

ECEBC'S 47TH ANNUAL CONFERENCE

Navigating Our World through the Lens of Early Childhood Education:

IT'S OUR MOMENT



May 3–5, 2018

Radisson Hotel Vancouver Airport • Richmond, BC

*Register by April 4th
save money, and be
entered to win a dinner
for two!*

Attend our 47th Annual Conference in May!



Navigating Our World through the Lens of Early Childhood: It's Our Moment

We hope you will begin your conference experience early with the excellent programs being offered this year. On Wednesday and Thursday we are very pleased to offer our well-known and excellent *Let's Talk Teacher Training* (formerly the *Let's Talk About Touching Program*). On Thursday we are offering *Best Choices: The Ethical Journey*, which will guide participants on a journey of ethical discovery and awareness. On Thursday, we are also thrilled to offer our third annual Leadership Day with an array of workshops, inspiring speakers, and activities to help early childhood educators grow and develop as leaders in our communities. Pricing for the leadership day is integrated into the conference program, allowing you to choose a one-, two-, or three-day package that best suits your learning needs.

On Thursday evening you are invited to attend the Mingle and Learn session with Magenta Insurance Professionals or you can attend one of the centre tours of either Terra Nova Nature School or

the Pacific Autism Family Network/ GoodLife Family Fitness Autism Hub and a virtual workshop. The tours fill up quickly so be sure to register early!

This year we welcome two keynote speakers. Annabella Cant will disclose the six hearts of our field through the new lens of an Unswaddling Pedagogy. On Friday, join us for a panel presentation to learn more about how changes in government are expected to affect our sector. On Saturday Marc Battle will present how a Warrior Code of honour can help our profession uphold our code of ethics.

And, of course, we have lunch buffets, Trade and Resource Fair, a special Friday Night Gala and countless opportunities to network throughout the weekend and celebrate the work we do as early childhood educators. If you've never been to an ECEBC conference before, this is the year to come! And to our many members who come year after year, we can't wait to see you there!

—ECEBC Conference Committee

Please note that ECEBC will have a photographer at the conference to take photos for use in future editions of our journal and other materials. Some sessions will be webcast and recorded.



Get updates on social media
#ECEBC2018

Online registration for
Conference at www.ecebc.ca

Thank you to
our sponsors:



We gratefully acknowledge the financial support of the **Province of British Columbia** through the Ministry of Education for supporting StrongStart BC facilitator participation.

At-a-Glance Conference 2018 Schedule



WEDNESDAY, MAY 2

8:45 am to 4:45 pm

Let's Talk Teacher Training *Radisson Hotel Vancouver Airport*

THURSDAY, MAY 3

7:30 am to 5:30 pm

Trade Fair and Resource Fair open

8:00 am to 7:30 pm

Registration Desk open

8:45 am to 4:45 pm

Let's Talk Teacher Training

9:00 am to 4:30 pm

Best Choices: The Ethical Journey

9:00 am to 4:30 pm

ECEBC Leadership Day 2018

4:30 pm to 5:15 pm

Book signing with Diane Rolston, author of *Dynamic You*
Registration Desk

5:00 pm to 7:30 pm

ECE Networking in the Conference Foyer

5:15 pm to 7:15 pm

Mingle and Learn with Magenta Insurance Professionals
Sprott Shaw College

6:00 pm to 7:00 pm

Leadership Virtual Workshop

6:00 pm to 8:30 pm

Centre Tours: Terra Nova Nature School, **OR** GoodLife Fitness Family Autism Hub and Autism Information Services BC
(Bus leaves hotel at 6:00 pm, tickets are \$25)

FRIDAY, MAY 4

7:30 am to 5:30 pm

Registration Desk open
Trade Fair and Resource Fair open

8:30 am to 5:30 pm

Inspired Practice Studio
Vice Regal Room

8:30 am to 9:00 am

Official Opening

9:00 am to 10:00 am

Panel with Government

10:00 am to 10:30 am

Coffee Break

10:30 am to 11:15 am

All Delegate Dialogue with Panel Members

11:15 am to 12:15 pm

Keynote Address by Annabella Cant

12:45 pm to 2:00 pm

Hot Lunch Buffet
Ballroom

12:45 pm to 2:00 pm

Networking in the Conference Foyer

1:00 pm to 2:00 pm

Meet the ECEBC Board of Directors

2:00 pm to 2:30 pm

Networking in the Conference Foyer

2:30 pm to 4:30 pm

Session B Workshops and Instructor Stream Workshop

6:30 pm to 10:30 pm

Friday Night Wild West Rodeo Gala
Ballroom

SATURDAY, MAY 5

7:30 am to 4:30 pm

Registration Desk open

7:30 am to 2:00 pm

Trade and Resource Fair open

8:30 am to 4:30 pm

Inspired Practice Studio
Vice Regal Room

8:30 am to 9:30 am

Keynote Address by Marc Battle

9:30 am to 10:00 am

Coffee Break

10:00 am to 12:00 pm

Session C Workshops

12:00 pm to 12:30 pm

Networking in the Conference Foyer

12:30 pm to 1:30 pm

Lunch Buffet
Ballroom

1:30 pm to 2:00 pm

Networking in the Conference Foyer

2:00 pm to 4:00 pm

Session D workshops and Instructor Stream Workshop

4:30 pm

Conference Ends



Let's Talk Teacher Training (formerly known as *Let's Talk About Touching*)

Wednesday, May 2, 8:45 am to 4:45 pm (Modules 1 and 2) AND

Thursday, May 3, 8:45 am to 4:45 pm (Modules 3 and 4)

Radisson Hotel Vancouver Airport

Let's Talk is an outstanding program designed to prevent child sexual abuse and empower young children to communicate their needs. Developed in BC for children aged 4 to 6 years, it has been a valuable resource for ECEs and kindergarten teachers since 1986.

The *Let's Talk* Teacher Training prepares certified ECEs* to implement the program with children in early childhood centres. The program is broken down into four modules offered over Wednesday and Thursday.

*Note: You must hold a current certificate to practise as an ECE or be an elementary school teacher to register.

MODULE 1 provides an overview of the *Let's Talk* program and child abuse.

MODULE 2 focuses on the BC Child, Family, and Community Service Act. It covers how to make a report when a child discloses abuse.

MODULES 3 AND 4 focus on the *Let's Talk* program and kit and how to implement the *Let's Talk* program to children in your centre. Each kit includes a program manual with nine lessons and family resource materials in seven languages, teaching pictures, felt board figures, sorting cards, puppets, teaching dolls, and a CD of songs recommended in the lessons.

Registration for *Let's Talk*

Fee: \$225 (includes registration for both days, coffee, lunch, and the *Let's Talk* kit).

To register online, go to www.ecebc.ca/register/conference2018

If you need a manual registration form, email hhazel@ecebc.ca.

Registration deadline is March 30, 2018 at 12:00 pm (noon).

Requests for special registrations can be sent to cbuttikus@ecebc.ca.

See www.ecebc.ca/resources/ltat_about.html for criteria.

Participants will be awarded **15 professional development hours** for attending *Let's Talk* on Wednesday and Thursday. Participants must attend all sessions on Wednesday and Thursday.

"I love connecting with other ECEs from around the province and feeling understood."



Best Choices: The Ethical Journey Training

Thursday, May 3: Modules 1 & 2 OR Modules 3 & 4 (Concurrent Sessions)

Radisson Hotel Vancouver Airport

ECEBC recognizes its responsibility to promote ethical practices and attitudes to early care and learning professionals. This four-part series guides participants on a journey of ethical discovery and awareness. Participants will have the opportunity to explore personal values, beliefs, and assumptions, and examine the complexities in ethical decision-making.

**MODULE 1: 9:00 am to 12:00 pm and
MODULE 2: 1:00 to 4:00 pm**

MODULE 1 guides participants through an exploration of their personal beliefs, values, and ethics. Participants will examine what an ethical dilemma is using these systems as a point of reference. This module is a prerequisite for Module 2.

MODULE 2 guides participants on the purpose, structure, and benefits of a professional code of ethics. Following the eight principles identified in ECEBC's Code of Ethics, participants will experience and understand how a code of ethics can guide practice. This module is a prerequisite for Module 3.

**MODULE 3: 9:00 am to 12:00 pm and
MODULE 4: 1:00 to 4:00 pm**

MODULE 3 guides participants in the examination of making an ethical decision. This examination prepares participants for the complexities in making "best choice" decisions, and the recognition that many best choices may exist. Participants will look into personal commitments to ethical decision-making in practice. This module is a prerequisite for Module 4.

MODULE 4 examines how personal values, beliefs, and ethics can support and also challenge ethical decision-making. Participants will identify potential inhibitors to making these decisions. Through examination of the six E's to ethical commitment, participants will be able to renew their commitment of "best choice" decision-making in practice.

Registration for *Best Choices: The Ethical Journey Training*

- Fee: \$40 per module for ECEBC provincial members, and \$50 per module for non-members. Registration includes lunch and coffee.
- Register online at www.ecebc.ca/register/conference2018. For more information or for a manual registration form, please email hhazel@ecebc.ca.
- Please note that the workshop capacity is limited to 25 participants, so register early as spaces fill up quickly! **The registration and payment deadline is March 30, 2018 at 12:00 pm (noon).**
- Participants will be awarded **3 professional development hours** for each module they attend.

ECEBC Leadership Day 2018

Thursday, May 3, 9:00 am to 4:30 pm • Radisson Hotel Vancouver Airport

Start Conference 2018 by attending ECEBC's 4th Annual Leadership Day, a full-day event focused on supporting and sustaining leadership in early childhood education. This day is an opportunity for you to learn from emerging and successful leaders and reflect on your own leadership journey. You will have the opportunity to share ideas, branch out, and empower others.

Activities include a keynote panel of ECE Leaders from throughout BC, workshops, and interactive activities. You'll hear success stories and personal reflections from past leadership participants, and breakout workshops will

explore specific topics such as:

- ECE leadership and pedagogical narration.
- Embracing advocacy.
- Ethics and values in leadership: Exploring the importance of professionalism.
- Key2Success.
- Research round table, and more

Who Should Attend?

