

**Discover Our World,
Discover Our
Possibilities...
Standing Strong
Together!**



April 30 to May 2, 2020

Radisson Hotel Vancouver Airport,
Richmond BC

ECEBC's 49th Annual Conference



Discover Our World, Discover the Possibilities... Standing Strong Together!

We hope you will discover our world and discover the possibilities at this year's conference with the excellent programs on offer this year.

On Wednesday and Thursday we are pleased to offer the newly revised and updated Best Choices: The Ethical Journey, which will guide participants on a journey of ethical discovery and awareness. And on Thursday and Friday we offer the newly revised and updated Let's Talk About Touching.

On Thursday, Friday, and Saturday we have an array of workshops, inspiring speakers, plenary sessions, and activities to help early childhood educators grow and develop as leaders in our communities. Choose a one-, two-, or three-day package that best suits your learning needs.

This year we welcome three keynote speakers. On Thursday, Dr. Mary Moloney from Limerick, Ireland will share Ireland's journey to professionalism. On Friday, Mary Gordon, founder and president of Roots of Empathy, will talk about this internationally known program. And on Saturday, Teacher Tom will present how children's play brings the habits and principles of democracy into early years programs.

On Thursday evening you are invited to attend one of the centre tours: West Cambie Children's Centre, Terra Nova Nature School, or Simon Fraser University Child Care Centre. The tours fill up quickly so be sure to register early. And, of course, we have lunch buffets, Trade and Resource Fair, a special Friday Night Gala and Awards Ceremony, and countless opportunities to network throughout the weekend and celebrate the work we do as early childhood educators. If you've never been to an ECEBC conference before, this is the year to come! And to our many members who come year after year, we can't wait to see you there!

—ECEBC Conference Committee

Please note that ECEBC will have a photographer at the conference to take photos for use in future editions of our journal and other materials. Some sessions will be recorded.

**Thank you
to our sponsors:**



**Online Conference
registration at**

<https://cvent.me/0I4zbZ>

**Get updates on social media:
#ECEBC2020**



At-a-Glance Conference 2020 Schedule



WEDNESDAY, APRIL 29

8:30 am to 4:30 pm

- BC Early Childhood Pedagogy Network Pedagogists

9:00 am to 4:30 pm

- Best Choices, The Ethical Journey

THURSDAY, APRIL 30

7:30 am to 5:30 pm

- Trade Fair and Resource Fair open

8:00 am to 5:30 pm

- Registration Desk open

8:30 am to 4:45 pm

- Let's Talk About Touching Teacher Training

9:00 am to 4:30 pm

- Best Choices, The Ethical Journey

8:30 am to 9:15 am

- Welcome/Opening

9:15 am to 10:15 am

- Keynote Address: Dr. Mary Moloney*

10:15 am to 10:45 am

- Coffee Break

10:45 am to 11:45 am

- All Delegates Dialogue: Common World Pedagogies*

11:45 am to 12:15 pm

- Networking

12:15 pm to 1:15 pm

- Lunch Buffet (Ballroom)

1:15 pm to 2:00 pm

- All Delegates Dialogue*

2:00 pm to 2:30 pm

- Networking*

2:30 pm to 4:30 pm

- Session A Workshops

6:00 pm to 8:30 pm

- Centre Tours to SFU Childcare, West Cambie Children's Centre, or Terra Nova Nature School (Meet in hotel lobby at 5:45 pm. Bus leaves hotel at 6:00 pm)

FRIDAY, MAY 1

7:30 am to 5:00 pm

- Registration Desk open
- Trade Fair and Resource Fair open

8:30 am to 4:45 pm

- Let's Talk About Touching Teacher Training

8:30 am to 9:15 am

- Official Opening

9:15 am to 10:00 am

- All Delegates Dialogue: Evaluating the Early Care and Learning Strategy*

10:00 am to 10:30 am

- Coffee Break

10:30 am to 12:00 am

- All Delegates Dialogue: Taking Action for Fair Wages*

12:00 pm to 1:00 pm

- Lunch Buffet (Ballroom)

1:00 pm to 2:00 pm

- Keynote Address: Mary Gordon*

2:00 pm to 2:30 pm

- Book signing with Mary Gordon

2:00 pm to 2:30 pm

- Networking

2:30 pm to 4:30 pm

- Session B Workshops

6:30 pm to 10:30 pm

- Friday Evening Gala and Awards Ceremony (Ballroom)

SATURDAY, MAY 2

7:30 am to 4:30 pm

- Registration Desk open

7:30 am to 4:00 pm

- Trade Fair and Resource Fair open

8:30 am to 9:15 am

- Welcome

9:15 am to 10:15 am

- Keynote Address: Teacher Tom*

10:15 am to 10:45 am

- Coffee Break

10:45 am to 11:45 am

- All Delegates Dialogue: The Journey of ECEBC Code of Ethics*

11:45 am to 12:15 pm

- All Delegates Dialogue:

12:15 pm to 1:30 pm

- Lunch Buffet (Ballroom)

1:30 pm to 2:00 pm

- Networking

2:00 pm to 4:00 pm

- Session C Workshops

4:00 pm

Closing ceremony

*Participants will be awarded 3 professional development hours for the keynote and the all-delegate dialogue sessions they attend each day. (If participants attend all keynotes and all of the all-delegates dialogue sessions over the three days of the conference, they will be awarded a total of 9 professional development hours.)



New updated materials and reduced conference price

ECEBC is pleased to provide a fabulous opportunity for educators to receive the most recent updated training for both the Let's Talk About Touching, A Sexual Abuse Prevention Program and the Best Choices: An Ethical Journey training at the 2020 conference. Both programs have gone through extensive revisions and updates. This has been made possible through funding ECEBC received from the Ministry of Children and Family Development.



Funded by the Government of Canada through the Canada - British Columbia Early Learning and Child Care Agreement

Let's Talk About Touching Teacher Training

MODULES 1 AND 2: Thursday, April 30, 8:45 am to 4:45 pm and
MODULES 3 AND 4: Friday, May 1, 8:45 am to 4:45 pm

FEE: \$130, includes registration for both days, coffee, lunch, and Let's Talk kit.

Let's Talk About Touching, A Sexual Abuse Prevention Program is an outstanding program designed to prevent child sexual abuse and empower young children to communicate their needs. Developed in BC for children aged 4 to 6 years, it has been a valuable resource for ECEs and kindergarten teachers since 1986.

The program has been newly updated to reflect current and emerging understandings of sexual health education for young children and to better meet the diverse needs of early care and learning programs. The Let's Talk About Touching Teacher Training prepares certified educators* to implement the program with children in early care and learning environments, including kindergarten classrooms. The program is broken down into four modules offered on Thursday and Friday.

*You must hold a current certificate to practise as an ECE or be an elementary school teacher to register.

Let's Talk About Touching consists of four modules:

MODULE 1 provides an overview of the program and child abuse.

MODULE 2 focuses on the BC Child, Family, and Community Service Act. It covers how to make a report when a child discloses abuse.

MODULES 3 AND 4 focus on the Let's Talk About Touching Program and kit and how to implement the program with the children in your centre or classroom. Each kit includes a program manual with nine lessons, family resource materials in seven languages, teaching pictures, felt board figures, sorting cards, puppets, teaching dolls, and a flash drive of songs recommended in the lessons.

Registration

- Participants must hold a current certificate to practise as an ECE or be an elementary school teacher to register.
- Participants will be awarded **15 professional development hours**. Participants must attend all sessions on both days

Pre-Conference Programs



Best Choices: The Ethical Journey Training

MODULES 1 & 2: Wednesday, April 29, 9:00 am to 4:30 pm

MODULES 3 & 4: Thursday, April 30, 9:00 am to 4:30 pm

FEE: \$80 for all 4 modules (2 days) for ECEBC members; \$120 for non-members

Includes lunch and coffee, new updated materials and reduced conference price

ECEBC recognizes its responsibility to promote ethical practices and attitudes to early care and learning professionals. This newly revised and updated four-part workshop guides participants on a personal and professional journey of ethical discovery and awareness. Participants will have the opportunity to explore personal values, beliefs, and assumptions, and examine the complexities in ethical decision-making.

