

Smithers Binder

Table of Contents

1. Application	Page 2
2. Community Project Work Plan – April to November	Page 8
3. Community Project Report – April to November	Page 10
4. Community Project Work Plan #2 – December to May	Page 13
5. ECE Culture of Leadership	Page 16
6. Final Project Report	Page 19
7. Introduction to the Project Idea	Page 23
8. Discussion Ideas – Conversation Starters	Page 26
9. “Ask an Early Childhood Educator” Book Study Outline	Page 31
10. Ask an Educator Newspaper Article	Page 32
11. “Ask an Educator” Professional Development Certificate	Page 37
12. Book Study Slide Show	Page 38
13. Community Plan Presentation Poster	Page 52
14. Early Childhood Educators Team Building Conference	Page 53
15. Team Building Conference Schedule	Page 54
16. Sample forms that participants at the Team Building Conference received	Page 55
17. A Starting Place for an ECE Culture of Leadership	Page 76
18. Description of the 2011 Communities of Innovation	Page 77
19. Leadership Initiative Smithers group Bio’s	Page 79
20. Bulkley Valley Child Care Society Contact List	Page 80
21. World Cafe Handout	Page 81
22. Team Building Conference Professional Development Certificate	Page 82
23. Photographs of the Conference	Page 83
24. Team Building Conference Evaluations	Page 87
25. Gala Table Cards	Page 103

16 2/7

ECE Project Leadership Team

Each proposal needs to be developed and submitted by a Project Leadership Team of two or three licensed to practice ECEs. We encourage communities to choose 'emerging leaders' who may not have lots of experience in a leadership role but are ready, willing and able to be part of the next generation of ECE leaders. All members of the Project Leadership Team will be expected to attend the 3 Leadership Institutes and to play a leadership role in implementing their project within their community. The Team can and is encouraged to work with a larger community group that includes other ECEs and/or community members who care about young children.

Identify the licensed to practice ECEs who are your Project Leadership Team

Participant #1

Name Cori Dewijn

Phone number _____

Address _____

City Smithers

Postal Code _____

E-mail address _____

ECE License Number _____

Participant #2

Name Norma Stokes

Phone number _____

Address _____

City Smithers

Postal Code _____

E-mail address _____

ECE License Number _____

Participant #3

Name _____

Phone number _____

Address _____

City _____

Postal Code _____

E-mail address _____

ECE License Number _____

16 $\frac{3}{2}$ **Community of Leadership Innovation Project**

Each Community of Leadership Innovation will undertake a project to raise the profile and understanding of the value of the work ECEs do in building healthy communities. Your idea doesn't have to be all figured out. The Leadership Initiative will help you develop your plan.

Please briefly describe your project. How will it build ECE leadership capacity? How will it help increase public understanding of ECEs work? What community groups will you work with or reach out to? What outcome or change do you hope to achieve? (Please use a separate sheet of paper if necessary)

see appendix A - attached.

ECE Culture of Leadership

The Leadership Initiative is about supporting an ECE culture of leadership and building ECE's leadership capacity, confidence and ability to take our ways of knowing and doing out the door of our practice to the larger community.

Please share your Project Leadership Team's motivation for being involved in this leadership program. How have you been involved in developing this proposal? Why do you want to develop your leadership capacity? How will you play a leadership role in implementing this proposal? (Please use a separate sheet of paper if necessary)

see appendix B - attached

16 1/2

Community Leadership Innovation Project

Appendix A

Describe project.

To create a book study group for Early Childhood Educators. We will read professional child related literature and discuss as a group. We would then follow up with a newspaper article and a possible blog to promote our findings to the larger community of Smithers and area. The books reviewed would become part of the public library for all to access.

An additional (fun one) thought is a newspaper column of ASK YOUR ECE where general public can write in their questions and a team of educators would reply.

How will it build leadership?

Building leadership will take place as ideas are shared and individuals are both listened to and respected for their opinions. Writing the articles will build confidence as the various ECEs participating will be encouraged to have their opinions published in the news paper book review. We see this as a building block to bridge the ECE community where more networking will develop. Opinions will be shared and the ECEs will be showcased as the professionals they are.

Increase public understanding of ECEs work?

People who read the newspaper would benefit from our shared knowledge and bring a better understanding of who we are. It would bring up an awareness for the ECE's as well as the community at large to know who the ECEs are and what their rolls are in Smithers.

What community groups will you work with or reach out to?

