

ENTRE  
DEUX MERS

BETWEEN  
TWO SEAS

BRIDGING CHILDREN AND COMMUNITIES

---

EARLY CHILDHOOD EDUCATORS OF BC 37<sup>TH</sup> ANNUAL CONFERENCE  
IN PARTNERSHIP WITH THE CANADIAN CHILD CARE FEDERATION



MAY 29 TO 31, 2008

BEST WESTERN RICHMOND HOTEL AND CONVENTION CENTRE, RICHMOND, BC

# JOIN US FOR ECEBC'S 37<sup>TH</sup> CONFERENCE!

## ENTRE DEUX MERS / BETWEEN TWO SEAS BRIDGING CHILDREN AND COMMUNITIES

The Early Childhood Educators of British Columbia 2008 Conference Planning Committee is pleased to present the 37th annual ECEBC Conference "Entre Deux Mers / Between Two Seas: Bridging Children and Communities." As the title suggests, there is much to be explored from the Pacific to the Atlantic and you are invited to listen to, work with, and be inspired by local, national, and international presenters.

This year's conference is unique partly because of the inclusion of co-sponsors such as the University of Victoria, Ryerson University, BCGEU, and CUPE who have contributed to a program that reflects the diverse community of early childhood educators and other professionals who work with children and their families. From politics to policies to practice, you will be connected with an incredible wealth of networks and contacts.

The Conference Planning Committee with the support of the ECEBC Board and staff has created one of the most exciting conferences to date. With close to 70 workshops over two days, conference delegates will be able to choose topics that will be relevant and meaningful to their professional and personal lives.

Come, discover or re-discover for yourself, the reasons why early childhood care, education, and research continue to be on the forefront as the means to shape and influence society's vision of a better world for children. We look forward to seeing you May 29 to 31, 2008 in Richmond, BC!

### ECEBC 2008 Conference Planning Committee

Violet Jessen, Director of Conference

Joan Astren	Mary Peirce-Biagi
Jacque Ennik-Laquerre	Lori Roberts
Michelle Gilmour	Adriana Soler
Sarah Leary	Diana Stewart
Lynn McBride	Brenda Tilk

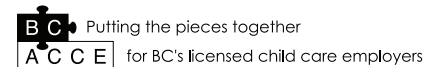
ECEBC gratefully acknowledges the Conference Steering Committee for their devotion and many hours of hard work. The conference couldn't happen without you!

**New this year:** register for conference online at [www.ecebc.ca](http://www.ecebc.ca)



University  
of Victoria

School of Child  
and Youth Care



A special thank you to photographer Suzanne Corrin who generously organized the photos for this brochure. And thank you to families of Friendly Forest Parent Cooperative Preschool for graciously agreeing to share the photos of their children.

Cover photos by Suzanne Corrin, Giovanna Thiessen, and Alan Young.

Publications mail agreement no.: 40024602  
Return undeliverable Canadian addresses to:  
ECEBC  
2774 East Broadway  
Vancouver, BC V5M 1Y8  
e-mail: [ecebc@direct.ca](mailto:ecebc@direct.ca)

# CONFERENCE AT-A-GLANCE

## THURSDAY • MAY 29

8:00 am to 3:30 pm

The Language of Assessment, It's All About Children and Families  
(at University of British Columbia)

9:00 am to 5:00 pm

Leadership, Administration, Management (LAM) Module 4: Human Resources in Child Care

7:00 pm to 9:00 pm

Registration Desk open for early registration

7:00 pm to 9:00 pm

ECCE Networking in Gardenview Room



Photo by Heather Owens

*We gratefully acknowledge the BC Government Employee's Union for helping support the cost of Saturday's coffee and snack breaks.*

## FRIDAY • MAY 30

8:00 am to 4:00 pm

Registration Desk open

8:00 am to 5:00 pm

Trade Show and Resource Fair open

8:30 am to 9:45 am

Official Opening and Keynote Address by Carol Anne Wien

9:45 am to 10:15 am

Coffee Break

10:15 am to 11:45 pm

Session A Workshops

11:45 am to 1:15 pm

Boxed Lunch

11:45 am to 1:15 pm

Keynote Address by Pam Whitty

1:15 pm to 2:45 pm

Session B Workshops

2:45 pm to 3:00 pm

Coffee and Cookies

3:00 pm to 4:30 pm

Session C Workshops

4:45 pm to 6:15 pm

ECEBC AGM

6:45 pm

Friday Night Gala

## SATURDAY • MAY 31

8:00 am to 2:00 pm

Registration Desk open

8:30 am to 3:00 pm

Trade Show and Resource Fair open

8:30 am to 9:45 am

Keynote Panel: International Perspectives on ECE with Radhika Viruru, Helen May, Kylie Smith, and Gunilla Dahlberg

9:45 am to 10:15 am

Coffee Break

10:15 am to 11:45 am

Session D Workshops

11:45 am to 1:15 pm

Boxed Lunch

11:45 am to 2:00 pm

CCCF AGM and Cross-Canada Check-Up

1:15 pm to 2:45 pm

Session E Workshops

2:45 pm to 3:00 pm

Coffee and Cookies

3:00 pm to 4:30 pm

Session F Workshops

# PRE-CONFERENCE PROGRAMS

## THE LANGUAGES OF ASSESSMENT, IT'S ALL ABOUT CHILDREN AND FAMILIES

Neville Scarfe Building, University of British Columbia, Vancouver, BC  
Thursday, May 29, 2008, 8:00 am to 3:30 pm

We are pleased to welcome Dr. Hillel Goelman and Dr. Lori Irwin as our keynote speakers. Dr. Goelman is the director of the Consortium of Health, Intervention, Learning and Development (CHILD), a senior scholar with the Human Early Learning Partnership, and a professor in the Department of Special Education and Counselling Psychology, and Special Education, UBC. Dr. Lori Irwin is the associate director of the Human Early Learning Partnership and the executive director of WHO's Early Childhood Development Knowledge Hub. Dr. Goelman, Dr. Irwin, and the other presenters will focus on the many languages of assessment, including those of Aboriginal and other cultures, professionals, service providers, and of course parents. This promises to be an exciting and rewarding day you will not want to miss.

Other presenters include Ms. Iris Berger, Dr. Denise Buote, Mr. Herb Chan, Dr. Lee Cohene, Dr. Lori Ford, Mr. Martin Guhn, Dr. Jill Houbé, Dr. Jennifer Lloyd, Ms. Angela Jaramillo, and Dr. Frances Ricks.

To view presentations from previous assessment workshops, visit [www.earlylearning.ubc.ca](http://www.earlylearning.ubc.ca) and click on presentations General

### Registration Information

Fee to April 4: Professional: \$115, Student: \$65  
Fee after April 4: Professional: \$125, Student: \$75

Refreshments and lunch are included in the registration fee.

To request an electronic copy of the registration package, send your e-mail address to [info@eventability.ca](mailto:info@eventability.ca), tel: 604-214-3490.

## LEADERSHIP, ADMINISTRATION, AND MANAGEMENT (LAM) MODULE 4: HUMAN RESOURCES IN CHILD CARE

Best Western Richmond Hotel and Convention Centre  
Thursday, May 29, 2008, 9:00 am to 5:00 pm

Leadership, Administration, and Management (LAM) is a 60-hour course designed for experienced child care practitioners who either manage a child care program or anticipate assuming some responsibility for the management or administration of a child care program. BCACCE (BC Association of Child Care Employers) in partnership with ECEBC is pleased to offer Module 4 of LAM as part of the pre-conference program this year.

Module 4 provides an opportunity for participants to explore the components of effective human resources management in child care settings. We will examine the scope and cycle of human resources responsibilities to help participants improve their skills in effective human resources practices. Topics include interview procedures, effective use of probation periods, feedback and evaluation skills, and staff discipline.

### Registration Information

Fee: \$45 for BCACCE members, \$90 for non-members  
Lunch is included. BCACCE will hold its AGM during lunch.

Registration is on a first-come, first-served basis, with priority given to BCACCE members. The group is restricted to 40 participants.

To register, mail a cheque for the full registration fee, payable to BCACCE. Mail to BCACCE c/o Etovre Vese, 2881 Acadia Road, Vancouver, BC V6T 1S1.

For more information, e-mail Etovre Vese at [evese@interchange.ubc.ca](mailto:evese@interchange.ubc.ca) or visit the web site at [www.bcacce.ca](http://www.bcacce.ca).

# CONFERENCE EVENTS AND MEETINGS



## **Friday Night Gala with West Coast Entertainers Pied Pumkin**

Friday, May 30, 6:45 pm

Best Western Richmond Hotel and Convention Centre

Fee: \$35

We invite you to this special evening of fine food, friendship, and fun. A delicious dinner will be served and awards in Early Childhood Education will be presented. After dinner, get ready to kick off your shoes and hold onto your hat! Legendary BC folk trio Pied Pumkin is coming to our conference on Friday night! Rick Scott, Joe Mock, and Shari Ulrich have been making exuberant music for all ages for over 30 years. Their lively combination of dulcimer, guitar, violin, mandolin, humour, and vocal harmonies appeals to audiences of four generations.

*We gratefully acknowledge CUPE National for their generous donation to the cost of our entertainment and for helping to reduce the price of tickets for this event.*

## **ECEBC Annual General Meeting**

Friday, May 30, 4:45 pm

Elmbridge Room

## **CCCF Annual General Meeting and Cross-Canada Check-Up**

Saturday, May 31, 11:45 to 2:00 pm

Elmbridge Room

## **You Are Worth it!**

Saturday, May 31, 12:15 pm

Join us with your boxed lunch for an open discussion regarding the \$20 per hour strategy. Toni Hoyland, ECEBC President, and members of the ECEBC Board will be presenting a summary of discussions and feedback from community meetings around the province. We look forward to a rich discussion with you around the \$20 hour strategy.

## **Trade Show and Resource Fair**

Friday, May 30 and Saturday, May 31

All day Friday and Saturday, we will have an extensive trade show of suppliers of goods and services to child care programs. Be sure to make time to shop for toys, books, equipment, and resources for your program — there will be lots of good deals! The Resource Fair will have child care organizational and training displays. Meet representatives from the organizations, gather information, and learn more about allied services and resources.

