

Atlin Binder

Table of Contents

1. Application	Page 2
2. Community Project Work Plan – February to May	Page 11
3. Final Project Report	Page 15
4. Children’s Festival Playdough Sign	Page 19
5. Children’s Festival Outline	Page 20
6. Children’s Festival Registration and Photo Consent Form	Page 22
7. Children’s Festival Waver	Page 24
8. Children’s Festival Thank You	Page 25
9. Photographs of the Organizing Process	Page 27
10. Photographs of the Festival	Page 34
11. Organizing Notes	Page 35
12. Logo Page	Page 49
13. Children’s Festival Schedule	Page 51
14. Children’s Festival Advertisement	Page 52
15. Children’s Festival Learning Resource Flyer	Page 55
16. Children’s Festival Map	Page 56
17. Children’s Festival Menu	Page 57
18. First Aid Station Sign	Page 58
19. Journal Article Submission	Page 59

Communities of Leadership Innovation – 2010 Call for Proposals

In 2010, ECEBC will support ten Communities of Leadership Innovation.

ECEBC and the Leadership Initiative Advisory Committee will select the ten Communities of Leadership Innovation based on the following criteria:

1. Diverse geographic and cultural communities are involved.
2. The Project builds the leadership capacity of ECEs to raise the profile of their work and value.
3. Two or three **licensed-to-practice ECEs** are actively involved in the development of the proposal, are able to attend all three Leadership Institutes and understand they will play a leadership role in implementing the project.
4. The sponsoring society is a non-profit society AND holds charitable tax status.

In order to be considered, complete this Call for Proposals and submit it to ECEBC by Jan. 15, 2010.

Proposals must be FAXED to ECEBC at (604)709-6077 - Attention: Maria Mejia

Communities will be informed as to whether or not they have been selected by February 28, 2010. Project work plans and budgets will be developed at the first Leadership Institute in early April 2010. Projects will report out at subsequent Leadership Institute (Nov. 2010 and May, 2011). Final project reports will be due June 30, 2011.

If you have questions about completing this Call for Proposal, please email the ECEBC Leadership Coordinator, Rita Chudnovsky at

Key Proposal Contact Person

Name Tammy Fetherly

Position/Organization Thingit Family Learning Centre

Phone number (Day) _____ (Evening) _____

Email _____

Mailing Address _____

City Atlin Province B.C. Postal Code _____

2774 East Broadway,
P 604 709 6063

Vancouver BC
F 604 709 6077
www.ecebc.ca

V5M 1Y8
TF 1 800 797 5602

ECE Project Leadership Team

Each proposal needs to be developed and submitted by a Project Leadership Team of two or three licensed to practice ECEs. We encourage communities to choose 'emerging leaders' who may not have lots of experience in a leadership role but are ready, willing and able to be part of the leadership of the next generation of BC ECEs. All members of the Project Leadership Team will be expected to attend the 3 Leadership Institutes and to play a leadership role in implementing their project within their community. The Team can and is encouraged to work with a larger community group that includes other ECEs and/or community members who care about young children.

Identify the licensed to practice ECEs who are your Project Leadership Team

Participant #1

Name Trudy Robinson-Ewing

Phone number _____

Address _____

City Atlin Postal Code B.C.

E-mail address _____

ECE License Number _____

Participant #2

Name Tammy Fetterly

Phone number _____

Address _____

City Atlin B.C. Postal Code _____

E-mail address _____

ECE License Number _____

Participant #3

Name _____

Phone number _____

Address _____

City _____ Postal Code _____

E-mail address _____

ECE License Number _____

ECE Culture of Leadership

The Leadership Initiative is about supporting an ECE culture of leadership and building ECE's leadership capacity, confidence and ability to take our ways of knowing and doing out the door of our practice to the larger community

Please share your Project Leadership Team's motivation for being involved in this leadership program. How have you been involved in developing this proposal? Why do you want to develop your leadership capacity? How will you play a leadership role in implementing this proposal? (Please use a separate sheet of paper if necessary)

See attached

Community of Leadership Innovation

It's up to you to each Leadership Team to define the community in which you will undertake your project. It can be a large or small geographic community, a community of practice, an Aboriginal community, a cultural community or a self-defined community. The important thing is to reach outside the doors of your program to the broader community so they understand and value the work of ECEs.

Please name and briefly describe the community you will involve in this project. (Please use a separate sheet of paper if necessary)

See attached

Community of Leadership Innovation Project

Each Community of Leadership Innovation will undertake a project to raise the profile and understanding of the value of the work ECEs do in building healthy communities. Your idea doesn't have to be all figured out. The Leadership Initiative will help you develop your plan.

Please briefly describe your project. How will it build ECE leadership capacity? How will it help increase public understanding of ECEs work? What community groups will you work with or reach out to? What outcome or change do you hope to achieve? (Please use a separate sheet of paper if necessary)

see attached

Leadership Institutes

All members of your Project Leadership Team will be expected to attend three Leadership Institutes in Vancouver. The Institutes are intensive and fun experiences where the group and individual learning builds on what came before. 'Parachuting' someone into the process part way through won't work. To quote one 2009 participant, the Institutes as "Amazingly, wonderful, memorable, rewarding, exhilarating, emotional, reflective experience." ECEBC will cover all cost of travel, hotel, meals and replacing you on the floor for the three institutes.

*Please have each Project Leadership Team indicate that they understand they will be participating in the following Leadership Institutes. Here are the **tentative** dates for the 3 Institutes.
We will confirm them in early 2010.*

Event	Leadership Institute # 1	Leadership Institute # 2	Leadership Institute # 3
Dates	Tuesday, April 6 to Saturday, April 10, 2010	Sunday, Nov. 14 to Wednesday, Nov. 17, 2010	To coincide with the ECEBC 2011 Conference in late May
Description	<ul style="list-style-type: none"> Participants will travel to Vancouver on Monday April 5 for a Tuesday morning Institute start. They will return home Saturday late afternoon or early evening. 	<ul style="list-style-type: none"> Participants will travel to Vancouver for a Sunday evening Institute start and will return home Wednesday evening or Thursday morning. 	<ul style="list-style-type: none"> TBA

Yes, I will attend all three Leadership Institutes (Please have each participant initial below)

Team Member #1 *JK*

Team Member #2 *JK*

Team Member #3 _____

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P 604 709 6063

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F 604 709 6077
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V5M 1Y8
TF 1 800 797 5602

ECE Culture of Leadership The Leadership Initiative is about supporting an ECE culture of leadership and building ECE's leadership capacity, confidence and ability to take our ways of knowing and doing out the door of our practice to the larger community

Please share your Project Leadership Team's motivation for being involved in this leadership program. How have you been involved in developing this proposal? Why do you want to develop your leadership capacity? How will you play a leadership role in implementing this proposal? (Please use a separate sheet of paper if necessary)

The Tlingit Family Learning Centre has been working to address the needs of our community for 15 years. While we serve the whole community we have a focus on the needs of our Aboriginal community. We are fortunate to have dedicated and competent staff with the persistent dedication required to help break the cycles of endemic generational issues that challenge our community. We are grateful for the frequent and substantive acknowledgments we have received for our successes by outside professionals such as the Provincial Head Start Advisor and we see those successes in the lives of our children.

While we have been told by outside professionals that we ought to give presentations on what we have learned. We live in a very isolated northern community and have very little opportunity for interaction with other northern communities and therefore few opportunities to share our successes or to learn from our neighbours. We believe this Leadership Initiative will give us opportunity to network with other northern ECE workers, build confidence and leadership capacity and strengthen our ability to deliver even more effective programming. This is strong motivation for being involved in the Leadership Initiative.

Our plan under this Leadership Initiative will also help us develop community awareness of ECE's important role in supporting healthy child development in our programs. Currently our ECE program includes workshops for parents and we are very engaged with our families encouraging parents to implement effective strategies and lifestyles in the home. We want parents to understand the importance of support for healthy social, emotional and physical development in the early years. As professionals we have developed this understanding and awareness and we have built our knowledge base and skills through ECE training and practice. Conveying our knowledge and experience of the benefits Early Childhood Education requires a deep level of trust. This trust is built over time. It requires relationship built on honesty and our modeling what we teach. This trust comes readily with healthier families and is most challenging where the needs are greatest.