WEDNESDAY, APRIL 29

MODULE 1 guides participants through an exploration of their personal beliefs, values, and ethics. Participants will examine what an ethical dilemma is using these systems as a point of reference. This module is a prerequisite for Module 2.

MODULE 2 guides participants on the purpose, structure, and benefits of a professional code of ethics. Following the eight principles identified in ECEBC's Code of Ethics, participants will experience and understand how a code of ethics can guide practice. This module is a prerequisite for Module 3.

THURSDAY, APRIL 30

MODULE 3 guides participants to examine how an ethical decision is made. This session prepares participants to understand the complexities of making “best choice” decisions and to recognize that many best choices may exist. Participants will look into personal commitments to ethical decision-making in practice. This module is a prerequisite for Module 4.

MODULE 4 examines how personal values, beliefs, and ethics can support and also challenge ethical decision-making. Participants will identify potential inhibitors to making these decisions. By examining the six E's to ethical commitment, participants will be able to renew their commitment of “best choice” decision-making in practice.

Registration for *Best Choices: The Ethical Journey Training*

- Please note that the workshop capacity is limited to 25 participants. Register early as spaces fill up quickly.
- Participants will be awarded **12 professional development hours** for the training. Participants must attend all sessions on both days. We can make special considerations for delegates that only need to take Modules 3 and 4. Please email sonia@ecebc.ca.

Thursday Evening Child Care Centre Tours



Child Care Centre Tours

Thursday, April 30, 5:45 to 8:30 pm

Tickets: \$35; Meet in hotel foyer

Choose one tour from three child care centre tours described below.

Simon Fraser University Childcare Society Tour

SFU Childcare Society (SFUCCS) is nestled in the trees on top of Burnaby Mountain, serving approximately 275 families with children ranging in age from infants and toddlers to school-age. Inspired by the infant/toddler pre-schools of Reggio Emilia, Italy, SFUCCS values children, educators, families, and the natural environment for the contributions they all bring to the space in which we live with one another. Through our mission of leading excellence in early care and learning in a sustainable way, we consider ways in which we can shift from 'thoughts of quality' to creating conditions and values in which quality thrives.

Delegates will tour the three child care sites across the SFU Burnaby campus: our main west-side complex which is home to seven infant/toddler programs and four three-to-five programs; UniverCity Childcare, which provides

care with two three-to-five programs and is one of Canada's greenest buildings, as well as the world's most sustainable child care facility; and our newest space at University Highlands Elementary, where our school-age programs for 77 children are now housed.

West Cambie Children's Centre Tour, Society of Richmond Children's Centres

West Cambie Children's Centre is one of six centres of the Society of Richmond Children's Centre in Richmond. They have nine infants, nine toddlers, 24 three-to-fives, and 20 preschoolers in a daily four-hour program. They have been inspired by many people in the field in Canada and abroad and seek to offer children and families an exceptional experience of emergent, play-based child care. They live their vision statement of changing the world by honouring childhood, and are excited to show participants their space and share their practices.

Terra Nova Nature School Tour

Facilitators Kate Dawson and Emily Vera will share their journey of opening Terra Nova Nature School (TNNS) and talk about the rich social history of the land and the ways in which the philosophies of Reggio Emilia, place-based education, and forest schools have come together to inform the pedagogy of the school. Situated in Terra Nova Rural Park, TNNS offers educational programs for children and families in an outdoor setting using an emergent and place-based curriculum. It operates as a joint partnership between the City of Richmond, Thompson Community Association, and the Richmond Schoolyard Society. The school, which opened in September 2014, offers both preschool and school-aged programs. Participants will spend time inside the school as well as outside in the park. Please wear comfortable walking shoes and outdoor clothing appropriate to the weather.

Meet fellow delegates in the Radisson Hotel Vancouver Airport foyer at 5:45 pm to take our chartered bus. The bus leaves promptly at 6:00 pm. Note: These tours represent an investment of 2 professional development hours.

Conference Highlights

Pre-conference Session for BC Early Childhood Pedagogy Network Pedagogists

**Monday, April 27 to Wednesday, April 29,
8:30 am to 4:30 pm**

This pre-conference session is open to pedagogists from the Early Childhood Pedagogy Network (ECPN) only. ECPN pedagogists will be registered by the ECPN.

The MCFD-funded Early Childhood Pedagogy Network (ECPN) is the governing body that is establishing and coordinating a provincial network of pedagogists to serve communities by supporting the ongoing professional learning of early childhood educators in BC.

This pre-conference event is for pedagogists working with the ECPN. It will provide opportunities for participants to network with other pedagogists from across the province. Workshops will support pedagogists' work with educators and the BC Early Learning Framework. Participants will focus on identifying pedagogical intentions with educators as the foundation for curriculum in early childhood education and explore the practice of pedagogical narrations in curriculum making.



Trade and Resource Fair

The Trade and Resource Fair will be open at the following times during the conference:

Thursday, April 30	7:30 am to 5:30 pm
Friday, May 1	7:30 am to 5:00 pm
Saturday, May 2	7:30 am to 4:30 pm



Friday Evening Gala and Awards

Friday, May 1, 6:30 pm to 10:30 pm

**The Gala is included in conference fee,
tickets are \$50 for additional guests**

ECEBC's Friday Night Gala is an event not to be missed. Join us for appetizers, dinner, dancing. The evening also includes the ECEBC awards presentations, and we will have a photobooth so everyone can take photos with friends and colleagues. We hope to see you there!

The Friday Night Gala will include the presentation of the ECE awards. Gayle Davies (left) presents Cindy Page with the Gayle Davies Award for Excellence in Early Childhood Education at the 2019 conference.



Thursday Keynote Address
9:15 to 10:15 am

Dr. Mary Moloney

Are We There Yet?

Ireland's Journey Towards the Professionalization of Early Childhood Education and Care: Major steps in the right direction and lesson learned

Early Childhood Education and Care worldwide is strongly associated with issues of equity and social justice. As such, it should be held in high regard and seen as a profession in its own right. Yet, despite its relevance to children, families, and nation states, the sector is largely undervalued and under-funded and is not recognized as an established profession. As a discourse of professionalization has gathered momentum in Ireland in recent years, the ECEC landscape has undergone major reform. Mary provides insight into the many initiatives that have been introduced to enhance the quality of provision, improve outcomes for children, and support the professionalization of the sector, including a system of registration (licensure) in 2016, a minimum qualification requirement in 2018, the publication of award criteria

and guidelines for initial professional undergraduate degree programs in 2019, and ongoing work on the development of a workforce development plan. She highlights key lessons learned from these initiatives and provides insight into her own work in advancing the professionalization of the sector in Ireland, including ongoing work relating to establishing a professional body.

Dr Mary Moloney is a researcher, author, and lecturer in Early Childhood Education and Care in the Department of Reflective Pedagogy and Early Childhood Studies, Mary Immaculate College, Limerick, Ireland. Her research interests include early childhood teacher education, international policy and practice, professionalization, governance, and inclusion. Mary is the European convenor of the professionalization special interest

group of the European Early Childhood Education Research Association, chairperson of PLÉ, the Irish Association of Academics in Early Childhood Education and Care in Higher Education, and chairperson of the professionalization sub-group of the National Early Years Forum in Ireland. In 2018, Mary worked with Dr. Marcy Whitebook and Dr. Lea Austin at the Centre for the Study of Childcare Employment at the University of Berkeley to develop a prototype to track and measure aspects of professional practice in the ECCE sector nationally and internationally. Currently, Mary is working with key stakeholders in Ireland to explore the establishment of a professional body for early childhood education and care.