We will invite all Early Childhood Educators in our community to participate in the program. These professionals may come from various programs such as Strong Start, Office of the Wet'suwet'en, Town preschool, and private programs. The Smithers Public Library will benefit in building their resources from this project.

What outcome or change do you hope to achieve?

That there be an understanding and respect for ECEs in both the ECE community as well as the community at large.

16 5/2

Community of Leadership Innovation

It's up to you to each Leadership Team to define the community in which you will undertake your project. It can be a large or small geographic community, a community of practice, an Aboriginal community, a cultural community or a self-defined community. The important thing is to reach outside the doors of your program to the broader community so they understand and value the work of ECEs.

Please name and briefly describe the community you will involve in this project. (Please use a separate sheet of paper if necessary)

See appendix C - attached

Leadership Institutes

All members of your Project Leadership Team will be expected to attend three Leadership Institutes in Vancouver. The Institutes are intensive and fun experiences where the group and individual learning builds on what came before. 'Parachuting' someone into the process part way through won't work. To quote one participant, the Institutes was "Amazingly, wonderful, memorable, rewarding, exhilarating, emotional, reflective experience." ECEBC will cover all cost of travel, hotel, meals and replacing you on the floor for the three Institutes.

Please have each Project Leadership Team indicate that they understand they will be participating in the following Leadership Institutes.

Event	CONFIRMED DATES Leadership Institute # 1	TENTATIVE DATES Leadership Institute # 2	TENTATIVE DATES Leadership Institute # 3
Dates	Tuesday, May 31 to Saturday June 4, 2011	Late November 2011	To coincide with the ECEBC 2012 Conference in late May
Description	<ul style="list-style-type: none"> Participants will travel to Vancouver on Monday May 30 for a Tuesday morning institute start. They will return home Saturday late afternoon or early evening. 	<ul style="list-style-type: none"> Participants will travel to Vancouver for a Sunday evening Institute start and will return home Wednesday evening or Thursday morning. 	<ul style="list-style-type: none"> Leadership participants will meet on the Wed and Thursdays prior to conference, as well as be part of conference

Yes, I will attend all three Leadership Institutes (Please have each participant initial below)

Team Member #1 CD Team Member #2 AS Team Member #3 _____

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P 604 709 6063

Vancouver BC
F 604 709 6077
www.ecebc.ca

V5M 1Y8
TF 1 800 797 5602

16⁶/₇

Appendix B

Please share your Project Leadership Team's motivation for being involved in this leadership program.

Our motivation for being involved in this leadership program is to inspire ECEs to be respected leaders in our community

How have you been involved in developing this proposal?

One of us brought the idea forward to put together the leadership proposal and sought out others who wanted to participate through emails and phone calls. Once the team was committed we shared ideas and the proposal was formed.

Why do you want to develop your leadership capacity?

After years of education and experience we are ready to take a leadership role in our community.

How will you play a leadership role in implementing this proposal?

We will attend the leadership training, actively work as a team and follow through with the implementation of our project through to its completion.

Appendix C

Please name and briefly describe the community you will involve in this project.

The community of Smithers which will be involved in this project is located in Northern British Columbia. Currently there are 6000 people living in Smithers with a much larger outlying community which use Smithers as their regional centre. Our project would reach out to the whole community and the various cultures within it.

16 2/3

Sponsoring Charitable Society

[Faded text block]

Please provide the following information about your sponsoring society

Organization Name Smithers Community Services Assoc

Charitable Tax Number

Mailing Address

City Smithers

Province BC

Postal Code

Contact Person Name

Position Administrator

Contact Person Phone Number

Email

Contact Person signature

Leadership Capacity

[Faded text block]

- Personal confidence & assertiveness building,
- Framing the Message
- Defining professional identity
- Gendered perceptions of the field
- The value of childhood (international perspectives)
- The economic impact of child care

- Public speaking
- Marketing/Communications
- Addressing invisibility of the work
- Policy, legislation context
- Community-based Research
- Advocacy plans, strategies & tools

Other things you would like to learn about...