Though isolated we, as an ECE team, are continually building capacity. Motivated by the real needs that confront us we are continually upgrading our skills and building our knowledge base through seminars and workshops, professional journals, internet websites, professional consultants and networking with other professionals in our community. The Leadership Initiative will provide opportunity to promote public confidence in ECE within our community and to reach out and network with other communities in the north that are likely to share many of the same social and community health issues.

In response to the opportunity provided by this Leadership Initiative we have been looking at our strengths and our needs, collaborating with others in our community to develop ideas that will give us the opportunity to share our strengths and learn from others in remote settings like ours.

We wish to play a leadership role by planning and implementing an Annual Children's Festival. This festival will provide knowledge and learning outcomes for all involved. The children will have opportunities to build skills in all areas of development. Adult participants will receive one to one instruction in utilizing the materials and equipment provided.

Community of Leadership Innovation

It's up to you to each Leadership Team to define the community in which you will undertake your project. It can be a large or small geographic community, a community of practice, an Aboriginal community; a cultural community or a self-defined community. The important thing is to reach outside the doors of your program to the broader community so they understand and value the work of ECEs.

Please name and briefly describe the community you will involve in this project.

(Please use a separate sheet of paper if necessary)

Atlin, on the shore of beautiful Atlin Lake, is an isolated community which includes the Taku River Tlingit First Nation and peoples of the various other ethnicities. We are a small community with great challenges that impact the health of our children and we are also a community with members who have a huge capacity to care for and nurture the children to help us meet these challenges. Our isolation is determined by our physical location not by our desire to share knowledge with others.

We wish to be a "Community of Leadership Innovation." We can achieve this by will be developing reciprocal relationships with ECE professionals in other surrounding communities.

Community of Leadership Innovation Project

Each Community of Leadership Innovation will undertake a project to raise the profile and understanding of the value of the work ECEs do in building healthy communities. Your idea doesn't have to be all figured out. The Leadership Initiative will help you develop your plan.

Please briefly describe your project. How will it build ECE leadership capacity? How will it help increase public understanding of ECEs work? What community groups will you work with or reach out to? What outcome or change do you hope to achieve? (Please use a separate sheet of paper if necessary)

Our Children's Festival will allow us to build on and enlarge our previous Mexican Fiesta Day which was a proven success and we are ready to advance this to more comprehensive and deeper level.

Our Children's Festival will encompass a wide range of fun filled and action packed activities and workshops designed to engage ECE professionals, parents and other caregivers and children. It will address the important and relevant areas of child development. Stations will demonstrate strategies and skills for ECE practitioners and caregivers that are appropriate to stages of development.

We will provide information in a variety of relevant Materials, CD/DVD activity resources, a list of relevant websites and assemble 'Take Home Bags' for caregivers that will assist and encourage families to implement what they have learned.

The Children's Festival will provide a platform to demonstrate our skills and those of other ECE leaders that will demonstrate the importance of Early Childhood Education and generate awareness of ECE practitioners as professionals in Early Childhood Development.

We will include ECE practitioners, and families and caregivers from our neighbouring isolated communities, build relationships, share ideas and give opportunity for our communities to gain greater insight into the work and commitment of ECE workers. We will also include provincial officials, school district administrators and teachers and all those with an interest in children and their wellbeing.

We hope to provide financial support where appropriate to assist those coming from other remote communities to ensure that they are able to attend.

We will ensure that indoor venues are available if weather is inclement.

Outcomes we are working to achieve are:

1. We anticipate building an effective and mutually beneficial network of relationships with other ECE professionals in our northern region. We wish to create an open dialogue with these communities, obtaining feedback to enhance future festivals.
2. Within our community we expect to foster greater understanding of child development, what ECE professionals do to support effective learning and social environments and demonstrate how parents can use what they learn to enhance their home environment. In this way we believe we will generate greater awareness and appreciation of the value of ECE within our community.
3. We wish to ignite a passion for healthy children and families within all our hearts that will bring people back to future festivals and thereby sustain our ongoing commitment to learning and growing in our community.

Sponsoring Charitable Society

The Leadership Initiative will also provide each selected Community of Leadership Innovation with up to \$10,000 to support your project in your community. You need to identify a non-profit society, with **charitable tax status** to receive and administer the funds.

Please provide the following information about your sponsoring society

Organization Name Tlingit Family Learning Centre

Charitable Tax Number _____

Mailing Address _____

City Atlin Province BC Postal Code _____

Contact Person Name _____ Position Manager

Contact Person Phone Number _____ Email _____

Contact Person signature _____

Leadership Capacity

Please think about the abilities that will help your team find and nurture your leadership gifts. Here are a few ideas to get you started but please add your own.

- | | |
|---|--|
| <input type="checkbox"/> Personal confidence & assertiveness building, | <input checked="" type="checkbox"/> Public speaking |
| <input checked="" type="checkbox"/> Framing the Message | <input checked="" type="checkbox"/> Marketing/Communications |
| <input checked="" type="checkbox"/> Defining professional identity | <input type="checkbox"/> Addressing invisibility of the work |
| <input type="checkbox"/> Gendered perceptions of the field | <input checked="" type="checkbox"/> Policy, legislation context |
| <input checked="" type="checkbox"/> The value of childhood (international perspectives) | <input type="checkbox"/> Community-based Research |
| <input checked="" type="checkbox"/> The economic impact of child care | <input checked="" type="checkbox"/> Advocacy plans, strategies & tools |

Other things you would like to learn about...

Policy writing, Proposal writing, Latest Research

If you have questions or want to talk about your proposal, please contact Rita Chudnovsky, our Leadership Initiative Coordinator at

Complete and submit this form by FAX to (604)709-6077

by January 15, 2010

ECEBC Leadership Initiative

Community Project Work Plan #1 – April – November, 2010



ECEBC | early childhood
educators of BC

Sponsoring Society's Name ___ Tlingit Family Learning Centre ___

Community Name ___ Atlin British Columbia ___ Name of Project ___ Atlin Children's Festival ___

Key Contact (From Sponsoring Society)

Name ___ Position ___ Board Member / Licensing Contact

E-mail ___ Phone ___

Mailing address ___ City ___ Atlin, B.C. ___ Postal Code ___

Name of Lead ECE's

1. ___ Tammy Fetterly ___ 2. ___ Trudy Robinson-Ewing ___ 3. ___

Project Description (1 paragraph that *updates or refines* the short project description you initially submitted)

A project to build leadership capacity of ECEs by ___ building a network of ECE Professionals in the north that will come together at the Atlin Children's Festival to generate awareness about the importance of ECE practioners and what we do!

Three domains of change this project seeks to make are:

1. ___ Raise awareness of profession of Early Childhood Education
2. ___ Educate the Community
3. ___ Create an environment where a passion for ECE can develop in the community



ECEBC | early childhood
educators of BC

ECEBC Leadership Initiative

Community Project Work Plan #1 – April – November, 2010

The 3 or 4 key activities we will focus on from April to November 2010 are

KEY ACTIVITIES	WHO	WHEN	DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
1. Submit Work Plan #1 and Project Budget	Community ECE Team and Rep from Sponsoring Society (budget)	April 30, 2010	Leadership Capacity	Project Development and Management Skills
2. Prepare display for November Showcase	Community Team	Materials ready for Nov. Leadership Institute	Raising Profile of ECE work Leadership Capacity	Public education material development Public presentation skills



ECEBC Leadership Initiative

Community Project Work Plan #1 – April – November, 2010

KEY ACTIVITIES	WHO	WHEN	DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
3. Booking venues, performers, etc	Tammy, David	April 25, to 30, 2010	Leadership capacity	Project development continuing to emerge. Management skills
4. Organize volunteers	David	Ready for team meeting May 18, 2010	Leadership capacity	Management skills Public presentation skills – selling the idea to the volunteers
5. Preview materials and order supplies	Trudy, Tammy,	Ongoing until necessary items have been procured	Leadership capacity	Project development Management skills
6. Organize stations for the festival,	Darlene, Trudy, Tammy, Taylor	April to May 15, 2010 – room for revision	Leadership capacity Raising Profile of ECE work	Presentation skills, management skills