Friday Keynote Address
1:00 to 2:00 pm

Mary Gordon

Slowing Down to Connect

Mary Gordon is recognized internationally as an award-winning social entrepreneur, educator, author, child advocate, and parenting expert who has created programs informed by the power of empathy. Over 20 years ago, Ms Gordon created Roots of Empathy, a national and international not-for-profit children's charity that now offers programs in 14 countries. Ms. Gordon is also the founder of Canada's first and largest school-based Parenting and Family Literacy Centres, which she initiated in 1981. Ms. Gordon speaks and consults

for governments, educational organizations, and public institutions, including the World Health Organization and the United Nations. She is the recipient of several awards recognizing her contribution to innovation in education and international social entrepreneurship, including the 2018 Governor Generals Award for Innovation. Ms. Gordon is an Ashoka Fellow (Globalizer) and sits on the Ashoka Global Board out of Washington DC. She has been awarded the Queen Elizabeth II Diamond and Silver Jubilee Medals and is a member of the Order of Canada, as well as the Order

of Newfoundland and Labrador and is the recipient of honorary doctorates. Mary Gordon and the Roots of Empathy program have been featured in the *New York Times*, *LA Times*, *The Guardian*, *The Washington Post*, *Time Magazine* and in features on NBC's Today Show, PBS, CNN, the BBC, NHK Japan, and the *Huffington Post*. Her book, *Roots of Empathy: Changing the World Child by Child*, is a Canadian best seller and is available in multiple languages.

After the keynote, Mary will be signing books from 2:00 to 2:30 pm in the foyer.



Saturday Keynote Address
9:15 to 10:15 am

Tom “Teacher Tom” Hobson

Educating Citizens Through Play

Teacher Tom will speak about how children’s play brings the habits and principles of democracy into early years classrooms. He will consider the purpose of education in democratic societies and how and why we have managed to veer so far from the original intent, which is to educate citizens capable of contributing to the grand experiment of self-governance. In this full-throated support for play-based education, Teach Tom will draw from his illustrative classroom stories and examples to detail exactly how his curriculum works. Participants will learn the benefits of introducing these playful principles to their own students, the hallmarks of what makes a good citizen both in a classroom as well as in a democracy, the traits and habits required for self-governance, and practical tips on how to implement these ideas

in their own classrooms. It is an inspiring, often touching, often hilarious, and always eye-opening and empowering presentation.

Tom “Teacher Tom” Hobson is a preschool teacher, writer, speaker, artist, and author. He is best known, however, for his namesake blog *Teacher Tom’s Blog*, <http://teachertombsblog.blogspot.com/>, where he has posted daily for nearly a decade, chronicling the life and times of his little preschool in the rain-soaked Pacific Northwest corner of the US. For the past two decades Teacher Tom was the sole employee of the Woodland Park Cooperative School, a parent-owned and operated school knit together by Teacher Tom’s democratic, progressive play-based pedagogy. The children come to the school as two-year-olds in diapers and leave as “sophisticated” six-year-olds ready for the larger world. Teacher Tom came into

teaching through the back door, so to speak, having enrolled his own child in a cooperative preschool, where he began working daily in his daughter’s classroom as an assistant teacher under the tutelage of veteran educators, although he’ll be the first to tell you that most of what he learned came from the children themselves. When it was time for his daughter to move on, he “stayed behind,” where he plans to remain for the rest of his life. During his holidays and long weekends, Tom travels around the world (Greece, Iceland, Australia, China, Vietnam, New Zealand, Canada, UK, and across the US) sharing his views on early childhood education, play, and pedagogy. He recently authored his first book, aptly named Teacher Tom’s First Book: Teaching and Learning from Preschoolers <http://www.teachertomsfirstbook.com/book.html>.



Welcome/Opening

8:30 to 9:15 am

Keynote Address by Dr. Mary Moloney

9:15 to 10:15 am

[See page 8 for description.](#)

Coffee Break

10:15 to 10:45 am

All Delegates Dialogue: Common World Pedagogies

10:45 to 11:45 am

This panel discussion will focus on how a common worlds theoretical framework (Blaise, Pacini-Ketchabaw & Taylor) requires us to consider how we explore with children in early childhood spaces the complexities of living well in the worlds we share with humans, more-than-human beings, and non-living entities. Dr. Veronica Pacini-Ketchabaw, one of the co-founders of the Common Worlds Research Collective (with Drs. Africa Taylor and Mindy Blaise), will talk about how working with the concept of common worlds in early childhood education is not synonymous with

nature or outdoor education. Instead, a common worlds framework offers opportunities for ethically responsive and inclusive practices that acknowledge our entangled relationships with other beings, non-living entities, technologies, elements, discourses, forces, and landforms. Drs. B. Denise Hodgins and Kathleen Kummen, who are members of the Common Worlds Research Collective, will discuss what it means to enact common worlds pedagogies in early childhood education.

Networking

11:45 am to 12:15 pm

Lunch Buffet

12:15 to 1:15 pm

All Delegates Dialogue

1:15 to 2:00 pm

Networking

2:00 to 2:30 pm



Volunteer at the Conference

- Are you excited about the conference?
- Would you like to meet members of your ECE community?
- Would you like to enrich your sense of purpose and lower your stress?
- Are you ready to be a part of the magic?

Volunteer with us!

For more information about volunteering, please contact acharker@ecebc.ca





A Sessions

2:30 to 4:30 pm

A1 Bypassing Burnout: How to Refill Your Tank When Life Has You Feeling Empty

During this session participants will discover:

- What burnout actually is, why it strikes, and how it sneaks up on you
- The five stages leading to burnout and how to stop it in its tracks
- How to alleviate chronic exhaustion, insomnia, depression, and anger
- Which of your instinctive drives may be pushing you to burnout ... right now
- Practices for preventing and recovering from a burnout situation

You will walk away from this session with real-world strategies you can use immediately, so you can continue having the energy and enthusiasm you need as an early childhood professional.

Maureen Caley-Verdonk is a certified professional coach and founder of Inspired Living Life Coaching. She has 30-plus years in the fields of early childhood and human services. In her coaching practice, she helps individuals and teams connect the dots between self-care, stress, energy levels, and productivity.

A2 Introduction to the BC Early Learning Framework (2019) and the Changing Results for Young Children (CR4YC) Initiative

The first Early Learning Framework (2008) outlined an aspirational vision for early learning in BC. The new framework (2019) extends that vision and sets new goals for programs serving children birth to age 8. Join us to discuss the changes, how the framework impacts our practice, and how to get started. Changing Results for Young Children (CR4YC) initiative builds educators' skills in supporting children's social and emotional well-being. Collaborative inquiry-based professional learning between community-based ECEs, StrongStart facilitators, and kindergarten teachers ensure a cohesive approach across stages. Learn more about the project, discuss collaborative efforts in your communities, and access tools to support children's social emotional well-being.

Kira Reynolds is the manager of Early Learning at the Ministry of Education. Her team designs early learning supports to provide children with successful transitions into the school system. Kira has aligned her career with professions that support the well-being of children and youth, having worked in the early learning and child care, community social

services, and international adoption sectors. Maureen Dockendorf has spent her career in education. She has worked as a principal, and assistant superintendent in BC's Coquitlam School District and as the superintendent of Early Years. Since 2011, Maureen has been supporting the BC Ministry of Education with a wide range of initiatives. Maureen has an unwavering commitment to children and families, the early years, and public education. Sharon Jeroski, research director at Horizon Research and Evaluation, has been a writer, speaker, researcher, and consultant working with educators in BC and elsewhere since 1989. Sharon provides ongoing research and consulting to early years initiatives including Changing Results for Young Children.