This day is for certified early childhood educators, administrators, school age and family child care providers, students, ECEs from First Nations communities, instructors, research and policy analysts, and advocates. This annual

Leadership Day Scholarships

ECEBC is pleased to offer scholarships to support ECEs from across the province to participate in the ECEBC Leadership Day 2018. For more information, [see page 10](#) or email cbuttkus@ecebc.ca. The scholarship application deadline is **April 4, 2018**.

event builds on ECEBC's successful Leadership Initiative and previous leadership days, and is a great way for past ECEBC leadership cohorts to continue their leadership journey.



Professional Development Hours

Participants will be awarded **6.5 professional development hours** for their attendance. There will also be opportunities to volunteer at the event to enhance your own leadership and learning.

Planning Sub-Committee 2018

Friday Bailey, Randi Ball, Glenda Burrows, Courtney Dejong, Sylvie Fersch, Charlene Gray, Carla Hees, Natalie Lucas, Sarah McCarthy, Patricia McClelland, Leola McMillan, Emily Mliczko, Sharon Nazaroff, Lynne Reside, Sonia Tavares, Dawn Way, and Christine Buttkus

Registration

Please see page 31 for single- and multiple-day registration packages. Early Bird Registration Rate (until April 4) is \$175 for ECEBC members when purchased as a single day. Registration fee includes lunch.

Webcasts

Effectively using technology to support leadership, learning, and professionalism is a sub-theme of the day. Some sessions will be available by webcast.

Welcome and Panel Discussion

9:00 am to 10:05 am



Webcast available for this session.

Panel: Leadership in Action Panel

Join us as we celebrate leadership in action and the diversity of roles, forms, and locations of ECE leadership in BC's Early Care and Learning sector with a unique panel, and multimedia presentation. Panelists will share what helped them reach for higher level roles and talk about what has helped navigate change, and they will respond to audience questions through the question jar. (Webcast available)

Panelists

Courtney Dejong, ECEBC Board member and ECEBC Leadership 2017 participant, Vernon

Nancy Dumais, ECEBC Terrace Branch Executive, and ECEBC Leadership Alumnus (Cohort 5)

Jennifer Findlay, Early Learning Coordinator, Salmon Arm

Leanne Maveety, ECEBC Leadership 2017 participant, Vernon

Leola McMillan, ECEBC North Okanagan Branch Executive

Cindy Page, ECEC Instructor and Program Chair, Northern Lights College

Moderator: Charlene Gray, ECEBC President and Leadership Alumnus (Cohort 2)

Coffee Break

10:05 to 10:30 am

Morning Workshops

10:30 am to 12:15 pm

Choose from 4 morning workshops.

L1 Embracing Advocacy: Leadership in ELCC

During this session Susan Garrow-Oliver will share what her PhD research involving child care directors uncovered regarding about their understanding of leadership. Together we will explore the ideas presented and will focus on the challenges directors face, understanding of leadership, role of advocacy, power of reflection and learning communities. This workshop will encourage a deconstruction of mainstream, business approaches to leadership and consider how this impacts our way of leading/practice of leadership. This will be an interactive and collaborative learning experience as we share stories, knowledge, and ideas in leadership understanding. Participants will also be encouraged to continue the conversation beyond the workshop/conference as we investigate further opportunities for this. *Susan Garrow-Oliver is an associate professor at Mount Royal University teaching in the Bachelor of Child Studies ELCC major. She has been connected and*


active in the ECE profession in Alberta for over 20 years. Susan's MA and PhD work focused on the topics of communities of practice, advocacy, and leadership in the ELCC profession.

L2 Leadership Lessons Learned for Directors, Supervisors, and Managers

In this time of change and opportunity, how can we lead and role model most effectively? Explore skills needed to prepare for the opportunities of the future. This session will be of benefit whether you are leading a small team or embarking in a broader change initiative. Understand the dynamics of change and its impact on individuals and teams. Comprehend best practices for fostering employee resiliency and engagement.

L3 Embracing Our Leadership

Participants and faculty of ECEBC's 2018 Virtual Leadership Cohort will share their most significant change stories and experiences as ECEBC's first virtual leadership cohort. Learn more about leadership opportunities provided by ECEBC and explore your own leadership development next steps through an interactive workshop
2018 ECEBC leadership participants, leadership faculty and Taya Whitehead, Curriculum Developer.

 Webcast available for this session.

L4 Come play with research: Research is not just another learning story.

Research is something we can all participate in and put into action. Perhaps even more important is the fact that research helps educators be more effective at what they care most about—their teaching and the development of their programs creating respectful, responsible reciprocal environments is probably the greatest joy educators can experience. When professionals have convincing evidence that their work has made a real difference then the countless hours and endless efforts of teaching seem worthwhile and validated. Join us for a discussion on what research is happening in our province and how we can take these learning stories and expand on them in our own programs.

Various researchers.

Lunch

12:15 to 1:15 pm

Full Group Workshop

1:15 to 2:15 pm

Taking Action Where Action is Needed

An interactive session fueled by leadership topics and issues suggested by

delegates (please submit your ideas in the jar provided). This session provides a chance to share leadership journeys, thoughts, plans and solutions in smaller groups; as well as with the full group. This hour will inspire, strengthen networks and formulate leadership goals moving forward into the future.

Facilitated by Randi Ball and the Leadership Day Planning Committee.

Coffee Break

2:15 pm to 2:45 pm

Afternoon Workshops

2:45 pm to 4:30 pm

Choose from 4 afternoon workshops.

L5 ECE Leadership and Pedagogical Narration: What is the Relation?

This panel engages with leadership as a creative and dialogical act of coming together to think what else? and what if? And through that process attempt to puncture the horizon of what is possible in early childhood education. We will focus on pedagogical narration as a material-discursive apparatus that creates interruptions to normative ways of teaching and learning and provoke educators to rethink and relate differently to early childhood pedagogy and practice. Some of the questions we will address

are: what is the difference between leadership and pedagogical leadership? How does pedagogical leadership and studio processes create the conditions for practicing otherwise in early childhood education? What is the relationship between leadership enactment and pedagogical narration?

Dr. Cristina Delgado works as faculty in the school for education and childhood studies at Capilano University and is the pedagoga at Capilano University Children's Centre. Her research interests address the ethical question of living well with others (human and more than human) within pedagogical contexts. She is particularly interested in inquiries that attempt to reconceptualize pedagogical relationships from post-structuralist, post-humanist, and material feminist theorizations.

Dr. Iris Berger is a faculty member at Capilano University and the University of British Columbia. At the centre of her professional inquiry lies the abiding notion that matters pertaining to education and childhood are entangled with questions of ethics and politics. She has a special interest in rethinking leadership in early childhood education and in making the complexity of the pedagogical relations in the early years visible through practices such as pedagogical narration.

Dr. Bo Sun Kim is a faculty member at Capilano University and a pedagogical facilitator at SFU Childcare Society for

westside 3-5 year old programs. Her professional interests focus on children's ideas and perspectives through their narratives and artistic expressions.

Dr. Vanessa Clark is a teacher-artist in Early Childhood Care and Education at Capilano University. As a teacher-artist she practices at the intersections of art and pedagogy in early childhood care and education. Her recent pedagogical and aesthetic interests are in situated, relational, studio practices in early childhood education.

Dr. Sylvia Kind is an instructor in Early Childhood Education at Capilano University and an atelierista at the Capilano University Children's Centre. Her work is motivated by an interest in young children's studio practices, their lively material improvisations and collective experimentations, and how the early childhood studio takes shape as an eventful place.

"I loved how friendly everyone is at the conference!"

L6 Our Daily Engagement with Ethical Practices and Decision Making

Join us as we explore the importance of professionalism, ethics, and values in leadership. How do ethics play a role in our work with children and families? As ECEs we can attest to the fact that we are constantly making decisions and that these decisions have an impact on the children and families we serve. The decisions we make have a direct correlation to our personal and professional beliefs, and can shape our professional image. Through interactive dialogue and activities we will explore the ECEBC Code of Ethics, how they show up in our work, and how they aid us in making decisions.

Sharon Nazaroff is an early childhood educator who works as a StrongStart educator at Robson School. She is also a

guide for ECEBC's Best Choices Ethical Decision Making, and vice-chair for School District No. 8, Kootenay Lake. Sharon is an alumnus of the 1st Cohort of ECEBC's Leadership Initiative.

Diane Tannahill is an ECE with over 30 years of experience in the field. She is the chair of the ECEBC Vancouver Branch, sits on the board of SACCA (School Age Child Care Association), is on the advisory committee for the "Let's Talk" program, and is a Best Choices Ethics Guide for ECEBC. Diane is currently one of the managers with UBC Child Care Services, overseeing the after-school care programs. Diane is a past president of ECEBC and was a board member for over 7 years, she represented ECEBC at the Canadian Child Care Federation table, and was a participant of the Advocacy Forum to name a few. Diane was the recipient of the Kay Britton award in 2017.

L7 Key 2 Success: 3 Dangerous Trends Educators Face that Keep them Overworked, Overwhelmed & Pulled in a Million Directions

There is a key to success that you have been carrying around with you all along. Wish you could know what is and access it easily? Do you want to know how to take care of yourself despite the demands of your career? It is possible to have a quick shift and have more happiness now without it taking long years of hard work. Diane Rolston will share her key to having the success we want, how to double our energy and time, and how to find balance at the same time. The best part is it can be applied not only to your professional life but also in all areas of your life. Here are three benefits you'll receive by the end of this presentation:

1. Determine if you're applying the first key to success.
2. Explain the most effective methods of improving your energy and balance.
3. Implement a set of tools to help you feel in control, confident and able to achieve your goals!

And we'll look at the three solutions to the dangerous trends professional women face that keep them overworked, overwhelmed, and pulled in a million directions.

