

Early Childhood Educators of British Columbia
46th Annual Conference

Pathways to Professionalism:

*Believe,
Be Hopeful,
Be Bold*

May 4–6, 2017

Radisson Hotel
Vancouver Airport
Richmond, BC



Attend our 46th Annual Conference in May!

Pathways to Professionalism: Believe, Be Hopeful, Be Bold

This year's conference will be an action-packed three days as we explore our practice as professionals. What does professionalism look like in the sector today? How might it be shaped in the future? The theme "Pathways to Professionalism: Believe, Be Hopeful, Be Bold" embodies ECEBC's direction for the future of the sector. This conference offers you the opportunity to reflect, engage, and be inspired about your own individual role and our collective responsibility as professionals.

We hope you will begin your conference experience with one of the excellent programs we are offering this year. On Wednesday and Thursday we are pleased to present our well-known *Let's Talk* Teacher Training (formerly the *Let's Talk About Touching* Program). On Thursday we are offering Best Choices: The Ethical Journey, which will guide participants on a journey of ethical discovery and awareness.

Thursday is also our third annual Leadership Day. The inspiring day offers an array of workshops, inspiring speakers, and activities to help early childhood educators grow and develop as leaders in their communities. Pricing for the

Leadership Day has been integrated with the conference, allowing you to choose a one-, two-, or three-day package that best suits your learning needs.

Thursday is a packed evening with a choice between the Mingle and Learn with Magenta Insurance Professionals session or a tour of Capilano University Child Care.

We're thrilled to welcome our keynote speakers Stuart Ellis-Myers on Friday and Carol Rowan on Saturday, followed by our panel of presenters on Pathways to Professionalism. The variety of workshops on Friday and Saturday ensures there is something for everyone no matter where you are in your career. Based on feedback, we've added more workshop choices and added an instructor stream. And, of course, we have a special Friday Night Gala, Trade and Resource Fair, lunch buffets, and countless opportunities to network throughout the weekend and celebrate the work we do as early childhood educators.

This is an exciting year to attend the conference! We hope you will join us in May.

—ECEBC Conference Committee

#ECEBC2017

Early on-line registration for Conference at www.ecebc.ca

Please note that ECEBC will have a photographer at the conference to take photos for use in future editions of our journal and other materials. Some sessions will be webcast and recorded.



ECEBC | early childhood educators of BC

CUPE-SCFP | Canadian Union of Public Employees
Syndicat canadien de la fonction publique

Vancity



ECEBC 2017 CONFERENCE PLANNING COMMITTEE

Randi Ball
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Shawn Nygren
Lynne Reside
Sonia Tavares
Dawn Way

Instructor Stream:
Kathleen Kummer and
Taya Whitehead

ECEBC gratefully acknowledges the Conference Planning Committee for their many hours of hard work. This conference couldn't happen without them!

Photos by Shawn Nygren

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At-a-glance Conference Schedule

WEDNESDAY, MAY 3

8:45 am to 4:45 pm
Let's Talk Teacher Training
Radisson Hotel Vancouver Airport

THURSDAY, MAY 4

7:30 am to 5:30 pm
Trade Fair and Resource Fair open

8:00 am to 7:30 pm
Registration Desk open

8:45 am to 4:45 pm
Let's Talk Teacher Training
Radisson Hotel Vancouver Airport

9:00 am to 4:30 pm
Best Choices: The Ethical Journey
Radisson Hotel Vancouver Airport

9:00 am to 4:30 pm
ECEBC Leadership Day 2017
Radisson Hotel Vancouver Airport

4:30 pm to 5:15 pm
Book signing with Dr. Carla Fry,
co-author of *Gratitude and
Kindness: A Modern Parent's Guide
to Raising Children in an Era of
Entitlement*
Registration Desk

5:00 pm to 7:30 pm
ECE Networking in the
Conference Foyer

5:15 pm to 7:15 pm
Mingle and Learn with Magenta
Insurance Professionals
Sprott Shaw College

6:30 pm to 8:30 pm
Capilano University Child Care Tour
North Vancouver
(bus leaves hotel at 6:00 pm)
Tickets are \$25

FRIDAY, MAY 5

7:30 am to 5:30 pm
Registration Desk open
Trade Fair and Resource Fair open

8:30 am to 5:30 pm
Provocation Studio
Vice Regal Room

8:30 am to 9:45 am
Official Opening and Keynote
Address by Stuart Ellis-Myers

9:45 am to 10:15 am
Coffee Break

10:15 am to 12:15 pm
Session A Panel Discussion

12:15 pm to 12:45 pm
Networking in the Conference
Foyer

12:45 pm to 2:00 pm
Hot Lunch Buffet
Ballroom

1:00 pm to 2:00 pm
ECEBC Annual General Meeting
Ballroom

2:00 pm to 2:30 pm
ECE Networking in the
Conference Foyer

2:30 pm to 4:30 pm
Session B Workshops

6:30 pm to 10:30 pm
Friday Night Gala
Ballroom

SATURDAY, MAY 6

7:30 am to 4:30 pm
Registration Desk open

7:30 am to 2:00 pm
Trade and Resource Fair open

8:30 am to 4:30 pm
Provocation Studio
Vice Regal Room

8:30 am to 9:30 am
Keynote Address by Carol Rowan

9:30 am to 10:00 am
Coffee Break

10:00 am to 12:00 pm
Session C Workshops

12:00 pm to 12:30 pm
ECE Networking in the
Conference Foyer

12:30 pm to 1:30 pm
Lunch Buffet
Ballroom

12:30 pm to 1:30 pm
StrongStart Networking
Salon A

1:30 pm to 2:00 pm
ECE Networking in the
Conference Foyer

2:00 pm to 4:00 pm
Session D workshops

4:30 pm
Conference Ends

Pre-Conference Program

Let's Talk Teacher Training (formerly known as *Let's Talk About Touching*)

Wednesday, May 3, 8:45 am to 4:45 pm (Modules 1 and 2) AND
Thursday, May 4, 8:45 am to 4:45 pm (Modules 3 and 4)
Radisson Hotel Vancouver Airport

Let's Talk is an outstanding program designed to prevent child sexual abuse and empower young children to communicate their needs. Developed in BC for children aged 4 to 6 years, it has been a valuable resource for ECEs and kindergarten teachers since 1986.

The *Let's Talk* Teacher Training prepares licensed ECEs* to implement the program with children in early childhood centres. The program is broken down into four modules offered over Wednesday and Thursday.

*Note: *You must be a currently certified ECE or elementary school teacher to register.*

MODULE 1 provides an overview of the *Let's Talk* program and child abuse.

MODULE 2 focuses on the BC Child, Family, and Community Service Act. It covers how to make a report when a child discloses abuse.

MODULES 3 AND 4 focus on the *Let's Talk* program and kit and how to implement the *Let's Talk* program to children in your centre. Each kit includes a program manual with nine lessons and family resource materials in seven languages, teaching pictures, felt board figures, sorting cards, puppets, teaching dolls, and a CD of songs recommended in the lessons.

Registration for *Let's Talk*

Fee: \$225 (includes registration for both days, coffee, lunch, and the *Let's Talk* kit).

To register, please email membership@ecebc.ca for a registration form. **Please note that the registration deadline is March 30, 2017 at 12:00 pm (noon).**

Participants must attend all sessions on Wednesday and Thursday. Participants will be awarded **15 professional development hours** for attending *Let's Talk* on Wednesday and Thursday.



Pre-Conference Program

Best Choices: The Ethical Journey Training

Thursday, May 4

Modules 1 & 2 OR Modules 3 & 4 (Concurrent Sessions)
Radisson Hotel Vancouver Airport

ECEBC recognizes its responsibility to promote ethical practices and attitudes to early care and learning professionals. This four-part series guides participants on a journey of ethical discovery and awareness. Participants will have the opportunity to explore personal values, beliefs, and assumptions, and examine the complexities in ethical decision-making.

MODULE 1: 9:00 am to 12:00 pm and
MODULE 2: 1:00 to 4:00 pm

MODULE 1 guides participants through an exploration of their personal beliefs, values, and ethics. Participants will examine what an ethical dilemma is using these systems as a point of reference. This module is a prerequisite for Module 2.

MODULE 2 guides participants on the purpose, structure, and benefits of a professional code of ethics. Following the eight principles identified in ECEBC's Code of Ethics, participants will experience and understand how a code of ethics can guide practice. This module is a prerequisite for Module 3.

MODULE 3: 9:00 am to 12:00 pm and
MODULE 4: 1:00 to 4:00 pm

MODULE 3 guides participants in the examination of making an ethical decision. This examination prepares participants for the complexities in making “best choice” decisions, and the recognition that many best choices may exist. Participants will look into personal commitments to ethical decision-making in practice. This module is a prerequisite for Module 4.