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ECEBC Leadership Initiative

Community Project Work Plan #1 – April – November, 2010

7. Prepare a timeline of key activities – high visibility for staff and volunteers	Trudy, Tammy, Darlene	Ongoing until event	Leadership capacity	Management skills
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ECEBC Leadership Initiative

FINAL PROJECT REPORT

JUNE 2011



Sponsoring Society's Name Tlingit Family Learning Centre

Community Name Atlin, BC Name of Project Atlin Children's Festival

We have submitted a written request and plan to carry over unspent funds until Oct. 31, 2011 Yes No

Key Contact (From Sponsoring Society)

Name _____ Position Social, Health & Education Manager / TFLE Manager

E-mail _____ Phone _____

Mailing address _____

City Atlin Province BC Postal Code _____

Names of participating ECE's

1. Tammy Fetterly
2. Trudy Ewing
3. _____

Initial Project Description (the paragraph that you used to describe your project)

Children Festival

Encompass all areas of child development

Fun filled and action packed (Initial Project Description on cont. notes or page 2)

ECEBC Leadership Initiative FINAL PROJECT REPORT

JUNE 2011



One day event

With indoor venue available if weather is not

Regional wide, invite communities in area to build relationship, networking for ideas and give opportunity for the community to gain greater insight into the work and commitment of ECE workers.

Include ECE practitioners, parents and children, families caregivers, other isolated communities, providing assistance to attend, local, provincial officials, professionals, teachers, school district, people with interest in children and their wellbeing.

Stations will promote successful implementation of skills necessary for age appropriate developmental stages

Outlet for information in a variety of relevant Materials, CD/DVD activity resources, list of sites

Take home bag

Platform to demonstrate our skills by working with other ECE leaders

This children's festival will allow us to build on and enlarge our previous Mexican Fiesta Day which was a proven success and we are ready to advance this to larger level

To create an open dialogue within the communities about the importance of Early Childhood Education and awareness of ECE practitioners as professionals in Early Childhood Development and obtain feedback to enhance and better future festivals

Ignite and sustain the passion for healthy children and families within all our hearts, and the expectation to attend next years festival

ECEBC Leadership Initiative

FINAL PROJECT REPORT

JUNE 2011

ECEBC | early childhood
educators of BC

Key project activities and events

*Provide a summary of key project activities and events in each of the following 2 time periods.
Include comments about any significant differences between project plans and what actually happened.*

March – December 2010

The Children's Festival activities included: Singing, Puppetry, a Variety of Sensory Art, Dress-up, Live Children's Music to Dance or Listen to, Face Painting, Picture Taking, and a Nutritional Lunch.

It was successful with the advertising of the event but lacked in emphasizing how valuable early learning is with trained ECE people helping to promote this. Perhaps having an educational booth with a video on the importance of learning in the early years would have helped emphasize this point.

January – June 2011

The two participants prepared for the Leadership Initiative Conferences. The participants promoted ECEBC in the community by having contact with young families as well as some of the local elementary school teachers.

ECEBC Leadership Initiative

FINAL PROJECT REPORT

JUNE 2011

ECEBC | early childhood
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Most Significant Change Story

From among all the significant changes you experienced during this leadership project, what was the most significant change of all?

The two candidates are demonstrating their knowledge and abilities in the community.

Some changes are:

1. More Contact with young families and providing resource information.
2. Connecting with literacy programs on events during the years in the community.

Sharing your Leadership Capacity

At the May 2011 Leadership Institute participants agreed to share their leadership capacity in their communities and beyond. The group agreed to (will be added in) Please share your plans...

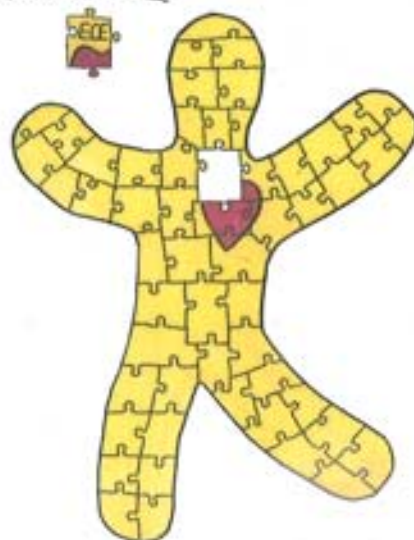
Activity	Date/Timeline	Responsibility	Hoped for outcome
Participants are no longer involved in the Learning Centre since June 30 th , 2011.			

Playdough

For Children

And Parents

A Piece of the Puzzle





TAKU RIVER TLINGIT FIRST NATION



Tlingit Family Learning Centre

Box 203, Atlin BC V0W 1A0
Phone: (250) 651 7739 Fax: (250) 651 7450
E-mail: tflc@trtfn.com

*Where children are learning Tlingit Language, Culture, Traditional values
and healthy interaction, while preparing for school*

Volunteers Welcome!

Stations at the Rec Centre -

Registration Desk - Trudy, Charlene,
Tammy will be floating during the festival, seeing to all the stations and assisting
where necessary!

Painting and Fish Activity Station - Taylor, Amelia,

Literacy, Story telling - Lynne P., Carissa,

Face Painting, Beading, Bag Decoration - David C., Darlene,

Sensory Activities - Lois, Sherri

Gold Mining - Ben, will have David C. join him after one hour at the face painting
area.

Garrett Store -

Dress Up - Trudy, Charlene, Steph.

Globe Theatre - 3 p.m. to 4 p.m.

Brian F. - Performance -

All children to attend this with parents. Will have some volunteer staff to assist.
Wind up thank yous and comments! Door prize draws!

Meet children and parents on the way out of *Globe*, offer left over fruit and veggies for their afternoon snack.

Rec. Centre - 3 to 4p.m. volunteers to clean up and ready materials for the move back to the learning centre.

Questions -

Tlingit Family Learning Centre

ECE
A Piece of the Puzzle



Atlin Children's Festival
Friday July 9, 2010

REGISTRATION FORM

CHILD INFORMATION

Surname	Given Name	Parents Name(s)
Postal Box Number	Street Address	City, Province, Postal Code
Daycare or Preschool	Email address	Phone number

Picture Consent Form

I am aware that the Atlin Children's Festival photographers will take photos of the children and that these pictures may appear on posters, books or in video.

I give my permission to the Tlingit Family Learning Centre as well as their free lance photographers, to photograph my child.

_____, 20____
Signature of Parent or Guardian Date

I also give permission to post the photos for the Atlin Children's Festival on a password protected website – Flickr. This applies only to the "Dress Up" photos taken at the Garrett Store activity station.

_____, 20____
Signature of Parent or Guardian Date

******If you do not want photos taken of your child it is your responsibility as a parent/caregiver to inform photographers**

ATLIN KIDS FESTIVAL

To download your photos, go to

- Website: www.flickr.com and sign in:
 - User Name: atlinkidsfestival
 - Password: happykids001
- Search through the photo pages by selecting tab 'You' to see the first page.
- Go through the photo pages until you locate your child's photo.
- Click on the picture you wish to download
- Click '**Action**' Tab
- Select '**View all Sizes**'
- Select the size you wish to download from available sizes
- Click '**Download the [selected] size**'
- When the save as box opens, name your file and click 'save'.

If you have any questions or difficulties, please email me at townsteph@gmail.com

Tlingit Family Learning Centre

WAIVER AND RELEASE OF LIABILITY

This Waiver and Release of Liability is entered into **BY AND BETWEEN THE FOLLOWING PARTIES:**

Tlingit Family Learning Centre, Atlin Children's Festival, their staff, volunteers and Affiliates. _-(Releasee)

AND

_____, **Parent/ Guardian**

1. Despite taking all precautions, the risk of injury always exists, and I _____ **(Parent/Guardian)**, knowingly and freely assume all such risks, both known and unknown, even if arising from the negligence of the Releasee, and assume full responsibility for my child's participation.
2. If, however, I observe any unusual significant hazard during my presence or participation, I will remove myself and my child(ren) from participation and bring such to the attention of the nearest individual in authority.
3. The Participant and agents, , shall indemnify and save harmless the Tlingit Family Learning Centre, Atlin Children's Festival and its agents from and against all claims, losses, damages, costs and expenses related to any injury or death of person, or loss or damage to property caused or alleged to be caused by the Tlingit Family Learning Centre or their servants or agents in carrying out the objectives of the Atlin Children's Festival. *It is clearly understood that the Participant and/or the Parent/Guardian agrees to assume all and total liability, life insurance coverage for the duration of this Atlin Childrens Festival.*

I HAVE READ THIS WAIVER AND RELEASE OF LIABILITY AND I FULLY UNDERSTAND ACCEPT ITS TERMS AND CONDITIONS. FURTHERMORE, I UNDERSTAND THAT I AM SIGNING THIS RELEASE OF LIABILITY FORM, FREELY AND VOLUNTARILY AS A CONDITION OF PARTICIPATION.