## **Gardenview Room: A Gathering Place**

At this year's conference we have created a space for delegates to join colleagues and enjoy networking opportunities. The Gardenview Room will be open Thursday, 7 to 9 pm and will be available throughout the conference for delegates to meet and talk. In addition, we are pleased to include ECEBC's Conference co-sponsors in the Gardenview Room so you can find out more about the work they do and how you can become involved.

# KEYNOTE SPEAKERS

## FRIDAY MORNING

Carol Anne Wien

***Windhorse:  
Sustaining Early  
Childhood Educators  
and Teachers***

Friday, May 30, 8:30 am



How can we create and sustain vibrant, ethical practice that is woven into the fabric of life in the community? The inspiration of the Reggio Emilia approach has brought a renewed sense of positive values and ways of connecting with others. If we hold an image of early childhood educators as intelligent, inventive, and capable of creating compelling and exuberant education for young children, how is our work and our value to the larger community enlivened? Carol Anne Wien will share Reggio-inspired perspectives from across Canada that illustrate renewed voices of hope in early childhood education.

Carol Anne Wien, PhD, is an associate professor in the Faculty of Education at York University. She is the author of *Negotiating Standards in the Primary Classroom*, *Developmentally Appropriate Practice in "Real Life,"* and editor of *Emergent Curriculum in the Primary Classroom* (coming out in August). She publishes widely in the area of emergent curriculum and the influence of the Reggio Emilia approach in both elementary schools and in child care programs and was a member of the partnership that brought a Reggio Emilia exhibit to Toronto in 2006 to 07. She is deeply concerned about the quality of life of children and their teachers, and works to support open, creative pedagogies of teaching and learning wherever possible.

*Note: Carol Anne Wien is also presenting a workshop. See 13A.*

## FRIDAY NOON

Pam Whitty

***Curriculum in the  
Making: Canadian  
Initiatives***

Friday, May 30, 12:15 pm



Numerous jurisdictions across Canada are in the process of creating, piloting, and implementing a range of curricular initiatives for infants, toddlers, and young children in early learning and care settings. In this talk, Pam Whitty will examine some of these initiatives, discuss global influences, and look at the local challenges we face in taking up particular perspectives in our particular contexts. She will reflect upon potential lessons we can learn from and with each other.

Pam Whitty, PhD, is a professor of Early Childhood Education and Critical Studies at the University of New Brunswick in Fredericton. She teaches early childhood education in the undergraduate program and graduate courses in qualitative research and critical studies. She is the director of the University of New Brunswick Early Childhood Centre. Currently she is working with colleagues researching, co-creating, piloting, and implementing an Early Learning and Child Care Curriculum Framework (English) for infants, toddlers, and young children in New Brunswick. She is also the author of three picture books supporting the multiple literacies of young children and their families. Prior to 1991, Pam worked in daycare, primary school, and special education.

*Note: Pam Whitty is also presenting a workshop. See 13B.*



# KEYNOTE SPEAKERS

## SATURDAY MORNING

### International Perspectives on Early Childhood Education

A panel presentation with:

**Helen May, PhD, University of Otago, New Zealand**

**Gunilla Dahlberg, PhD, University of Stockholm, Sweden**

**Radhika Viruru, PhD, Texas A&M University, United States**

**Kylie Smith, PhD, University of Melbourne, Australia**

Saturday, May 31, 8:30 am

#### Free Early Childhood: Dreams, Realities, and Dilemmas

Helen May is a professor of education and is foundation Dean for the new University of Otago College of Education, Dunedin, New Zealand. In her early career she worked as school teacher and then in child care with children of birth to five. During these years she was involved in the establishment of the first industrial union for child care workers and became the foundation president of the Early Childhood Workers Union. In 1995 she was appointed to the first New Zealand Chair in early childhood education, at Victoria University Wellington where she worked for 10 years until 2005. Alongside her professional and academic career, Helen May has been involved in advocacy work and advisory roles regarding a range of early childhood policy initiatives. She has spoken and published widely in the field of the history and policy of early childhood.

*Note: Helen May is also presenting a 3-hour track. See 13E/13F.*

#### Pedagogical Documentation as Listening and as a Tool for Transformation of Practices

Gunilla Dahlberg is a professor of education for the University of Stockholm. She is a leading international scholar in the area of social welfare policy for young children and their families and in the area of identifying the theoretical and policy implications of a postmodern view of children's development and learning. She is one of the leading international authorities in the Reggio Emilia Approach to early education and director of the Reggio Emilia Institute in Stockholm. She is a principal architect of Sweden's national policy concerning early

childhood education and social policy and has recently been appointed a member of the Swedish Agency for School Development. She has served in several government commissions related to curriculum development for early childhood education and for compulsory schooling.

*Note: Gunilla Dahlberg is also presenting a 3-hour track. See 14E/14F.*

#### Early Childhood Development and Care: Perspectives from India

Radhika Viruru is a clinical associate professor in Early Childhood Education at Texas A&M University. She also serves as the coordinator for the Early Childhood Program within the Department of Teaching, Learning, and Culture at Texas A&M University. Her interests include postcolonial theory and its application to international early childhood education. She is the author of two books on childhood and postcolonial theory as well as the author of numerous journal articles, edited book chapters, and conference papers on postcolonial theory, early childhood education and qualitative research.

*Note: Radhika Viruru is also presenting a 3-hour track. See 12E/12F.*

#### The Ethics of Enacting Children's Right to Citizenship

Kylie Smith is a research fellow at the Centre for Equity and Innovation in Early Childhood at the University of Melbourne, Australia. She has worked on key projects that focus on consulting with young children and building more ethical child-centred practices in education, community services, policy development, and research. Her research interests are in exploring with children, parents, and practitioners how theory and practice can transform the classroom and community. She has a particular interest in how social justice curricula looks and creating fairer spaces for children and adults to live and speak. Kylie Smith also works as co-director and teacher at the University of Melbourne's Swanston Street Children's Centre.

*Note: Kylie Smith is also presenting a 3-hour track. See 15E/15F.*

*We gratefully acknowledge the support of the Investigating Quality project at the School of Child and Youth Care, University of Victoria, and of Ryerson University, Early Childhood Education, in covering the costs for the international keynote presenters.*

# LIST OF FRIDAY SESSIONS

## A Sessions, Friday 10:15 to 11:45 am (See pages 10 to 13)

- 1A Child Care Practitioners and Families: Partnering to Enhance Children's Social Well-Being
- 2A Visual Information and Children
- 3A Promoting and Supporting High Quality Interactions
- 4A Smart Solutions for BC Child Care
- 5A Between Two Seas: Refugee Preschool Children as Mediators
- 6A Voices on Health and Learning
- 7A The Power of Rhymes, Songs, and Stories for Babies and Toddlers
- 8A Bridging Children and Communities through Integration of Diversity Training and Teacher Education
- 9A The ABCs of Developmental Screening in Child Care Programs
- 10A Grandir Ensemble [CANCELLED]
- 11A The Process of Change in Early Childhood Care and Education at Capilano College, Part 1 of 3
- 12A Themes from Conversations with Infant/Toddler Practitioners
- 13A Transforming Environments for Teaching and Learning
- 14A Protecting Children's Health from Environmental Risks
- 15A Best Choices: Ethical Journey, Session 1
- 16A Songs and Stories of Childhood

## B Sessions, Friday, 1:15 to 2:45 pm (See pages 13 to 16)

- 1B/1C LEAP (Literacy, Education, Activity, and Play), Part 1 of 2
- 2B It Takes a Whole Community to Give a Child a Healthy Smile
- 3B/3C Relationships: The Key Ingredient in High Quality Inclusive Child Care, Part 1 of 2
- 4B Dealing with Challenging Behaviours in the Child Care Setting
- 5B The Gift of the Kia7a's: An Impact Study of the Splat's in First Nation Language Nest Immersion Program
- 6B Bridging the Gap Between Child Care and Community Support Services
- 7B Reflective Practice for Improved Group Effectiveness
- 8B Working with Newcomer Children and Families: The Research and the Realities
- 9B The ABC's of Developmental Screening in Child Care Programs

- 10B/10C Skilled Dialogue Strategies for Responding to Cultural Diversity, Part 1 of 2
- 11B The Process of Change in Early Childhood Care and Education at Capilano College, Part 2 of 3
- 12B Changing Technologies: New Intervention for Deaf Children
- 13B Curriculum Making In New Brunswick: Relationships, Documentation, & Implementation in Action
- 14B/14C A Pan-Canadian Perspective on Diversity Theory and Practice in Early Childhood, Part 1 of 2
- 15B/15C Best Choices: Ethical Journey, Session 2
- 16B Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song!

## C Sessions, Friday, 3:00 to 4:30 pm (See pages 16 to 18)

- 1C LEAP (Literacy, Education, Activity, and Play), Part 2 of 2
- 2C Using a Typology to Interpret and Manage Young Children's Rough and Tumble Play in Early Childhood Settings
- 3C Relationships: The Key Ingredient in High Quality Inclusive Child Care, Part 2 of 2
- 4C Stories: Bridges for Learning About Ourselves and Our World
- 5C Using Occupational Standards for Child Care Administrators
- 6C Magic Wool: From Sheep to Stories
- 7C Realizing Quality Care in Aboriginal Early Childhood
- 8C Songs and Stories of Childhood
- 9C A Spotlight on Child Care Subsidy
- 10C Skilled Dialogue Strategies for Responding to Cultural Diversity, Part 2 of 2
- 11C The Process of Change in Early Childhood Care and Education at Capilano College, Part 3 of 3
- 12C Me, Tell a Story? Building Confidence in Yourself as a Storyteller
- 13C Power of Collaboration: Working Together to Support Quality
- 14C Looking Back and Looking Forward: The Theory and Practice of Diversity in Early Childhood, Part 2 of 2
- 15C Best Choice: Ethical Journey Session 2
- 16C Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song!