MODULE 4 examines how personal values, beliefs, and ethics can support and also challenge ethical decision-making. Participants will identify potential inhibitors to making these decisions. Through examination of the six E's to ethical commitment, participants will be able to renew their commitment of “best choice” decision-making in practice.

Registration for

Best Choices: The Ethical Journey Training

Fee: \$40 per module for ECEBC provincial members, and \$50 per module for non-members. Registration includes lunch and coffee.

For registration forms or for more information, please email membership@ecebc.ca. Please note that the workshop capacity is limited to 25 participants, so register early as spaces fill up quickly! **The registration and payment deadline is March 30, 2017 at 12:00 pm (noon).**

Participants will be awarded **3 professional development hours** for each module they attend.



ECEBC Leadership Day 2017

ECEBC Leadership Day 2017

Thursday, May 4, 9:00 am to 4:30 pm • Radisson Hotel Vancouver Airport

Conference 2017 kicks off with our 3rd Annual Leadership Day, a full-day event focused on supporting and sustaining leadership in early childhood education. This day is an opportunity for you to learn from emerging and successful leaders and reflect on your own leadership journey. You will have the opportunity to share ideas, branch out, and empower others.

Activities include a keynote panel of ECEBC Leadership Initiative alumni, workshops, and interactive activities. You'll hear success stories and personal reflections from past leadership participants, and breakout workshops will explore specific topics such as creative professional reflection, the Decent Work Movement, and Indigenous perspectives on leadership.

Who Should Attend?

This day is for certified early childhood educators, administrators, school age and family child care providers, stu-

dents, ECEs from First Nations communities, instructors, research and policy analysts, and advocates. This annual event builds on ECEBC's successful Leadership Initiative and previous leadership days, and is a great way for past ECEBC leadership cohorts to continue their leadership journey.

Professional Development Hours

Participants will be awarded **6.5 professional development hours** for their attendance. There will also be opportunities to volunteer at the event to enhance your own leadership and learning.

Planning Sub-Committee 2017

Friday Bailey, Glenda Burrows, Sylvie Fersch, Charlene Gray, Carla Hees, Natalie Lucas, Sarah McCarthy, Patricia McClelland, Leola McMillan, Emily Mliczko, Sharon Nazaroff, Lynne Reside, Sonia Tavares, and Christine Buttkus.

Leadership Day Scholarships

ECEBC is pleased to offer scholarships to support ECEs from across the province to participate in the ECEBC Leadership Day 2017. For more information, see page 7 or email membership@ecebc.ca. The scholarship application deadline is April 4, 2017.

Registration

Please see page 20 for single- and multiple-day registration packages. Early Bird Registration Rate (until April 4) is \$175 for ECEBC members when purchased as a single day. Registration fee includes lunch.

Webcasts

Effectively using technology to support to leadership, learning, and professionalism is a sub-theme of the day. Some sessions will be available by webcast.



ECEBC Leadership Day 2017

Welcome and Panel Discussion

9:00 am to 10:05 am

ECEBC Leadership Alumni Panel Discussion: Journey through Leadership

A panel of ECEBC Leadership Initiative alumni including Lynne Reside, Elizabeth (Liz) Williams, and Sharon Nazaroff. They will share their leadership journeys and invite discussion with participants.

PANELISTS

Lynne Reside has been working in the ECE sector for over 30 years. She has worked in early years community development for 13 years and is the Early Years Centre co-coordinator at Saanich Neighbourhood Place. She has been on the Vernon Branch executive for over 20 years and recently joined the Victoria Branch. She is serving her third term on the provincial board of ECEBC. Lynne is an alumnus of the 3rd Cohort of ECEBC's Leadership Initiative.

Elizabeth (Liz) Williams comes from the small community of Gitwangax (Kitwanga) where she is the Gitwangax Education Society Aboriginal Head Start coordinator/daycare manager. Liz has worked in the ECE field since 1997. She manages a Language Nest program and collaborates with programs that foster language and culture for children ages 3 to 12 years. Liz was a part of the 5th Cohort of ECEBC Leadership Initiative.

Sharon Nazaroff is an early childhood educator who works as a StrongStart educator at Robson School. She is also a guide for ECEBC's Best Choices Ethical Decision Making, and a school board trustee for School District No. 8, Kootenay Lake. Sharon is an alumnus of the 1st Cohort of ECEBC's Leadership Initiative.



Webcast available for this session.

Coffee Break

10:05 to 10:30 am

Morning Workshops

10:30 am to 12:15 pm

Choose from 3 morning workshops.

L1 Creative Reflection: Early Childhood Educators Using Poetry, Short Stories, and Journaling to Support Professional Reflection

Early childhood educators will have an opportunity to experience a variety of writing practices that can support their professional practice self-reflection. The intent is that by using structured writing approaches, early childhood educators will more deeply reflect on their practice, particularly if they can identify a writing approach that engages them.

Denise Pawliuk is a certified early childhood educator in both BC and Alberta. Denise has a nomadic soul that has taken her to Fort Nelson to work as the manager of an on-reserve early childhood education and care program and to Victoria where for eight years she was the registrar with the Early Childhood Educator Registry. For the last four years Denise has been an instructor at Langara College in Vancouver while completing her graduate degree in leadership, organization, and work.

L2 Indigenous Perspectives on Leadership

In this session, Danielle will share her story of what leadership means to her in her role as a researcher of Aboriginal early childhood development. Participants will focus on the medicine wheel and creating a four-year balanced plan distinguishing the four areas—spiritual, mental, emotional, and physical—through a vision board. Recognize

your potential by reigniting your spirit through your vision of ECE aligned in practice.

Danielle Alphonse's Cowichan name is Qwul'stunà wat. She is the BC Regional Innovation Chair for Aboriginal Early Childhood Development Early Childhood Education and Care faculty at Vancouver Island University. Danielle has worked for over 10 years in Aboriginal education in early childhood/child care settings, First Nations education for the Victoria School District, and as an Aboriginal supported child development consultant. She is committed to the field of early childhood education and bringing Indigenous knowledge through research enhancing Aboriginal communities and early childhood development. She has a diploma in early childhood education and care, a bachelor's degree from University of Victoria, and a master's degree in education and leadership from Vancouver Island University.

ECEBC Leadership Day 2017

L3 Professional Pay and Decent Work for All: Raising the Voice of ECEs in the Decent Work Movement

The session focuses on the international movement for decent work that is happening in many different sectors and is an initiative of the UN's International Labour Organization. We will talk together about what decent work could look like in ECE: what are the wages, benefits, and working conditions that we need to be able to fulfill our professional roles most effectively? We examine two examples of movements for professional pay and decent work internationally (in California and Australia) and talk about how each of us can make a difference in this movement.

Carolyn Ferns is the Ontario Coalition for Better Child Care's public policy and government relations coordinator. Carolyn worked for over 10 years at the Childcare Resource and Research Unit in Toronto, where she co-authored The Early Childhood Education and Care in Canada series. Carolyn has a bachelor's degree in early childhood education and a master's degree in early childhood studies.

Lunch

12:15 pm to 1:15 pm

Full Group Workshop

1:15 pm to 2:15 pm

Full Group Workshop

In this interactive session we will reflect on the puzzle of leadership and document our learning individually and collectively. Through a series of facilitated activities, you will develop plans and create a support system for your leadership journeys in the year ahead.

Facilitated by members of the Leadership Day Planning Committee.

Coffee Break

2:15 pm to 2:45 pm

Afternoon Workshops

2:45 pm to 4:30 pm

Choose from 3 afternoon workshops.

L4 Knowing Your Community: Identifying and Activating Constituents and Building Relationships

ECEBC is pleased to introduce one of its new Leadership modules being made available to expand access to leadership development throughout the province. The Leadership modules have been designed to support ECEs to take their values and practices outside the walls of their programs and into the broader community. This session will give participants the opportunity to examine who and how to engage constituents in their own local area. Activities are designed so that participants understand and acknowledge that as ECEs they already possess many leadership qualities before they begin to build on their existing leadership skills.

Taya Whitehead is the curriculum developer for ECEBC's Phase 2 Leadership Modules. Taya has worked as a frontline ECE, a supported child development consultant, and, currently, as an instructor in the Early Childhood Care and Education Program at Selkirk College. Taya was a member of the ECEBC Board of Directors. She recently completed a masters of arts degree in integrated studies with a focus in adult education and community studies.

L5 Together We Are Making A Difference

Canada's federal government in partnership with the provinces and territories is moving forward on its commitment to

create a national early learning and child care framework. How does this affect you? Why does it matter? And what can we do? Focusing on what is happening federally and how it will affect Canada's early learning and child care sector, participants will learn first hand the most current information on child care policy and practice from a national level as well as highlights from some of Canada's provinces/territories that have moved forward significantly and positively for children and families.