_____Parent/Guardian_____Date

Children's Festival A Huge Success!!



THANK YOU!

We would like to thank everyone that participated in the 2010 Atlin Children's Festival. It was a huge success! Visitors came from far and wide! There were several families from Whitehorse, Teslin, Tagish and even a family or two from Germany.

There were also many more children and caregivers from our own community as well!

The children enjoyed activities such as Colour Blending with paint, making c.d. fish, beading bracelets, necklaces and "long snakes". They also enjoyed some sensory integration activities at the Sensory Station. Smells, sounds, and touch were a few of the areas they children had to expand their senses! They smelled spices, fruit extracts and other scents, they felt feathers, fur, plant leaves, and what was that "sticky" stuff in the last box!

They had an opportunity to dig for gold like the miners of old in our sand pile. The tools were a little newer but the effect was awesome!

There was play dough, face painting and also a great area for Literacy. The Literacy area featured, games, story books, writing experiences, and a giant floor game called Math Land.

Let's not forget the Dress Up station at the Garret Store. Here children and their parents/caregivers enjoyed time dressing up and posing for photos. These visitors also had the chance to view the Children's Art Exhibit, featuring art from the Tlingit Family Learning Centre's Preschool class and the LYNX After School Program. Wow!!!

Our children's performers were a big hit! Lana Rae performed at the Atlin Recreation Centre to an enthusiastic crowd, singing great songs, playing the Kazoo, encouraging the children to assist with the Percussion instruments to accompany her. The children really seemed to enjoy being on stage for that! Later that day Brian Fidler – puppeteer performed "Cam and Legs" in front of a great crowd at the Globe Theatre. The show was terrific! There was a great Q & A session afterwards and Brian came through with some great answers to some very "difficult" questions. Who would have thought a group of children would throw out some of those!

We would also like to send out a heart felt THANK YOU to all the volunteers and staff that helped to make this 2010 Atlin Children's Festival such a resounding success. You are all wonderful people and you are an asset to our community, without your commitment the festival could not have run as smoothly as it did! We are truly blessed to have had the opportunity to work with each and every one of you and hope to be able to do it again in the future!

A huge THANK YOU also to our sponsors – ECE BC, Van City Foundation, Literacy Now. Also a big THANK YOU to John Kilmer for his technical help, and T.J. and Stuart for getting us the sand on time!

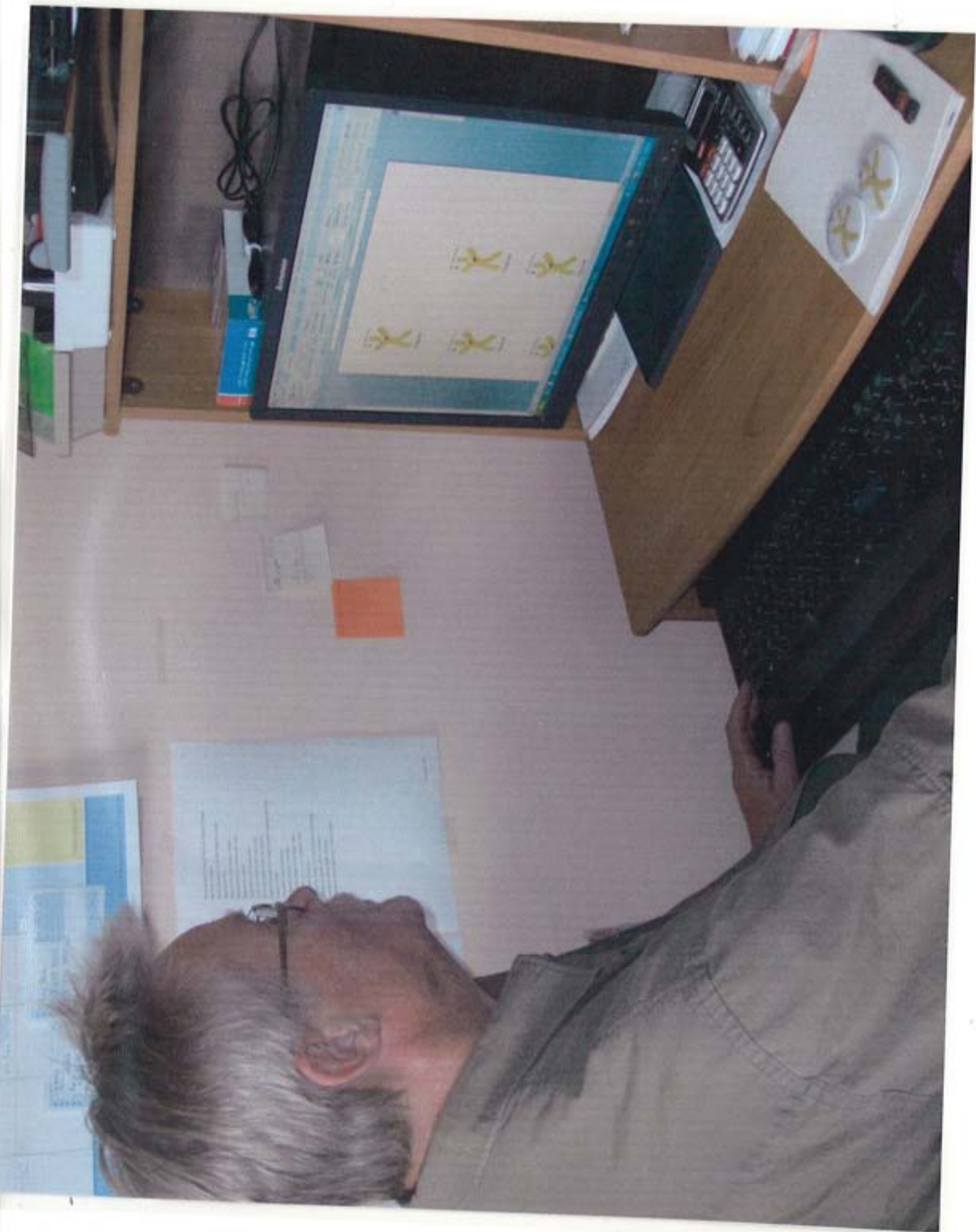
Sincerely,

Trudy, David, Tammy & Tlingit Family Learning Centre

As Coordinator of the Atlin Literacy Now program I was privileged to be invited to be part of the TFLC Children's Festival 2010. The Festival was extremely well organized and offered a great time for preschool children and their parents.

Lynne Phipps

- Things we would do differently.
- Change date to coincide w/ Atlin Music Festival - Working w/ AAMF.
 - No food ~~was~~ catering would be necessary as Festival has vendors.
 - Parent Board for comments & suggestions
 - No registration
 - Meet w/ Atlin Art & Music Fest
 - Broaden our age groups.
 - Schedule ^{times} volunteers for the stations. change on the hour.
 - eliminate necessity for our own firstaid / security people.