Diane Rolston is a certified professional coach and CEO and founder of Dynamic Women in Action. Having led



over 200 events and programs, presented on international stages, and published a book while raising two children, she is an expert on work/life balance and getting things done! Diane works with professionals across North America, bringing her teaching and coaching background to provide clarity, confidence, and action so people don't sabotage themselves, get overwhelmed, or second guess their choices.

L8 Networking Cafe: Conversations and Contexts

Further your learning with a facilitated dialogue and debrief.

Morgan Myers graduated from Camosun College's Early Learning and Care program in 2014. It is through her academic experience she learned the value of a multi-perspective approach to being with others. She believes to act with inclusion, both personally and professionally, is to seek difference. Morgan has the extreme pleasure of participating in several communities of practices involving mentors, peers, and students alike.



Webcast available for this session.

L9 Evening Program

Virtual Workshop: Deconstructing "Quality in ECE"

6:00 to 7:00 pm

Join ECEBC and guest presenters Hannah Kim and Thea Tilston, who will share their research into reflective practice and quality carried out in the course of their Capilano University placement at ECEBC. Join us for a thoughtful dialogue as we collectively expand our thinking about our practice in the sector.

Hanna Kim and Thea Tilston are student researchers from the Early Childhood Education and Care program at Capilano University.

This virtual session is open to conference delegates and others in the sector. Pre-registration is required.



Webcast available for this session.





Scholarship Application for ECEBC's Annual Leadership Day 2018

ECEBC is pleased to offer a scholarship to support ECEs from across the province the opportunity to apply for funding to participate in the Leadership Day on May 3, 2018. A limited number of scholarships, covering the early bird registration cost, will be awarded to applicants who demonstrate leadership capacity and how their learning will contribute back to the ECE profession.

Name: _____

Phone: _____ Email: _____

Mailing address (include postal code): _____

Job title: _____ Region: _____

Do you identify as an Indigenous person, that is First Nations, Métis, or Inuit? Yes No

What goals do you hope to accomplish by attending the ECEBC Leadership Day 2018?

How will you apply what you learn at the ECEBC Leadership Day 2018 toward achieving your goals?

Would be willing to write an article about your experience at the Conference? Yes No

Are you an ECEBC member? Yes No

Return completed application form by April 4, 2018: ECEBC, 309-515 West Pender Street, Vancouver, BC, V6B 1V5

Fax: 604-709-6077 • E-mail: cbuttkus@ecebc.ca

Mingle and Learn with Magenta Insurance Professionals

Thursday, May 3

5:15 pm to 7:15 pm

Sprott Shaw College, 7920 Cambie Rd, Richmond

Join us for a networking event with fellow delegates over refreshments at Sprott Shaw College.

Part A: 5:15 to 6:15 pm

Join us for a drop-in networking event that will provide a chance to meet fellow delegates over refreshments.

The session's host, Lisa Vercillo, CIP, CRM, director of Magenta Insurance Professionals o/b Campbell Roy and Eldridge Insurance Services Inc., will be available to answer questions about the new discounted, exclusive insurance program available to ECEBC provincial members for your licensed child care centre.

Part B: 6:15 to 7:15 pm

Patti Pernitsky will present "Caring for Children, Families, and Staff During a BC Wildfire."

Patti is the senior educator and manager of Kamloops United Preschool and member of Kamloops Emergency Social Services and Child care support team that operates reception centres.

This event is free but registration is required.

Note: This event represents an investment of 2 professional development hours for delegates attending for the full 2 hours.



Conference Registration and Networking Space

Thursday, May 3 to Saturday, May 5

Foyer

Meet up and network with friends and colleagues in the hotel foyer Thursday evening and all day Thursday, Friday, and Saturday. ECEBC's Conference co-sponsors and partners will also be located in the foyer so you can find out more about the work they do and how you can become involved.





Centre Tours

Thursday, May 3, 5:30 pm to 8:30 pm

Tickets: \$25

Terra Nova Nature School Tour

Facilitators Kate Dawson and Emilia Vera will share their journey of opening Terra Nova Nature School (TNNS) and talk about the rich social history of the land and the ways in which the philosophies of Reggio Emilia, place-based education, and forest schools have come together to inform the pedagogy of the school. Situated in Terra Nova Rural Park, TNNS offers educational programs for children and families in an outdoor setting using an emergent and place-based curriculum. It operates as a joint partnership between the City of Richmond, Thompson Community Association, and the Richmond Schoolyard Society. The school, which opened in September 2014, offers both preschool and school-aged programs. Participants will spend time inside the school as well as outside in the park. Please wear comfortable walking shoes and outdoor clothing appropriate to the weather.



GoodLife Fitness Family Autism Hub and Autism information Services BC Tour



Come and tour the newest BC autism program: Autism Information Services BC (AIS BC) located in the beautiful new Goodlife Fitness Family Hub at the Pacific Autism Family Network building in Richmond. You will meet AIS BC staff and learn all about BC's newest program designed to help families and service providers across the province.

Explore this state-of-the-art facility that was specifically designed to meet the unique needs of children and adults with Autism Spectrum Disorder. Calming, family-friendly spaces with soft lighting house clinics, labs, classrooms, observation rooms, multidisciplinary research spaces, libraries, and family information kiosks.

AIS BC is a provincial information centre for autism and related disorders that provides information on best practices in treatment and related services. AIS BC provides supports to families, service providers, and community professionals across the province.

Meet fellow delegates in the Radisson Hotel Vancouver Airport foyer at 5:30 pm to take our chartered bus. The bus leaves promptly at 6 pm. Note: These tours represent an investment of 2 professional development hours.

Come and Meet the Current ECEBC Board of Directors

Friday, May 4, 1:00 to 2:00 pm

Would you like to join the board but aren't sure what your role will be? Or do you just have a question for the board. Bring your lunch and drop in and learn more about the ECEBC's current work and hear directly from our ECEBC Board of Directors.



Inspired Practice Studio

Friday, May 4, 8:30 am to 5:30 pm

Saturday, May 5, 8:30 am to 4:30 pm

Vice-Regal Room

Science World and Nanaimo Science and Sustainability Society (NS3) is hosting a room full of hands-on STEM activities and play-based centres inspired by the exhibits in Science World's Wonder Gallery and NS3's Science Studio. Learn how to implement and adapt these ideas for your unique space.

Drop in any time to play!



Photo Credit: Differense

Trade and Resource Fair

Thursday, May 3, 7:30 am to 5:00 pm

Friday, May 4, 7:30 am to 5:30 pm

Saturday, May 5, 7:30 am to 2:00 pm

Foyer

Bring your shopping lists and bags to shop from over 25 exhibits! The Trade and Resource Fair will include felt stories; finger puppets; books; and professional resources, services, and merchandise! *Be sure to also play Trade Fair Bingo for a chance to win great prizes!*



Awards Presentation

At the Gala, we will also present ECEBC's annual awards: Kay Britton Mentoship Award, Sue Fraser Student Award, and the Gayle Davies Award.



Friday Night Wild West Rodeo Gala

Hosted by North Okanagan Branch ECEs

Friday, May 4, 6:30 pm to 10:30 pm

Radisson Hotel Vancouver Airport (Ballroom)

Wranglers! Grab your hats, dust off your boots, and join us for some rootin' tootin' fun at the Wild West Rodeo Gala!

Yee ha! Enjoy dinner, rodeo games, prizes, and kick up those boots to show us your country dance moves!

Giddy on up to a great time, pardner!

ECEBC has secured funding to reduce the price of the gala tickets to make this event open to more ECEs.

Tickets: \$30 for each conference delegate; \$60 for guests



Friday, May 4, 11:15 am to 12:15 pm

Annabella Cant, PhD

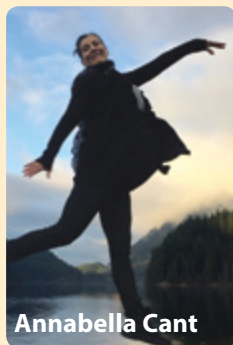
Friday Morning Keynote Address

The Six Hearts of Early Childhood Care & Education

Annabella will share many lessons she has learned from children as an educator and university professor. She will disclose to the world that our field has six hearts and will describe each of them through a new lens she calls “unswaddling pedagogy.” Her dynamic talk will invite everyone to participate wholebodily and to reflect wholeheartedly on early childhood education. Be ready to be unswaddled!

Dr. Annabella Cant is a professor in Early Childhood Education at Capilano University and sessional instructor of the master of education in Imaginative Education at Simon Fraser University. Annabella is the associate director of the Imaginative Education Research Group, created by the globally recognized creator of the theory of Imaginative Education, Dr. Kieran Egan. Annabella is also the initiator and editor-in-chief of the online journal Child-hoods and Pedagogies. She has been practicing ECCE since 1994; in 1999 she started opening her own early childhood centres in Europe, dedicated to children with very diverse backgrounds and

abilities. She collaborated with a number of orphanages and organizations and welcomed all children, regardless of ability, ethnicity, or family composition. Her newest publication, Unswaddling Pedagogy (2017), is a book for educators and parents. Her new pedagogical lens—the unswaddling pedagogy—is inspired and fueled by the stories she has lived.



Annabella Cant



Webcast available for this session.

Saturday, May 5,
8:30 am to
9:30 am

Marc Battle

Saturday Morning
Keynote Address



The Warrior Code

In this keynote address, Marc will speak about how having an ECEs code of honour helps our profession uphold a code of ethics. He will challenge us to uphold our ethical duty to leave today better than tomorrow. Quality early childhood education and care programs provide a “marvelous staging ground” for children to learn to live as human beings in a community.

Marc Battle is an ECE instructor at Red River College in Winnipeg, who also works with Aboriginal Head Start programs. Marc first worked at Toronto’s Children Services, then at the child care centre at Durham College. For six years, he taught ECE at Northwest Community College in BC. Inspired by fellow ECE instructor Joan Turecki, he became interested in emergent curriculum, which builds on the children’s interests, and in incorporating a more artistic approach to child care programs. He has been at Red River College since 2002. Marc is a passionate speaker on a variety of topics including risky play, rich learning environments, quality interactions, inclusion, and guiding children toward discovery of their full potential.