Don Giesbrecht is CEO of the Canadian Child Care Federation, Canada's largest member-based child care organization. He is an ECE and has worked in the early learning and child care sector for 26 years.

L6 Fostering Resilience in children and ECEs

In this session, participants will learn key research-based strategies for reducing stress and fostering resilience in our professional roles with children and families. This workshop will also explore how ECEs can foster resiliency in their personal lives and work teams. The session will also provide opportunities to consider how ECEs can use their leadership roles to build healthier, kinder environments where children, families, and communities can thrive.

Dr. Carla Fry is a registered psychologist in private practice in West Vancouver and Vancouver specializing in child and youth treatment to support resilience in the face of traumas, social concerns, family stress, sleep, pain, and self-esteem challenges. She is a clinical associate at Simon Fraser University and co-author of the book, Gratitude and Kindness: A Modern Parents Guide to Raising Children in an Era of Entitlement.

ECEBC Leadership Day 2017

Scholarship Application for ECEBC's 3rd Annual Leadership Day 2017

ECEBC is pleased to offer scholarships to support ECEs from across the province to participate in the Leadership Day 2017. Scholarships cover the full registration cost of the Leadership Day. They will be awarded to applicants who demonstrate leadership capacity and how their learning will contribute to the ECE profession.

Name: _____

Phone: _____ Email: _____

Mailing address (include postal code): _____

Job title: _____ Region: _____

Do you identify as an Aboriginal person, that is First Nations, Métis, or Inuit? Yes No

What goals do you hope to accomplish by attending the ECEBC Leadership Day 2017?

How will you apply what you learn at the ECEBC Leadership Day 2017 toward achieving your goals?

Would be willing to write an article about your experience at the Conference? Yes No

Are you an ECEBC member? Yes No

Return completed application form by April 4, 2017

ECEBC, 2774 East Broadway,

Vancouver, BC, V5M 1Y8

Fax: 604-709-6077

E-mail: membership@ecebc.ca

Thursday Evening Events

Mingle and Learn with Magenta Insurance Professionals

Thursday, May 4

5:15 pm to 7:15 pm

Sprott Shaw College, 7920 Cambie Rd, Richmond

Join us for a networking event with fellow delegates over refreshments at Sprott Shaw College.

From 5:15 to 6:15 pm. The session's host, Lisa Vercillo, CIP, CRM, director of Magenta Insurance Professionals o/b Campbell Roy and Eldridge Insurance Services Inc., will be available to answer questions about the new discounted, exclusive insurance program available to ECEBC provincial members for your licensed child care centre.

From 6:15 to 7:15 pm Jackie Kloosterboer will present "Earthquake Preparedness—Be Prepared, Not Scared." Jackie Kloosterboer has been leading the way in emergency preparedness for over 18 years. She helps lead a team of more than 1,000 City of Vancouver volunteers who belong to one of the many volunteer teams reporting to the Office of Emergency Management. Jackie is an author, instructor, and Queen's Jubilee Award Recipient.

This session is free but registration is required.

Note: This event represents an investment of 2 professional development hours for delegates attending for the full 2 hours.

Conference Registration and Networking Space

Thursday, May 4 to Saturday, May 6

Foyer

Meet up and network with friends and colleagues in the hotel foyer Thursday evening and all day Thursday, Friday, and Saturday. ECEBC's Conference co-sponsors and partners will also be located in the foyer so you can find out more about the work they do and how you can become involved.

Capilano University Children's Centre Tour

Thursday, May 4

6:30 pm to 8:30 pm

Capilano University, North Vancouver

Tickets: \$25

Meet fellow delegates in the Radisson Hotel Vancouver Airport foyer at 5:30 pm to take our chartered bus for a guided tour of the Capilano University Children's Centre Tour.

Dr. Sylvia Kind, atelierista, Dr. Cristina Delgado, pedagoga, the Capilano University's ECCE faculty, and the teachers of the Capilano University Children's Centre welcome you to a tour of the centre where we will focus on creativity, the arts, and the studio. There will be a talk and discussion about practice and engagements within studio spaces purposely designed for children and teachers to engage in long-term inquiry. Deeply inspired by the Reggio Emilia philosophy, but also by our emerging West Coast pedagogies, our surroundings and sense of place, the studio spaces invite opportunities to listen, collaborate, and engage in material explorations and emergent learning.

Dr. Sylvia Kind and Dr. Cristina Delgado are faculty members in the ECCE degree program at Capilano University. The studio is an emergent and vibrant space and they have been inspired to take the essence of the studio and incorporate it into their classrooms, the natural world, and other public spaces on the campus community. The studio is a place where stories and theories are enacted and revisited through dramatizations, drawing, material explorations, and movement. The work that unfolds in the studio is then used as a form of inquiry among educators to closely examine what it means to be in relation to children.

Note: This event represents an investment of 2 professional development hours.

Conference Highlights



PHOTO: DR. SYLVIA KIND

Capilano University Early Childhood Care and Education Program

Provocation Studio: Language of Drawing

Friday, May 5, 8:30 am to 5:30 pm

Saturday, May 6, 8:30 am to 4:30 pm

Vice-Regal Room

The studio at the conference will be designed to explore and engage with the language of drawing. Through relational investigations, storying, mark making, various installations, and exploratory possibilities, participants are invited to engage within the temporary studio space and discover some of the dialogues and exchanges that are possible through drawing.

Trade and Resource Fair

Thursday, May 4, 7:30 am to 5:00 pm

Friday, May 5, 7:30 am to 5:30 pm

Saturday, May 6, 7:30 am to 2:00 pm

Foyer

Bring your shopping lists and bags to shop from over 25 exhibits! The Trade and Resource Fair will include felt stories; finger puppets; books; and professional resources, services, and merchandise! *Be sure to also play Trade Fair Bingo for a chance to win great prizes!*

ECEBC Annual General Meeting

Friday, May 5 at lunch time

Ballroom

Please join us for ECEBC's Annual General Meeting while enjoying your lunch. The Annual General Meeting is an opportunity to find out what ECEBC has been working on for the ECE sector over the past 12 months. It is also the time when new directors are elected to the ECEBC Board. Although only full members are able to vote, all delegates are welcome to attend.

Friday Night Gala Sixties Flower Power

Hosted by Powell River ECEs

Friday, May 5, 6:30 pm to 10:30 pm

Radisson Hotel Vancouver Airport (Ballroom)

Tickets: \$30

It's time to pull out your flower-embroidered bell bottoms, vibrant colours, and long beads. Put some flowers in your hair and join us for this year's Sixties Flower Power Gala! This celebratory evening includes dinner, awards, dancing, and prizes. As a special treat, the Kitsilano Secondary School improv group, Team Avacado, will provide hilarious entertainment. Costumes are optional but encouraged. Come prepared for lots of fun and laughter.



Keynote Speakers

Friday, May 5, 8:30 am to 9:45 am

Stuart Ellis-Myers

Friday Morning Plenary Address

Unstoppable ECEBC Leaders: More Belief! More Hope! More Bold!

In this keynote, we will learn how to change our thoughts and change our lives. Stuart will share the life lessons learned through years of battling an often emotionally crippling condition to help delegates face their own challenges and fears. The countless physical and psychological manifestations of our high stress lives are made clearer to understand and easier to bear through his simple and effective system of Unstoppable and Mental Health to Mental Wealth change. From helping you to face the reality of your current situation to offering guidance to help you seize the constant opportunities that come our way each and every day, and providing easy to learn and easier to perform exercises to gain control over your fears and doubts, Stuart invites you to join him in creating the foundation for your own unstoppable life.

Stuart Ellis-Myers, aka Twitchy, is a remarkably successful and published keynote speaker. What would you do if, out of the blue, your life turned upside down? What if you went from being a happy and healthy normal child, and then suddenly became an anxious, depressed, twitchy mess of devastating proportion? This is exactly what happened to Stuart Ellis-Myers. At the age of eight, Stuart began to develop one of the most misunderstood neurological disorders of our time: Tourette's syndrome. Faced with the prospect of a lifetime of disability, frustration, isolation, and shame—the typical reaction to this tragic condition—Stuart instead chose to share how everyone can experience a remarkable and unstoppable life.



Saturday, May 6, 8:30 am to 9:30 am

Carol (Mary Caroline) Rowan

Saturday Morning Keynote Address

Thinking with Land, Water, and Ice: A Call for Action in Early Childhood Education

In this keynote address, Carol Rowan will share what she's learned from her research in collaboration with Inuit early childhood educators, Elders, and hunters. She will talk about how she used Inuit Nunangat pedagogies as a framework for thinking with land, water, and ice in an effort to access Inuit ways of knowing and being in early childhood education. She will highlight how her research has led to practical strategies for educators to use the Truth and Reconciliation Commission's Calls to Action for education.