Atlin Children's Festival

To Register
Phone: 250-451-7739
Fax: 250-451-7400
Email: info@atlinfestival.com

Friday, July 9, 2010 - 11am
Atlin Children's Festival
Atlin, BC

SECRETARY
POW LANE
REPORT
K
K
K
K

CHILDRENS FESTIVAL JULY 9 10.30 TO 4PM

Vancity
Community Foundation



ECEBC
100% Canadian
Member since 1998

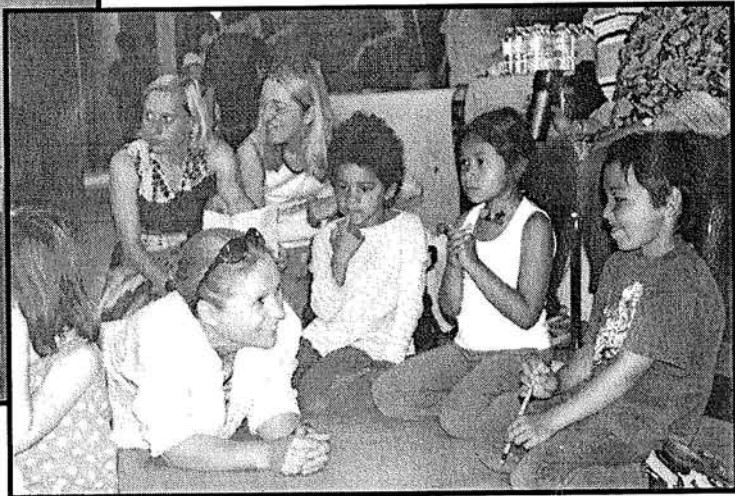
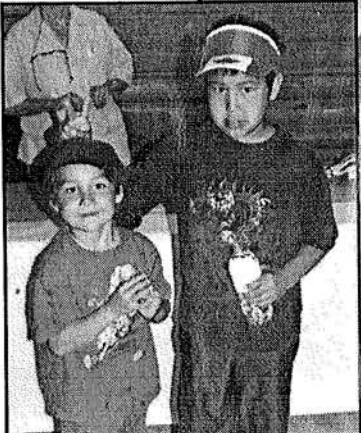
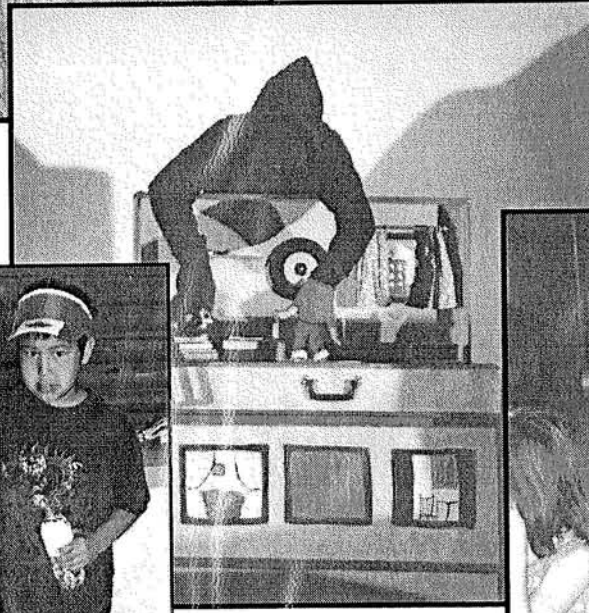
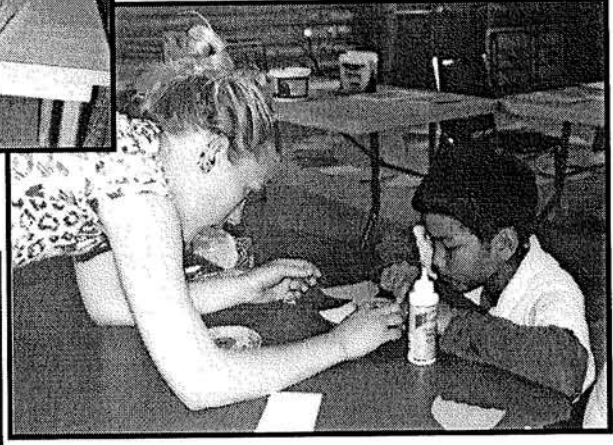
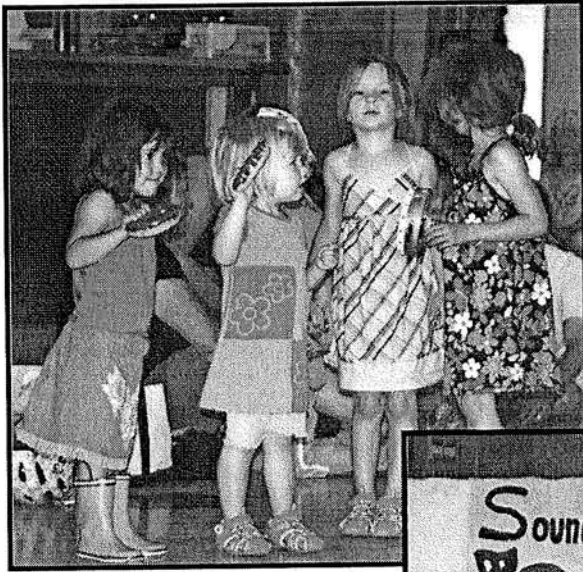


2010
LEGACIES
NOW



**CHILDRENS
PERFORMERS
11 AM A R C
3 PM GLOBE**





— Gather pre-registration information for numbers — last meeting w/ volunteers. —

↓
designator of location

↓
confirmation of readiness for each station — go through check list —

TFLC

From: Lynne
Sent: Wednesday, May 05, 2010 11:51 AM
To:
Subject: Children's Festival

Hi Tammy,
Is the Children's Festival still going ahead? If so are you interested in or planning on getting Brian Fidler down? We were looking at having him for Literacy Now, but I am thinking it might be a good idea to "partner" for the Children's Festival. Literacy Now could help with the expenses, advertising etc. and perhaps have a stand that promotes reading, the library etc.
Let me know if you are interested.
Thanks Lynne



Photos

News

About
Lana Rae

Calendar

ETPK

Contact Us

Listen
& Buy
the CDs

Lana Rae

Play
ground

Winner of the 2006 Western Canadian Music Award for Outstanding Children's Album, Lana Rae is a children's performer and songwriter who writes about what she knows—the quirks and challenges of raising children and being a parent. As a singer, songwriter, performer, mother, entrepreneur and schoolteacher all rolled into one creative force, Lana Rae is originally from New Westminster B.C. but has resided in Whitehorse, Yukon for many years.

Her early influences of pop, then country resulted in an incredible country CD entitled Nichols and Rae, "Never Too Late For Love", which she recorded on music row in Nashville Tennessee with some of Nashville's hottest session players.

In 1997, however, she took an abrupt turn and found her greatest inspiration coming from her three children who encouraged her through daily life experiences to write and record 2 Children's CDs, "I Just Want To Be Little" and the newly released "I Gotta Be Me".

Lana Rae's first release "I Just Want to Be Little", is aimed at anyone who has ever been a kid! It offers an incredible blend of original songs that have kids dancing and singing, while parents are humming the unforgettable hooks! The lyrics and music include catchy titles like; "Lumps In My Socks", "Mud Is My Bud", and "Cows Want To Be Pretty Too". Delivering a new edge to the children's market, this CD was nominated for a West Coast Music Award in 2002 and chosen as the Canadian Children's Book Centre Choice.

In 2004 Quizam media www.quizam approached the songwriter with an offer to collaborate on their innovative computer quiz game called Quizam. As a result Lana Rae's songs have been incorporated with the program and are being heard throughout school systems in North America and Great Britain.

The new release, Lana Rae "I Gotta Be Me" will have as much appeal to adults as it does to children while it continues the amazing journey through childhood using life experience as the creative force behind the 11 original, funky, laugh 'til you cry, rocking tracks.

Whether performing solo or with a band, Lana Rae's songs successfully transport the listener to a time of childhood fun and imagination. The lyrics and melodies have an edge of sophistication while retaining a humorous quality that appeals to "kids of all ages".....reminding you that growing up is a state of mind and totally optional..



to Buy
the CDs

Whitehorse

Nan Loue

- Puppert Guy - Brian Fidler



- Story Teller - Bret Dillingham - web site google him

June - contact info.

\$1,000.00 Performance
does not include travel & expenses

Insurance Coverage - Waiver for parents/caregivers to sign.