If you have questions or want to talk about your proposal, please contact Maria L. Mejia, our Leadership Initiative Administrator at leadership@ecebc.ca

Complete and submit this form by FAX to (604)709-6077

by March 31, 2011(EXTENDED TO APRIL 15, 2011 BY NOON)

RECEIVED JUN 28 2011
ECEBC Leadership Initiative



ECEBC | early childhood educators of BC

Community Project Work Plan #1 – June – November, 2011

Sponsoring Society's Name Smithers Community Services

Community Name Smithers

Name of Project Book Study

Key Contact (From Sponsoring Society)

Name _____

Position Early Childhood Educator

E-mail _____

Phone _____

Mailing address _____

City Smithers

Postal Code _____

Name of Lead ECE's

1. Cori Dewijn
2. Jozie Mackay
3. NORMA Stokes

Project Description (1 paragraph that updates or refines the short project description you initially submitted)

A project to build leadership capacity of ECEs by networking through a book study. Results published in library & Newspaper

Three domains of change this project seeks to make are:

1. Empowering the ECE's in the Community as a whole
2. Sharing our Knowledge
3. Express our professionalism out to the larger Community

ECEBC Leadership Initiative

Community Project Work Plan #1 - June-Nov. 2011

Key Activities	Who	When	Domain of Change Activity Addresses	Hoped for Leadership Capacity Developed
3. Bring together Educators through invites, website, advertisement, and networking	Lead Educators	July	Networking and getting out the information regarding the book study.	Gathering of the ECE Community
4. Book Study Meeting, record comments and choose next book	All ECE's Participating	Early Sept	Networking and developing Professionalism.	Empowering the ECE's within the community.
5. Book review written and published. Next book ordered with the next book study organized Book taken to the local library to give access of it to the public.	Lead Educators	Mid Sept	The spreading of ECE's professionalism and educational knowledge out to the community at large.	Having the community at large gain a better understanding who the the ECE's are.
6. Attend and present our project at the Bulkley Valley Child Care Conference.	Community ECE's	Oct.	Building awareness between individuals who who work in various capacities within the child care field about what ECE is and their important role.	Building leadership skills while networking with a larger group of people who work in the child care field and who we hope to inspire.

ECEBC Leadership Initiative
Community Project Report #1
April – November 2011



ECEBC | early childhood
educators of BC

Sponsoring Society's Name Smithers Community Services
Community Name Smithers Name of Project ECE Book Study
"ASK an Educator"
Key Contact (From Sponsoring Society)
Name _____ Position Administrator
E-mail _____ Phone _____
Mailing address _____ City Smithers Postal Code _____

Names of participating ECE's

1. Cori Dewijn 2. Norma Stokes 3. Jozie Mackay

Project Description (repeat or update the short description you are using to describe your project)

A project to build leadership capacity of ECEs by

Providing a book study for Early Childhood Educators where they share their thoughts with each other and the community using the Newspaper, posters and displays at the Public Library.

Key domains of change your project focuses on

1. Empowering the ECE's in the community as a whole
2. Sharing our knowledge
3. Express our Professionalism out to the larger community
4. Continue our Education and Professional Development.

ECEBC Leadership Initiative
Community Project Report #1
April – November 2011



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Key project activities Update

List and comment on 3 key project activities & events from April – November 2011. Include key activities from Work Plan #1 and any new ones. In the last column, comment on the leadership capacities you used and developed through this activity.

Key Activity/Event	Completed (or if not, why not)	Leadership Capacities Developed
Gather and Invite Early Childhood Educators	Yes	<ul style="list-style-type: none"> - Networking as we found who the Educators were - Teamwork as we came together to create hand made invites, organize hand delivering them and defining ourselves as leaders.
Bring all aspects together	Yes	<ul style="list-style-type: none"> - Designed News paper article - Organized Display at Room Library - Created posters for all centers - Designed ECE hrs. certificates - ordered books - Organized Cafe for book study Night.
Book Study	Yes.	<ul style="list-style-type: none"> - Lead the meetings - Ensured All had a voice - Learned lots of New information - Created relationships