A3 Reducing the Risk of Worker Injury in Child Care Centres

Musculoskeletal injuries (MSIs) start off as aches and pains and can progressively get worse. They can limit our ability to work at our optimum and to perform all the activities that we like. In this workshop, you will learn about how you can reduce the risk of worker injuries while caring for children.

Gina Vahlas is a Canadian certified professional ergonomist (CCPE) and a certified health and safety consultant (CHSC). She has worked in the ergonomics/human



factors field for over 20 years in a variety of workplaces, as a consultant, as an in-house ergonomist at the University of British Columbia, and currently at Work-SafeBC. She has previously presented at the National Ergonomics Conference, the Canadian Society of Safety Engineers Professional Development Conference, and the Human Factors and Ergonomics Society Symposium- Puget Sound, as well as other conferences and forums.

A4 Who Are We as Professional Educators? Troubling Professional Responsibilities in the Field of Early Childhood Education and Care

Professional responsibilities are a core aspect of professionalism. In the field of early childhood education and care, what are our professional responsibilities and how do they manifest? Clearly, we are in a unique position of trust and influence in our relationships with children, who are our first and primary concern. However, our sphere of responsibility extends beyond the child to parents, family, community, colleagues, our employers, and our profession. Against the backdrop of the development of a Code of Professional Responsibilities for the Early Childhood Education and Care sector in Ireland and using case studies, workshop participants will identify ethical and moral dilemmas in everyday practice in early childhood services,

explore the many ways in which our behaviour respects and maintains the integrity of our profession, and become familiar with a range of strategies to enable them to take action in the presence of inappropriate behaviour.

Dr Mary Moloney is a researcher, author, and lecturer in early childhood education and care. She works at the Department of Reflective Pedagogy and Early Childhood Studies, Mary Immaculate College, Limerick. Mary is the European convenor of the professionalization special interest group of the European Early Childhood Education Research Association, chairperson of PLÉ, the Irish Association of Academics in Early Childhood Education and Care in Higher Education, and chairperson of the Professionalization sub-group of the National Early Years Forum in Ireland. In 2018, Mary worked with Dr. Marcy Whitebook and Dr. Lea Austin at the centre for the Study of Childcare Employment at the University of Berkeley to develop a prototype to track and measure aspects of professional practice in the ECCE sector nationally and internationally. Currently, Mary is working with key stakeholders in Ireland to explore the establishment of a professional body for Early Childhood Education and Care.

A5 But Licensing Says....

Come and debunk myths regarding licensing requirements and discuss the realities related to providing quality child care. This workshop will include discussions related to sleep, snacks and lunch, circle time, medication, care plans, and administration to address the sometimes difficult task of complying with the Child Care legislation in BC. We will present options and methods and facilitate group work focusing on the importance of policies and procedures and when to submit plans to licensing related to health and safety issues.

Glenda Burrows is an ECE who has worked in a variety of child care programs and in licensing for over 20 years and has worked in three health authorities and at the Ministry of Health. Cindy Devlin is an ECE with a child and youth degree who has worked in child care and licensing for Vancouver Coastal Health for 15 years.

A6 Reimagining Professional Development

A Community of Practice is a group of people who “share a passion for something they do and learn how to do it better as they interact regularly” (Etienne Wenger). The idea behind a Community of Practice is that through the process of sharing experiences and knowledge with others, we enable dialogue among



members and begin to explore new possibilities and new ways of doing something. The hope for each Community of Practice is that it will offer opportunities for self-reflection to deepen understanding of practice and support professional and personal development. The presenters will share their journey over the last year and half as they collaborated, reflected, and discussed Ann Pelo's and Margie Carter's book, *From Teaching to Thinking, A Pedagogy for Reimagining Our Work*, which inspired them to reimagine professional learning and learning communities. Together they will explore ways in which you can reimagine professional development and learning in your own community or programs.

Nicky Byres, Jen Vanderberg, Lisa Nicholson, and Jacqueline Ewonus are administrators, educators, and ECE instructors who have led professional learning programs for over two decades in various settings.

A7 If You Want Your Program to Be the Best It Can Be, You Gotta LOVIT! The LOVIT Way Program Evaluation Process

Note: This is a 4-hour session that begins on Thursday morning, 10:30 am to 12:30 pm, and continues in the afternoon 2:30 to 4:30 pm.

When was the last time you evaluated

your ECE program? The LOVIT Way Program Evaluation Process (PEP) is designed and based on the Aboriginal Head Start principles and guidelines and is a culturally relevant self assessment and monitoring instrument based on The LOVIT Way: Learning to Observe, Value, Inspire and Transform your ECE Programs.

Joan Gignac has been an early childhood educator for 30 years with over 23 years of experience working with Aboriginal Head Start and First Nation Head Start programs in BC and Canada. She is a member of the Sagamok Anishnawbek Nation in Ontario and has lived in British Columbia since 1990.

A8 Am I a Parent Educator Now?

When you took your ECE training you were excited to work with children. You may have taken a course on working with families, but were you really prepared for dealing with the complexities of families today? This workshop will guide you through your role in supporting and educating families within the boundaries of your profession and your position. You will explore how ECE training can open up opportunities to expand on your knowledge of children to have a very significant influence on their families.

Lynne Reside, ECE, has worked in the ECE field for 34 years as an owner/ operator and non-profit director, early years community developer, and consultant.

A9 Using Early Years Data to Support Community Partnerships in Fostering Children and Family Well-being

The Human Early Learning Partnership (HELP, UBC) has been collecting data about BC children for over 20 years. This workshop will discuss HELP's early years monitoring system, highlighting the most recent Early Development Instrument (EDI) data for BC (Wave 7 EDI data, 2016–19) and providing an overview of the newly developed Toddler Development Instrument (TDI). The EDI is a questionnaire completed by kindergarten teachers that collects information about children on five domains of development: physical health and well-being, social competence, emotional maturity, language and cognitive development, and communication skills. The TDI questionnaire, completed by parents and caregivers, collects information on the experiences of families with young children.

Dr. Martin Guhn is an assistant professor at the Human Early Learning Partnership (HELP), School of Population and Public Health, UBC, and has a background in population health, human development, psychology, and music.



Welcome/Official Opening

Friday, 8:30 to 9:15 am

All Delegates Dialogue: Evaluating the Early Care and Learning Strategy

Friday, 9:15 to 10:00 am

In fall 2018, the Province of BC launched a \$136 million investment in the Early Care and Learning Recruitment and Retention Strategy (ECL R&R Strategy). This is part of a larger 10-year plan to increase the quality, affordability, and availability of child care spaces in BC. ECEBC is leading the sector-led evaluation of the ECL R&R Strategy. ECEBC asked the Social Research and Demonstration Corporation to develop and implement an evaluation framework and tools to collect, analyze, and report on the findings. The project is focused on whether there is less turnover in the skilled early care and learning workforce, whether the numbers of certified early childhood educators are meeting the demand, whether careers in early care and learning become more popular, and whether public confidence in early care and learning is increasing. These outcomes are being measured with the

following methods: cross-sectional surveys of providers of early care and learning and their employees, creation and maintenance a database of providers, public opinion surveys, media and social media analysis, key informant interviews, analysis of micro-data from the 2016 Census, and compilation and analysis of administrative data. In this presentation, Dr. Reuben Ford will describe the evaluation developed for the strategy and share early findings from evidence gathered during the initial year (2019).

The Social Research and Demonstration Corporation (SRDC) is a non-profit research organization created to develop, field test, and rigorously evaluate new programs. SRDC's two-part mission is to help policy-makers and practitioners identify policies and programs that improve the well-being of all Canadians, with a special concern for the effects on the disadvantaged, and to raise the standards of evidence that are used in assessing these policies. Dr. Reuben Ford is a research director in SRDC's Vancouver office with extensive experience in the design and analysis of innovations spanning education and employment transitions. He is a credentialed evaluator with 25 consecutive years in program evaluation. Since 2003, he has worked with educators and thousands of students in four

provinces on six large-scale investigations of early interventions to increase access to post-secondary education as well as analyses of the roles career education and student financial assistance play in the decision-making of potential learners. He holds a PhD in geography from University College London.