Books - Success by 6

Lana Rae \$200.00



Career Highlights

- *October 2006 WINNER Western Canadian Music Awards Lana Rae-"I Gotta Be Me" Best children's Album
- *September 2006 Nominated Best children's Album Western Canadian Music Awards
- *2005 Release Lana Rae "I Gotta Be me"
- *FraserFest, New Westminster B.C. 2003, 2004
- *West Coast Music Award Nominee 2002
- *The Canadian Children's Book Centre Choice
- *Independent Award Winner-Indie Association Nashville Tennessee
- *Radio play, CKRWCHON/CBC, Star Choice, Galaxy Kids *Wide National and European airplay
- *Klondyke Harvest Fair 2003,2004,2005
- *Performances in schools and daycares in the Yukon and B.C., Calgary
- *Asek Festival Performer at Haines Junction, Y.T. 2002,2003,2004
- *Alaska State Fair performer 2002
- *Farrago 2001,2002,2003,2004 headliner
- *Canada Day Celebration performer
- *Performer at the Brier in Kamloops, B.C.
- *Yukon Women in Music Tour performed in 12 Yukon and B.C. Community halls and schools
- *BC Show Of Hearts Telethon performer



[welcome](#) [listen & buy CDs](#) [photos](#) [news](#) [about lanarae](#)
[calendar](#) [epk](#) [contact](#) [playground](#)

meeting to discuss ~~the~~ organizers & David T.

organizers & David T.
- David continued to work on logo until sent by printers

- Brainstorming for festival - Do we want to do this?
set date tentative date
- Proposal writing
- Exploring Activities for the festival - Delegation of Duties - Are appropriate.
- Venues - Discussion of Security - ^{Police} - communication, send out emails to prospective attendees.
- Performers - Who do we want? ^{daycares, home schools, community, etc.} prospective attendees.
- Administrative Duties - ^{ordered bids for giveaway.} ordered bids
- Confirmed date. i.e. Waiver, Roy form, Wrote up budget outline.
- Food - Initial meeting w/ caterer.
- ~~Boa~~ Approached Performers ^{and other vendors} ordered Banner & sand supplies.
- ~~Edith~~ Booked venues + performers, photographers, sound tech, ^{inquire}
- Confirmed performers.
- Confirmation of menu w/ Caterer.
- Pre registration - mailers - ~~on~~ newspaper ads -
- Pick up Banner - Shopped for supplies for Parent/Child Bags

Handwritten notes at the top left, partially cut off.

Time line
Search for funding possibilities

Proposal writing

Exploration of ideas

Participate in children's exhibit

Culture Book Exhibitors

contact publisher

organization: res estimate cost

more advertising

News paper - Allen Whymore

Yuba news

Concept Initialization
discuss
application
enrolled
advising

for child gift bags - discussion on contents

artwork for Logo + banner

Recruit Sponsors
Recruit by invite

for volunteer

Populize menu for caterer

Contact Food

Contact TRT Dev. Corp

shop for groceries

Yuba news

TRT Dev. Corp

TRT Dev. Corp

Assembled Parent/Child Bags.

(2)

Manufactured Pins.

Website Resources compiled + assembled.

First Aid Station - Procedure Outline -
Meeting w/ Volunteers - Initial

opped for groceries.

Set up Banner.

Whats Up North - newspaper article.

Posters around town.

Meeting w/ Volunteers

-checklist for set up./ take down etc.

- Sand delivery - confirmation of location - set up pylon barriers
- discussions w/ RCMP Constable Andrew re: volunteering and providing a "presence".

- night before ^{pre.} set up.
- early morning setup. - distributed 2 way radios
- FESTIVAL July 9, 2010. - food delivery.
- Cleanup of venues - stations.
- ~~Take down banner + posters~~
- Article in Whisperer - Thank you. to Volunteers, Sponsors, etc.



XXX
 Grommets
 42" x 28"
 + 42" x 10"
 Yearly
 changes
 as Dates
 can we use
 old banner

Vinyl Banner White Background

36 x 20 - 500

36 x 30 - 750

40 - 1000

Non Pixelated
 Pdf
 or Ai

We supply artwork.
 (Like 2 wk notice)

Font: Comic Sans or...
 Festival

Large Banner
 Atlin Children's Musical
 (3 Logo's)

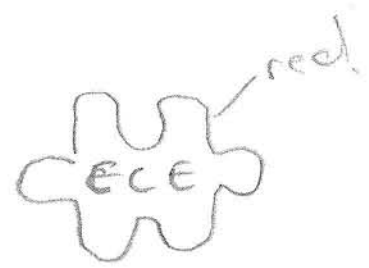
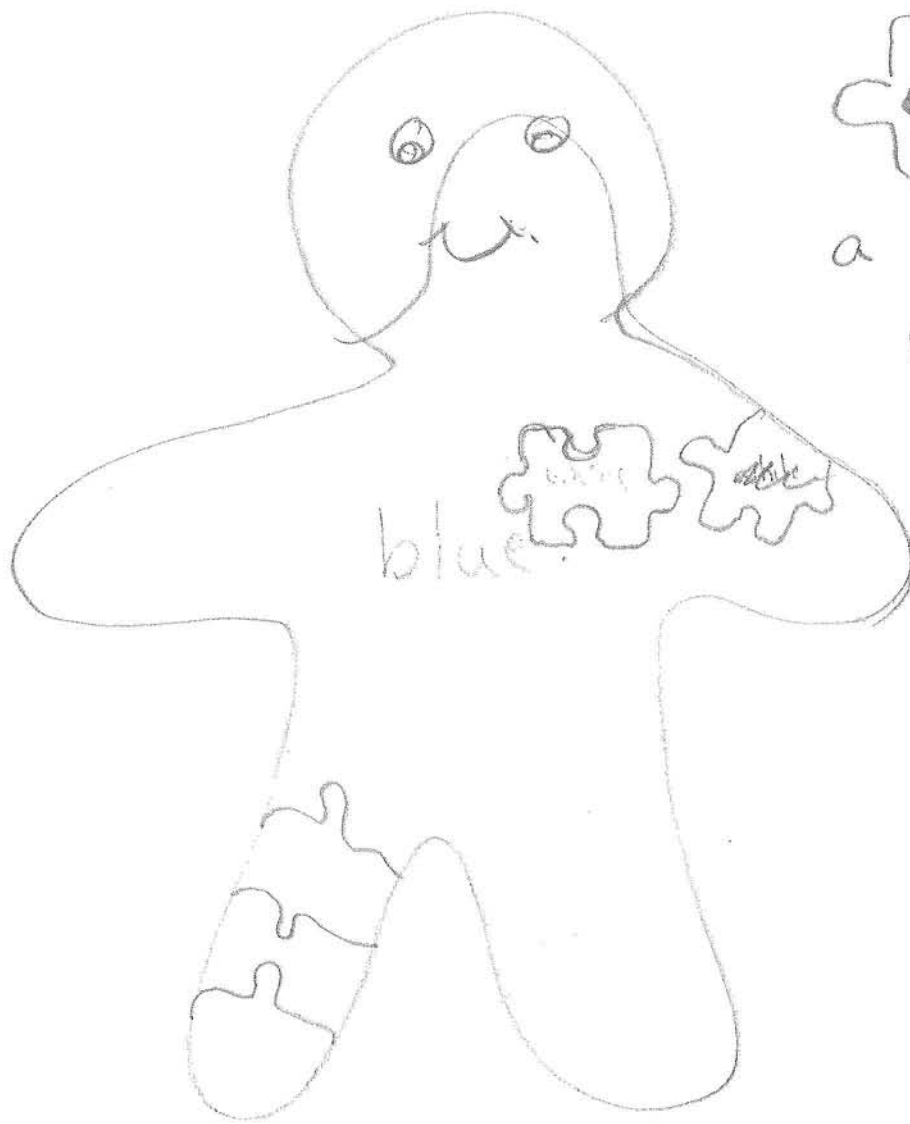
Pre-registration 250-651-7739
 fax 250 651-7450

Small Banner
 Ages 3-6 yrs
 Date - Fri July 9/10

Time - 11am - 4pm
 Pre-registration call

Terra Firma
 Pat
 633 4342
 Fax 4461

Terra Firma
 Pat # [unclear]
 7-2069



a piece of the
puzzle.
black

Lego

Brian Fidler -

Fees. -

Performance - Canon Legs

come to see it 35 minutes long approximately

Platforms 12 x 20 ft.