# LIST OF SATURDAY SESSIONS

## D Sessions, Saturday 10:15 to 11:45 am (See pages 19 to 21)

- 1D Préparer les éducatrices à établir des relations de partenariat avec les parents: défis et réalités
- 2D Storytelling for Young Children
- 3D Faces of Diversity: Supporting Children in Early Childhood Programs
- 4D Ne prenons pas de risque: Stratégies pour réduire les risques environnementaux et protéger la santé des enfants
- 5D Following the Career Paths of ECE Graduates: What Are the Influences?
- 6D The High/Scope Curriculum Approach to Early Childhood Education
- 7D Making Science Child's Play
- 8D Public Policy and Public Funding Make a Difference
- 9D Fun Family Phonics
- 10D Understanding FASD and Supporting the Family through its Challenges
- 11D Songs and Stories of Childhood
- 12D Building Engagement During Circle Times: Perspectives from the Parent-Child Mother Goose Program
- 13D Rethinking Practice: Educators Working in the Postmodern Turn
- 14D Using Occupational Standards for Child Care Administrators
- 15D Where IS the Literacy in Early Learning and Care Programs? Illuminating and Magnifying Literacy in All Its Forms

## E Sessions, Saturday, 1:15 to 2:45 pm (See page 22 to 25)

- 1E Building Early Literacy Skills through Science
- 2E A United Voice for Child Care and ECE Workers: The Benefits of Unionization
- 3E Basic Sign Vocabulary
- 4E Lesbian, Gay, Bisexual, Queer, and Trans Families in Early Childhood Settings
- 5E/5F Self and Place through Movement, Part 1 of 2
- 6E/6F A Child Care Policy Update: Public Funding, Accountability and Reporting on Services for Children Under 6, Part 1 of 2

- 7E Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song!
- 8E Organizational Transitions in ECE: Impact on Staff, Children, Families, and Community
- 9E/9F Best Choices: The Ethical Journey, Session 3
- 10E/10F Put Out the Welcome Mat: The Principles and Practices of Inclusion, Part 1 of 2
- 11E By Accident or Design? Child Care Policy in Canada
- 12E/12F The Multiple Meanings of Childhood
- 13E/13F Advocacy and Early Childhood: A New Zealand Experience
- 14E/14F Transforming Pedagogical Practices
- 15E/15F What Does Ethical Engagement with Children Look Like in the Everyday Classroom?

## F Sessions: Saturday, 3:00 to 4:30 pm (See pages 25 to 26)

- 1F The rEvolution of Community-Controlled Child Care in BC
- 2F Parachute Games and Outdoor Play
- 3F Sing and Sign with Me
- 4F Children's Meaning Making: Connection Between Drawing & Print
- 5F Self and Place through Movement, Part 2 of 2
- 6F A Child Care Policy Update, Part 2: Developing Public Policy for School-age Children, Part 2 of 2
- 7F Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song!
- 8F Playful and Interactive Brain Gym
- 9F Best Choices: The Ethical Journey, Session 3
- 10F Put Out the Welcome Mat: the Principles and Practices of Inclusion, Part 2 of 2
- 11F Me, Tell a Story? Building Confidence in Yourself as a Storyteller
- 12F The Multiple Meanings of Childhood, Part 2 of 2
- 13F Advocacy and Early Childhood: A New Zealand Experience, Part 2 of 2
- 14F Transforming Pedagogical Practices, Part 2 of 2
- 15F What Does Ethical Engagement with Children Look Like in the Everyday Classroom?, Part 2 of 2

# A SESSIONS : FRIDAY MORNING, MAY 30

## A SESSIONS, FRIDAY 10:15 TO 11:45 AM

### 1A Child Care Practitioners and Families: Partnering to Enhance Children's Social Well-Being

This workshop will introduce the practical tools and resources being developed by CCCF to help foster practitioner-family partnerships. Share in this discussion of how parents and child care practitioners can work together to help children learn positive behaviour, build self-esteem, enhance problem-solving skills, strengthen communication skills, and support cultural identity.

*Presenters: Lana Crossman is the communications manager for the CCCF. Anne Maxwell is the senior director of Projects, Programs, and Services for the CCCF.*

### 2A Visual Information and Children

Visual information can help all children express themselves and understand messages from others. This session will explore how these strategies can increase successful communication with toddlers, preschoolers, second-language learners, children with special needs, and children with challenging behaviours. Participants will see video footage of visuals in action and a showcase of examples.

*Presenter: Monica Carruthers, ECE, RT, is a professional development consultant for Affiliated Services for Children and Youth in Hamilton.*



Photo by Suzanne Corin

### 3A Promoting and Supporting High Quality Interactions

Do your eyes light up? Do you walk the talk? A very personal look at how critical our relationships with the children, families, and colleagues are. What you say, what you do, how you feel, what you believe and — most importantly — how you respond to the actions of others can make or break your day and the day of a child, parent, or colleague.

*Presenter: Liz Soyka, ECE, is the manager of Professional Development and Library Services, Affiliated Services for Children and Youth (ASCY) in Hamilton.*

### 4A Smart Solutions for BC Child Care

For too long, child care in BC has been in a crisis. ECEs are leaving the field, parent fees are rising, and wait lists keep growing. Government's response has been to cut funds, welcome corporate child care into BC, put out glossy brochures, and tweak regulations. But these are not the solutions that BC children, families, or caregivers need. This workshop will provide participants with an understanding of the clear and present dangers facing child care and the smart solutions for building a system that we need.

*Presenters: Rita Chudnovsky is the facilitator of the BC Child Care Advocacy Forum. She will be joined by representatives from the BC Child Care Advocacy Forum.*

### 5A Between Two Seas: Refugee Preschool Children as Cultural Mediators

What are refugee children's experiences of adjusting to their new life as they enter early childhood settings? This session will discuss the observations made of three Sudanese mothers playing with their four-year-old sons with typical preschool materials in comparison to the observations made of the same children playing with three early childhood professionals using the same set of materials. What can we learn from the differences in the interaction style between the mothers and the teachers? How do parent-child interactions change in relation to the amount of time spent in the host society?

*Presenter: Darcey M. Dachyshyn, PhD, University of Alberta, Faculty of Education, Department of Elementary Education.*

# A SESSIONS : FRIDAY MORNING, MAY 30

## 6A Voices on Health and Learning

Where do you go for health information? What kind of health information do you need and want for your family? These are some of the questions the Early Childhood Work Group asked parents, early childhood educators, health care professionals, and ECE faculty across Canada last spring, as part of a project to identify health and learning issues and concerns for young children and their families. This workshop will include a brief presentation of the project and the themes that emerged, followed by discussion.

*Presenters: Enid Elliot, PhD, is an adjunct assistant professor in the School of Child and Youth Care at the University of Victoria and the co-coordinator of the Early Childhood Work Group. Anita Ferriss, MA, is an associate dean in the school of Health and Human Services, Camosun College. Donna Michal, MA, is the co-coordinator of the Early Childhood Work Group.*

## 7A The Power of Rhymes, Songs, and Stories for Babies and Toddlers

Babies and toddlers love to communicate with us, especially when we use the language, rhythm, and touch of traditional nursery rhymes, songs, and stories. This playful language provides pleasure in the moment for both caregiver and child, and it lays the foundations for our babies' language, brain, social, and emotional development. Come sing and play as Jane teaches you some rhymes well loved by the parents and children in her programs, and talks about the importance of this play for babies' development.

*Presenter: Jane Cobb is an author, children's librarian, storyteller, and Parent-Child Mother Goose Program teacher trainer.*

## 8A Bridging Children and Communities through Integration of Diversity Training and Teacher Education

This session will focus on three perspectives: trainer, in-service practitioner, and practitioner. This session discusses the research that examined the process of developing diversity delivery approaches for training, explored the direct impact of diversity training on programs/

practices helpful in bridging children and communities; and investigated the challenges and rewards of committing to training/practices supportive of bridging children and communities.

*Presenter: Valerie Rhomberg is the manager of Early Childhood Education Programs, Mothercraft Institute for Early Development, Toronto.*

## 9A The ABCs of Developmental Screening in Child Care Programs

This interactive workshop will explore various aspects of implementing a cost- and time-effective screening program for your child care setting. We will review the purpose of developmental screening, and examine ways to fit screening into an already busy schedule. Most importantly we will spend some time considering ways to discuss possible developmental concerns with parents. This presentation will draw on years of experience as frontline workers and with the implementation of the Nipissing District Developmental Screen across Canada in both Aboriginal and non-Aboriginal communities.

*Presenters: Marg Peterson, RPN, is a parent and child therapist with the Early Intervention Services of the Nipissing Parry Sound Children's Aid Society. Fran Couchie, MEd, is the director of education for the Nipissing First Nation.*

Also see 9B.

## 10A Grandir Ensemble [CANCELLED]

Le projet québécois Grandir ensemble est issu d'une entente entre le Ministère de la Famille, des Aînés et la Fondation Lucie et André Chagnon. Ce projet vise principalement à outiller le personnel des bureaux coordonnateurs de façon à ce que ces derniers haussent le soutien offert aux responsables d'un service de garde en milieu familial (RSG) qui œuvrent en contexte de défavorisation. Ce projet touchera en fin de parcours, plusieurs centaines d'agentes conseil en soutien pédagogique et techniques (ACSPT) qui travaillent dans les bureaux coordonnateurs et environ 12,000 RSG. Cet atelier permettra de voir l'état d'avancement des travaux et la structure qu'il a fallu mettre en

# A SESSIONS : FRIDAY MORNING, MAY 30

place pour relever ce défi. Comment rallier l'ensemble des acteurs autour d'un même projet d'envergure provinciale? Comment soutenir et accompagner les ACSPT tout au long du processus? Comment nous assurer de la pérennité des effets? Nous croyons que cette structure audacieuse et novatrice est généralisable pour d'autres projets dans diverses provinces.

*Monique Laprise est représentante nationale pour la FCSGE, gestionnaire du projet Grandir ensemble pour la Fondation Lucie et André Chagnon, et coordonnatrice-enseignante en techniques d'éducation à l'enfance au cégep de St-Jérôme Psycho-éducatrice.*

## **11A The Process of Change in Early Childhood Care and Education at Capilano College, Part 1 of 3**

Also see 11B and 11C for parts 2 and 3

This session will offer presentations and discussion focused on how the process of change, provoked by working with a pedagoga, has inspired and transformed teaching at the Capilano College Child Care Centre and the ECCE. Participants will examine the process and content

of our pedagogical documentation; hear stories and view images of transforming environments to deepen connections between children, teachers, families, and materials; and explore what it means to create inclusive inquiry-based programs.