Webcast available for this session.

A Session: Keynote Panel & Discussion

Friday, May 4

Panel: 9:00 to 10:00 am

Discussion: 10:30 to 11:15 am

Keynote Panel

Join us as we take a look at the year since the provincial election. Panelists, including the Hon. Katrina Chen, Minister of State for Child Care, will give a review of the BC government's first year in office, provide an analysis of the expected impact on the early care and learning sector, and discuss what can be expected ahead. The Hon. Minister of Children and Family Development Katrine Conroy will be in attendance.

Post-Panel Discussion

Delegates are invited to dialogue after the panel. Through facilitated dialogue, participants will share their thoughts with ECEBC and other provincial organizations and stakeholders. Participants will give suggested direction through a number of lenses.

B Sessions:

Friday, May 4

2:30 pm to 4:30 pm

*B1 Bringing Language to Life: Boosting the Language Component of Your Early Childhood Program

Do you work with Indigenous and First Nations children in an early care and learning setting? Have you wanted to include more First Nations language teaching in the program but don't know how? Drawing on strategies and inspired practices from the popular Language Nest model, this workshop shares practical tips and tools for increasing the quantity and quality of Indigenous language in your program—even if you don't have a fluent speaker present! Discover how children learn language, debunk myths about bilingualism, and fill your toolbox with ideas for effective and fun language programming in your child care centre! *Suzanne Gessner is a language activist and instructor. As part of the language team at First Peoples' Cultural Council she assists with community-driven language revitalization efforts across BC. Aliana Parker is the language program manager at First Peoples' Cultural Council. She is trained in applied linguistics and works closely with community partners to coordinate language programs, develop language resources and tools, and deliver training workshops.*

*B2 A Composition of Wonder: Exploration of Sound, Music, and Movement

The sense of wonder is one of the most natural and present abilities of all children. The power to explore the world using all senses should always be cherished and fully utilized in child-care centres, as the BC Early Learning Framework suggests. This workshop will engage with the sense of hearing and the power of sound as a learning tool. Sound is a pedagogical material that, even if untouchable, is always present. Children feel, see, and acknowledge sound in a multitude of ways. Through conversation and hands-on provocations, we hope to uncover questions and make discoveries through experiments with sound, music, and movement by applying multiple mediums both conventional and unusual.

Annabella Cant received her PhD from Simon Fraser University in the Curriculum Theory and Implementation program with her work, Unswaddling Pedagogies: Imagining a New Beginning to the Practice of Imaginative Education. She is currently an instructor at Capilano University in the Early Childhood Care and Education degree program.

Violet Jessen has been an early childhood educator since 1996 and she began teaching at Capilano University in 2002. Violet has a strong commitment to professional

**designated StrongStart workshop (see page 30)*

development and community work. She is currently serving on the provincial Board of ECEBC.

*B3 The (New) BC Early Learning Framework

British Columbia's Early Learning Framework (ELF) was developed in 2008. The purpose of the ELF is to:

- Describe the vision, educational principles, and learning goals for young children.
- Stimulate dialogue between educators, children, and parents.
- Guide learning programs, activities, and resources.
- Guide professional development.
- Describe the learning processes embedded in play and other activities.
- Create consistency and coherence between ECL programs.

Our knowledge and understanding of early childhood has evolved since the creation of the framework, and the government is planning to update the document. This is a chance to share how you use the framework and find out how it is evolving to fit the changing needs of the sector.

Kim Atkinson is an early childhood educator and a pedagogical facilitator with the University of Victoria's Investigating Quality Project. She also co-created the Images of Learning Project, an exhibit, blog, and series of presentations that

highlights the work of ECEs and the competencies of children. Kim's articles have been published nationally and internationally.

*B4 Changing Results for Young Children/Transitions to Kindergarten

This two-part workshop looks at two recent projects from the Ministry of Education. Part 1 focuses on Changing Results for Young Children (CR4YC), which is an ongoing professional learning initiative to bring ECEs and primary teachers together with a focus on supporting the social-emotional well-being of young children (3 to 8 years of age). This workshop will present an overview of the initiative, the CR4YC framework, and initial research results. See their website www.cr4yr.com for more information.

Part 2 focuses on transitions to kindergarten. According to the OECD (Starting Strong reports), a smooth transition from early years programs and services into kindergarten is an important step in supporting young children to be successful learners. This session will share themes from eight 2017 provincial Early Years to Kindergarten Transitions Regional Sessions and present promising practices for seamless transitions that currently exist in BC. The discussion will include common barriers that

emerged from participants during the Regional Sessions.

Mareen Dockendorf has spent her career in education and recently has joined WE Charity as the director of Educational Partnerships for Western Canada. She has worked as a teacher, university faculty associate, principal, and assistant superintendent for the Coquitlam School District. As the Superintendent of Reading/Literacy and Early Learning at the BC Ministry of Education, Maureen has been a team member supporting the redesign of British Columbia's K to 12 curriculum and competency development.

B5 An Invitation to Engagement in Transformation in ECE (and ECEBC) as a Consequence of Ongoing Encounters with Indigenous Peoples and their Cultures: Hesitations and Misplaced Emphases—On Becoming Worthy of Reconciliation

The worthiness of mainstream culture in education, ECE, and elsewhere, to what is hopefully termed reconciliation is often assumed, if reconciliation comes up at all in any substance. In this workshop we will not assume this, and so will be able to explore approaches to reconciliation, which forefront neither historically subjugated Indigenous peoples nor the status—desired or otherwise—of the “relationship” among them

**designated StrongStart workshop (see page 30)*

and non-Indigenous peoples. Instead we will explore, through dialogue, narrative, and exposition, the relevance and justice of developing and considering important questions on one side of this destructive historical relationship, foremost as critical resources for moving forward “in the confidence of languages of libratory self-critique” toward worthiness to reconciliation...rather than in the (historical) arrogance of its presumption. An important dimension of this workshop will be generative of new commitments by which—through documentation—to guide the transformation of the governance of ECEBC appropriate to its developing commitments to reconciliation. As an invitation to engagement, in this dimension the workshop is a joint ECEBC-BCACCS initiative.

Dr. Graham Giles is the researcher and policy analyst with the BC Aboriginal Child Care Society. He is also a postdoctoral fellow at the Department of Curriculum and Pedagogy and a postdoctoral teaching fellow in the Department of Educational Studies in the Faculty of Education at UBC as well as an Adjunct Professor at the School of Child and Youth Care and the University of Victoria and a member of the UVIC Faculty of Graduate Studies.

B6 Rethinking Leadership in ELCC

Susan Garrow-Oliver will share what her PhD research involving child care directors uncovered about her understanding of leadership. The session will focus on the challenges directors face, our understanding of leadership, the role of advocacy, and the power of reflection and learning communities. This workshop will encourage a deconstruction of mainstream, business approaches to leadership and consider how this impacts our way of leading/practice of leadership. This will be an interactive and collaborative learning experience as we share stories, knowledge, and ideas in leadership understanding. Participants will also be encouraged to continue the conversation beyond the workshop/conference as we investigate further opportunities for this.

Susan Garrow-Oliver is an associate professor at Mount Royal University teaching in the Bachelor of Child Studies ELCC Major and has been connected and active in the ECE profession in Alberta for over 20 years. Susan's MA and PhD work focused on the topics of communities of practice, advocacy, and leadership in the ELCC profession.

***B7 Effective Emotional Intelligence Bootcamp: How Emotions Drive Your Personal and Classroom Behaviour**

Emotional intelligence involves the ability to understand and develop how our emotions impact our actions, perceptions, and our perception of our students. Teachers are faced with a wide variety of interpersonal issues, from personality clashes to cultural differences.

**designated StrongStart workshop (see page 30)*



They need to be effective leaders capable of negotiating peace quickly and fairly. Participants will walk away with:

- An understanding on how their emotions drive their behaviour.
- Tips on keeping the happiness factor at its highest.
- EI activities for the classroom.
- Creating a classroom of socially connected kids.

Sandra Horton, MA, and Trish Mandewo, MT (ASCP) NCA, are the co-owners of *Hub Consulting*, a subsidiary of *Women's Collaborative Hub*, which focuses on leadership training for educators aligned with the implementation of the redesigned curriculum. *Hub Consulting* delivers EQ-I 2.0 educator-focused workshops that offers evidence-based learning, which leads to improved peer to peer interactions, individual growth, and enhanced learning environments and outcomes. They are also well known for their very popular community-based WCH Women Influencer Cafes.

B8 Child Care: Business Matters!

This workshop is for the owners (or potential owners) and directors of daycares, home-based daycares, and preschools. It will present ideas and strategies for owners to implement right

away in their business. As caregivers and ECEs, we have embraced all of the fabulous ways to teach children and run an excellent program, and we know how to help children to learn, grow, and achieve their best potential. But meanwhile, the business operations become secondary and the routine day-to-day operations of a child care centre or preschool becomes mundane and joyless. This workshop will help child care operators embrace themselves as business operators to streamline or to expand their business operations, attract more clientele, and ensure they get paid what they are worth. Together we will discuss the aspects of child care operations that are challenging and learn new ways to deal with them. This workshop will revive the enthusiasm for your centre and give you useful tools to take your child care centre to the next level.

Laura Kew, ECE, coordinator, *Supported Child Development*, gained years of experience owning preschools and school age care centres for over 20 years. She worked as a consultant for preschools and daycares in Alberta and has operated several businesses in BC. She is an ECE, an artist, an entrepreneur, and an advocate for children. She is also a *Best Choices* guide for ECEBC.

Instructor Stream

I9 Facilitated Networking and Sharing

In this session, post-secondary instructors will have the opportunity to network and share what is happening in their institutions. This facilitated session will allow instructors to bring their successes, challenges, and innovative practices to the table. In particular, we will explore the ways in which curriculum is evolving and engage in conversations about how this is affecting or influencing the field (or vice versa).