ECEBC Leadership Initiative
Community Project Report #1
April – November 2011



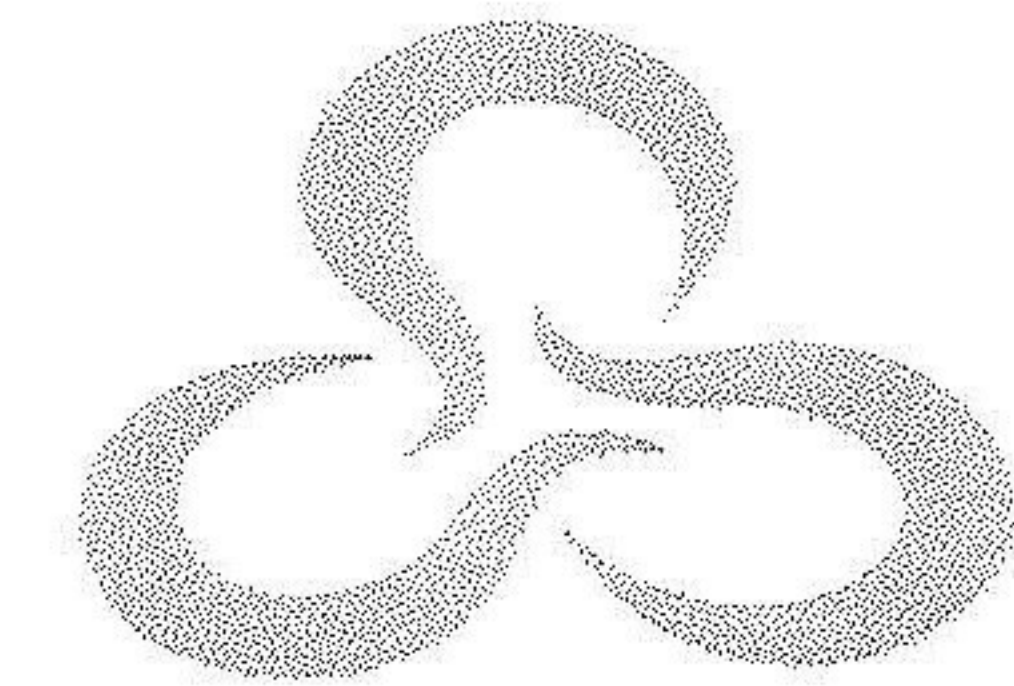
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Most Significant Change Story

From amongst the changes you are experiencing through the leadership project, share your most significant change story...

We have built confidence to express ourselves as Early Childhood Educators. We know our own voice carries our knowledge and that it has value. Our skills in community planning and development are growing as we continue our project and the Leadership institution.

ECEBC Leadership Initiative



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Community Project Work Plan #2 – Dec 2011 – May 2012

Sponsoring Society's Name Smithers Community Services Assoc.
Community Name Smithers Name of Project ECE Book Study

Key Contact (From Sponsoring Society)

Name _____ Position Administrator
E-mail _____ Phone _____
Mailing address _____ City Smithers Postal Code _____

Name of Lead ECE's

1. Cori Dewijn 2. Norma Stokes 3. Jozie Mackay

Project Description (1 paragraph that updates or refines the short project description you initially submitted)

A project to build leadership capacity of ECEs by networking through a book study.
Results published in Library & Newspaper.

Three domains of change this project focused on are:

1. Empowering the ECE's in the community as a whole
2. Sharing our knowledge
3. Express our professionalism out to the community as whole.

ECEBC Leadership Initiative

Community Project Work Plan #2 – Dec 2011 – May 2012



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The 3 or 4 key activities we will focus on from December to May 2012 are

KEY ACTIVITIES	WHO	WHEN	DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
1. Submit Community Project Report #1	Community ECE Team and Rep from Sponsoring Society (budget)	Nov 30, 2011	Leadership Capacity	Project Development and Management Skills
2. Complete and submit Community Project Work Plan #2	Community ECE Team	Nov. 30 2011	Leadership Capacity	Project Development and Management Skills
3. Prepare submission/proposal for ECEBC Conference	Community ECE Team	Dec. 9 th 2011	Sharing the Learning	Public Presentation Skills

ECEBC Leadership Initiative



Community Project Work Plan #2 – Dec 2011 – May 2012

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KEY ACTIVITIES	WHO	WHEN	DOMAIN OF CHANGE ACTIVITY ADDRESSES	HOPED FOR LEADERSHIP CAPACITY DEVELOPED
4. Book Study Meetings	Early Childhood Educators	Dec-May 2nd wed every month	Sharing our knowledge with ECE's in community	Leading the meeting and collaborating within the group.
5. Article in Paper - Book + Review at library	Community at Large	Dec-May 3rd week every month	Express professionalism out to the larger community	Networking
6. Ask an Early Educator Retreat.	ECE's From Northern BC	April	Empowering the ECE's, sharing knowledge and express our professionalism within the community.	Develop Planning and organizational skills
7.				