Coffee Break

Friday, 10:00 to 10:30 am

All Delegates Dialogue: Taking Action for Fair Wages

Friday, 10:30 am to 12:00 pm

This panel will highlight the work that ECEBC and the Coalition of Child Care Advocates of BC are doing on the wage grid for early childhood educators. Come and hear about some of the work that is happening around the province as well as the principles needed to move forward and put some actions towards fair wages for early childhood educators. BCACCS and AHSBC will join the panel to talk about their work for fair wages in BC.

Lunch

Friday, 12:00 to 1:00 pm



Keynote Address: Mary Gordon

Friday, 1:00 to 2:00 pm

[See page 9 for keynote description.](#)

Break/Book Signing with Mary Gordon

Friday, 2:00 to 2:30 pm

B Sessions

Friday, 2:30 to 4:30 pm

B1 Early Learning and Child Care in Canada

Canada's federal government has reinvested—in policy, funding, and campaign promises—in early learning and child care (ELCC) since their election in 2015 and re-election in 2019. Has it changed ELCC for ECEs, children, and families? Looking back and looking forward, what impact has Canada's federal government had on practice and public policies that impact ECEs, children, and families?

Don Giesbrecht is CEO of the Canadian Child Care Federation (CCCCF), Canada's largest member-based early learning and child care organization. He is currently a member of Canada's federal government's Expert Panel on Early Learning and Child Care Data and Research, the BC Child Care Sector Labour Market Partnerships Project, and the Vanier Institute for the Family Canadian Military and Veteran Family Leadership Circle. He was the chair of the Alberta Resource Centre for Quality Enhancement, an expert panel member of the BC Universal Child Care Prototype Sites Selection Committee, and a member of Manitoba's Early Learning and Child Care Commission.

B2 BC's \$10aDay Child Care Plan—Recognizing our Progress and Knowing There's Much More To Do: Priorities for Child Care Sector and Government

Join us for an update and interactive discussion on the \$10aDay Child Care Plan. Find out more about the \$10aDay campaign priorities for 2020 and beyond. Share your perspectives on the evidence-based child care policy and funding recommendations that ECEBC and the Coalition of Child Care Advocates of BC and are advocating for, including a publicly-funded provincial wage grid to raise wages for early childhood educators. Help shape our plans to stand strong together in achieving the goal of a diverse, respected, well-educated, and fairly-compensated workforce.

Lynell Anderson and **Sharon Gregson** work with the Coalition of Child Care Advocates of BC in partnership with ECEBC to advance the \$10aDay Plan. Lynell is a family policy researcher and Sharon is the provincial spokesperson for the \$10aDay Campaign. Working as part of a feminist collective, they advocate for effective child care public policy and funding in BC.



B3 Reframing Behaviour: Child Honouring In Action

Whether we believe that children “won’t” or “can’t” cooperate has a significant impact on how we respond to challenging behaviour. In this session we will examine the implications of each of these mind sets. We will explore ideas for supporting children in respectful, child-honouring ways that build positive connections. Participants will be invited to explore ways to support children’s self-regulation and help them move from can’t to can by identifying and reducing stressors.

Kristin Wiens is an inclusion coach for the Sooke School District. She co-created the online course in Child Honouring with Raffi for the Raffi Foundation. Kristin is also the author and illustrator of the children’s book My Gratitude Jar and creator of Long Story Shortz educational videos and graphics (www.northstar-paths.com).

B4 Métis Early Years Kit: Sharing and Learning

Métis Nation BC has developed the Métis Early Years Kit for early childhood education. In this workshop, the kit will be shared, and participants will work together to explore how they can use the resources in their programs and activities. The session will be interactive,

and the goal is to inspire some big ideas through collaboration. Participants will be given a Métis Early Years Resource as part of their personal and professional learning journey.

Colleen Hodgson is originally from Hodgson, Manitoba and is a citizen of Métis Nation British Columbia. Colleen is the director of education for the Métis Nation BC and has been developing Métis resources and managing education programs for over 14 years.

B5 Peer-Mentoring for Early Childhood Educators in BC Project: Building Capacity, Leaving a Legacy

This session will give an overview of the innovative Peer-Mentoring Project for Early Childhood Educators in BC, which has been operating in 17 communities across BC and involves close to 200 early childhood educators and 20 facilitators. Building on previous research with new and experienced educators who participated in peer-mentoring projects in the interior of BC, this project involves a peer-mentoring model within a community of practice. Participants meet face to face monthly as a group, connect with their peer-mentor weekly, and participate in an online platform. We look forward to sharing our experiences with you.

Dr. Laura K. Doan is an associate professor in the Faculty of Education and Social Work at Thompson Rivers University in Kamloops, BC, where she teaches in the Early Childhood Education and Master of Education programs. Laura is the primary investigator for the Peer-Mentoring for Early Childhood Educators in BC Project. Dr. Soon Young Jang is a post-doctoral fellow in the Faculty of Education and Social Work at Thompson Rivers University in Kamloops, BC. Soon Young is the project manager for the Peer-Mentoring for Early Childhood Educators in BC Project. This workshop will involve facilitators Cari Rawling, Friday Bailey, and Nora Mejia as well as ECE participants who were involved in this project.

B6 Talking Temperament – Changing How We Interact with Children and Others (Roots of Empathy/Seeds of Empathy)

This workshop introduces the concept of “temperament” and will explore the nine temperament traits and how understanding temperament benefits every interaction we have in life. You will learn to recognize and interpret temperament traits in yourself and others, and understand how this will impact relationships with family, colleagues, clients, friends, and the children you work with. At the end of this session, you will



see your behaviour and the behaviour of those around you through a different and powerful lens, and you'll be able to immediately apply this new knowledge to your early childhood learning and relationships.

Darcy Morgan *has been working with Roots of Empathy since 2011. Prior to this she had been with Eagles Nest Aboriginal Head Start through BCACCS and Journeys of the Heart through Hulitan Family and Community Services Society.*

B7 Risky Play: Taking Outdoor Play to a New Level

This workshop focuses on the benefits of risky play for young children. We will discuss the difference between encouragement and praise and consider the best language to use with children during outdoor and risky play. We will also watch videos from outdoor schools that embrace risky play and discuss these examples from the real world.

Pooja Kalsi *has a master's degree in early childhood education and has 22 years of experience in the early childhood field as a teacher, supervisor, director, and instructor. She is passionate about finding ways to promote children's creativity and expression of discovery. She currently teaches at Langara College in the ECE department. She is a mother of two children and continues to learn from the world around her.*

B8 The Heart of Engaging with New Educators

This presentation will explore how to balance the needs of new educators and how to support your existing team to ensure successful on-boarding in your organization. At SFU Childcare Society, we have been inspired to make this administrative/leadership adjustment in an effort to shift our image of the educator, and we have been influenced by the work of Ann Pelo and Maggie Carter, who explore how to structure the welcome and orientation for new staff so it parallels how we hope educators will welcome and orient new children and families. We will think together on what steps you can take with the orientation process to support the successful retention of educators.