- afterwards children encouraged to take a look at puppet + set.

July 9, 2010

Carnival - 28th of March.

Meetings spoke to
Athia.

ARCentre.

July Music Festival week

Declene ✓

- Can you please check Air
North's scheduled flight times for
Sundays - Trudy + I would be
returning on a Sunday after the
JCEBC Leadership Training.

- Also can you please Google Holiday Inn
@ 711 West Broadway to determine the
rate for two extra nights accommodation.

- I will contact Maria regarding this
info. - some time today. -

Thankyou.
E.

Declene

Please submit letter to CRRR for
them to distribute to daycares in
range ✓

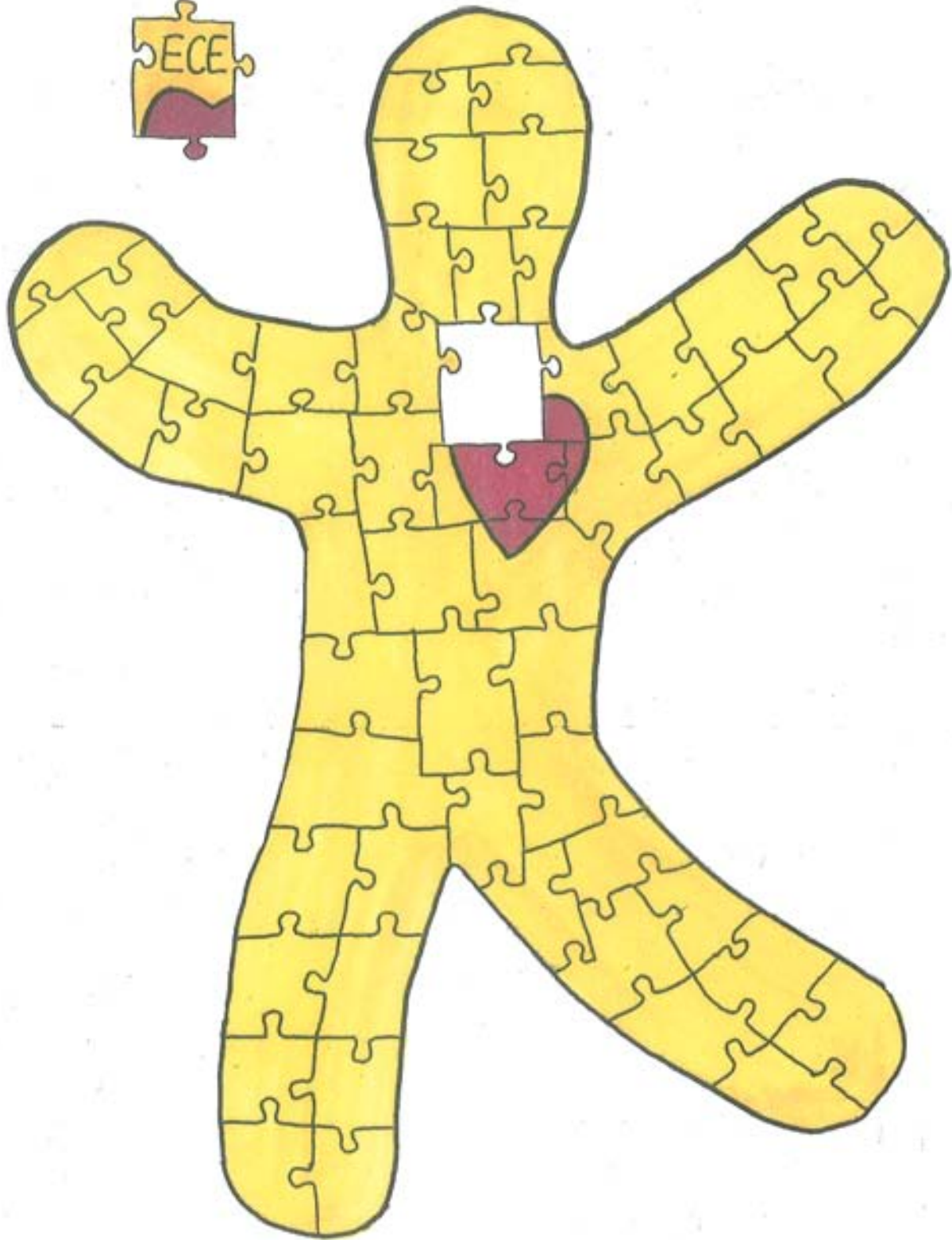
We will also have to send it out to
Carcross, Tagish, Teslin. -

- Please call Deborah re: Lukes
Party tomorrow ✓

- CD universe.com has Physical Ed
CDs for \$12.89 each if we ^{wanted} check to
purchase rather than burn them.

ECE

A Piece of the Puzzle





Vancity
Community Foundation



Vancity
Community Foundation



Vancity
Community Foundation



Vancity
Community Foundation



Vancity
Community Foundation



Vancity
Community Foundation

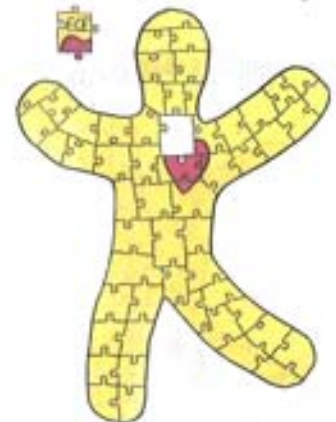


Vancity
Community Foundation



Atlin Children's Festival

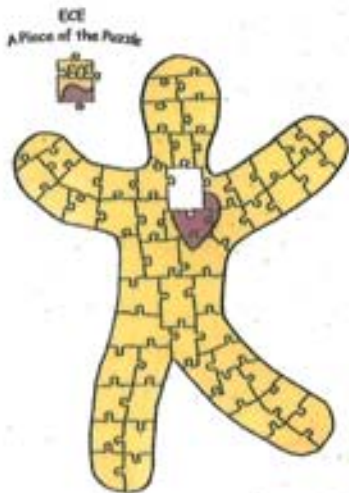
•ECE • A Piece of the Puzzle



Atlin Children's Festival

Atlin Children's Festival

Presented by
The Tlingit Family Learning Centre



July 9, 2010

11 am to 4 pm

Venues:

A map is provided to help you locate venues

- | | |
|--------------|--|
| 11 - 12 am | Lana Rae - Renowned Children's Performer
Atlin Recreation Centre |
| 12 - 1 pm | Lunch (Free)
Atlin Recreation Centre |
| 1 - 3 pm | Fun and Educational Activities
Atlin Recreation Centre |
| 1 - 3 pm | Dress-up & Pretend, Photo opportunity
Garrett Store |
| 3 - 4 pm | Brian Fidler - Master Puppeteer
Globe Theatre |
| 11 am - 3 pm | Rest Area - Mats provided for parents to give children rest
Teen Centre |

The Tlingit Family Learning Centre contact information

Phone: 250-651-7739

Fax: 250-651-7450

Email: tflc@trtfn.com



Vancity
Community Foundation





Atlin Children's Festival

PRESENTED BY

The Tlingit Family Learning Centre
July 9, 2010 from 11 am to 4 pm

Free Admission • Lunch provided Free

Venues & schedules provided with your reservation.

Your reservation helps us plan food & is greatly appreciated.

Phone: 250-651-7739 • Fax: 250-651-7450 • Email: tflc@trtfn.com

PERFORMERS:

Lana Rae — Renowned Children's Performer

Brian Fidler — Master Puppeteer

ACTIVITIES:

Fun and educational activities are designed for children ages 3 - 5.

Children must be accompanied by adult caregiver.

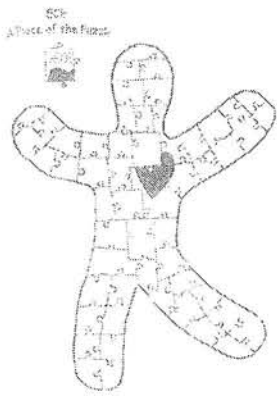
Atlin Children's Festival is dedicated to increasing public awareness of the value of Early Childhood Education and to providing opportunity for Early Childhood Educators to share ideas and enhance their skills.