*Presenters: Cindy Lee, Adrienne Argent, Jasmine Edens-Thomson, and Pritti Mistry are early childhood educators at Capilano College Child Care Centre.*

## **12A Themes from Conversations with Infant/Toddler Practitioners**

In this participatory session we will gain new insights into the daily work of infant/toddler caregivers. Over the course of an 8-month project at the University of New Brunswick, we have been working with infant and toddler caregivers to illuminate our working theories, embedded beliefs, tacit knowledge, and practical wisdom about infant/toddler education and care. From this project, the emotional tension of infant/toddler caregiving is emerging as a dominant theme. In the session we will discuss our findings and invite alternative perspectives and interpretations from participants.

*Presenters: Pam Nason, PhD, is a professor of curriculum theory and early literacies at the University of New Brunswick. Leslie Allan, MEd, is the practitioner in residence at the University of New Brunswick.*

## **13A Transforming Environments for Teaching and Learning**

This workshop uses five questions to invite participants to explore the meaning of their environments to teachers, children, and families. Stories of rethinking the environment will be illustrated from several locations across the country, and participants will be invited to think about their own environment in terms of the organizing questions.

*Presenter: Carol Anne Wien is an associate professor in the Faculty of Education, York University.*

## **14A Protecting Children's Health from Environmental Risks in Child Care and School**

Children may spend a great deal of their time in an early learning and



Photo by Giovanna Thiesen

## B SESSIONS : FRIDAY AFTERNOON, MAY 30

child care setting at a time in their lives when they are particularly vulnerable to environmental influences. Participants will recognize potential sources of contaminant exposure in child care and school settings, learn how to do an environmental health audit of their facility, be able to identify ways to reduce exposure in child care and school settings, and learn ways in which they can be effective messengers for children's environmental health.

*Presenter: Myriam Beaulne is the health promotion coordinator for the Canadian Partnership for Children's Health and Environment.*

This session is also offered in French. See 4D.

### 15A Best Choices: Ethical Journey, Session 1

Note: This workshop runs from 8:45 am to 11:45 am

Child care practitioners work with one of the most vulnerable groups in society: our young children. The gravity of the responsibility calls for a commitment to the highest standards of ethical practice. This is the first session of a four-part series that is designed for child care practitioners to guide them along an ethical journey. Session 1 helps participants understand how our own beliefs, values, and ethics affect our daily decision-making process.

*Presenters: Beverly Christian is the assistant director at UBC Child Care Services. Marg Rodrigues is a retired licensed family child care practitioner and is a past president of the CCCF.*

Certificates will be provided at the end of this session. For a description of Session 2, see 15B/C; for description of Session 3 see 9E/F.

### 16A Songs and Stories of Childhood

Participate in musical games and sing-along songs for preschool children. You will pick up some new techniques for storytelling, poetry, singing games, rhythm games, finger plays, and more.

*Presenter: Allan Hirsch, a.k.a. Alleyoop, is a professional children's entertainer and educator with over 30 years of experience.*

Also see 8C and 11D.

## B SESSIONS, FRIDAY, 1:15 TO 2:45 PM

### 3-HOUR TRACK

#### 1B/1C LEAP (Literacy, Education, Activity, and Play), Part 1 of 2

Note: This is part 1 of a 2-part workshop. Participants must register for both 1B and 1C.

LEAP is a training program for early childhood educators designed to promote literacy in preschool children by integrating language skills with play, and to promote healthy lifestyles by providing ECEs and parents with the tools and resources to encourage physical activity and healthy eating. LEAP is a 2010 Legacies Program. This interactive workshop will explore this new and innovative program and provide resources and manuals.

*Presenter: Lori Roberts is the coordinator of WHEELS (We Help Encourage Early Learning Success), North Shore Community Resources in North Vancouver.*

#### 2B It Takes a Whole Community to Give a Child a Healthy Smile

This interactive workshop will give participants an increased awareness of the prevalence and severity of early childhood tooth decay and its effect on learning and physical well-being. A unique program currently running in some First Nations communities on Vancouver Island will show how caregivers within a community can work together to improve the oral health of all young children.

*Presenters: Sharon Stead and Heather Buchanan are community dental hygienists for the Vancouver Island Health Authority, working with families with children, ages 0 to 6.*



## B SESSIONS : FRIDAY AFTERNOON, MAY 30

### 3-HOUR TRACK

#### **3B/3C Relationships: The Key Ingredient in High Quality Inclusive Child Care, Part 1 of 2**

Note: This is part 1 of a 2-part workshop. Participants must register for both 3B and 3C.

An understanding of early years brain development equips teachers, parents, and caregivers to connect and build relationships. Explore why relationships are the first “r” in education and the doorway to children’s language, cognitive, and social development.

*Presenter: Dr. Jean Clinton is an assistant clinical professor in the Department of Psychiatry and Behavioural Neuroscience at McMaster University.*



Photo by Alan Young

#### **4B Dealing with Challenging Behaviours in the Child Care Setting**

Children rely on the adults in their lives to set clear limits and guide them as they explore their world. The goal of most child care practitioners is to help the children in their care develop independence, responsibility, and self-discipline. In this workshop, Fran Kammermayer will provide ideas on how to create your own toolbox of practical skills to assist you through some of the more challenging aspects of everyday child care. A selection of effective and useful skills will be presented to enhance the important work you do with the children in your care.

*Presenter: Fran Kammermayer is a certified Canadian family educator, author, and award-winning public speaker who regularly facilitates parenting groups and workshops.*

#### **5B The Gift of the Kia7a’s: An Impact Study of the Splats’in First Nation Language Nest Immersion Program**

As part of the Language Nest Program, the Splats’in Child Care Society offers a unique model of language immersion program facilitated primarily by the community’s grandmothers, who contribute their knowledge of their Secwepemc language. Research is showing that the community’s children and families are experiencing benefits that reach well beyond early Secwepemc language acquisition, and families have noticed shifts in the quality of their relationships and participation in cultural/traditional practices. This session will examine the efficacy, impact, and benefits of this program.

*Presenter: Joani Mortenson, MSW, RSW, the assistant field education coordinator in the school of Social Work at University of British Columbia Okanagan.*

#### **6B Bridging the Gap Between Child Care and Community Support Services**

It is critical that developmental concerns are identified as early as possible — and early childhood educators can play a central role. This workshop will give an overview of a pilot project in the Kamloops region that decreased the average age of referral for children needing



## B SESSIONS : FRIDAY AFTERNOON, MAY 30

extra support. Participants will have an opportunity to learn about their process — which included creating a collaborative steering committee of a cross-section of professionals, using an Ages and Stages Questionnaire, and providing ECEs with ongoing training and support. Find out how to use or adapt this developmental screening model for your community.

*Presenters: Judy Treherne, RSW, is an early identification and communications consultant for Make Children First in Kamloops. Patti Pernitsky, ECE, is an administrator and senior teacher for Kamloops United Church Preschool and Out-of-School Care.*

### **7B Reflective Practice for Improved Group Effectiveness**

In the early childhood and all human service sectors, effective group participation is the foundation to building healthy, productive relationships with team members, families, and community. The process of professional reflection is explored in this session, with the goal of understanding its importance to enhancing one's own group participation skill development.

*Presenters: Linda McKinlay, MEd, and Heather Ross, MA, are early childhood education instructors for Okanagan College, Kelowna, BC.*

### **8B Working with Newcomer Children and Families: The Research and the Realities**

This interactive presentation is for ECEs, service providers, child care staff, and others interested in learning more about the research and realities in communicating with newcomer (immigrant and refugee) children and families. You will be able to better understand the issues faced by newcomers, the roadblocks for integration, and how to develop a "cultural lens" to become more inclusive and be able to communicate more effectively across diverse cultures.

*Presenters: Penny Coates is the coordinator of the Office of Early Childhood Development, Learning, and Care and Make Children First coordinator for Surrey/White Rock. Daljit Gill-Badesha, MA, is a Family Resource Program coordinator and co-manager of the Family Services Department for DIVERSEcity Community Resources Society. Gany Wawa Tut is a Southern Sudanese refugee and parent in Surrey.*

### **9B The ABCs of Developmental Screening in Child Care Programs**

See 9A for workshop description.

### **3-HOUR TRACK**

### **10B/10C Skilled Dialogue Strategies for Responding to Cultural Diversity, Part 1 of 2**

Note: This is part 1 of a 2-part workshop. Participants must register for both 10B and 10C.

Develop a meaning base from which to examine cultural diversity and learn how to become knowledgeable about foundational concepts and specific cultural expressions. Reflect on current skill levels and work through case studies to determine where we are and where our journey of understanding can start to lead us.

*Presenter: Cathy Robb is an ECE, a resource teacher, and a preschool ESL instructor who is a professional development consultant for Affiliated Services for Child and Youth.*

### **11B The Process of Change in Early Childhood Care and Education at Capilano College, Part 2 of 3**

See 11A for workshop description. This workshop is a continuation of 11A. Participants do not need to register for Part 1 to attend Part 2.

### **12B Changing Technologies: New Intervention for Deaf Babies, Toddlers, and Children**

Technological changes and appropriate intervention make it possible for deaf children to integrate and fully participate alongside their hearing peers in local child care programs. This workshop will describe a family-centred approach and the progression a newborn deaf infant goes through to develop excellent listening skills, clear speech, and age-appropriate language. Strategies and tips for ECE professionals who have hearing-impaired children in their programs will be described.

*Presenter: Rosalie Yaremko, MSc, is a certified auditory-verbal therapist who teaches at UBC in the Masters of Deaf Education program on Speech Development for children with hearing loss.*

## B SESSIONS : FRIDAY AFTERNOON, MAY 30

### **13B Curriculum Making In New Brunswick: Relationships, Documentation, & Implementation in Action**

What insights are gained when we move to a values-based curriculum framework for infants, toddlers, and young children in New Brunswick? Pam Whitty will provide a brief overview of the curriculum development process over the past three years. Sherry Rose will illustrate the key role played by documentation in the move from focusing on children's needs and deficits to focusing on children interests, passions, and relationships. Linda Gould will provide examples of local grassroots professional development opportunities and their role in valuing educators' passions, commitment, and their relationships with children, families, and colleagues.