Rachel Day *is the executive director at SFU Childcare Society and has been in the early education field for 26 years, 20 of those being in key administration and leadership roles as well as teaching, consulting, and presenting. She has experience with early years and school age in both the UK and Canada. Jacqueline Ewonus* *is the program director at SFU Childcare Society and has been involved in the child care field in different capacities for over 30 years, including working as a licensing officer in Vancouver. She has been an instructor with the Burnaby School District for the past 11 years.*

B9 Setting Sail, Altering the Course

In a community of practice approach, we will discuss the importance of allyship. As multicultural educators caring for the future citizens of this country, it is imperative for us to forge a new path where we can apply learning from the past to change the course for all generations to come. In the words of Cindy Blackstock "The children you interact with are reconciliation's best hope. If we together can raise a generation of First Nation, Métis, and Inuit children that never have to recover from their childhoods and a generation of non-Aboriginals who never have to say they're sorry, can you imagine the country we would have and the type of example we would set." In our time together we will discuss some of the challenges of allyship, the struggles of "reconciliation," and uncertainties of creating new paths. We will dip our paddle into difficult conversations where we think about what we might need to create a space for all who want to work together and create a better future for all children.

Kirsten Bevelander, Cathy Balatti, Jennie Roberts, and Angie Maitland *are child care advisors for the BC Aboriginal Child Care Society. The advisor team is part of the Aboriginal*



CCRR Program, funded by MCFD. The advisors provide support for educators, families, and programs in BC through training, consultation, and resources.

B10 Engaging with the Revised BC Early Learning Framework: An Opportunity to Examine Our Ideas about Practice, Education, and Learning

Where do our ideas about learning come from? What informs the choices we make in our practice?

In this session we will use the revised Early Learning Framework as a basis for critical reflection. Guided by the principles, living inquiries, and pathways embedded in the framework we can challenge ourselves and each other to think deeply about the changing realities of early care and learning in BC. Together we will examine the multiple perspectives that can and should contribute to our understanding of childhood itself and what it means to be an early childhood educator.

Charlene Gray has been an early childhood educator for over 30 years. She is past chair of ECEBC, a Best Choices Ethical Journey guide, mom, and grandma. She is the senior manager of the Comox Valley Children's Day Care Society and on-call ECCE faculty at North Island College. Charlene continues to be curious, challenged, and excited by the ever-changing landscape in the field and sees the Revised Early Learning Framework as a catalyst for renewed dialogue about pedagogical practices in BC.

INSTRUCTOR STREAM

Join instructors and educators working with practicum students, from across the province for a full day that focuses on the BC Early Learning Framework (ELF) and its invitation to (re) imagine early childhood education that's grounded in a vision of respectfully living and learning well with others. In these sessions, participants reflect on how the vision of BC ELF invites us to reconceptualize our work with each other and future early childhood educators to respond to the complexities of our times. Each session takes up a particular aspect of the BC ELF, offering presentations and facilitated discussions to consider how we work with others to respectfully live and learn well with children.

The Instructor Stream sessions are for instructors, pedagogists, educators working with practicum students, researchers, and those with an interest in pedagogy. The Instructor sessions are offered Friday (B11) and Saturday (C6 and C9).

B11 INSTRUCTOR STREAM Living Inquiries

In the BC Early Learning Framework the term "living" is used to suggest that pedagogical processes are ongoing, lived events that do not have a predictable outcome. Pedagogical processes emerge from pedagogical intentions that are shaped by the educators and learners and are influenced by context, place, community, and values. A living inquiry is shaped collectively by children and educators and takes shape through the practice of pedagogical narrations. In this session, faculty pedagogists will share their work with students and educators in creating spaces for long-term living inquiries with children. They will share what it means to work with young children, educators, and practicum students to explore a material, process, or concept over a period of time.



This stream is sponsored by the BC Early Childhood Pedagogical Network.



Welcome

Saturday, 8:30 to 9:15 am

Keynote Address: Tom “Teacher Tom” Hobson

Saturday, 9:15 to 10:15 am

[See page 10 for description.](#)

Coffee Break

Saturday, 10:15 to 10:45 am

All Delegates Dialogue: The Journey of the ECEBC Code of Ethics

Saturday, 10:45 to 11:45 am

The ECEBC Code of Ethics was developed 25 years ago and has guided our field as specialized profession ever since. This panel discussion will highlight the journey and next steps ECEBC has undertaken in revising the ECEBC Code of Ethics. In 2019 a national committee was formed to discuss the relevance of the current Code and whether it supports the sector. Participants will learn and engage in questions such as does the Code of Ethics represent today's profession? What changes have been

made? As professionals how can the Code of Ethics support our reflective practice? Does the Code guide everyday practice?



Presenters Sandra Griffin (left) and Frances Ricks

Lunch Buffet

Saturday, 12:15 to 1:30 pm

Networking

Saturday, 1:30 to 2:00 pm



Volunteer at the Conference

- Are you excited about the conference?
- Would you like to meet members of your ECE community?
- Would you like to enrich your sense of purpose and lower your stress?
- Are you ready to be a part of the magic?

Volunteer with us!

For more information about volunteering, please contact acharker@ecebc.ca





C Sessions

Saturday, 2:00 to 4:00 pm

C1 The Gift of Empathy: Meeting People in Their Reality

We are very good at fixing people and solving their problems. When we do, we take people away from their experience and impose our own feelings and ideas onto them. Empathy is a gift people are hungering for. It has the power to transform relationship conflict into openness and respect and to create greater trust in future conversations. In this fun and interactive playshop, you will explore where you would like to offer more empathy to your students, peers, friends, and family as well as explore where you would like receive more empathy. Learn specific skills that will help you connect before you correct, engage the human being, and meet others in their reality.

Vince Gowmon, *RTC, CPCC, BBA*, is the founder of *Remembering to Play Events* and the author of *Let the Fire Burn: Nurturing the Creative Spirit of Children*, and *Wild Empty Spaces—Poems for the Opening Heart*. *Since 2000 he has been leading presentations on leadership, communication, creativity, community engagement and play. He also runs a full client practice in which he supports individuals to heal through somatic*

counselling, breath work, distant healing, and ceremonial work.

C2 Practicum Sponsor Teachers: Learning How to Mentor the Next Generation of ECEs

As early childhood educators, we all had the opportunity to attend practicums to support the growth of our skills. However, no one ever taught us how to mentor the students we are supporting. This participatory workshop will explore how you can become a more effective practicum sponsor teacher. Using information from the Practice-Based Coaching model, you will learn positive concrete strategies to support the practical development in our future early childhood educators.

Andrea James *has been an early childhood educator for over 30 years. She is currently working as an early childhood instructor at Langara College.*

C3 Documentation with Infants and Toddlers

In this workshop, we will explore documentation as an essential tool for educators to develop critical thinking skills that challenge their assumptions about very young children. A variety of documentation methods will be shared, and we'll discuss examples from both the presenter's and participants' experiences.

Ward Nakata *has worked in the early childhood sector for over 30 years and is currently employed at UBC Childcare Services as the senior supervisor of Coho Infant Centre. Ward has obtained R.I.E level one training, and also thoroughly enjoyed participating in ECEBC's Leadership Initiative (Cohort 4). Ward loves to present and facilitate workshops to early childhood educators throughout the province.*

C4 Xylophoni Macaroni Singing and Storytelling with Young Children

This workshop will demonstrate how to use a simple eight-note xylophone as a tool for teaching young children singing. This workshop includes vocal exercises, scale poems, fun songs, musical games, and storytelling for young children.

Allan Hirsch, *aka Alleyoop*, *has 40-plus years of teaching and entertaining young children.*

C5 Moving through Early Childhood Anxiety and Worry Using Therapeutic Dance/Movement

Gain strategies for both prevention and intervention for early childhood anxiety. Experience movement activities that support emotional regulation while increasing understanding for non-verbal



behaviour. Learn to recognize internal and external symptoms of anxiety and increase skills to support social-emotional learning.

Stefanie Tong is a therapeutic dance/movement practitioner with over 15 years of experience as a registered early childhood educator and dance choreographer. She has experiences working in the non-profit, public health, and private practice sectors. It is her joy to help children and families learn the mind-body connection and support emotional development through an individual's innate sense of movement.