Joie Mackay
-Smithers BC

Now, after over a year on our leadership journey, we define our ECE Culture of Leadership as....

a push inside me to go forward. find out what is changing for the better and to push with those going forward instead of just waiting. I have options

to do things. ^(grow) ~~be~~ Having the ability

to empower others to bring forth their strengths. Being able to adapt + Give up my Ideas to make room for new ones.

Now, after over a year on our leadership journey, we define our ECE Culture of Leadership as....

Being part of a team. Contributing all our various skills to the same goal, being leaders in our field to improve children's lives. Those traits that make us good Early Childhood Educators working with the children are the same traits that make us good leaders.

Cori Dewijn
Smithers BC

Now, after over a year on our leadership journey, we define our ECE
Culture of Leadership as....

- Strength in the team approach.
- Team support
- Pushing ourselves
- Visiting the commitment.
- adaptability
- Spontaneity

Personal Statement:

Having a team to grow with was an amazing experience. It helped me build personally and taught me to trust others & ^{they will} do what they say. ~~Believing~~ ^{Seeing} that our community of ECE's could be so excited about our future.

ECEBC Leadership Initiative

FINAL PROJECT REPORT

May 2012



ECEBC | early childhood
educators of BC

Sponsoring Society's Name Smithers Community Services.

Community Name Smithers BC Name of Project ECE Book Study

We have submitted a written request and plan to carry over unspent funds until Oct. 31, 2012 Yes No

Key Contact (From Sponsoring Society)

Name _____

Position Administrator

E-mail _____

Phone _____

Mailing address _____

City Smithers

Province BC

Postal Code _____

Names of participating ECE's

- Cori Dewijn
- Tozie Mackay
- Norma Stokes

Initial Project Description (the paragraph that you used to describe your project)

To create a book study group for Early Childhood Educators. We will read professional child related literature and discuss as a group. Newspaper article will be published so community as a whole can promote our findings and who ECE's are in the community.

ECEBC Leadership Initiative

FINAL PROJECT REPORT

May 2012



ECEBC | early childhood
educators of BC

Key project activities and events

Provide a summary of key project activities and events in each of the following 2 time periods.

Include comments about any significant differences between project plans and what actually happened.

March – December 2011

We gathered sponsors, made invitations for book study participants, built display at Public library, started the book studies, wrote reviews for Newspaper and answered questions as they arose within the larger community.

The significant differences in our project plans were in planning for 10 and having 15 show up. Never expected people who were caregivers but not ECE's to challenge us as to why they were not included.

January – June 2012

Book studies carried on. Decided to put on an Early Childhood Educators team Building Conference. Found sponsors, speakers, cook and entertainers. Organized binders, booked Camp Callidonia, and organized where all 30 participants were sleeping. Early Childhood Educators came from Terrace, Kitimat, Smithers, Houston, Prince George and Vancouver. Networking happened, stories were shared. People were inspired and felt proud to be a part of the Early Childhood-Educator team.



This conference was not part of our initial plan but there was such a positive response to our book study we decided to take this next step and it was a wonderful success.

ECEBC Leadership Initiative

FINAL PROJECT REPORT

May 2012



ECEBC | early childhood
educators of BC

Most Significant Change Story

From among all the significant changes you experienced during this leadership project, what was the most significant change of all?

"I have an important job to do and I need to be respected for the Early Childhood Educator that I am."
We now have a big group of empowered, dedicated and connected Early Childhood Educators in our community.