Taya Whitehead is an early childhood educator with 20 years of experience. She has been employed as a frontline ECE, a supported child development consultant, and currently, as an instructor in the Early Childhood Care and Education Program at Selkirk College. Taya is a past president of the ECEBC Board of Directors.

"Thank you for putting together an exciting, inspirational, emotion stirring conference! I will be back and advocating for others to attend!"

C Sessions:

Saturday, May 5

10:00 am to 12:00 pm

C1 Emotional Intelligence Is the Other Kind of Smart

Emotional intelligence (EI) is powerful stuff, the key to improving your personal effectiveness. It is the capacity to recognize your emotions, deal with impulses, manage stress, and use emotional information to guide thinking and behavior. In this presentation we will discuss emotions, measure our EI, and discuss key elements.

- What is emotional intelligence?
- How do I measure it?
- How do I improve it?
- Can it be taught?

In a real sense we have two minds, one that thinks and one that feels.

Maureen Caley-Verdonk, ECE, is a certified professional coach who has been in the fields of early childhood and human services for 30 years. She helps individuals and teams manage stress and well-being.

C2 Immigrants and Refugees: ECE Perspectives

The current world instability has brought an increasing number of families running away to a safe haven, and ECEs often work with children and families who are refugees and immi-

grants. This workshop will focus on how to be prepared to provide the best care to these children and families. Learn about ways to support, empower, and deliver child care experiences that promote healthy development.

Immigrant women often gravitate to finding work in the early childhood education field for multiple reasons, but they have to overcome multiple barriers to succeed in the ECE field. Find out what resources are available to support immigrant women and how to advocate and ensure the field remains accessible to refugees and immigrants.

Lucia Rincon is an early childhood educator who has been working at inclusive child care environments for over 15 years. She is a former refugee, a domestic violence survivor, and a single mother who

works as a supported child development consultant. She continually shares her experience, passion, and commitment for inclusion and early childhood education.

Valeria Manicilla is the supervisor at Pacific Immigrant Resources Society.

C3 Empowering Children with Outdoor Play

Have you ever wondered what it's like to be in an outdoor classroom fully immersed in nature? Join us as we dive deeper into child-centred learning. "Risky" play, environment stewardship, empowering language, problem solving, and early childhood development are just a few ideas we will discuss. Participants will leave with practical solutions to perceived hurdles such as bringing families on board, safety assessments,



and administrative support. By sharing their unique experience in founding Langley Forest School and sharing observations of the shift taking place in the refocusing on outdoor play, Laureen and Katelynn will empower educators to bring their classrooms outdoors on an ongoing, emergent basis.

Laureen Klaassen and Katelynn Tekavc bring over 25 years experience as early childhood educators, infant/toddler educators, and special needs educators along with certification in school age child care and forest practitioner training. As enthusiastic lead teachers at Langley Forest School, Laureen and Katelynn bring their passion for the outdoors and empowering the minds and hearts of the young children in their care.

C4 C4 Understanding Studio Pedagogy and Practice

Studio learning is a new approach to early childhood education curriculum. Inspired by the atelier in Reggio Emilia, the studio is an intentional artistic space where children are accompanied by attuned adults and are given space, time, and opportunity as well as a variety of materials to inquire, question, explore, experiment, create, make, unmake, notice, linger, wonder, discover, and invent. It is also a collective space that offers a rich social learning context and environment for creating knowledge.

The studio is based on projects and takes shape in response to children's engagements, theories, and stories. Drawing on a year-long inquiry into the life of birds at the Capilano University Children's Centre studio, this workshop will discuss how the studio space and the materials can invite children to express their ideas, knowledge, theories, and stories through multiple languages such as drawing, music, performativity, narrative and through multiple senses, and how concepts of time, gender, ethics, power, and politics were generated. The workshop will include a visual presentation of moments from the studio, group engagements and discussions, and will invite participants to engage with artifacts and materials in order to experience the idea of a studio.

Tahmina Shayan completed her bachelor's in ECE at Capilano University. She is pursuing her master's degree in Art Education at Pennsylvania State University, where she is also a teaching assistant. Her research focuses on understanding studio practices and pedagogies in early childhood education.

Sylvia Kind, PhD, is an instructor in Early Childhood Education at Capilano University and an atelierista at the Capilano University Children's Centre. Her work is motivated by an interest in young children's studio practices, their lively material improvisations and col-

lective experimentations, and how the early childhood studio takes shape as an eventful place.

C5 The Early Childhood Registry: Our Mandate, Legislation, and Process

This workshop will provide participants with information about the Registry's mandate, legislation, and processes. We will look at certification, including the application requirements, assessment processes (the applicant's suitability, such as character, personality, temperament, skill, ability), assessment decisions (denying applications), and the reconsideration (dispute) process. We will also look at practice investigations, including the duty to report, the investigation process, potential investigation outcomes (e.g., terms and conditions, suspension, cancellation of certificate) and the reconsideration (dispute process).

Darla Faulkner joined the Early Childhood Educator Registry as Registrar in 2015. She was previously an investigation and facilities licensing officer in the Fraser Health Authority. Darla holds an MA in Leadership, BA in Early Childhood Education, and a diploma in Early Childhood Education, Special Needs. She worked with children and families as an educator and director of a child care facility and as an ECE instructor.

C6 “That’s Too Rough!” Lifting the Ban on Young Children’s Sociodramatic Play Interests

Playful aggression—a common childhood play behaviour that includes rough play, good guys vs. bad guys, war play, gun play, rough-and-tumble, play fighting, and superheroes—is a type of social pretend play predominantly enjoyed by boys that emerges around three years of age. However, it is often prohibited within educational contexts, in part due to adults’ intolerance of the violent nature of the play. Educational policies that ban playful aggression are putting young children, particularly boys, at risk for developing play deficits that may have a significant impact on their healthy development and school success. This workshop advocates for

the inclusion of playful aggression in early childhood programs by clarifying definitions of serious aggression and playful aggression, conceptualizing the importance of various forms of sociodramatic play in child development, providing strategies for early childhood educators when confronted with aggressive sociodramatic play, and demonstrating how playful aggression can be documented as evidence of learning and development.

Dr Jennifer Hart, lecturer in Early Childhood Education at the University of the Sunshine Coast in Australia, serves as an advocate for the inclusion of young boys’ rough play within early childhood settings. Her research has captured the interest of international media as it continues to be controversial among educators and parents. She is interested in the perceptions and benefits of all types of aggressive play behaviour, the developmental impact this play behaviour has on young children, and the needed reform of educational behavioural policies that ban such play.

*C7 Childhood and Citizenship

Children have traditionally been considered citizens of tomorrow and are currently becoming more recognized as citizens of today. Yet, what does the image of child-citizen mean in practice? We question how citizenship might take shape through living, being, and doing

in our child care spaces. We wonder how opening child care spaces to the public can view them as active and recognized sites of citizenship.

Maryam Naddaf is coordinator at the Reggio-inspired Frog Hollow.

Vanessa Clark is pedagogical facilitator at Frog Hollow and instructor at Capilano University ECCE program.

C8 Butterflies in Your Belly

“Without risk there is no learning.”


—Carl Rogers

Think about how you learned what your limits were or how far could you push your body and as a result painting a different image of yourself. How did you learn to negotiate with friends and say “no” to things that made you uncomfortable? How did you learn to take a chance on your ideas or your creativity? If everything is learned through experience, then many of us learned these valuable skills through taking a risk. Yet we are bubble-wrapping our children and shielding them from the risks that we participated in and blinding ourselves to the consequences of these actions. This workshop will explore the kinds of risk in children’s play, what they learn from it, and how we can allow children to risk safely.

Marc Battle is an instructor at Red River College in Winnipeg. He is a passionate speaker on a variety of topics including

“I loved the energy of the conference!”

risky play, rich learning environments, quality interactions, inclusion, and guiding children toward discovery of their full potential.

 Webcast available for this session.

C9 Sexual Abuse Prevention for 3-to-5-Year-Olds

Participants will learn facts about child sexual abuse and the importance of starting prevention early. Panel members will discuss strategies to engage families, staff, program administrators, and others in this work. The presenters will share examples of how they are delivering prevention programming for 3-5-year-olds in different settings. The session will cover signs and symptoms of sexual abuse and how to handle suspected child abuse. Suggested strategies for successful program implementation and a list of recommended resources will be shared. Interactive activities will help participants understand the concepts being presented.

Rachel French is a K to 12 educator and counsellor in School District 43. She has used Let's Talk in the classroom and currently supports teachers and counsellors to implement child abuse prevention programs in their classrooms.

Kerri Isham is an experienced and passionate educator, coach, and facilitator. Her primary goal is to make exploring sexual health fun and meaningful and to alleviate the shame and embarrassment

sometimes associated with this topic. Her three main areas of focus are sexual abuse prevention, puberty education, and special needs advocacy.

Lee McArthur has been an early childhood educator for over 30 years and is the senior educator at Raven Daycare at UBC. She has been a facilitator for the ECEBC's Let's Talk for 15 years and is an advocate for children and families.

C10 Engaging Plural Identities: Creating a Sense of Belonging in a Globalized World

In this globalized world, who are the children in our care? In this interactive workshop, we unpack the idea of plural and multiple identities for children and families. We will question the concept of belonging as it connects to plural and multiple identities. Together we will engage in a discussion of practice and how to bring this understanding to life. Using the BC Early Learning Framework to guide us, we will discuss the conditions needed to develop and expand a society of social inclusion and belonging. **Stephanie Sagmoen Siqueira** works as a social and emotional learning advocate with Surrey schools and is a board member at Westcoast Child Care Resource Centre. Stephanie holds a BA in ECE, BEd, and an MA in ECEC. Her work focuses primarily on diversity and equality policy and practice in the early years.