C6 INSTRUCTOR STREAM

Working with the ECPN Pedagogists in BC

The BC Early Learning Framework (ELF) describes a pedagogist as a professional who works with early childhood educators in early childhood spaces to enact pedagogical practices that create possibilities for respectfully living and learning well together. The pedagogist asks early childhood educators to critically and conceptually reflect on practice and to work together to create contextually relevant pedagogical spaces for children and families. The pedagogist does so by leading educators in their co-construction of curriculum projects. This session will discuss the role of the

pedagogist and how pedagogists work in the BC Early Childhood Pedagogy Network. The presenters, who are currently working as pedagogists in BC within the ECPN, will share how pedagogists enact with the educators the vision, principles and practices within the BC ELF.

C7 Children's Rights in the ECE Classroom

At the heart of the discourse on children's rights are the autonomy and participation rights of a child. With the adoption of the United Nations Convention on the Rights of the Child, scholars began to discuss the shift from viewing children as possessions and property, to persons that hold rights. This workshop will introduce children's rights, beginning with Janusz Korczak's legacy and the impact that developmental psychology and the sociology of childhood theories have had in our modern image of the child and parental rights. It will include a discussion on bringing these ideas into the ECE classroom and how to support children in becoming active participants in the self-actualization of their human rights. We will discuss the cultural, racial, religious, class, age, and special needs contexts, and developmentally appropriate resources will be shared.

Negar Khodarahmi completed a master's degree in early childhood education at UBC. She is currently a PhD student in the Human Development, Learning, and Culture Program in the Department of Educational and Counselling Psychology and Special Education at UBC. She hopes to continue her thesis work that focused on ECE teachers and how to best support them in working with trauma-exposed students using a trauma-informed framework. She also has special interests in the topics of children's rights, teacher education and training, and gender studies in early childhood.

C8 Keeping the Spark by Nurturing Your Social Emotional Learning

Educators are constantly faced with many changes and challenges as well as increasing expectations in the field. The new BC Early Learning Framework (ELF) offers the opportunity to explore new ideas, perspectives, and pathways. While at first this may cause stress for some, the new ELF allows space for our continuous growth. This session will focus on how ELF can ignite the passion and spark for our work, give us a compass to guide us through our unique journeys, and nurture our own social emotional learning, so we can, in turn, support our peers in our mutual



learning journey. During this workshop we will discuss how to best support each other as we learn to implement changes and new ways together.

Nora Mejia, *BEd and ECE*. *Nora's work in ECE is inspired by the principles of the Reggio Emilia approach as well as Montessori training. She has enjoyed working with children and their families for over 20 years in a variety of settings. Nora works at Westcoast Child Care Resource Centre as a professional learning program coordinator, developing and facilitating workshops and courses on various topics related to ECE and care.*

C9 INSTRUCTOR STREAM **The First Nations Pedagogies Network**

The First Nations Early Learning Child Care framework creates conditions in First Nations social policy for structural and systemic transformation, rooted in Indigenous knowledges and languages, Indigenous forms of governance and administrative processes, capacity development, partnerships, and linkages for the development of “quality” in Indigenous terms. In pedagogical innovation in First Nations and urban Indigenous contexts, the First Nations Pedagogies Network is developing the new role of the Indigenous pedagogist to build on and share (where appropriate) cultural

leadership in communities with Indigenous children and families, knowledge keepers, and professionals. This session will share some of the key processes of this work and engage the ongoing “bridging” among traditions it entails (including among Indigenous and non-Indigenous traditions).

Presenters are members of the First Nations Pedagogy Network pilot cohort.

C10 Engaging with the Revised BC Early Learning Framework: An Opportunity to Examine Our Ideas about Practice, Education, and Learning

Where do our ideas about learning come from? What informs the choices we make in our practice?

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Registering for the Conference



To get the best workshop selection, register online at:

- <https://cvent.me/0l4zbZ>
- No telephone registrations will be accepted.
- For more information, contact Sonia at sonia@ecebc.ca

Cancellation Policy

Registration fees, less a \$50 administrative fee, will be refunded if a cancellation request is received in writing by **Friday, April 3, 2020**. After this date, registration fees are non-refundable.

If you have registered for conference but are unable to attend and wish to have someone else attend in your place, you will need to contact the ECEBC office by **Friday, April 17, 2020** by 4:00 pm to give us time to update workshop attendance lists and delegate kit materials. If we have not received notification by **April 18, 2020** we cannot accommodate delegate replacements onsite at conference.

2020 Conference Fees

Registration fees include sit-down lunch buffets and coffee breaks on Thursday, Friday, and Saturday.

Membership Category	Early Bird Rate (until April 1, 5:00 pm)	Regular after April 1
ECEBC members (full & associate)		
3-day registration	\$225	\$325
2-day registration	\$175	\$275
1-day registration	\$100	\$200
Non-members		
3-day registration	\$450	\$550
2-day registration	\$350	\$450
1-day registration	\$225	\$325

Membership Information

Not an ECEBC member? You can join ECEBC and be eligible for conference membership rates quickly and easily.

Visit www.ecebc.ca to join

E-mail: snygren@ecebc.ca

Get updates on social media:
#ECEBC2020





Hotel and Travel

Radisson Hotel Vancouver Airport

8181 Cambie Rd, Richmond, BC

The conference will take place the Radisson Hotel Vancouver Airport in Richmond. The hotel is right next door to the Canada Line (Aberdeen Station), just stops away from the Richmond Mall, and 20 minutes from downtown Vancouver.

The Radisson Hotel Vancouver Airport offers free Wi-Fi in guest rooms, and is close to Starbucks and Tim Hortons.

Rooms and suites are available to ECEBC delegates at the reduced conference rate of \$179 (plus taxes) per night. When making reservations, identify yourself as part of the Early Childhood Educators of BC (ECEBC) Conference. Our rate code is ECEBC.

To reserve

1. Book online at <https://www.radisson.com/ecebc2020>.
2. Call 1-800-333-3333 (or call the hotel directly at 604-279-8384)
E-mail: reservations@radissonvancouver.com.

To receive the special quoted rate, say you are attending the Early Childhood Educators of BC (ECEBC) Conference. In order to guarantee your space at the hotel and receive the reduced conference rate, your accommodation reservations must be made by **March 29, 2020**. After this date, reservations can be made based upon room availability and at the best available rates.

Getting to the Conference

By Air

AIR CANADA / AIR CANADA JAZZ

Tel: 1-888-247-2262

websites: www.aircanada.ca or

www.flyjazz.ca

WESTJET

Tel: 1-800-937-8538

website: www.westjet.com

The Radisson Hotel Vancouver Airport is just 10 minutes from the Vancouver International Airport, and provides complimentary shuttle service from the airport to the hotel. The shuttles depart from the airport every 30 minutes at 10 minutes past the hour and 20 minutes to the hour.

By Public Transit

The Radisson Hotel Vancouver Airport is located right next door to the Aberdeen Station of the Canada Line. If you are travelling by public transit, you can get detailed information on transit schedules in the Richmond area by calling TransLink at 604-953-3333 or visiting their website at www.translink.ca.

By Car

Located on Cambie Road in Richmond, the Radisson Hotel Vancouver Airport is easily accessible by car. There is free parking in the hotel parking lot for delegates during the conference. A map of Richmond is on the back cover of this booklet.

Parking

Complimentary parking is available for conference delegates on the 5th level of the President Parkade in the blue zone only, on the 2nd and 3rd levels of the President Parkade, and in front of the hotel.

ECEBC Membership Application



Not a member of ECEBC? Join now and get discounted conference fees!

By joining now, you can take advantage of the great savings members receive on their conference fees. And you'll also receive a whole year's worth of other great benefits: four issues of the Journal, *The Early Childhood Educator*, the Code of Ethics; membership in the Canadian Child Care Federation; members' prices on ECEBC publications, workshops, and training; access to extended benefits package through Health Source Plus; access to an exclusive insurance program for your licensed child care centre; opportunities to participate in bi-monthly members-only calls; and the opportunity to belong to your local ECEBC branch. Most importantly, you become part of an organization advancing early childhood education and educators. Members count!