Carol (Mary Caroline) Rowan is a PhD candidate completing her studies in education at the University of New Brunswick and is full-time faculty at Concordia University. Through her research, Carol is examining methods that enable the development of pedagogies informed by Inuit cultural knowledges and Inuit languages. This work takes place in dialogue with Elders, hunters, educators, children, land, ice, and snow. Her MA research set out to investigate the possibility of creating educator-made learning stories, a narrative approach to assessment, which she found served to promote Inuktitut language use, strengthen relationships, and access cultural knowledge.

Friday Workshops

A Session

Friday, May 5

10:15 am to 12:15 pm

A1 Panel & Discussion

Panel: Pathways to Professionalism: Believe, Be Hopeful, Be Bold

Panelists will share their insights, experiences, and lessons learned relating to building professionalism.

Discussion: Digging Deeper

Following the keynote panel, Gyda Chud of the Child Care Advocates of BC, will facilitate an all-delegate workshop. She will help us dig deeper into our personal and collective views of professionalism. Through table discussions, delegates will explore what professionalism looks like in BC.

PANEL MEMBERS

Val Avery is president of the Health Sciences Association of BC, a union representing 18,500 members working in 75 different professions at over 250 hospitals and agencies in acute and long-term care, and community health, including workers at child development centres and transition houses. She is a UBC graduate, having completed her bachelor of science in rehabilitation with combined qualifications as a physiotherapist and occupational therapist.

Randi Ball has been working in child care as a certified ECE for the last five years. Last fall she completed one of two post-basic programs to expand her knowledge of best practices and increase her standards of professionalism. In 2017, she looks forward to attending the second post-basic program to continue her journey towards taking on a stronger leadership role in the field.

Elaine Fergusson is the chair of the Nova Scotia Child Care Association. She holds a bachelor of child studies and masters of education in educational psychology and measurement, both from Mount Saint Vincent University and a certificate in community-based development from St. Francis Xavier University. Elaine is the recipient of numerous awards including the Queen Elizabeth II Golden Jubilee award in recognition of her work and commitment to child care.

Don Giesbrecht is CEO of the Canadian Child Care Federation, Canada's largest member-based child care organization. He is an ECE and has worked in the early learning and child care sector for 26 years.

Panel Moderator: Eve Edmonds is the editor of The Richmond News.

Digging Deeper Facilitator: Gyda Chud has over 45 years experience in the early childhood sector, working directly with children in a variety of settings, instructing in ECE programs at various Lower Mainland colleges, and serving as the ECE program coordinator at Vancouver Community College and later as dean of Continuing Studies. Her commitment to our field continues with her involvement on the Board of Westcoast Child Care Resource Centre and the Coalition of Child Care Advocates. Gyda was the founding chair of the Child Care Human Resources Sector Council and continues to facilitate workshops locally, provincially, and nationally. She remains passionate about activism and advocacy in early childhood.

B Sessions

Friday, May 5

2:30 pm to 4:30 pm

B1 Creating a Culture of Welcome: Inclusive Trauma-Informed Practice and the Creative Process (Part 1)

How do we support children who have experienced trauma? In this workshop, we will explore common triggers, discuss how to create a culture of welcome, identify ways to implement the collective process effectively, investigate early brain development and how trauma impacts the brain, and explore case studies. Participants will be able to identify some common trauma triggers, know some creative process strategies to respond to children presenting trauma, and understand more about early brain development and how it impacts the ability to process trauma effectively.

An artist and educator for over 25 years, Orah Chaye has instructed ECE, implemented appreciative inquiry curriculum, and worked extensively with Aboriginal, refugee, and immigrant populations. She has a particular interest in early human brain development and its correlation to early attachment relationships.

B2 Effective Messaging and Speaking to Decision-Makers

This workshop is based on the speaker's experience of overcoming shyness and nervousness of speaking in public to becoming a regular speaker who even talks to the media. This workshop will look at how the same messaging techniques used by politicians can be used by child care advocates to more effectively make our case to the public and decision makers. We will watch video examples of amazing deputations by parents and educators and break down what they do well. Then we practice

Friday Workshops

these techniques together to answer some of the tough questions that get asked of those advocating for greater investment in early childhood education and care.

Carolyn Ferns is the Ontario Coalition for Better Child Care's public policy and government relations coordinator. Carolyn worked for over 10 years at the Childcare Resource and Research Unit, where she co-authored the Early Childhood Education and Care in Canada series. Carolyn has a bachelor's degree in early childhood education and a master's degree in early childhood studies. She is a board member for both the Child Care Advocacy Association of Canada and the Child Care Resource and Research Unit.

B3 Tourette's Revealed

This workshop will give you a reality-based perspective on this bizarre and commonly misunderstood rare neurological disorder. The academic and social impact of Tourette's syndrome (TS) will be discussed along with insights and immediately usable actions proven to help people living with TS and those who support them. The presentation will include a live ANCHORING communication demonstration and strategies for learning to lead extremely difficult people. Stuart will also incorporate some of his skills for leading teams through adversity. He invites you to laugh while you learn during this candid presentation.

Stuart Ellis-Myers is a professional keynote speaker and author who has lived with Tourette's for over 40 years. Who better than a guy who uncontrollably twitches, shrieks, and grunts to give you a reality-based understanding of Tourette's syndrome? Stuart has used his life lessons learned through years of battling this often emotionally crippling disorder to help

countless others overcome their own challenges and fears.

B4 Partners in Practice Mentoring Model: Reflection, Caring, and Sharing

The Partners In Practice (PIP) Mentoring Model is based on supporting the mentoring relationship. It addresses the needs of belonging, voice and safe dialogue, and reflection. The relationship is supported by guiding principles, mentoring tools and strategies, and a community-based development approach. When these elements and components come together, a mentoring culture is fostered. This workshop will explore the PIP mentoring model. The workshop will be a mix of reflection, dialogue, and theory.

Elaine Ferguson is the chair of the Nova Scotia Child Care Association (NSCCA) and a past president of Partners in Practice. She is a master Partners in Practice trainer who trained and mentored three NSCCA mentoring facilitators to deliver NSCCA's Mentoring Skills Series. Her experience in early childhood care spans 45 years.

B5 Increasing Professional Connections: Using Technology to Support Leadership and Learning in Early Childhood Education

This session explores the positive role technology can play in supporting the professional practices of ECEs. We will look at success stories, lessons learned, and best practice tips from current research. We will also consider opportunities to use technology that support leadership, learning, and advocacy in workplaces and professional communities. Participants will have opportunities to share, learn from one another, and consider how technology can support their individual reflective practice and

team continuous learning goals. You're invited to bring a laptop, tablet, or other device to explore tools and resources.

Lisa Lalonde is a faculty member of the ECE Department of Algonquin College in Ottawa. She is a consultant to Storypark, an online service that helps families and teachers work together to record, share, and extend children's learning. Lisa is currently completing her PhD in education. Christine Buttkus is a consultant to social purpose organizations and organizes ECEBC's leadership and education programs. She has a master's degree from Royal Roads University where her research focused on leadership and learning practices that lead to best quality outcomes. Both Lisa and Christine have a focus on developing professional learning opportunities that use technology to support ECEs.

B6 Bringing Language to Life: Boosting the Language Component of Your Early Childhood Program

Do you work with Indigenous and First Nations children in an early care and learning setting? Have you wanted to include more First Nations language teaching in the program but don't know how? Drawing on strategies and inspired practices from the popular Language Nest model, this workshop shares practical tips and tools for increasing the quantity and quality of Indigenous language in your program—even if you don't have a fluent speaker present! Discover how children learn language, and fill your toolbox with ideas for effective and fun language programming in your child care centre!

Aliana Parker is the language revitalization program specialist at First Peoples' Cultural Council. She works closely with community partners to coordinate language programs, develop language resources and tools, and deliver training workshops.

Friday Workshops

Suzanne Gessner is a language activist and instructor. As part of the language team at First Peoples' Cultural Council, she assists with community-driven language revitalization efforts across BC. Suzanne also teaches courses in Indigenous language revitalization, linguistics, and anthropology at several universities in BC.

B7 Safe Spaces Community of Practice

Every day in our work of guiding and caring for you children, we face many challenges, which can make it difficult to maintain the joy of being with children at the heart of our work. To truly share meaningful experiences with children, we must become reflective educators. Creating communities of practice supports teachers in developing these reflective practices and leadership skills—offering deeper learning, multiple perspectives, inspiration, and a shared enjoyment of our work together. Come and explore what a community of practice is and how we have integrated our shared passion for safe spaces. *Nora Mejia, BEd and ECE, is Westcoast's Child Care Resource Centre Diversity*

trainer and training program coordinator. She plans, prepares, and delivers workshops and courses for early learning and child care professionals and parents on healthy child development and anti-bias education for young children. Nora has worked with children and families for over 25 years.