D Sessions:**Saturday, May 5
2:00 to 4:00 pm*****D1 Appetite to Play: Supporting Physical Activity and Healthy Eating in the Early Years**

The Appetite to Play interactive workshop will enhance participants' knowledge, skills, and confidence in creating child care settings that support healthy eating, physical activity, food literacy, and physical literacy to promote healthy child development. Early childhood is a critical time for setting the stage for lifelong healthy behaviours. During this workshop, we will share planning tools, tips, and ideas, and recommended practices.

Participants will get an overview of the Appetite to Play online resources and receive a booklet to help them get started. **Chris Wright**, BSc Hons, works throughout Victoria to build and develop knowledge of physical literacy in his main role with PISE, as well as being an Appetite to Play master trainer. Chris oversees 50 programs a week with children and youth of all ages, abilities, and backgrounds, sharing his knowledge of games and play-based activities to coaches, recreation leaders, early childhood educators, inclusion services, health organizations, schools and parents.

Nicole Fetterly is a registered dietitian and Appetite to Play master trainer. Throughout the last decade, Nicole has educated countless people of all ages

about the benefits and joys of eating well for their health and that of our food system. Nicole has a passion for the early years setting as a mom of two school-aged children who attended daycare and reaped the rewards of a caring environment that focused on all areas of development, including positive food environments and being active.

D2 Brain, Body, and Application through the Pathways of Music!*Part 1: Neuroscience of Music (Brain)**

Part 1 will help participants understand the development of neuroconnections and neuroactivity created by listening to and creating music. Explore the cutting edge discoveries in neuroscience, our brain regions, and how music affects each of these regions. Examine the neuroactivity in response to learning, listening, and engaging in the music-making process.

Part 2: Rhythmic Art (Body). Through a progression of rhythmic games, vocal and body percussion activities, and drumming and percussion exercises, participants will experience, explore, and learn about rhythm and movement breaks that are designed to be integrated in various curriculum areas to support focus and interactive learning.

Angela Roy and Tanya Lipscomb are both professional musicians and award-winning educators. Having facilitated



**designated StrongStart workshop (see page 30)*

workshops and song-writing residencies in schools, community centres, and festivals across Western Canada, Angela and Tanya have extended their experiences and created a professional development program for teachers and educators. With over 25 years of combined experience as presenters, performers, and educators, they bring passion, dedication and inspiration to each workshop experience.

D3 Through the Lens of a Special Needs Child

In this workshop educator Patti McDougall will share her experiences with her two sons who have special needs and how going through these challenges with her sons has taught her so many things, including tools she now applies in her work with children, parents, and students. This workshop is designed for everyone regardless of years in the field.

“This conference was probably one of the best I have attended!”

Patti McDougall, ECE, B Ed, has been running her own preschool for four years and is an ECE instructor at Northern Lights College. She is also a mom of two boys with special needs.

D4 The Leadership Role of Early Childhood Educators in Community Early Learning and Child Care Needs Assessments

This interactive workshop will give an overview of the process of developing and completing a community or municipality-based early learning and child care needs assessment. Participants will examine several recent examples of child care needs assessments and strategies from across BC to understand the leadership role early childhood educators can take in this community research process. Participants will learn the planning steps and partner engagement activities involved in a local child care needs assessment project, so that they will be able to support this critical information gathering process and its resulting recommendations in their own community.

Joseph Dunn is an early childhood community development specialist who has been working regionally and provincially in the early years sector for over 15 years. His passion is for supporting the improvement of early childhood programs, structures, and systems of support and

care, and he believes this is best achieved through meaningful cross-sectoral engagement in early childhood development community planning and investment across BC.

***D5** Refugee Students in BC Classrooms

To address refugee students' unique needs, implementing trauma-informed interventions and strength-based approaches in classrooms is crucial. This workshop will introduce participants to the trauma-informed classroom and strength-based approaches to learning. There will be activities guided by the following questions: What do ECEs perceive as gaps in their education that is crucial in helping them better acquire the skills needed to work within a trauma-informed framework for refugee students? What resources, if any, have been provided to them in terms of preparing them for this influx of refugee students? For those with experience working with trauma-exposed children, what approaches have been most useful in providing optimal support? What supports do teachers feel are necessary for them to be able to balance their work with refugee and non-refugee students as well as prevent any emotional or physical burnout?

Negar Khodarahmi is an MA student in the Early Childhood Education Program

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at UBC. Her thesis work is going to be primarily focused on teachers and how to best support them in working with trauma-exposed student using a trauma-informed framework.

Laurie Ford, PhD, is an associate professor in the Department of Educational and Counselling Psychology at UBC. She served 8 years as coordinator of the School Psychology Program and recently stepped down as director of the PhD program in School Psychology. A former special education teacher, Laurie received bachelor and masters degrees in Psychology and Special Education and a PhD in School Psychology.

***D6 Pedagogical Relationship: Indigenous Connections to Land, Spirit, and the Quantum**

This session examines the pedagogical relationship between people and place/Land. Indigenous knowledges enter through an embodied pedagogy of Land and the wisdoms within it. Land, in a pedagogy of Land, includes all of our environment—water, earth, air and spirit—and brings a focus of Land as first teacher, and how this speaks to pedagogical relationship. Any movement to Indigenize education holds *wénaxw*s (respect) for the context and protocols of the Indigenous peoples and the knowledges shared. Integrating Indigenous knowledges with Western-

ized views can be a time of transition where the new comes to meet the old. A fluid spiritual pedagogy of Land is part of ancient wisdom of listening and responding to Land from the heart, and may be enacted through setting foot on the Land, as well as engaging in a multitude of artistic experiences, ceremonies, and rituals that activate spiritual life forces. We will discuss how enacting a pedagogy of Land could be approached. **Anita Pettersen** is a Eurocentric colonial settler trying to connect with the Indigenous unceded territory we inhabit on the West Coast of Canada. She began studying and working in early childhood education in 1992 and receive her degree in ECCE. Anita's inquiries into spiritual pedagogies, Indigenous knowledges, and the quantum are her efforts to make spaces for ethical and spiritual investigations to flourish.

D7 Building a Career in ECE

Early childhood educators have traditionally worked in preschools, child care centres, child development centres, and, more recently, in StrongStart programs. What other routes are there for ECEs to find fulfilling careers and avoid becoming burnt out or uninspired? How can ECEs continue to work frontline throughout their careers and stay motivated and engaged? This workshop, presented by three early care and learning

practitioners who have taken a variety of career routes, will include sharing of their personal journeys, a road map to moving along the early years continuum of career opportunities, and small group discussions with participants. Participants will leave with knowledge about the array of job possibilities that are open to early childhood educators, information about educational opportunities to achieve their goals, strategies for staying engaged and inspired, and a road map for achieving a fulfilling career that is adaptable to work/life balance through the many seasons of their lives.

Lynne Reside is an Early Years Community Development coordinator. She has 30 years of experience in the ECE sector (child care, preschool, Success by 6, Children First, and ECEBC Board member). **Nancy Bone** is an administrator, StrongStart facilitator, and Early Years coordinator with 25 years experience.

Charlene Alexander, ECE, has worked in early childhood education for 26 years. She has worked as an infant/toddler caregiver in a teen parent centre, a family literacy coordinator, and is currently a manager of a preschool program and a StrongStart educator.

**designated StrongStart workshop (see page 30)*

D8 Becoming a Teacher-Researcher: Exploring the Artistry and Poetry of Research

In this workshop ECCE degree students at Capilano University will present moments of teacher research and open discussion to what it means to be a teacher-researcher and engage in daily acts of artistic and poetic research. Students will present artistically composed video-poems and descriptive writings that were generated from a large charcoal research event where adults and children encountered each other and charcoal together. Participants will collectively draw with charcoal while the videos are shown and written selections are read out loud. We will then engage together in a discussion about being a teacher-researcher, some of the processes and potentials of daily artistic research, and ways of being with and responding to the materials we work with. This presentation offers an enlarged understanding of interpretive and artistic research to support educators as they develop teacher-researcher identities.

Sylvia Kind, PhD, is an instructor in Early Childhood Education at Capilano University and an atelierista at the Capilano University Children's Centre. Her work is motivated by an interest in young children's studio practices, their lively material improvisations and col-

lective experimentations, and how the early childhood studio takes shape as an eventful place.

***D9** Making Great Mistakes

How can we teach children to learn from their mistakes and be resilient within the classroom? How do we allow ourselves to see our own mistakes as valuable learning opportunities? Being an early childhood educator can be a very stressful job and with all the policies, procedures, regulations, and licensing requirements it is no wonder that we all sometimes make mistakes. If our own mistakes are seen as areas for personal growth rather than a circum-

stance to shame and blame, we can easily teach the children we care for by role modelling positive behaviour between ourselves and our coworkers. The aim of this workshop is to get you thinking about your own personal development and how this significantly aids your ability to teach children these valuable life lessons.

Vikki Moore has been in the ECE field for 15 years and has had many diverse roles including summer camp leader, infant/toddler educator, supervisor, director, operations manager, and Instructor for an early childhood care and education program.

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D10 Creating Personalized Storybooks and Art Exhibits with Children to Develop Global Connections with Peers

This session will introduce participants to an ongoing three-year project with young children in North Vancouver and Dar es Salaam, Tanzania. The purpose of this project is for children to develop meaningful connections with their peers in other parts of the world by sharing their favourite learning experiences at preschool and in kindergarten through oral language, storytelling, play, art, and photography. This project also draws on the UN Convention on the Rights of the Child, particularly the understanding that children should be able to share their knowledge in any way they choose, which in turn, has the potential to

inform future curriculum development in early years programs.

Jodi Streelasky is an assistant professor of Early Childhood Education/Early Literacy at the University of Victoria. Her research takes place in culturally and linguistically diverse early childhood settings in Canada and East Africa, and centres on young children's use of multi-modal practices to share their perspectives on their early learning experiences, and the impact of outdoor environments on children's holistic development.