*Presenters: Pam Whitty is a professor of Early Childhood Education and Critical Studies at the University of New Brunswick in Fredericton and is director of the UNB Early Childhood Centre. Sherry Rose is a PhD student and a member of UNB Early Childhood Research and Development Team. Linda Gould is an ECE instructor and the administrator of the Chatham Day Care Centre in Miramichi, NB.*

### **3-HOUR TRACK**

### **14B/14C Looking Back and Looking Forward: A Pan-Canadian Perspective on Diversity Theory and Practice in Early Childhood, Part 1 of 2**

Note: This is part 1 of a 2-part workshop. Participants must register for both 14B and 14C.

Join our pan-Canadian panel to explore and honour diversity work in our field and to consider contemporary approaches that are rooted in advocacy and social justice. Whether your work is with ECE students, colleagues, or young children and their families, inclusion principles and practices are at the core of all of our interactions and merit ongoing reflection and renewal.

*Presenters: Gyda Chud is Dean, Centre for Continuing Studies, Vancouver Community College. Maryann Bird is a former executive director for the Child Care Advocacy of Canada. Debra Mayer, MA, is the director of SpecialLink-the National Centre for Child Care Inclusion.*

### **15B/15C Best Choices: Ethical Journey, Session 2**

Note: Participants must register for both 15B and 15C. This workshop runs from 1:15 to 4:15 pm.

This session will introduce us to our professional code of ethics. The Canadian Child Care Federation Code of Ethics and the guide to ethical decision making are the basis for our journey. It's not about making the right choice, but making the best choice or choices at any given time.

*Presenters: Beverly Christian is the assistant director at UBC Child Care Services. Marg Rodrigues is a retired licensed family child care practitioner and a past president of the Canadian Child Care Federation.*

Participants must have completed Session 1 to take this session. Bring along the certificate you were given in your first session so that your Session 2 attendance seal can be added.

For a description of Session 1, see 15A; for description of Session 3 see 9E/F.

### **16B Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song**

Participants will experience and learn about world music and culture through a progression of rhythmic games, vocal and body percussion activities, movement exercises, stories and songs, and drumming exercises. You'll walk away feeling rejuvenated and excited to bring rhythmic art to your own programming!

*Presenter: Angela Roy is the founder of Expression. She designed the rhythmic art program based on her many years of experience as a performing artist and educator.*

Also see 16C (in French), 7E, and 7F.

# C SESSIONS : FRIDAY AFTERNOON, MAY 30

## C SESSIONS, FRIDAY, 3:00 TO 4:30 PM

### 1C LEAP (Literacy, Education, Activity, and Play), Part 2 of 2

Note: This session is a continuation of 1B and participants must register for both 1B and 1C. For a full description, see 1B.

### 2C Using a Typology to Interpret and Manage Young Children's Rough and Tumble Play in Early Childhood Settings

This workshop addresses the role of rough and tumble play in early childhood settings and will help participants effectively interpret and manage this form of play. The perspectives of parents, educators, and young children on rough and tumble play will be considered along with issues for the inclusion or exclusion of the play in early childhood settings. Participants will gain insight on how to assess differing forms of rough and tumble play as they develop policies to help manage it.

*Presenter: Michelle Tannock, PhD, is an assistant professor in the Department of Special Education (Early Childhood Education) at the University of Nevada, Las Vegas.*

### 3C Relationships: The Key Ingredient in High Quality Inclusive Child Care, Part 2 of 2

This is a continuation of 3B. Participants must register for both 3B and 3C. See 3B for description of Part 1.

When asked about barriers to delivering high quality, inclusive early childhood education and care, the child care supervisors of Hamilton, Ontario identified coping with challenging and aggressive behaviour among toddler and preschool children. We will discuss how the emotional environment influences child behaviour and introduce "For Goodness Sake," an applied method in behavioural intervention.

*Presenters: Dr. Jean Clinton is an assistant clinical professor in the Department of Psychiatry and Behavioural Neuroscience at McMaster University. Lois Saunders, ECE, is the project leader for Affiliated Services for Children and Youth in Hamilton and an ECE instructor.*

### 4C Stories: Bridges for Learning About Ourselves and Our World

This workshop will show how stories and storytelling can expand children's learning and understanding, generate creative ideas and activities, keep children interested and engaged, and honour diversity. Streams of learning will include science, cooking, math, creativity, languages, music, and dramatic play.

*Presenter: Natalie Lucas, ECE/CYC, has worked with children and families for over 20 years as a cultural storyteller and illustrator.*

### 5C Using Occupational Standards for Child Care Administrators

This workshop focuses on the Occupational Standards for Child Care Administrators, developed by the Child Care Human Resources Sector Council in 2006. Participants will learn how the standards can be used as a professional development tool for recruiting or hiring, or to help develop new training courses and programs. Participants will also learn about the CCHRSC's latest projects, including Supporting Employers.

*Presenters: Mary Goss-Prowse is registrar of Child Care Services Certification with the Association of Early Childhood Educators Newfoundland-Labrador. She was chair of the Occupational Standards Project working group.*

This session is also offered on Saturday. See 14D.

### 6C Magic Wool: From Sheep to Stories for Language Arts and Science Curriculum

In this hands-on workshop, participants will explore how to use the wonderful medium of colourful sheep's wool to develop visual stories and puppet shows. It's a practical and creative way to reconnect children to the natural world. We will explore the process from sheep to shearing, to dyeing, carding, felting, and then to its use in visual puppetry. A wonderful support for language building and excellent for sensory integration and fine motor skills.

*Presenter: Suzanne Down is the founder and director of Juniper Tree School of Story and Puppetry Arts.*

## C SESSIONS : FRIDAY AFTERNOON, MAY 30

### **7C Realizing Quality Care in Aboriginal Early Childhood**

This session will share the results from the study “Realizing Quality Care in Aboriginal Early Childhood.” For this study, people working in Aboriginal early childhood development programs were interviewed to find out if the human and financial resources, supports, and infrastructure are in place to ensure the elements of BC ACCS’s “Quality Statement on Aboriginal Child Care” are grounded in Aboriginal early childhood practice. The statement was developed in 2005 from responses from BC Aboriginal early childhood stakeholders to reflect the elements of high quality early childhood practice that reflect and respond to the unique cultural, linguistic, socio-economic, and political experiences of Aboriginal children and families.

*Presenter: Danielle Mashon is the student researcher and project officer for BC Aboriginal Child Care Society.*

### **8C Songs and Stories of Childhood**

See 16A for workshop description.

### **9C A Spotlight on Child Care Subsidy**

Child Care Subsidy is a monthly payment that assists eligible BC families with the cost of child care. This session will provide participants with an overview of the Child Care Subsidy program and Special Needs supplement, including eligibility criteria, the documents required, and how to apply for the reconsideration process.

*Presenters: Kira Reynolds and Christine Kapoor are community liaison/quality assurance officers with the Child Care Subsidy Service Centre (Ministry of Children and Family Development).*

### **10C Skilled Dialogue Strategies for Responding to Cultural Diversity, Part 2 of 2**

This is a continuation of 10B. Participants must register for both 10B and 10C. See 10B for description.

### **11C The Process of Change in Early Childhood Care and Education at Capilano College, Part 3 of 3**

This workshop is a continuation of 11A and 11B. See 11A for workshop description. Participants do not need to register for Part 1 or Part 2 to attend Part 3.

### **12C Me, Tell a Story? Building Confidence in Yourself as a Storyteller**

Drawing on insight and experience gained from the Parent-Child Mother Goose Program, Beth Hutchinson will lead this interactive workshop providing stories, practice, and ideas about the use of stories with young children.

*Presenter: Beth Hutchinson is the provincial coordinator of Parent-Child Mother Goose Program in BC.*

This session is also offered on Saturday afternoon. See 11F.

### **13C Power of Collaboration: Working Together to Support Quality**

Learn how one community sparked an idea that led to a journey toward raising quality standards in our licensed early learning and child care system. This presentation will share highlights of the learning from the past four years of “Raising the Bar on Quality,” a community strategy for Optimal Early Learning and Child Care in the Waterloo region. Collaboration and ongoing evaluation are the cornerstones of this community’s success.

*Presenter: Debbie Jones is the supervisor of Quality Initiatives for the Region of Waterloo, Children’s Services.*

### **14C Looking Back and Looking Forward: The Theory and Practice of Diversity in Early Childhood, Part 2 of 2**

This is a continuation of 14B. Participants must register for both 14B and 14C. For a full description, see 14B.

### **15C Best Choice: Ethical Journey Session 2**

This is a continuation of 15B. Participants must register for both 15B and 15C. See 15B for description.

### **16C Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song! (in French)**

See 16B for workshop description. This workshop will be offered in French with French cultural music content.

## D SESSIONS .: SATURDAY MORNING, MAY 31

### D SESSIONS: SATURDAY, 10:15 AM TO 11:45 AM

#### **1D Préparer les éducatrices à établir des relations de partenariat avec les parents: défis et réalités**

Actuellement autour de la moitié des jeunes enfants au Canada fréquente des services de garde à l'enfance. Dans une perspective écologique, de nombreux auteurs préconisent l'établissement de liens entre la famille et le service de garde afin d'assurer le meilleur potentiel de développement pour l'enfant. Toutefois, est-ce véritablement ce qui se passe? Le personnel éducateur est-il adéquatement formé pour être en mesure de favoriser de tels liens? La littérature scientifique et des observations provenant du milieu laissent plutôt entrevoir des difficultés récurrentes dans ce domaine. Afin de mieux comprendre cette situation, nous avons mené une recherche sur les représentations des futures éducatrices à l'égard de la relation avec les parents ce qui nous a permis de mieux comprendre la nature de certaines de ces difficultés. Notre atelier permettra de présenter une synthèse des résultats de ces recherches tout en abordant de manière plus large le rôle du personnel éducateur des services de garde à l'égard des familles utilisant de tels services.