B8 Unswaddling Pedagogy: A New Proposal for Organic and Fluid Transitions Between Early Learning, On-Time Learning, and Later Learning

This workshop is dedicated to the prevention and resolution of possible gaps and disconnects within the education of young children. It reminds us how to slow down, enjoy our time with children, and co-create knowledge with them. The atmosphere of the workshop is collaborative so that participants can learn from each other and share expertise and passion will provoke the drive to become more reflective and creative practitioners.

Annabella Cant has worked in ECCE since 1999 when she initiated her own centres in Europe. She is an instructor at both Capilano University and Simon Fraser

University where she teaches courses in ECCE and imaginative education. Her PhD introduces a new educational perspective called Unswaddling Pedagogy.

B9 Scratching for Answers

An up-to-date head lice information session on what works and what doesn't. Participants will learn how head lice spreads in a community; how to be proactive and preventative; treatment options; chronic cases and why treatment fails; wet combing method of removal; benefits of regular screening; and exciting head lice facts including handling of samples, louse life, and reproductive cycles.

Darlene Miller is president of Greater Vancouver Lice Clinic and a head lice specialist. She thoroughly enjoys working in communities and schools and has been educating about head lice since 2004. It's her goal to provide others with the necessary knowledge and tools for successful removal and prevention of head lice.



Saturday Workshops

C Sessions

Saturday, May 7

10:00 am to 12:00 pm

C1 Reconciliation and Indigenous Place in the Early Years

This workshop addresses ways in which early childhood educators can introduce Indigenous perspectives and place(s) to young children. Kristin Webster will share how she was motivated by the Truth and Reconciliation Commission and decided to embed an emergent curriculum that introduced topics such as residential schools for young children. This is an opportunity for participants to discuss age-appropriate ways for children to learn about this dark part of Canada's history, and how it can create empathy and open a new world to children who will better understand Indigenous cultures.

Kristin Webster is a senior supervisor of a multiage group at UBC Childcare Services. She has been working on reconciliation in the early years since January 2015. She was recently recognized with the award for Innovation in the 2016 BC Child Care Awards of Excellence.

This workshop is also offered on Saturday afternoon. See D1.

C2 Creating a Culture of Welcome: Inclusive Trauma-Informed Practice and the Creative Process (Part 1)

This workshop is a repeat of B1. See B1 for description.

C3 Children in the Forest: Thinking with Risk, Ethics, and Possibilities

Taking children into natural spaces has come to be considered best practice, and we understand being outdoors is good for all of us. But while images of children frolicking in the forest are inspiring, the reality brings challenges and

questions. How do we build understanding with colleagues about risk and about rules? How do we invite different ways of doing curriculum, rather than simply taking our classroom activities outside? In this workshop we share our experience of taking very young children into the forest daily, how we have worked together to reconsider rules, take risks, be silent, engage, and notice. We will discuss how our pedagogies have shifted to consider our interdependence with nature, and to question who and what are we ethically responsible to. We invite you to join us to think with children and forests.

Kim Atkinson has been working in the field of early childhood for over 30 years, and is a pedagogical facilitator in the Investigating Quality Project at the University of Victoria. Miranda Tanner has been working in the field of ECE for 7 years. Shannon McDaniel has been working as an ECE for 12 years. Both Miranda and Shannon work with infants and toddlers in a nature-based program on Vancouver Island.

C4 Re-visioning Practicum: Innovation through Partnerships, Practice, and Professionalism

The Capilano University Early Childhood Care and Education faculty and the Capilano University Children's Centre are developing a model that shifts the way we conduct practicums. We use the BC Early Learning Framework to guide us towards a shared understanding on how we might transform our practices using the multiple lenses afforded through the relationships with students, educators, and faculty. This model has now moved beyond our campus to our other host practicum sites where we continue to bridge theory and practice. *Sara Sutherland is the manager, Capilano University Children's Centre. Violet Jessen*

is an instructor at Capilano University. Sara and Violet work together at Capilano University where they provide instruction and guidance to students beginning their journey as early childhood educators.

C5/D4 What We Do Matters: Measuring Quality in Early Childhood Settings

This is a 4 hour-session. Participants must register for C5 and D4.

ECE is an eclectic field based on robust developmental theories backed by scientific research and informed by the most promising of practices. **Part 1** of this two-part workshop will examine how we make a difference and positively influence a healthy society when we do our jobs well. The session will provide opportunities for participants to share thoughts, values, and philosophies in small groups. The session will end with the introduction of a new initiative to complement the internationally recognized Early Childhood Environment Rating Scales (ECERS).

Part 2 on Saturday afternoon will explain the Learning to Observe, Value, Inspire, and Transform (LOVIT) process. Participants will then practice using the companion documents and addendum scales to the ECERS. Resources and support will be provided throughout the workshop to support observations, elicit shareholder buy-in, and document the qualitative aspects of programs. The process is designed to reflect on what is currently happening in programs and inspire further growth, as we recognize how essential our work is. *Marc Lalonde is the executive coordinator of Beaufort Children's Centre. Marc is a certified ECE with I/T and special needs, as well as a BA in child and youth care. He has over 30 years' experience in the field, 20 with First Nations communities. He wrote*

Saturday Workshops



the Mentoring Manual for the Aboriginal Infant Development Programs of BC.

Joan Gignac is an ECE with 19 years of experience working with Aboriginal Head Start and First Nation Head Start programs in BC. As the executive director of the Aboriginal Head Start Association of BC, Joan provided training and resources about best practices and leadership to the AHS program in BC and Canada.

C6/D6 Heart-Mind Well-Being: Educate the Heart

This is a 4 hour-session. Participants must register for both C6 and D6.

Join us as we explore the Dalai Lama Centre's Heart-Mind Well-being framework, which is the balance between educating the mind and educating the heart. While there is a great focus in our society on academic achievement, a growing body of research shows the positive impacts of developing our hearts—the way we relate to one another—and that social/emotional development helps to improve academic success. We will discuss ways in which

we can create environments and relationships with children that promote heart-mind well-being.

Nora Mejia, BEd and ECE, is Westcoast's Child Care Resource Centre Diversity trainer and training program coordinator. She plans, prepares, and delivers workshops and courses for early learning and child care professionals and parents on healthy child development and anti-bias education for young children. **Gemma Holland** is a representative from the Dalai Lama Center for Peace and Education.

C7 Professionalism: Learning from Nova Scotia's Experience

This workshop will provide an opportunity to learn more about the Nova Scotia Child Care Association's process and lessons learned from Phase 1 of their Professional Recognition Project. The session will explore the research findings and share the results of the Phase 1 consultation. This session is designed for administrators, researchers, and policy makers. **Elaine Ferguson** is the chair of the Nova Scotia Child Care Association (NSCCA)

and a past president of Partners in Practice. Elaine has played an active role in the NSCCA's Professional Recognition Project of which Phase 1 is now complete. Her experience in early childhood care spans 45 years and includes positions as early childhood educator, administrator, instructor, researcher, writer, and executive director.

C8 The Gift of Empathy—Meeting People in Their Reality

We are very good at fixing people and solving their problems. When we do, we take people away from their experience and impose our own feelings and ideas onto them. Empathy is a gift people are hungering for. It has the power to transform relationship conflict into openness and respect, and to create greater trust in future conversations. In this fun and interactive playshop, explore where you would like to offer more empathy to your students, peers, friends and family; and explore where you would like to receive more empathy as well. Learn specific skills that will help you connect before you correct—engage the human

Saturday Workshops



being—and meet them in their reality. **Vince Gowmon** is a certified professional life coach. Vince is the founder of *Remembering to Play Events* and the author of *Let the Fire Burn—Nurturing the Creative Spirit of Children*. He leads keynotes and playshops for organizations, conferences, and communities on topics such as leadership, communication, creativity, community engagement, and play.

C9 Superhero Play

This workshop will facilitate a discussion on superhero play. Participants will discuss and explore what children mean when they use superhero play, possible ways to manage and guide this type of play, the possibilities that superhero play can bring to the centre, guiding and caring philosophies and policies for superhero play, and what the current research says about superhero play.

Sarah McCarthy is a professional education developer who has a bachelor of science in education and training, a diploma in ECE and Montessori (0-12 years), and a certificate for children with special needs. Sarah has been in the field for over 15 years. She created ECE Connect in 2016 with the idea of connecting ECEs together and to offer workshops that she felt are needed in the field.



Instructor Stream Session

Saturday, May 6

10:00 am to 12:00 pm

Instructor workshops are for instructors who teach at post-secondary institutions.