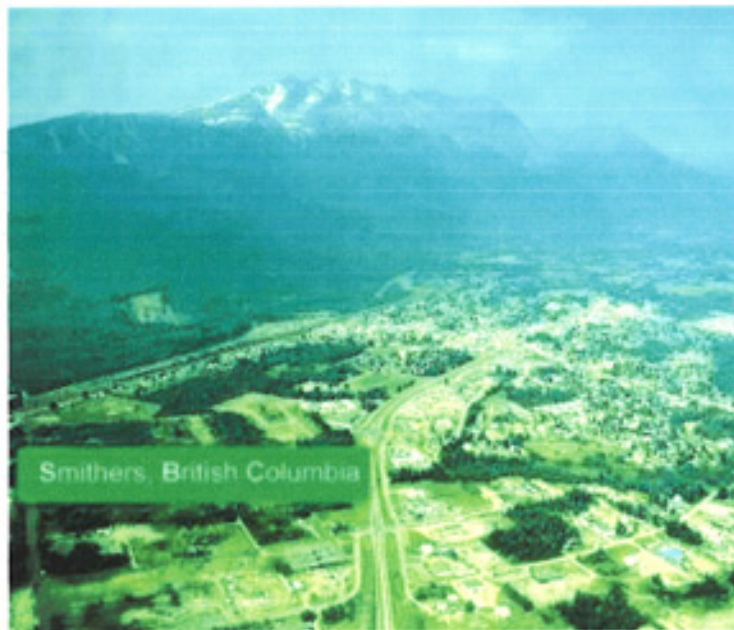
Sharing your Leadership Capacity

At the May 2012 Leadership Institute participants agreed to continue sharing their leadership gifts in their communities and beyond. Please share your plans for maintaining the momentum of your project and your leadership capacity.

Activity	Date/Timeline	Responsibility (who will do what?)	Hoped for outcome
Meeting CRR for Book Study	May 2012	The Team	Book study to carry on
ECEBC Branch	May 2012	The team will call meeting of ECEs in community	ECEBC Branch with a strong membership

ECEBC Leadership Initiative #3

2011-2012



By the Early Childhood Educators:

Cori Dewijn
Jozie Mackay
Norma Stokes

In our binder you will
find samples of our
book study and the
conference that we put
together at Camp
Caledonia in April 2012

Sample Sheets of the Early
Childhood Educators thoughts
that would later be written into
the article for the Interior News
paper and display board at the
Smithers Public Library.

Discussion Ideas – Conversation Starters

What was your favourite thing about this book?

great recipes - for whole family
food allergies
complete serving size

Was there something about the book you didn't agree with?

Was it easy to read or difficult?

easy

Would you recommend this book to parents?

Yes, practical.

What is your favourite quote from this book?

What section would you say was most helpful?

Recipes



Discussion Ideas – Conversation Starters

What was your favourite thing about this book?

- Nutrition Information in Brief
- Nutrition information by Age
- Hard to Swallow list on pg 47
- Top 10 Questions
- pg 40 - Packed lunches
- Tips for Traveling

Was there something about the book you didn't agree with?

Was it easy to read or difficult?

Easy, and Great to Reference to for a number of topics

Would you recommend this book to parents?

Yes, any with Nutritional concerns, or parents who are looking for fun Ideas

What is your favourite quote from this book?

① on pg 8 - Homemade instead of processed

What section would you say was most helpful?

I really like the ~~age~~ Nutrition by age group sections for a great base read, and I really like that I have a go-to Resource for a number of topics parents frequently ask about.



Recommendations,
then tips on
how to follow them
♡ Safe food
Storage
♡ Resources for
parents +
Subject References

Better Food for Kids

Discussion Ideas – Conversation Starters

What was your favourite thing about this book?

Complete information
Recipes - good for whole family
Good quote - pg 136 - end of childhood obesity.
hypoglycemia.

Pg 44 ^{FST}
TOP 10 preschool Nutrition Notes.
Recipes have normal food.
Not necessarily high end.
food allergic.
Good credentials from where it comes from.
Canada food guide.

Was there something about the book you didn't agree with?

Didn't like Statistics.
pg 15 - Some confusion to the #'s of % of this + that.
Some pages have too much information.

Was it easy to read or difficult?

Easy but difficult vocabulary -
Ingredients etc a bit of a challenge

Would you recommend this book to parents?

yes -

What is your favourite quote from this book?

Pg 8 - #1 - Homemade instead of processed.
pg 136 - last 2 sentences.
pg 7 - Look at Karly's.
pg 44 - TP 10.

What section would you say was most helpful?

Recipes -
The information -

of stars. 4 1/2 stars.

BETTER FOOD FOR KIDS (2nd Edition)

Discussion Ideas – Conversation Starters

What was your favourite thing about this book?

- pre-school philosophy on nutrition/eating falls in-line with current best practices in ECE
- practical applications
- good recipes.

Was there something about the book you didn't agree with? (like)

- "Daycare Nutrition" p.24 cites American research/centres
- all the statistics → too many/already a lot of #'s in charts, etc. (eg. - p.15/16/73)
- doesn't mention stevia under "sweetness"

from research

Was it easy or difficult to read?

- some difficult vocabulary due to the nature of the subject (eg. - biotechnology/biodegradable/supplementation/phenylketonuria/oligosaccharides)

What is your favourite quote from this book?

"For our children, a healthy approach to eating will give them lifelong health benefits -"
P.7

What section would you say was most helpful?