*Auteur: Gilles Cantin est professeur au département d'éducation et pédagogie, à l'UQAM.*

#### **2D Storytelling for Young Children**

Jane Cobb will teach you some tried-and-true interactive folktales that you can use in circle time and throughout the day to engage, delight, amuse, and teach young children. Whether you have had previous storytelling experience or not, this workshop will increase your confidence and give you a rationale for the enormous benefits of oral storytelling. There will be handouts to take away.

*Presenter: Jane Cobb is an author, children's librarian, storyteller, and Parent-Child Mother Goose Program teacher trainer.*

#### **3D Faces of Diversity: Supporting Children in Early Childhood Programs**

This interactive session will help participants identify a variety of ways to support children and families from diverse backgrounds. Through sharing resources, brainstorming, and games, participants will be encouraged to acknowledge their own experiences and expand their options in supporting children and families from diverse cultures and backgrounds. Demonstrated resources will include music, books, and other materials, as well as community resources.

*Presenter: Becky Kelley is the program coordinator for Development, Education, and Support Studies at Bow Valley College in Calgary.*

#### **4D Ne prenons pas de risque: Stratégies pour réduire les risques environnementaux et protéger la santé des enfants**

Cet atelier offert en français présentera des informations au sujet des risques environnementaux pour la santé des enfants. Le matériel couvert comprendra les expositions aux substances chimiques à la maison, à l'école, au travail et à l'extérieur. Des suggestions pratiques



Photo by Suzanne Corrin



## D SESSIONS .: SATURDAY MORNING, MAY 31

et des stratégies pour enrichir la qualité des programmes seront proposées. Des informations au sujet de la vulnérabilité des enfants aux expositions chimiques, des sources d'information pertinentes sur ces risques et les façons de les réduire seront aussi présentées. Ces suggestions couvrent plusieurs aspects allant des activités de sensibilisation aux politiques en milieu de travail.

*Conférencière: Myriam Beaulne est la coordonnatrice en promotion de la santé du Partenariat canadien pour la santé des enfants et l'environnement. See also 14A.*



Photo by Suzanne Corrin

### **5D Following the Career Paths of ECE Graduates: What Are the Influences?**

This workshop will describe preliminary findings from an investigation into the social and economic factors that may influence the career paths of early childhood education graduates. The career and educational aspirations of graduates and their career decisions will be described with a particular focus on graduates from visible minority backgrounds. Early findings may have implications for current recruitment and retention of qualified ECEs strategies and for promoting and achieving diversity in the ECE workforce.

*Presenters: Rachel Langford, PhD, is the director of and associate professor in the School of Early Childhood Education at Ryerson University in Toronto. Zeenat Janmohamed is the executive director of the Atkinson Centre for Society and Child Development at Ontario Institute for Studies in Education, University of Toronto and a professor at the School of Early Childhood, George Brown College.*

### **6D The High/Scope Curriculum Approach to Early Childhood Education**

The High/Scope Curriculum Approach combines practice, research, and child development to support quality and inclusive programs. Participants will learn about the guiding principles of the High/Scope Approach, practice using some of the concepts, hear about the research that supports this approach, and learn how High/Scope can be implemented.

*Presenter: Nancy Dickieson is the manager of Children's Centres and Quality Initiatives, Children's Services, Region of Waterloo.*

### **7D Making Science Child's Play**

Participate in this hands-on workshop and discover how you can support learning in young children by providing them with a variety of different play-based science opportunities.

*Presenter: Maria Varju is an education specialist for Let's Talk Science.*

### **8D Public Policy and Public Funding Make a Difference**

Research at the Human Early Learning Partnership (HELP) affirms,



## D SESSIONS : SATURDAY MORNING, MAY 31

enhances, and sheds new light on the importance of public policy and public funding that specifically addresses the biggest missing piece of the early childhood and family support puzzle in BC and Canada — access to quality, affordable child care services. Participants will review and discuss the implications of research and analyses that examine the availability, affordability, and quality of child care services, including the predictors of program stability, the relationship to children's vulnerability, and the level of public investment relative to other services.

*Presenters: Early learning and child care researchers from Human Early Learning Partnership (HELP), UBC.*

### **9D Fun Family Phonics**

Fun Family Phonics is a creative, play-centred language and literacy program — and kids love it! Participants will learn ways to playfully give children the tools that will help them in their journey toward becoming good readers.

*Presenter: Jeanie Davies, BEd, ECE, is regional manager for Wind and Tide Preschools.*

### **10D Understanding FASD and Supporting the Family through its Challenges**

This session will focus on the basic facts and issues of Fetal Alcohol Syndrome Disorder, how it affects children and families, and how child care professionals can support families. There will be handouts and time for discussion.

*Presenter: Lori Roberts is coordinator of WHEELS (We Help Encourage Early Learning Success), North Shore Community Resources in North Vancouver.*

### **11D Songs and Stories of Childhood**

See 16A for workshop description.

### **12D Building Engagement During Circle Times: Perspectives from the Parent-Child Mother Goose Program**

Participants will learn how songs, rhymes, and stories can be used to

develop a continued focus of attention, involve children of all abilities and developmental stages, create multi-sensory experiences for children, and build relationships among children.

*Presenter: Beth Hutchinson is the provincial co-ordinator of Parent-Child Mother Goose Program in BC.*

### **13D Rethinking Practice: Educators Working in the Postmodern Turn**

Early childhood educators will share and discuss their work in the Investigating Quality Project. The objective of the project is to promote early childhood educators in discussions and actions that lead to creating innovative spaces for young children.

*Presenter: Veronica Pacini-Ketchabaw, PhD, is a professor with the School of Child and Youth Care, University of Victoria. She will be joined by members of the Investigating Quality Project Learning Circles.*

### **14D Using Occupational Standards for Child Care Administrators**

See 5C for workshop description.

### **15D Where IS the Literacy in Early Learning and Care Programs? Illuminating and Magnifying Literacy in All Its Forms**

Literacy is the buzzword in education these days as more dollars and new initiatives stream into literacy programs. Where does literacy exist in child care and preschool programs? How can literacy environments within child care and preschool programs suit developmental and individual needs of young children? The workshop will explore ways to illuminate and magnify aspects of literacy so that they are strengthened and visible. As well there will be discussion of ways that early childhood educators might improve communication of literacy components within their programs with parents, communities, and governments.

*Presenters: Toni Hoyland is an ECCE instructor at Selkirk College in Castlegar and is currently president of ECEBC. Judy Pollard is a retired ECCE instructor is a past president of ECEBC.*

# E SESSIONS .: SATURDAY AFTERNOON, MAY 31

## E SESSIONS, SATURDAY, 1:15 TO 2:45 PM

### 1E Building Early Literacy Skills through Science

Language and literacy skills are an integral part of being able to know and do science. By participating in this hands-on workshop, learn how you can foster early literacy development in young children through simple, science-based activities.

*Presenter: Maria Varju is an education specialist for Let's Talk Science.*

### 2E A United Voice for Child Care and ECE Workers: The Benefits of Unionization

The BC Government and Service Employees' Union (BCGEU), which represents most unionized early childhood educators in our province, works to improve wages and benefits for early childhood educators. Addressing wages and benefits issues is key to improving the recruitment and retention crisis in the child care sector in BC today. This session will look at how wages and benefits for unionized ECEs compare to other female-dominated professions and non-union centres; how having a union can help to improve relations with your board and managers; and what joining as a certified union member or as a special associate member offers you.

*Presenters: Stephanie Seaman, ECE, child care advocate and union activist, is the elected component representative for BCGEU child care members in the Lower Mainland. Chantel O'Neill is a BCGEU child care organizer and Child Care—Let's Make It Happen! campaigner. Darcelle Cottons is the director of UBC Child Care Services, a BCGEU-certified worksite.*

### 3E Basic Sign Vocabulary

American Sign Language helps promote language development and social skills and relieve a child's stress levels. This hands-on workshop will introduce relevant American sign language to use in your centre.

*Presenter: Kim Brown, ECE, BA, has been working within the child care field for over 25 years and has been hard of hearing since 1988.*

### 4E Lesbian, Gay, Bisexual, Queer, and Trans Families in Early Childhood Settings

This workshop will focus on addressing the needs of families in which one (or more) family member identifies as lesbian, gay, bisexual, transsexual, transgendered, or queer. The workshop will provide an opportunity to ask questions, challenge myths, and discuss curriculum ideas that include all kinds of family compositions.

*Presenter: Zeenat Janmohamed is the executive director of the Atkinson Centre for Society and Child Development at OISE, University of Toronto and professor at the School of Early Childhood, George Brown College.*

## 3-HOUR TRACK

### 5E/5F Self and Place through Movement, Part 1 of 2

Note: This is part 1 of a 2-part workshop. Participants must register for both 5E and 5F.

Social justice issues linked with community-based art practice have been Kathryn Ricketts' focus to make dance "user friendly," not only on an interpretive but also experiential level. Ricketts will be focusing this workshop on notions of place and identity and linking this with a source being our name and where we are from.

*Presenter: Kathryn Ricketts, MA, has been working for the past 26 years in the field of movement and visual arts.*

## 3-HOUR TRACK

### 6E/6F A Child Care Policy Update: Public Funding, Accountability and Reporting on Services for Children Under 6, Part 1 of 2

Note: This is part 1 of a 2-part workshop. See 6F for a description of Part 2.

Governments have committed to using federal child care transfers to improve access to quality, affordable child care services primarily for children under six, and to be accountable for this commitment by providing clear public reporting that allows communities to track progress. In this workshop, participants will learn about the guidelines for clear public reporting in Canada, apply those guidelines to examples from

# E SESSIONS .: SATURDAY AFTERNOON, MAY 31

existing public reports, and receive tools and resources to use in advancing effective and accountable public investment in child care services.

*Presenters: Lynell Anderson is a certified general accountant and project director for the Child Care Advocacy Association of Canada. Emily King is an economist and researcher and project director for the Child Care Advocacy Association of Canada.*

## **7E Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song**

See 16B for workshop description. Also 16C and 7F.

## **8E Organizational Transitions in ECE: Impact on Staff, Children, Families, and Community**

This workshop will provide participants with the opportunity to further their understanding of management change and develop policies to aid in supporting such transitions. Participants will examine the role of management transitions and explore effective strategies for supporting children, parents, and staff through management shifts. This workshop is of particular benefit to educators seeking to move into a management role or those experiencing changes in the leadership in their setting.