I 10 Facilitated Networking and Sharing

In this session, post-secondary instructors will have the opportunity to network and share what is happening in their institutions. This facilitated session will allow instructors to bring their successes, challenges, and innovative practices to the table. In particular, the presenters would like to explore how institutions are using the BC Early Learning Framework and pedagogical narrations in their ECE training programs.

Kathleen Kummen is an instructor and the coordinator in the Early Childhood Care and Education Program at Capilano University. She has worked in the field of early years for over 25 years and worked as an ECE, child life therapist, and child care licensing officer. Kathleen's work draws upon reconceptualist movement in ECE, postfoundational theory in early childhood, and exploring theory and practice in the education of pre-service educators. **Taya Whitehead** is an ECE with almost 20 years of experience. Taya has been employed as a frontline ECE, a supported child development consultant, and currently, as an instructor in the Early Childhood Care and Education Program at Selkirk College. Taya was a member of the ECEBC Board of Directors. She recently completed a masters of arts degree in integrated studies with a focus in adult education and community studies.

Saturday Workshops

D Sessions

Saturday, May 6

2:00 pm to 4:00 pm

D1 Reconciliation and Indigenous Place in the Early Years

This workshop is also offered on Saturday morning. See C1 for description.

D2 Leadership in Practice: Building a Culture of Research and Collaboration

How do we generate a culture of collaboration among colleagues in our programs, where trust, experimentation and leadership thrives? What does pedagogical leadership look like? This workshop draws on long-term inquiry work with educators in a large multi-age centre that has generated new understandings of and possibilities for ECE leadership. We discuss what pedagogical leadership has come to look like including the tensions, joys, structures, and policies that have been part of our pedagogical shifts. Workshop participants will be invited to engage with pedagogical narrations, explore theoretical perspectives that inspire experimentation and collaborative practice, and discuss how pedagogical leaders can create spaces for risk, creativity, uncertainty, questioning, and careful ECE practices.

Kim Atkinson has been working in the field of early childhood for over 30 years, and is a pedagogical facilitator in the Investigating Quality Project at the University of Victoria. Lexie Biegun has been an ECE for 20 years and is the founder, director, and pedagogical leader at Lexie's Little Bears Child Care on Vancouver Island.

D3 Finding the Solutions Behind the Symptoms

This lecture-style workshop will describe the growing number of dis-

abling childhood epidemics including anxiety, ADHD, autism, aggression, motor control, and sensory processing disorders. Michelle Riddle will look at the solutions behind the symptoms and how to develop the capacity for building habits of health. Explore how nature and nurture (genetic and epigenetics) can work together to turn on factors that change the trajectory of young lives. Learn how to build resilience and raise hope for our future generations.

Michelle Riddle is an occupational therapist with training in community support, ergonomics/functional capacity evaluation, natural nutrition, and film production. She specializes in community-based rehabilitation services, and was a faculty member at Northwest Community College. Her work in the areas of learning disabilities, dyspraxia, sensory-motor integration, and self-regulation has been widely acclaimed.

D4 What We Do Matters: Measuring Quality in Early Childhood Settings

This workshop is a continuation of C5. Participants must register for both C5 and D4.

D5 Re-Creating the Image of the Early Childhood Professional: Transforming Beliefs and Values within our Sector and Beyond

As the field of early care and learning has evolved, so has the image of those who work in the sector. We may “have come a long way, baby,” but there is still so much work to be done. Join us for an engaging, interactive dialogue where we will uncover long-held beliefs about the world of ECCE and unpack the misconceptions about who we are and what we do. Creating an image of the early childhood professional begins with the self. If we hope to change the way we are

viewed by government, society, and the families we serve, we need to be able to boldly articulate the value of our work and, above all, believe in ourselves as professionals.

Charlene Gray is an ECE, senior manager at Comox Valley Children's Day Care Society, and president elect of ECEBC.

Charlene has been working with and learning from children and families for over 26 years. Charlene is a Best Choices Ethical Journey guide and past director of professionalism for ECEBC. She is a member of the Advisory Committee for the \$10aDay Child Care Plan. Carla Hees is an ECE, senior manager of Heiltsuk Tribal Council Qaqaualas (Heiltsuk House of Learning) in Bella Bella, and president of ECEBC. She began her ECE professional career over 30 years ago. One of her passions is to engage with and support ECEs throughout the province as a Best Choices Ethical Journey Guide and past participant of the 3rd Cohort of the ECEBC Leadership Initiative.

D6 Heart-Mind Well-Being: Educate the Heart

This workshop is a continuation of C6. Participants must register for both C6 and D6.

D7 From the Inside Out: Effective Ways to Manage Stress

Some of the most powerful stress management exercises involve self-reflection. Participants in this interactive session will identify root causes and patterns of stress—how we stress and what signals of stress evolve. The objective is to identify the values of managing stress, the importance of knowing limitations, and creative approaches to solving and taming the insidious beast. Participants will leave with an idea of what balancing good stress with bad stress can look and feel like from the inside out.

Saturday Workshops

Maureen Caley-Verdonk is a certified professional coach. Thirty years in the fields of early childhood and human services have nurtured her desire (and capacity) to build relationships, provide clarity, encourage learning, and pay it forward. Maureen helps individuals and teams increase success and decrease stress.

D8 Leader as Coach— Communication Skills for Empowering Others

Coaching skills are being recognized as an important competency in building and sustaining productive relationships within organizations and with clients and community members. In this fun and interactive playshop, participants will learn the benefits of coaching and how it differentiates from being directive or advising, and how to identify “coachable” moments and apply coaching skills in those situations. We will practice the basic coaching skills of asking powerful questions, listening, and acknowledging, and we will explore where these skills can be applied in their leadership style.

Vince Gowmon is a certified professional life coach. Vince is the founder of Remembering to Play Events and the author of Let the Fire Burn—Nurturing the Creative Spirit of Children. He leads keynotes and playshops for organizations, conferences, and communities on leadership, communication, creativity, community engagement, and play.

D9 Science of Early Child Development: Making the Most of This Online Resource

The BC Office of the Early Years has made Science of Early Child Development (SECD) online resources available to all BC residents to use for professional development and education. These innovative resources combine

readings, interactive games, questions for reflection, photos, slideshows, links to websites and reports, and hundreds of videos of experts and children’s programs. In this workshop, you will have a “tour” of the SECD resources and discuss how you can use them for personal study, professional development, and teaching.

Mia Elfenbaum works on the Science of Early Child Development project, in Red River College’s Research Department, School of Health Sciences and Community Services. She develops multimedia tools, online resources, and courses to explain child development concepts and research.

Karen Riediger works as a liaison for ECE training and courses in the community and as research faculty on the Science of Early Development project developing online resources, courses, and workshops.

D10 Creating a Culture of Welcome: Inclusive Trauma Informed Practice (Part 2)

This session is for those who attended B1 or C2 and want to explore more deeply.

Prerequisite: Creating a Culture of Welcome: Inclusive Trauma Informed Practice and the Creative Process (Part 1).

In this more intimate, smaller group format, we will have the opportunity to explore some of our own responses to the creative process in order to build empathy with and understanding of the principles and foundational concepts of inclusive trauma informed practice. We will explore case studies through discussion in small groups and participants will have the opportunity to process some of their own observations of children’s responses in early childhood settings.

*An artist and educator for over 25 years, **Orah Chaye** has instructed ECE, implemented appreciative inquiry curriculum,*

and worked extensively with Aboriginal, refugee, and immigrant populations. She has a particular interest in early human brain development and its correlation to early attachment relationships.

Instructor Stream Session

**Saturday, May 6
2:00 pm to 4:00 pm**

Instructor workshops are for instructors who teach at post-secondary institutions.

I 11 (Re)Vitalizing Pedagogies: The IQ Project as a Model for Development

This interactive workshop introduces participants to the Investigating Quality (IQ) Project model of pedagogical development. Since 2005 the IQ Project has worked with early childhood educators to build communities of practice in BC, and broaden discussions and practices about quality in early years programming. The facilitators will share their experiences with the project and participants will have an opportunity to explore some of the IQ Project model elements and consider how these can be incorporated into the post-secondary classroom. Together we will engage with pedagogical narrations, think with big ideas in/of practice, and explore the potential of this model in supporting educators (in both post-secondary and early childhood classrooms) to collaborate, risk, grow, question, and (re)vitalize pedagogies.