MEMBERSHIP CATEGORIES *(check one box in column to right)*

Full Member – has an Early Childhood Educator's License to Practice from the provincial government's ECE Registry. *Copy of certificate required with application.* Eligible to vote on provincial issues at ECEBC's Annual General Meeting.

Student Member – is in the process of becoming professionally qualified in the field of early childhood or is in the process of completing 500 hours of work experience (*signature of instructor/supervisor required on application*).

Associate Member – holds post-secondary certification (certificate, diploma, degree) in a related field, has been a full member of ECEBC and is now retired from the ECE field, or is currently employed in the early childhood field and is in good standing with the Provincial Community Care Facilities Branch. *Copy of operating licence or a license to practice as an assistant ECE required with application.*

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|--|-------|----------------|
| <input type="checkbox"/> New Full | \$115 | (\$9.58/month) |
| <input type="checkbox"/> Renew Full | \$110 | (\$9.17/month) |
| <input type="checkbox"/> Student | \$50 | (No monthly) |
| <input type="checkbox"/> New Associate | \$100 | (\$8.33/month) |
| <input type="checkbox"/> Renew Associate | \$95 | (\$7.92/month) |

PAYMENT OPTIONS

- Cheque (payable to ECEBC)
 Visa MasterCard
 Visa/Mastercard Debit

CARD NO.

EXPIRY DATE

NAME OF CARDHOLDER

SIGNATURE

- ECEBC has a pre-authorized monthly payment option. Download a form at our website at www.ecebc.ca.
- Visit the ECEBC website to purchase or renew your membership online at <http://www.ecebc.ca/membership/index.html>
- OR email snygren@ecebc.ca
- OR return this form to: Early Childhood Educators of BC, 309-515 W. Pender St, Vancouver, BC V6B 1V5 • Fax: 604-709-6077

MEMBER INFORMATION

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ADDRESS

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WORK PHONE

EMAIL

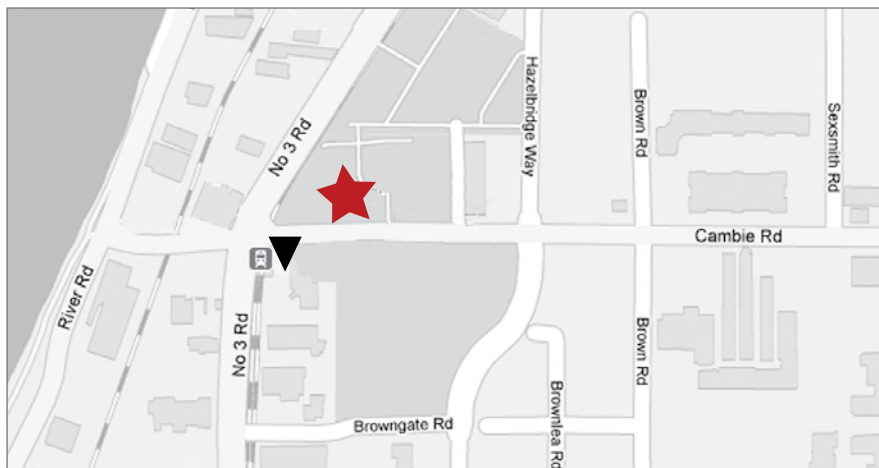
PLACE OF EMPLOYMENT

SIGNATURE

SIGNATURE OF INSTRUCTOR (STUDENTS ONLY)

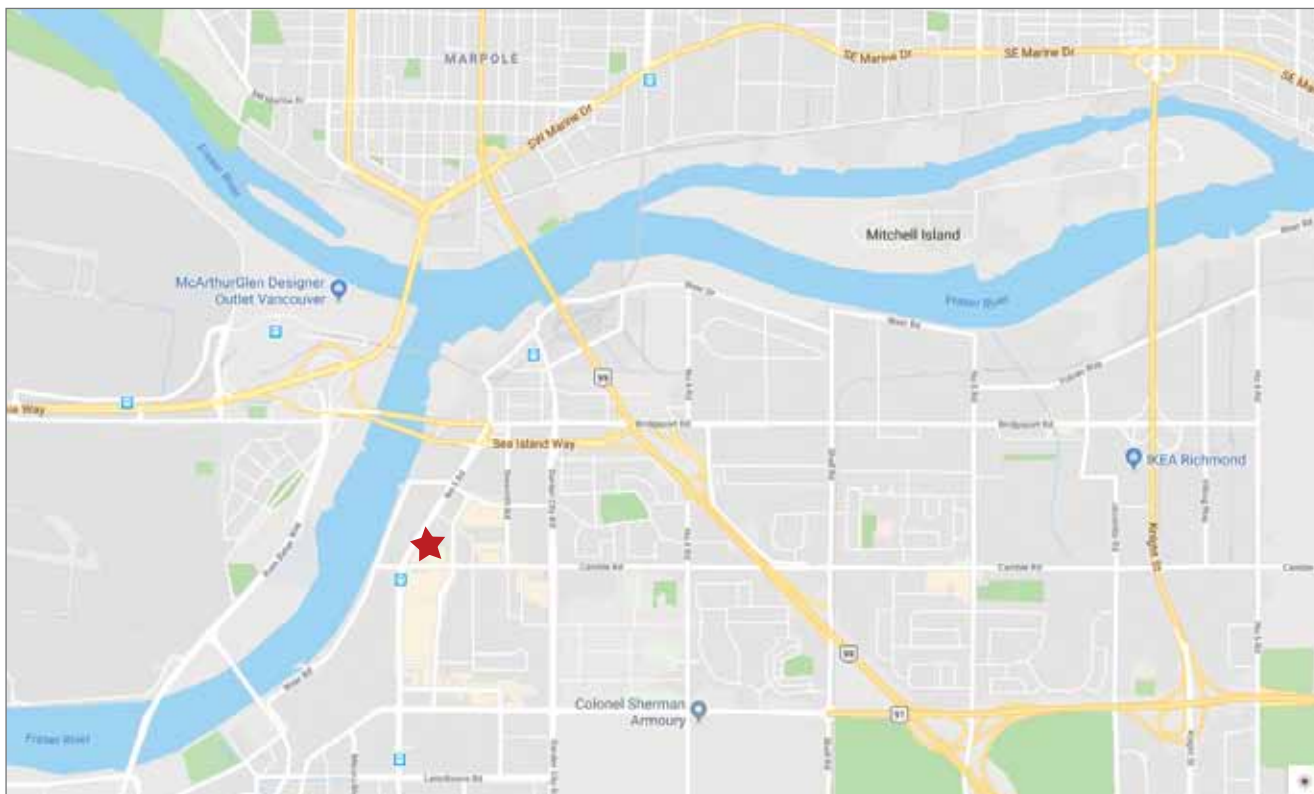
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educators of BC

*ECEBC gratefully acknowledges the Conference Planning Committee for their many hours of hard work.
This conference couldn't happen without them!*

ECEBC 2020 CONFERENCE PLANNING COMMITTEE

Glenda Burrows, Violet Jessen, Ward Nakata, Rahima Rajabali, Lynne Reside, Dawn Way,
Cari Rawling, Jacky Hughes, Danielle Davis, Emily Gawlick, and Sonia Tavares



Get updates on social media: #ECEBC2020

With generous sponsorship from:



ECEBC advances early childhood education and educators in the province of British Columbia. We provide opportunities for leadership and growth; we also strive to inform the broader community about our work. Change is inevitable and at ECEBC we are committed to be standing strong together to raise the awareness and demonstrate the importance of our work at the provincial level.

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