*Presenters: Michelle Tannock, PhD, is assistant professor in the Department of Special Education (Early Childhood Education) at the University of Nevada, Las Vegas. Lynne Wanamaker is an early childhood educator with extensive experience cultivating and administering inclusive programs for children with diverse abilities.*

### **3-HOUR TRACK**

#### **9E/9F Best Choices: The Ethical Journey, Session 3**

Note: This workshop runs from 1:15 to 4:15. Participants must register for both 9E and 9F.

This session guides us in the examination of making an ethical decision. This examination prepares us in the complexities in making “best choices” decisions, and recognizes that many best choices may exist. You look into your personal commitments to ethical decision making in practice.

*Presenters: Beverly Christian is the assistant director at UBC Child Care Services. Marg Rodrigues is a retired licensed family child care practitioner and a past president of the Canadian Child Care Federation.*

Participants must have completed Sessions 1 and 2 of The Ethical Journey to take this session. Bring along the certificate you were given in your first session so that your Session 3 attendance seal can be added.

### **3-HOUR TRACK**

#### **10E/10F Put Out the Welcome Mat: The Principles and Practices of Inclusion, Part 1 of 2**

Note: This is part 1 of a 2-part workshop. Participants must register for both 10E and 10F.

SpecialLink’s Child Care inclusion scales have become key tools for measuring inclusion quality in Canadian early learning and care programs. Learn how to use these tools to assess and inspire early childhood inclusion in your community and engage in the dialogue about necessary resources and training to support inclusive child care.

*Presenter: Debra Mayer, MA, is the director of SpecialLink—the National Centre for Child Care Inclusion, and teaches in the inclusion and management streams for the University of Winnipeg’s ECE degree program.*

#### **11E By Accident or Design? Child Care Policy in Canada**

How do government policies in Canada impact services and programs for young children and their families? This session will look at a study that is comparing public policy and programs in Alberta, Manitoba, and the Yukon Territory. These different public policy mixes have resulted in the development of very different services and programs due to varied priorities at the provincial level. This workshop will allow for dialogue and brainstorming to encourage participants in effective change.

*Presenter: Becky Kelley is the program coordinator for a number of programs promoting the health and well-being of children. She is a former chair of the Child Care Advocacy Association.*

# E SESSIONS ∴ SATURDAY AFTERNOON, MAY 31

## 3-HOUR TRACK

### **12E/12F The Multiple Meanings of Childhood, Part 1 of 2**

Note: This is part 1 of a 2-part workshop. Participants must register for both 12E and 12F.

Research from India and other parts of the world suggests that there are multiple ways in which one can construct what words such as “early childhood,” “development,” and “care” mean. This workshop will explore some of the meanings and alternatives to those terms, illustrating how theory and practice are interconnected. The workshop will also explore how focusing on only one construction of early childhood, in the face of its multiple meanings, can be colonizing and disempowering to many families.

*Presenter: Radhika Viruru, PhD, is a professor at Texas A&M University.*

## 3-HOUR TRACK

### **13E/13F Advocacy and Early Childhood: A New Zealand Experience, Part 1 of 2**

Note: This is part 1 of a 2-part workshop. Participants must register for both 13E and 13F.

Advocacy is a key driver of early childhood policy in New Zealand and early childhood education in New Zealand has often been on the political agenda of government election campaigns. The roots of this advocacy connect with political and economic change, social reform, Indigenous concerns, and women’s rights. This workshop will present some photographic images of advocacy by early childhood teachers and practitioners in New Zealand, but also include insights and images from some of the European beginnings of early childhood institutions outside of the home. Such new ideas concerning the rearing and education of young children were often radical and sometimes deemed unacceptable by the state and the church — and shades of these issues still remain. Participants will be invited to debate and consider the possibilities of a range of strategies for advocacy — long-term and short-term — using the scholarly pen as well as the protest banner and operating inside and outside the mainstream structures.

*Presenter: Helen May, PhD, is a professor at the University of Otago, New Zealand.*

## 3-HOUR TRACK

### **14E/14F Transforming Pedagogical Practices, Part 1 of 2**

Note: This is part 1 of a 2-part workshop. Participants must register for both 14E and 14F.

Pedagogical documentation is a tool for evaluation as meaning making; whereas quality (or excellence) is evaluation as technical practice. By making pedagogical work visible and subject to interpretation and argumentation within a community of participants, pedagogical documentation provides one means for making judgements of value. This workshop will explore pedagogical documentation, its theoretical underpinnings, its connection to ethics and social justice, and how Swedish educators are thinking about pedagogical documentation.

*Presenter: Gunilla Dahlberg, PhD, is a professor of education at the University of Stockholm, Sweden.*

## 3-HOUR TRACK

### **15E/15F What Does Ethical Engagement with Children Look Like in the Everyday Classroom?, Part 1 of 2**

Note: This is part one of a 2-part workshop. Participants must register for both 15E and 15F.

With the growing regulator demands to assess children and report on learning outcomes, early childhood professionals are continually searching for innovative ways to see and assess children to ensure high quality classroom practices. Current observational theories can create a truth about a child that is singular and based on white, middle class understandings of the world. These understandings can lead to unfair images of the child and classroom practices that exclude and marginalize children who don’t neatly fit into the social construction of our classroom. This workshop will explore what happens in early childhood classrooms when power relations in observation shift and children are recognized as active citizens who have valid and important knowledge about their world.

*Presenter: Kylie Smith, PhD, is a professor at the University of Melbourne, Australia.*

# F SESSIONS .: SATURDAY AFTERNOON, MAY 31

## F SESSIONS: SATURDAY, 3:00 TO 4:30 PM

### 1F The rEvolution of Community-Controlled Child Care in BC

BC communities have the knowledge, experience and commitment to deliver child care. Now, we need the power, mandate, resources, and tools to build and govern a community-controlled child care system. Join members of the Coalition of Child Care Advocates from across BC to discover what real community control of child care looks like. Learn how child care is governed elsewhere and how, in the absence of government leadership, communities can build a child care system.

*Presenters: Members of the Governance Project Committee, Coalition of Child Care Advocates of BC.*

### 2F Parachute Games and Outdoor Play

In this workshop we will explore the many parachute games that can be used with young children, as well as other fun cooperative games played outside. Using a large parachute, you will have the opportunity to play the games!

*Presenter: Allan Hirsch, a.k.a. Alleyoop, is a professional children's entertainer and educator with over 30 years experience.*

### 3F Sing and Sign with Me

Come and have fun singing child care songs using your voice combined with sign language. Singing and signing is a very inclusive activity to do in any centre, and both children and adults can more easily learn new languages through songs.

*Presenter: Kim Brown, ECE, BA, has been working with in the child care field for over 25 years and has been hard of hearing since 1988.*

### 4F Children's Meaning Making: The Connection Between Drawing and Print

Based upon the notion that children can use a variety of media to express ideas, this workshop will share a group of children's ongoing experiences in drawing and emerging literacy. After observing young children drawing spiders and their own image we began to document

their reflections, thoughts, and representations. In this session we will share a variety of ways to promote literacy and drawing based on children's interests.

*Presenters: Amy Ward is an educator in the three-to-five program at Cariboo Child Care. Cindy Piwowar and Margaret H. Patten are faculty members in the Early Childhood Education program at Thompson Rivers University who are researching how to document learning.*



Photo by Suzanne Corrin

## F SESSIONS ∴ SATURDAY AFTERNOON, MAY 31

### **5F Self and Place through Movement, Part 2 of 2**

Note: This is part 2 of a 2-part workshop. Participants must register for both 5E and 5F. See 5E for description.

### **6F A Child Care Policy Update, Part 2: Developing Public Policy for School-age Children, Part 2 of 2**

Note: This is part 2 of a 2-part workshop. See 6E for a description of Part 1.

The Child Care Advocacy Association of Canada has a framework for the development of a child care system for children under age six, but what about school-age children? Participants will discuss the potential for a pan-Canadian child care strategy for school-age children and the key differences between the strategies for older and younger children. Participants will also review the advances and setbacks of child care advocacy in recent years, and discuss how the lessons learned may apply to the creation of a strategy for school-age children.

*Presenters: Lynell Anderson is a certified general accountant and project director for the Child Care Advocacy Association of Canada. Emily King is an economist and researcher and project director for the Child Care Advocacy Association of Canada.*

### **7F Rhythmic Art! World Music and Culture through Rhythm, Percussion, and Song!**

See 16B for workshop description. Also see 16C (in French) and 7E.

### **8F Playful and Interactive Brain Gym**

Brain Gym, from the field of educational kinesiology, is based on understanding child development through play and movement. In this session, participants will learn Brain Gym movements and ways to provide a safe context to help draw out each child's inner potential. Learn how Brain Gym helps children release reflexive patterns through play and movement and how it fosters children's inner knowing.

*Presenter: Lori Wall is a licensed Brain Gym instructor and educational kinesiology consultant.*

### **9F Best Choices: The Ethical Journey, Session 3**

This is a continuation of 9E. Participants must register for both 9E and 9F. See 9E for description.

### **10F Put Out the Welcome Mat: the Principles and Practices of Inclusion, Part 2 of 2**

This is a continuation of 10E. Participants must register for both 10E and 10F. See 10E for description.

### **11F Me, Tell a Story? Building Confidence in Yourself as a Storyteller**

See 12C for description.

### **12F The Multiple Meanings of Childhood, Part 2**

Note: This is part 2 of a 2-part workshop. See 12E for description.

### **13F Advocacy and Early Childhood: A New Zealand Experience, Part 2 of 2**

Note: This is part 2 of a 2-part workshop. See 13E for description.

### **14F Transforming Pedagogical Practices, Part 2 of 2**

Note: This is part 2 of a 2-part workshop. See 14E for description.

### **15F What Does Ethical Engagement with Children Look Like in the Everyday Classroom?, Part 2 of 2**

Note: This is part 2 of a 2-part workshop. See 15E for workshop description.