*Dr. Denise Hodgins is an instructor in the School of Child and Youth Care at University of Victoria, and a lead researcher with UVic Child Care Services and the IQ Project. **Lynne Wanamaker** has been an ECE for more than 25 years, and currently runs two Strong Start programs in Victoria.*

Conference Registration

How to Register for the Conference

- To get the best workshop selection, register online at www.ecebc.ca (follow the links).
- To register by mail or fax, complete the Registration Form on page 21 and send the form with payment to: ECEBC, 2774 East Broadway, Vancouver, BC V5Y 1Y8
Fax: 604-709-6077. To register by fax you must provide a valid credit card number.
- No telephone registrations will be accepted.
- For more information, contact Heather Hazel, Tel: 604-709-6063 or toll-free: 1-800-797-5602; email: office.assistant@ecebc.ca.

Registration for SACCA Members and StrongStart BC Facilitators

This year SACCA members and StrongStart BC facilitators can register online at www.ecebc.ca.

Cancellation Policy

Registration fees, less a \$40 administrative fee, will be refunded if a cancellation request is received in writing by **Friday, April 7, 2017**. After this date, registration fees are non-refundable.

If you have registered for conference but are unable to attend and wish to have someone else attend in your place, you will need to contact the ECEBC office by **Friday, April 28, 2017 by 4:00 pm** to give us time to update workshop attendance lists and delegate kit materials. If we have not received notification by the April 28 deadline, we cannot accommodate delegate replacements onsite at conference.

Membership Information

Not an ECEBC member? You can join ECEBC and be eligible for conference membership rates quickly and easily. Visit www.ecebc.ca to register or contact ECEBC at 604-709-6063 ext. 1 or Toll-free: 1-800-797-5602.
E-mail: snygren@ecebc.ca
Fax: 604-709-6077
The membership form is also on page 24.

Volunteer Opportunities at the Conference

If you are interested in volunteering your time at the conference, we have many great opportunities for you, including directional hosting, information, presenters' assistants, and more. For more information contact membership@ecebc.ca.

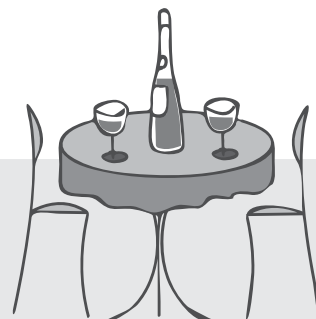


Conference Registration

2017 Conference Fees

Membership Category	Early Bird Rate (until April 4, 2017)	Rate After April 4, 2017
ECEBC members (full & associate)		
3-day registration	\$360	\$445
2-day registration	\$270	\$325
1-day registration	\$175	\$215
Student ECEBC members		
3-day registration	\$270	\$330
2-day registration	\$205	\$250
1-day registration	\$135	\$165
Non-members		
3-day registration	\$610	\$755
2-day registration	\$475	\$590
1-day registration	\$335	\$415
SACCA members		
3-day registration	\$410	\$495
2-day registration	\$320	\$385
1-day registration	\$225	\$265

Registration fees include sit-down lunch buffets and coffee breaks on Thursday, Friday, and Saturday.



Register Early to be Entered to Win a Dinner for Two

If you register by April 4, 2017, not only will you get the Early Bird Rate, your name will be entered into a draw to win a dinner for two at the Radisson Hotel Vancouver Airport.

StrongStart Facilitators Rates

Membership Category	Early Bird Rate (until April 4, 2017)	Rate After April 4, 2017
StrongStart facilitators who are ECEBC members (full & associate)		
3-day registration	\$25	\$110
2-day registration	\$0	\$0
1-day registration	\$0	\$0
StrongStart facilitators who are ECEBC student members		
3-day registration	\$0	\$0
2-day registration	\$0	\$0
1-day registration	\$0	\$0
StrongStart facilitators who are not ECEBC members		
3-day registration	\$275	\$420
2-day registration	\$150	\$265
1-day registration	\$0	\$90

To receive the reduced conference rate, StrongStart BC participants must register for at least one of the four following workshops:

- B1/C2** Creating a Culture of Welcome: Inclusive Trauma Informed Practice and the Creative Process*
- C1/D1** Reconciliation and Indigenous Place in the Early Years*
- C6/D6** Heart-Mind Well-Being: Educate the Heart*
- D8** Leader as Coach: Communication Skills for Empowering Others*

The Ministry of Education has provided ECEBC with funding for a travel bursary fund specifically for StrongStart facilitators attending ECEBC's 46th annual conference.

Please note that StrongStart facilitators can only apply for one travel bursary (either the ECEBC travel bursary or the StrongStart facilitator travel bursary through funding from the Ministry of Education) and not for both bursaries.

Please visit www.ecebc.ca for more information or contact membership@ecebc.ca.

Conference Registration

ECEBC Conference 2017 Registration Form

To register by mail or fax, fill out a separate form for each registrant. Please print clearly and keep a copy for your records.

To claim ECEBC member's rates for Conference 2017, your ECEBC membership must be valid as of May 4, 2017.

Participant Information

LAST NAME	FIRST NAME	CENTRE/ORGANIZATION	
ADDRESS	CITY/PROVINCE	POSTAL CODE	
HOME PHONE	WORK PHONE	FAX	EMAIL

I am a SACCA member I am a StrongStart facilitator Instructor Stream

Session Registration Instructions

Space is limited in many workshops, so register early for best selection. Indicate on the grid below your first, second, and third choices for sessions. **Workshops are assigned on a first-come, first-served basis once full payment is received by ECEBC.** We will inform you which sessions you have been assigned in your confirmation letter.

Day & Session	1st choice	2nd choice	3rd choice
Thursday Leadership (am)			
Thursday Leadership (pm)			
Friday (A sessions)			
Friday (B sessions)			
Saturday (C or I sessions)			
Saturday (D or I sessions)			

Method of Payment

- Cheque, payable to ECEBC
 Money order, payable to ECEBC
 VISA
 MasterCard

CARD NO.

EXPIRY DATE

NAME OF CARDHOLDER

SIGNATURE

Registration Fees

Conference Registration Fee (*all fees include lunch*) \$ _____
Friday Night Gala @ \$30/ticket \$ _____
Capilano University Child Care Tour @ \$25/ticket \$ _____
Magenta Insurance Professionals Mingle & Learn session (Free!) Yes No
TOTAL ENCLOSED \$ _____

Send Registration Form and Payment to:

Early Childhood Educators of BC,
2774 East Broadway, Vancouver, BC
V5M 1Y8
Fax: 604-709-6077

To register by fax you must provide a valid credit card number.

To register for any *Best Choices: The Ethical Journey* or *Let's Talk Teacher Training*, email membership@ecebc.ca for a registration form.

Conference Registration

ECEBC Conference Travel Bursary Application Form

The ECEBC Board of Directors has earmarked \$10,000 from Endowment Funds to be used to help reduce the cost of delegate travel only (e.g., airfare, gas, train fare, bus fare) to ECEBC's annual conference in May 2017. The amounts disbursed to conference delegates in each geographical area will vary according to regional travel costs. Travel bursary funds will be distributed across the province as follows:

- Interior:** \$2,500
- Kootenays:** \$2,500
- Lower Mainland:** \$200
- Northern BC:** \$2,500
- Northern Vancouver Island:** \$1,000
- Southern Vancouver Island:** \$1,000
- Sunshine Coast:** \$300

To apply for the ECEBC Conference Travel Bursary, please fill out this application form and return it to the ECEBC office by **April 4, 2017**. Due to limited funds, not all applicants will receive bursary funding. Approved applicants will be contacted by email by **April 14, 2017**. Please note that approved applicants must submit all travel receipts in order to receive bursary funding cheques.

Name: _____

Phone: _____ Email: _____

Mailing address (include postal code): _____

Child Care Facility: _____

How would you maximize these funds to attend the 2017 conference? (e.g. car-pooling, bus charter, etc.) _____

I am applying for travel bursary funds for _____ (number) of delegates.

Delegate names: _____

Return completed application form to:

ECEBC, 2774 East Broadway,
Vancouver, BC, V5M 1Y8
Fax: 604-709-6077
E-mail: membership@ecebc.ca



Getting to the Conference & Accommodation

About the Hotel

The conference will take place at the Radisson Hotel Vancouver Airport in Richmond. The hotel is right next door to the Canada Line (Aberdeen Station), just steps away from the Richmond Mall, and 20 minutes from downtown Vancouver. The Radisson Hotel Vancouver Airport offers free Wi-Fi in guest rooms, and is close to Starbucks and Tim Hortons.

Rooms and suites are available to ECEBC delegates at the reduced conference rate of \$129 (plus taxes) per night. When making reservations, please identify yourself as part of the Early Childhood Educators of BC (ECEBC) conference. Our rate code is ECEBC.

There are three ways to reserve:

1. Go to the hotel's website at www.radisson.com/vancouverca. Type in your check-in and check-out date and enter the rate code ECEBC where it says "Promotional Code". You will then be led to a designated page to book a room at the group rate.