Instructor Stream

I11 Creating A Sense of Belonging in Practicums for ECE

Camosun College Early Learning and Care program has been on a journey

of exploring Indigenous worldviews, relationships, and teachings. In this journey we have been inspired by the relationships we've experienced with local Indigenous communities. This has motivated us to question and re-think practicum. In the process of questioning historical roots of assessment methods, it became apparent that although we espoused to a strength-based approach, historically, the evaluation tools within the practicum were still reflecting echoes of a deficit model. Creating a collaborative assessment tool is giving us the opportunity to rethink the mentoring relationship educators have with students, as well as the partnerships that faculty have with educators. Come engage in a dialogue with us about how we are navigating such a significant change.

*Presenters are Early Learning and Care faculty at Camosun College: **Jeanne Puritch, Jessica Hrechka Fee, and Enid Elliot***

*Practicum site mentors are **Wendy Lowe**, who is the director of Infant Plus at James Bay Child Care Centre; and **Lindsay Lichty, Eryn Krieger, and Morgan Myers** who are ECEs at Camas Early Years Centre.*



How to Register for the Conference

- To get the best workshop selection, register online at www.ecebc.ca/register/conference2018.
- To register by mail or fax, complete the Registration Form on [page 31](#) and send the form with payment to: ECEBC, 309-515 West Pender Street, Vancouver, BC V6B 1V5
Fax: 604-709-6077. To register by fax you must provide a valid credit card number.
- No telephone registrations will be accepted.
- For more information, contact Heather Hazel, Tel: 604-709-6063 or toll-free: 1-800-797-5602; email: hhazel@ecebc.ca.

Registration for StrongStart BC Facilitators

StrongStart BC facilitators can register online at www.ecebc.ca/register/conference2018.

Cancellation Policy

Registration fees, less a \$50 administrative fee, will be refunded if a cancellation request is received in writing by **Friday, April 6, 2018**. After this date, registration fees are non-refundable.

If you have registered for conference but are unable to attend and wish to have someone else attend in your place, you will need to contact the ECEBC office by **Friday, April 27, 2018 by 4:00 pm** to give us time to update workshop attendance lists and delegate kit materials. If we have not received notification by the **April 28, 2018**, we cannot accommodate delegate replacements onsite at conference.

Membership Information

Not an ECEBC member? You can join ECEBC and be eligible for conference membership rates quickly and easily. Visit www.ecebc.ca to register or contact ECEBC at 604-709-6063 ext. 1 or Toll-free: 1-800-797-5602.

E-mail: hhazel@ecebc.ca

Fax: 604-709-6077

The membership form is also on [page 35](#).



Volunteer at the Conference

- Are you excited about the conference?
- Would you like to meet members of your ECE community?
- Would you like to enrich your sense of purpose and lower your stress?
- Are you ready to be a part of the magic?

Volunteer with us!

For more information about volunteering, please contact cbuttkus@ecebc.ca or dawn.way.ece@gmail.com.



2018 Conference Fees

Registration fees include sit-down lunch buffets and coffee breaks on Thursday, Friday, and Saturday.

Membership Category	Early Bird Rate (until April 4, 2018)	Rate After April 4, 2018
---------------------	--	-----------------------------

ECEBC members (full & associate)

3-day registration	\$360	\$445
2-day registration	\$270	\$325
1-day registration	\$175	\$215

Student ECEBC members

3-day registration	\$270	\$330
2-day registration	\$205	\$250
1-day registration	\$135	\$165

Non-members

3-day registration	\$610	\$755
2-day registration	\$475	\$590
1-day registration	\$335	\$415

SACCA members

3-day registration	\$410	\$495
2-day registration	\$320	\$385
1-day registration	\$225	\$265

StrongStart Facilitators Rates

Membership Category	Early Bird Rate (until April 4, 2018)	Rate After April 4, 2018
---------------------	--	-----------------------------

StrongStart facilitators who are ECEBC members (full & associate)

3-day registration	\$25	\$110
2-day registration	\$0	\$0
1-day registration	\$0	\$0

StrongStart facilitators who are ECEBC student members

3-day registration	\$0	\$0
2-day registration	\$0	\$0
1-day registration	\$0	\$0

StrongStart facilitators who are not ECEBC members

3-day registration	\$275	\$420
2-day registration	\$150	\$265
1-day registration	\$0	\$90

To receive the reduced conference rate, StrongStart BC participants must register for at least one designated StrongStart workshop. StrongStart workshops are: **B1, B2, B3, B4, B7, C7, D1, D2, D5, D6, D9.** (These workshops are marked with an *.)

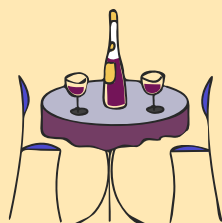
The Ministry of Education has provided ECEBC with funding for a travel bursary fund specifically for StrongStart facilitators attending ECEBC's 47th annual conference.

Please contact Christine Buttkus for details (cbuttkus@ecebc.ca).

Please note that StrongStart facilitators can only apply for one travel bursary (either the ECEBC travel bursary or the StrongStart facilitator travel bursary through funding from the Ministry of Education) and not for both bursaries.

Register Early to be Entered to Win a Dinner for Two

If you register by April 4, 2018, not only will you get the Early Bird Rate, your name will be entered into a draw to win a dinner for two at the Radisson Hotel Vancouver Airport.





ECEBC Conference 2018 Registration Form

Register online
at www.ecebc.ca/register/conference2018

To register by mail or fax, fill out a separate form for each registrant. Please print clearly and keep a copy for your records. To claim ECEBC member's rates for Conference 2018, your ECEBC membership must be valid as of **May 3, 2018**.

LAST NAME	FIRST NAME	CENTRE/ORGANIZATION
ADDRESS	CITY/PROVINCE	POSTAL CODE
HOME PHONE	WORK PHONE	FAX
EMAIL		

Instructor Stream
 I am a StrongStart facilitator
 Employer: _____

SESSION REGISTRATION INSTRUCTIONS

Space is limited in many workshops, so register early for best selection. Indicate on the grid below your first, second, and third choices for sessions. **Workshops are assigned on a first-come, first-served basis once full payment is received by ECEBC.** We will inform you which sessions you have been assigned in your confirmation letter.

Day & Session	1st choice	2nd choice	3rd choice
Thursday Leadership (am)			
Thursday Leadership (pm)			
Friday (A session)			
Friday (B or I sessions)			
Saturday (C sessions)			
Saturday (D or I sessions)			

Registration Fees

Conference Registration Fee (*all fees include lunch*) \$ _____
 Friday Night Gala @ \$30/ticket for delegates or \$60/ticket for guests \$ _____
 Centre Tour @ \$25/ticket \$ _____
 Magenta Insurance Professionals Mingle & Learn session (Free!) Yes No
L9 Leadership Virtual Workshop (See page 9, Free!) Yes No
 TOTAL ENCLOSED \$ _____

Method of Payment

- Visa Mastercard
 Visa/Mastercard Debit
 Cheque, payable to ECEBC
 Money order, payable to ECEBC

CARD NO.

EXPIRY DATE

NAME OF CARDHOLDER

SIGNATURE

Send Registration Form and Payment to:

Early Childhood Educators of BC,
 309-515 West Pender Street,
 Vancouver, BC V6B 1V5
 Fax: 604-709-6077

To register by fax you must provide a valid credit card number.



ECEBC Conference Travel Bursary Application Form

The ECEBC Board of Directors has earmarked \$10,000 from Endowment Funds to be used to help reduce the cost of delegate travel only (e.g., airfare, gas, train fare, bus fare) to ECEBC's annual conference in May 2018. The amounts disbursed to conference delegates in each geographical area will vary according to regional travel costs. Travel bursary funds will be distributed across the province as follows:

Interior: \$2,500

Kootenays: \$2,500

Lower Mainland: \$200

Northern BC: \$2,500

Northern Vancouver Island: \$1,000

Southern Vancouver Island: \$1,000

Sunshine Coast: \$300

To apply for the ECEBC Conference Travel Bursary, please fill out this application form and return it to the ECEBC office by **April 4, 2018**. Due to limited funds, not all applicants will receive bursary funding. Approved applicants will be contacted by email by **April 14, 2018**. Please note that approved applicants must submit travel receipts to receive bursary funding cheques.

Name: _____

Phone: _____ Email: _____

Mailing address (include postal code): _____

Child Care Facility: _____

How would you maximize these funds to attend the 2018 conference?

(e.g. carpooling, bus charter, etc.) _____

I am applying for travel bursary funds for _____ (number) of delegates.

Delegate names: _____

Return completed application form to:

ECEBC

309-515 West Pender Street

Vancouver, BC, V6B 1V5

Fax: 604-709-6077

E-mail: hhazel@ecebc.ca



2018 ECEBC Conference StrongStart BC Facilitator Travel Bursary Application

StrongStart facilitators can only apply for one travel bursary (either the ECEBC travel bursary or the StrongStart facilitator travel bursary through funding from the Ministry of Education) and not for both bursaries. Bursaries are available to support the overall cost of travel but won't cover all expenses.

Please complete one form for your district and email to cbuttkus@ecebc.ca by March 21, 2018

School District Name:

School District Number:

Region:

- Northern BC Kootenays Interior Northern Vancouver Island
 Southern Vancouver Island Sunshine Coast Lower Mainland

Number of StrongStart BC facilitators and school district personnel attending the ECEBC 2018 conference from your district. Please give their names:

Estimated cost of travel (air, ferry, mileage) per person:

Has registration for the ECEBC 2018 annual conference been completed?

- Yes No

School District Authority Signature:

Maximum Amounts for Travel Bursary by Region

In 2017 bursaries per School District ranged from \$70–1050.

Northern BC = \$2,500

Southern Vancouver Island = \$1,000

Lower Mainland = \$200

Kootenays = \$2,500

Northern Vancouver Island = \$1,000

Interior = \$2,500

Sunshine Coast = \$300



Getting to the Conference & Accommodation

About the Hotel

The conference will take place the Radisson Hotel Vancouver Airport in Richmond. The hotel is right next door to the Canada Line (Aberdeen Station), just stops away from the Richmond Mall, and 20 minutes from downtown Vancouver. The Radisson Hotel Vancouver Airport offers free Wi-Fi in guest rooms, and is close to Starbucks and Tim Hortons.