# ECEBC MEMBERSHIP APPLICATION

## If you are not a member of ECEBC, there's never been a better time to join!

By joining now, you can take advantage of the great savings members receive on their conference fees. And you'll also receive a whole year's worth of other great benefits: four issues of the journal, *The Early Childhood Educator*; the Code of Ethics; members' prices on ECEBC publications; and most importantly, the knowledge that you are part of the professional association that is your voice. Members count!

### Membership Categories (check one)

**Full Member** – has an Early Childhood Educator's License to Practice from the Provincial Community Care Facilities Branch (*copy of License required with application*). Eligible to vote on provincial issues at the Annual General Meeting.

**Student Member** – is in the process of becoming professionally qualified in the field of early childhood or is in the process of completing 500 hours work experience (*signature of instructor/supervisor required on application*).

**Associate Member** – holds post-secondary certification (certificate, diploma, degree) in a related field or has been a full member of ECEBC and is now retired from the ECE field.

### Member Information

Name \_\_\_\_\_

Address \_\_\_\_\_

City/Prov/Postal Code \_\_\_\_\_

Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

E-mail \_\_\_\_\_

Place of Employment \_\_\_\_\_

Signature \_\_\_\_\_

Signature of Instructor (students only) \_\_\_\_\_

Referred by \_\_\_\_\_

- New Full \$100 (\$8.34 monthly)
- Renew Full \$95 (\$7.92 monthly)
- New Student \$65 (\$5.41 monthly)
- Renew Student \$65 (\$5.41 monthly)
- New Associate \$85 (\$7.08 monthly)
- Renew Associate \$80 (\$6.67 monthly)

### Payment Options

- Cheque (payable to ECEBC)
- VISA  MasterCard

Card no. \_\_\_\_\_

Expiry date \_\_\_\_\_

Name of card holder \_\_\_\_\_

Signature \_\_\_\_\_

*ECEBC also has a pre-authorized monthly payment option. Call 604-709-6063 or 1-800-797-5602 for a pre-authorized payment form.*

### Return to:

Early Childhood Educators of BC  
2774 East Broadway, Vancouver, BC V5M 1Y8

# CONFERENCE REGISTRATION INFORMATION

Membership Category	Early Bird Rate	Rate After April 26, 2008
<b>ECEBC members (full and associate)</b>		
2-day registration	\$175.00	\$215.00
1-day registration	\$110.00	\$150.00
<b>Student ECEBC members</b>		
2-day registration	\$ 90.00	\$ 90.00
1-day registration	\$ 60.00	\$ 60.00
<b>Non-members of ECEBC</b>		
2-day registration	\$365.00	\$390.00
1-day registration	\$265.00	\$290.00

## How to Register for Conference

To get the best workshop selection, register online at [ecebc.ca](http://ecebc.ca) (follow the links). To register by mail or fax, complete the Registration Form on the next page and send the form with payment to:

### ECEBC

2774 East Broadway, Vancouver, BC V5Y 1Y8  
Fax: 604-709-5662

To register by fax you must supply a credit card.  
No telephone registrations will be accepted.

Not an ECEBC member? You can join ECEBC and be eligible for conference membership rates quickly and easily.

### For more information, contact the ECEBC office

Tel: 604-709-6063 or 1-800-797-5602  
E-mail: [ecebc@direct.ca](mailto:ecebc@direct.ca)

## Cancellation Policy

Registration fees, less a \$40 administration charge, will be refunded if cancellation is received in writing by April 26, 2008. After this date, registration fees are non-refundable.

## Food Service

Friday and Saturday lunch tickets are \$12 each. Lunch includes a sandwich, drink, dessert, and fruit. Vegetarian options will be available. Please indicate on the Registration Form if you want to purchase a lunch ticket. Your lunch ticket will be included in your on-site package that you receive at the conference.

## Pre-Conference Programs

To register for **The Languages of Assessment, It's All About Children and Families** at UBC, contact:  
EventAbility  
E-mail: [info@eventability.ca](mailto:info@eventability.ca)  
Tel: 604-214-3490

To register for **LAM Module 4, Human Resources in Child Care**, contact: Etovre Vese at [evese@interchange.ubc.ca](mailto:evese@interchange.ubc.ca)

## Register Before April 26, 2008

If you register by April 26, 2008, your name will go into the draw to win either a complimentary registration to the 2008 Conference or a brunch for two at the Best Western Richmond Hotel and Convention Centre.

## Would You Like to Volunteer at the Conference?

If you are interested in volunteering your time at Conference this year, we've got lots of great opportunities for you including directional hosting, information, on-site registration, and more. For more information or to volunteer your time, please contact Joan Astren at [j.astren@shaw.ca](mailto:j.astren@shaw.ca).

## ECEBC Membership Information

For more information contact:  
Sarah Leary at ECEBC  
Tel: 604-709-6063 / Toll-free: 1-800-797-5602  
E-mail: [ecebc@direct.ca](mailto:ecebc@direct.ca)

# ECEBC CONFERENCE 2008 REGISTRATION FORM

## Participant Information

Last name		First name	Centre/Organization
Address		City/Province	Postal code
Home phone	Work phone	Fax	E-mail

Fill out a separate form for each registrant. Please print clearly and keep a copy for your records. To claim ECEBC member's rate for Conference 2008, your ECEBC membership must be valid as of May 28, 2008.

## Session Registration Instructions

Space is limited in many workshops so register early for best selection.

Indicate on the grid below your first, second, and third choices for sessions. Workshops are assigned on a first-come, first-served basis once full payment is received by ECEBC. We will inform you which sessions you have been assigned in your confirmation letter.

Day & Session	1st choice	2nd choice	3rd choice
Friday (A sessions)			
Friday (B sessions)			
Friday (C sessions)			
Saturday (D sessions)			
Saturday (E sessions)			
Saturday (F sessions)			

## Send Registration Form and payment to:

Early Childhood Educators of BC  
2774 East Broadway  
Vancouver, BC V5M 1Y8

## Method of Payment

- Cheque, payable to ECEBC 2008  
 Money order, payable to ECEBC 2008  
 VISA                       MasterCard

Card no. \_\_\_\_\_

Expiry date \_\_\_\_\_

Name of card holder \_\_\_\_\_

Signature \_\_\_\_\_

## Registration Fees

Conference Registration Fee (see page 28)	\$ _____
Friday Night Gala @ \$35 per ticket	\$ _____
Friday lunch ticket @ \$12 per ticket	\$ _____
Saturday lunch ticket @ \$12 per ticket	\$ _____
TOTAL ENCLOSED	\$ _____

# ECEBC CONFERENCE TRAVEL BURSARY APPLICATION

The ECEBC Board has earmarked \$10,000 from Endowment Funds to be used to offset the cost of delegates traveling to the ECEBC conference in May 2008. The amounts disbursed to conference attendees in each geographical area will vary since some areas are more prohibitive due to high travel costs. Below is a breakdown of how the bursary funds will be distributed throughout the province:

Lower Mainland: \$500.00

Southern Vancouver Island: \$750.00

Northern Vancouver Island: \$750.00

Interior: \$2,000.00

Kootenays: \$3,000.00

North: \$3,000.00

If you would like to apply for the travel bursary, please fill out the application form below and return it to the ECEBC office by April 26, 2008. Please note that funds are limited, so not all applicants are guaranteed a bursary. Approved applicants will be contacted by May 2 with further details of the actual bursary amount. If you are accepted all receipts of travel costs will be required.

Name: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Child Care Facility: \_\_\_\_\_

Mailing address (include postal code): \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How would you maximize these funds to attend conference? (carpooling, bus charter, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Return to: ECEBC, 2774 East Broadway, Vancouver, BC V5M 1Y8 Fax: 604-709-5662

# GETTING TO CONFERENCE

## GETTING TO RICHMOND

### By Air

#### Air Canada/Air Canada Jazz

Telephone: 1-888-247-2262

Book online: [www.aircanada.ca](http://www.aircanada.ca)

or [www.flyjazz.ca](http://www.flyjazz.ca)

### WestJet

Telephone: 1-800-538-5696

Book online: [www.westjet.com](http://www.westjet.com)

The Best Western Richmond Hotel and Convention Centre is just 10 minutes from the Vancouver International Airport and provides complimentary shuttle service from the airport to the hotel, departing from the airport every 30 minutes at 10 minutes past the hour and 20 minutes to the hour.

### By Coach

Greyhound serves most communities in the province. Call your local Greyhound station for more information on times and fares from your area to Richmond.



Photo by Suzanne Corrin

## GETTING TO THE HOTEL

Best Western Richmond Hotel and Convention Centre

7551 Westminster Highway

Richmond, BC V6X 1A3

1-800-663-0299 or 604-273-7878

Located on Westminster Highway, the Best Western Richmond Hotel and Convention Centre is easily accessible by car or public transit. If you are driving, there is pay parking in the hotel parking lot for delegates during the conference. A map of Richmond is on the back page.

### Public Transit

If you are travelling by public transit, you can get detailed information on transit schedule in the Richmond area by calling Translink at 604-953-3333 or visiting their web site at [www.translink.bc.ca](http://www.translink.bc.ca).

## CONFERENCE ACCOMMODATION

To reserve accommodation at the Best Western Richmond Hotel and Convention Centre, please contact the hotel directly. Telephone 1-800-663-0299 or 604-273-7878, fax 604-273-0188 or e-mail [reservations@richmond-hotel.ca](mailto:reservations@richmond-hotel.ca). Rooms and suites are available to ECEBC delegates at the reduced conference rate. When making reservations, please identify yourself as part of the EARLY CHILDHOOD EDUCATORS OF BC group. In order to guarantee your space at the hotel and receive the reduced conference rate, your accommodation reservations must be made by Saturday, April 26, 2008. After this date, reservations can be made on an availability basis and at the best available rate.



Early Childhood Educators of BC  
2774 East Broadway  
Vancouver, BC  
V5M 1Y8

Tel: 604-709-6063  
or 1-800-797-5602  
Fax: 604-709-5662  
E-mail: [ecebc@direct.ca](mailto:ecebc@direct.ca)  
[www.ecebc.ca](http://www.ecebc.ca)

CANADA POSTES	
POST	CANADA
Postage paid	Port payé
Publications Mail	Poste-publications
<b>40024602</b>	

★ Best Western Richmond  
Hotel and Convention  
Centre  
7551 Westminster  
Highway, Richmond, BC