Vancity
Community Foundation



ECEBC | early childhood
educators of BC



Atlin Children's Festival

July 9, 2010 11 am to 4 pm

Free Admission Lunch provided Free
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Phone: 250-651-7739,
 Fax: 250-651-7450

Email: tflc@trtfn.com

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ECEBC | early childhood
 educators of BC



Vancity
 Community Foundation

Atlin Children's Festival

Schedule

11 - 12 am Lana Rae - Renowned Children's
 Performer

Atlin Recreation Centre

12 - 1 pm

Lunch (Free)

Atlin Recreation Centre

1 - 3 pm

Fun and Educational
 Activities

Atlin Recreation Centre

1 - 3 pm

Dress-up & Pretend, Photo
 opportunity

Garrett Store

3 - 4 pm

Brian Fidler - Master
 Puppeteer

Globe Theatre

11 am - 3 pm

Rest Area - Mats provided
 for parents to give children

rest

Teen Centre

The Tlingit Family Learning Centre contact
 information

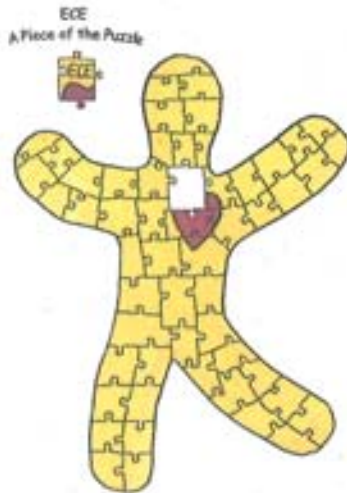
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Fax: 250-651-7450

Email: tflc@trtfn.com

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Presented by
The Tlingit Family Learning Centre



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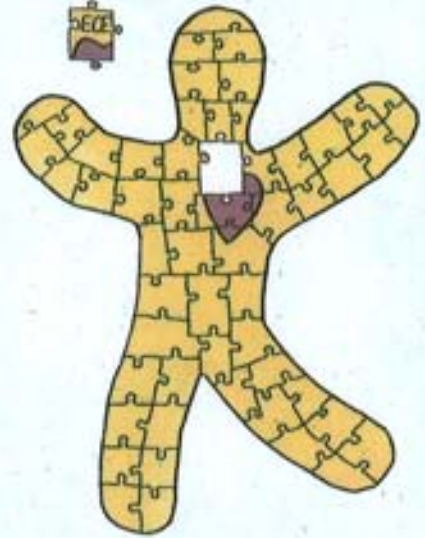
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ECE
A Piece of the Puzzle



Atlin Children's Festival

Learning resources for your children:

www.hubbardscupboard.org

www.dltk-teach.com

www.first-school.ws

www.kidscrafty.com

www.perpetualpreschool.com

www.makinglearningfun.com

www.preschoollearningonline.com

www.preschoolexpress.com

www.preschooleducation.com

www.earlychildhoodfun.com



- 1 Atlin Courthouse Gallery
- 2 Atlin Express
- 3 Atlin General Store
- 4 Atlin Museum & Gift Shop
- 5 Atlin Trading Post & Liquor Store
- 6 Brewery Bay Chalet
- 7 Caribou Laundromat
- 8 Food Basket

- 9 Glacier View Cabins
- 10 Moore House
- 11 Pine Tree Restaurant
- 12 Pine Tree Services
- 13 Simply Gold

- 14 Taku River Tlingit First Nation
- 15 Taku Wild Products
- 16 Tlingit Family Learning Centre
- 17 Thoma Services

For visitor information, contact:
 The Atlin Historical Society
 Box 111, Atlin B.C. V0W 1A0 · Phone: (250) 651-7522
www.atlin.net

Food Menu

Chicken or Veggie Wraps

Mixed Veggie - Cucumber, Carrots, Celery,
Tomatoe

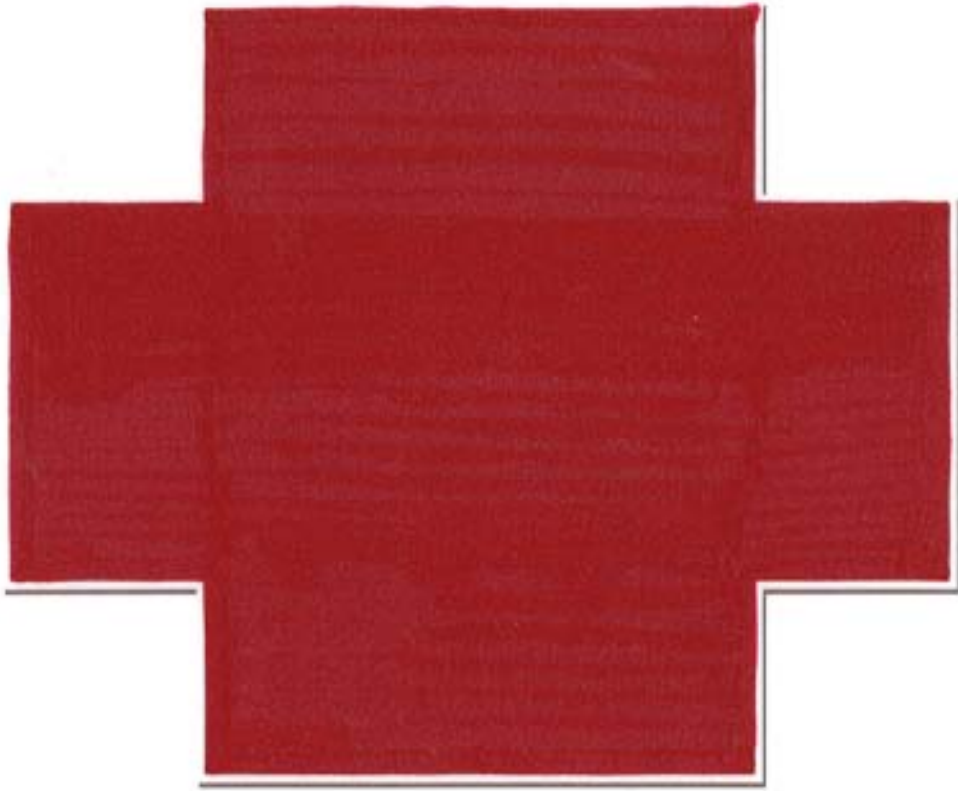
Mixed Fruit - Melon - Strawberries
|
Canteloupe, Watermelon, Honeydew

Water - single serving size 500 ml.

Dip

Individual brown bag lunches

First Aid



Station



2010 Leadership Initiative Project

Submission to Fall 2010 ECEBC Leadership Journal

Name of Project: Atlin Children's Festival

Community: Atlin British Columbia

Trudy Robinson-Ewing has been a professional ECE'r for 12 years, who is currently working at the Tlingit Family Learning Centre in Atlin. My passion is to educate the public on the effects and importance of ECE as well as implement age appropriate play and programs to enhance every child's learning experiences.

Tammy Fetterly has been working for the Tlingit Family Learning Centre in Atlin for 6 years. Having completed my ECE Certification 1.5 years ago I am a strong advocate for the ECE field, believing that as a profession all ECE people need to stand up and promote what it is we do and why we love to do it! If there is no passion for the role we play in the lives of children and families then we are only bodies taking up space and time.

In order to play a leadership role we planned and implemented the Atlin Children's Festival. This venue has given us ample opportunity to promote Early Childhood Educators as professionals by role modeling and supplying the public with necessary information.

We were motivated by the necessity to educate the public concerning the role of professional Early Childhood Educators. This Initiative allowed us to come together as a team to learn from other ECE's in our province who have the same passion. Leadership capacity enlarges our sphere of influence. It empowers and brings long lasting effective change.

We originally saw the ECE culture of leadership as a much narrower road than we had anticipated. Once the momentum for our project built we were aware of how vast the opportunities were to promote our cause. Many within our community came onboard recognizing the importance of the ECE's role, enhancing our project.

Having completed our project we have realized the energy it takes to encourage, exhort, and motivate others to support our cause. The rewards of our effort allowed us to see how a few committed people with the same vision could bring together a multi-generational community.