Rooms and suites are available to ECEBC delegates at the reduced conference rate of \$133 (plus taxes) per night. When making reservations, please identify yourself as part of the Early Childhood Educators of BC (ECEBC) conference. Our rate code is ECEBC. To reserve, you can:

- Book online at <https://www.radisson.com/ecebc2018>.
- Call the hotel directly at 604-279-8384
- E-mail reservations@radissonvancouver.com.

Central reservations: 1-800-333-3333. To receive the special quoted rate, say you are attending the Early Childhood Educators of BC (ECEBC) Conference.

In order to guarantee your space at the hotel and receive the reduced conference rate, your accommodation

reservations must be made by **April 4, 2018**. After this date, reservations can be made based upon room availability and at the best available rates.

Radisson Hotel Vancouver Airport

8181 Cambie Rd, Richmond, BC
Reservations: 1-800-333-3333,
call the hotel directly at
604-279-8384, or email
reservations@radissonvancouver.com

Getting to Richmond

By Air

The Radisson Hotel Vancouver Airport is just 10 minutes from the Vancouver International Airport, and provides complimentary shuttle service from the airport to the hotel. The shuttles depart from the airport every 30 minutes at 10 minutes past the hour and 20 minutes to the hour.

- AIR CANADA / AIR CANADA JAZZ
Tel: 1-888-247-2262
web sites: www.aircanada.ca or www.flyjazz.ca
- WESTJET
Tel: 1-800-937-8538
web site: www.westjet.com

By Coach

Greyhound serves most communities in the province. Call your local Greyhound station for more information on times and fares from your area to Richmond.

By Public Transit

The Radisson Hotel Vancouver Airport is located right next door to the Aberdeen Station of the Canada Line. If you are travelling by public transit, you can get detailed information on transit schedules in the Richmond area by calling TransLink at 604-953-3333 or visiting their website at www.translink.ca.

By Car

Located on Cambie Road in Richmond, the Radisson Hotel Vancouver Airport is easily accessible by car. There is free parking in the hotel parking lot for delegates during the conference. A map of Richmond is on the back cover of this booklet.

Parking

Complimentary parking is available for conference delegates on the 5th level of the President Parkade in the blue zone only, on the 2nd and 3rd levels of the President Parkade, and in front of the hotel.



Not a member of ECEBC? Join now and get discounted conference fees!

By joining now, you can take advantage of the great savings members receive on their conference fees. And you'll also receive a whole year's worth of other great benefits: four issues of the Journal, *The Early Childhood Educator*; the Code of Ethics; membership in the Canadian Child Care Federation; members' prices on ECEBC publications, workshops, and training; access to extended benefits package through Health Source Plus; access to an exclusive insurance program for your licensed child care centre; opportunities to participate in bi-monthly members only calls; and the opportunity to belong to your local ECEBC branch. Most importantly, you become part of an organization advancing early childhood education and educators. Members count!

MEMBERSHIP CATEGORIES *(check one box in column to right)*

Full Member – has an Early Childhood Educator's Certificate to Practice from the Provincial Community Care Facilities Branch *(copy of license required with application)*. Eligible to vote on provincial issues at the Annual General Meeting.

Student Member – is in the process of becoming professionally qualified in the field of early childhood or is in the process of completing 500 hours of work experience *(signature of instructor/supervisor required on application)*.

Associate Member – holds post-secondary certification (certificate, diploma, degree) in a related field, has been a full member of ECEBC and is now retired from the ECE field, or is currently employed in the early childhood field and is in good standing with the Provincial Community Care Facilities Branch *(copy of operating licence or a license to practice as an assistant ECE required with application)*.

MEMBER INFORMATION

NAME

ADDRESS

CITY/PROV/POSTAL CODE

HOME PHONE

WORK PHONE

EMAIL

PLACE OF EMPLOYMENT

SIGNATURE

SIGNATURE OF INSTRUCTOR (STUDENTS ONLY)

REFERRED BY

*All information on this page accurate at time of printing.

- | | |
|---|----------------|
| <input type="checkbox"/> New Full \$115* | (\$9.58/month) |
| <input type="checkbox"/> Renew Full \$110 | (\$9.17/month) |
| <input type="checkbox"/> New Student \$95 | (\$7.92/month) |
| <input type="checkbox"/> Renew Student \$90 | (\$7.50/month) |
| <input type="checkbox"/> New Associate \$100 | (\$8.33/month) |
| <input type="checkbox"/> Renew Associate \$95 | (\$7.92/month) |

PAYMENT OPTIONS

- Cheque (payable to ECEBC)
 Visa MasterCard
 Visa/Mastercard Debit

CARD NO.

EXPIRY DATE

NAME OF CARDHOLDER

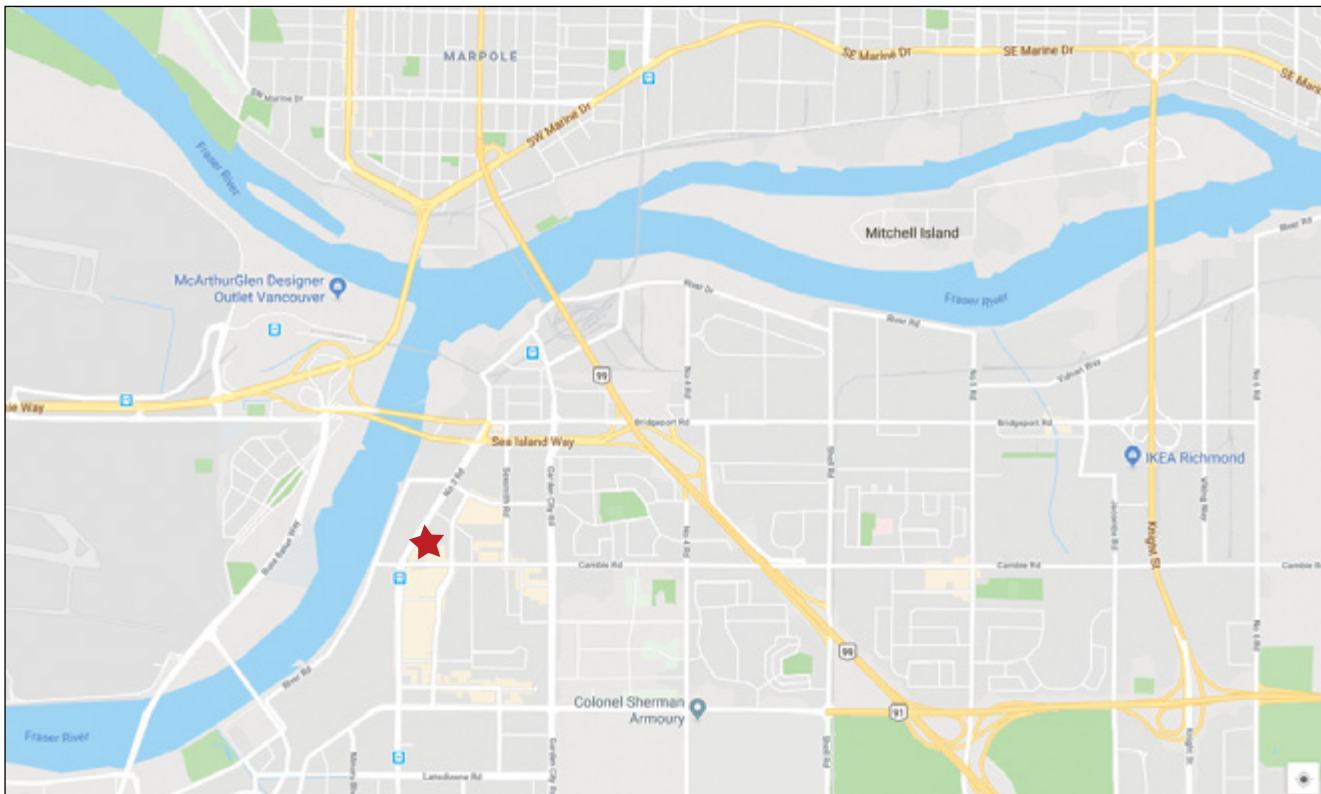
SIGNATURE

- ECEBC has a pre-authorized monthly payment option. Download a form at our website at www.ecebc.ca.
- Visit the ECEBC website to purchase or renew your membership online at www.ecebc.ca/members/public/visitors/renew
- OR email snygren@ecebc.ca
- OR return this form to: Early Childhood Educators of BC, 309-515 West Pender Street, Vancouver, BC V6B 1V5
- Fax: 604-709-6077

Richmond Area Maps



- ★ **Radisson Hotel Vancouver Airport**
8181 Cambie Road
Richmond, BC
- ▼ Aberdeen Skytrain Station





Early Childhood Educators of BC
301 - 515 West Pender Street
Vancouver, BC V5B 1V4

**ECEBC 2018 CONFERENCE
PLANNING COMMITTEE**

Randi Ball, Glenda Burrows,
Courtney Dejong , Charlene Gray,
Heather Hazel, Carla Hees,
Violet Jessen, Shawn Nygren,
Lynne Reside, Karima Rehmani, Dawn Way,
Christine Buttkus, Emily Mliczko, and Sonia Tavares

Instructor Stream: Taya Whitehead

***ECEBC gratefully acknowledges the Conference Planning Committee for their many hours
of hard work. This conference couldn't happen without them!***

ECEBC

309-515 West Pender Street
Vancouver, BC V6B 1V5
Email: hhazel@ecebc.ca
www.ecebc.ca



Get updates on social media

#ECEBC2018

Thank you to our sponsors:



We gratefully acknowledge the financial support of the Province of British Columbia through the Ministry of Education for supporting StrongStart BC facilitator participation.