2. Call the hotel at 604-279-8384 (Monday to Friday, 8:00 am to 4:00 pm) to make a reservation. Refer to the ECEBC conference when you call.

3. Email the hotel to reserve at reservations@radissonvancouver.com. Mention the ECEBC conference in your email.

In order to guarantee your space at the hotel and receive the reduced conference rate, your accommodation reservations must be made by **April 4, 2017**. After this date, reservations can be made based upon room availability and at the best available rates.

Radisson Hotel Vancouver Airport

8181 Cambie Rd, Richmond, BC
Reservations: 1-800-333-3333,
call the hotel directly at
604-279-8384, or email
reservations@radissonvancouver.com

Getting to Richmond

By Air

The Radisson Hotel Vancouver Airport is just 10 minutes from the Vancouver International Airport, and provides complimentary shuttle service from the airport to the hotel. The shuttles depart from the airport every 30 minutes at 10 minutes past the hour and 20 minutes to the hour.

- AIR CANADA / AIR CANADA JAZZ

Tel: 1-888-247-2262

web sites: www.aircanada.ca or
www.flyjazz.ca

- WESTJET

Tel: 1-800-937-8538

web site: www.westjet.com

By Coach

Greyhound serves most communities in the province. Call your local Greyhound station for more information on times and fares from your area to Richmond.

By Public Transit

The Radisson Hotel Vancouver Airport is located right next door to the Aberdeen Station of the Canada Line. If you are travelling by public transit, you can get detailed information on transit schedules in the Richmond area by calling TransLink at 604-953-3333 or visiting their website at www.translink.ca.

By Car

Located on Cambie Road in Richmond, the Radisson Hotel Vancouver Airport is easily accessible by car. There is free parking in the hotel parking lot for delegates during the conference. A map of Richmond is on the back cover of this booklet.

Parking

Complimentary parking is available for conference delegates on the 5th level of the President Parkade in the blue zone only, on the 2nd and 3rd levels of the President Parkade, and in front of the hotel.



ECEBC Membership Application

Not a member of ECEBC? Join now and get discounted conference fees!

By joining now, you can take advantage of the great savings members receive on their conference fees. And you'll also receive a whole year's worth of other great benefits: four issues of the Journal, *The Early Childhood Educator*; the Code of Ethics; membership in the Canadian Child Care Federation; members' prices on ECEBC publications, workshops, and training; access to extended benefits package through Health Source Plus; access to an exclusive insurance program for your licensed child care centre; opportunities to participate in bi-monthly members only calls; and the opportunity to belong to your local ECEBC branch. Most importantly, you become part of an organization advancing early childhood education and educators. Members count!

MEMBERSHIP CATEGORIES *(check one box in column to right)*

Full Member – has an Early Childhood Educator's Certificate to Practice from the Provincial Community Care Facilities Branch *(copy of license required with application)*. Eligible to vote on provincial issues at the Annual General Meeting.

Student Member – is in the process of becoming professionally qualified in the field of early childhood or is in the process of completing 500 hours of work experience *(signature of instructor/supervisor required on application)*.

Associate Member – holds post-secondary certification (certificate, diploma, degree) in a related field, has been a full member of ECEBC and is now retired from the ECE field, or is currently employed in the early childhood field and is in good standing with the Provincial Community Care Facilities Branch *(copy of operating licence or a license to practice as an assistant ECE required with application)*.

- New Full \$115 (\$9.58/month)
- Renew Full \$110 (\$9.17/month)
- New Student \$95 (\$7.92/month)
- Renew Student \$90 (\$7.50/month)
- New Associate \$100 (\$8.33/month)
- Renew Associate \$95 (\$7.92/month)

PAYMENT OPTIONS

- Cheque (payable to ECEBC)
- VISA MasterCard

MEMBER INFORMATION

NAME

ADDRESS

CITY/PROV/POSTAL CODE

HOME PHONE

WORK PHONE

EMAIL

PLACE OF EMPLOYMENT

SIGNATURE

SIGNATURE OF INSTRUCTOR (STUDENTS ONLY)

REFERRED BY

CARD NO.

EXPIRY DATE

NAME OF CARDHOLDER

SIGNATURE

ECEBC has a pre-authorized monthly payment option. Download a form at our website at www.ecebc.ca.

Visit the ECEBC website to purchase or renew your membership online at www.ecebc.ca/members/public/visitors/renew

or email snygren@ecebc.ca

*All information on this page accurate at time of printing.

Visit our website to apply for or renew your membership online.

Click on the Membership menu tab at www.ecebc.ca

OR return this form to:

Early Childhood Educators of BC

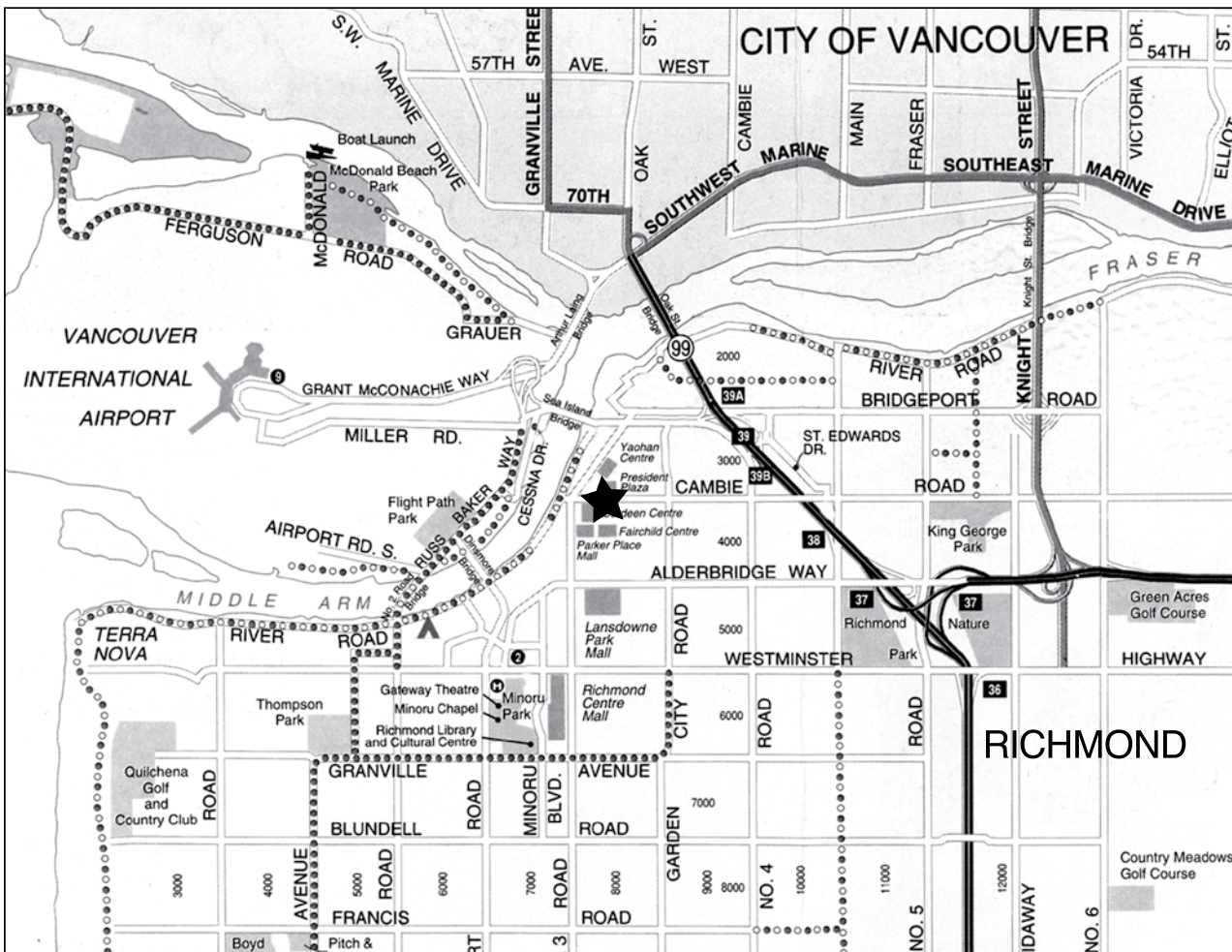
2774 East Broadway, Vancouver, BC V5M 1Y8

Fax: 604-709-6077

Richmond Area Maps



- ★ **Radisson Hotel Vancouver Airport**
8181 Cambie Road
Richmond, BC
- ▼ Aberdeen Skytrain Station





Early Childhood Educators of BC
2774 East Broadway
Vancouver, BC
V5M 1Y8

Tel: 604-709-6063 or 1-800-797-5602
Fax: 604-709-6077
E-mail: membership@ecebc.ca
www.ecebc.ca



Register for conference online at www.ecebc.ca