- recipes.

Do you have any ideas for the book study group for in the future?

And finally, out of 5 stars what would you give this book, with one being you would not recommend to parents, five being you would definitely recommend to parents:

★★★★½

"Ask and Early Childhood Educator"

Book Study

"Ask an Early Childhood Educator" Book Study Was an initiative to bring Early Childhood Educators together to network, build upon their knowledge and share ideas while providing helpful resources for the community. One of our goals was to develop a sense of pride and confidence in our Early Childhood Educators, and help them to grow strong as professionals. The book study provided parents and readers with a comprehensive review on some of today's leading books about children and parenting. The opinions and thoughts gathered at the book study were compiled and published in the local News paper. As well, the books were brought to the childcare centers of our Early Childhood Educators to lend out and a copy of each book was also donated to the public library. Parents could be proud of their centers Early Childhood Educator for having a wealth of knowledge about child development, pursuing the latest studies on working with children, and being an active part in the community. This was a wonderful project that did indeed raise the awareness of who Early Childhood Educators are in the community as many people read the newspaper, lent the books from the library and approached the various Early Childhood Educators with questions and conversation. It was truly a wonderful experience to share educated opinions with a variety of professionals who could then learn so much from each other.

Educator

Ask an



We are pleased to introduce 'Ask an Educator', a monthly book review brought to you by the Early Childhood Educators of the Bulkley Valley. This is the first review of many, and we were pleased to have a great turnout of nine educators to review Dorothy Briggs book titled "Your Child's Self Esteem: A Step-by-Step Guide for Raising Responsible, Productive, Happy Children". At the time this book was published in 1970 Dorothy Briggs had been a psychologist for 25 years and has since written additional books focused on adults.

We didn't need to read very far to find some great insights in this book. The advice out-

lined is easy to read, and just as easy to implement. Her guide outlines how to encourage children from birth to adolescence to build a positive self esteem in which they can face the world and succeed. She provides tons of ideas to support self esteem and positive discipline while dealing with situations ranging from temper tantrums to asking your child how his

day went, and everything in between. Briggs encourages the reader to reflect on their own self esteem as she feels it is directly linked to messages sent to your child. A few of the educators who had read the book started implementing some of Briggs techniques with their own child, such as democratic discipline, and found the ideas successful so far.

The layout of the book is very helpful for parents who need to skim and get basic information. There are bold notes outlining the key points throughout the book, as well as a checklist of basic ideas in the back. There is also a reading guide for those who

want to look a little deeper into the content.

Most educators agreed that some of the old school language and views have become politically incorrect as to what is socially acceptable is outdated in Briggs book. We have come a long way since this book was written in our ideas about discipline and cultural views which led too much of the Educators discussion on this book and a wish to have an updated version.

Overall this book has much to offer, and the author writes it in a way that parents can read and use as their children grow. A copy of the book can be found in the Smithers Public Library or in participating child care centers for parents who would like to borrow a copy. The important role that self esteem plays in raising a child who can live life with confidence and enjoy success cannot be emphasised enough. As you read Briggs book do so with a knowledge that it was written in the 70s, take the ideas that have so much to offer, and look forward to watching your child's self esteem grow.

Educators:

Melanie Martin
Bonnie Verbeek
Jocelyn Anderson
Kathy Petursson
Shannon Cote

Lisa Sanders
Norma Stokes
Cori Dewijn
Jozie Mackay

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Vancity
Community Foundation



THE INTERIOR NEWS



Childhood Educator

Ask an Early



This month the early childhood educators of the Bulkley Valley read "The Out of Sync Child" by Carol Stock Kranowitz M.A. This book focuses on children with sensory processing disorder. The educators agreed that this would be a great resource for parents of children with sensory processing disorder. It is also a great resource for early childhood educators and teachers who need to watch for signs of sensory processing disorder and recommend assessments by Occupational Therapists when needed. Early intervention of sensory processing disorder can make a parent's life easier; and it helps the child to be more successful in school and at home.

There were a lot of things we liked about this book. We really liked the relatable examples of children with sensory processing disorder, as well as in-depth explanations of each manifestation of the disorder. The book explains how to differentiate between the symptoms of sensory processing disorder and other symptoms. It talks about the causes of the symptoms to give parents an understanding of what is going on with their child. This book explains the benefits of getting assessments and working with occupational therapists. Parents need to know that the support of an occupational therapist is something that benefits them and their child, whether the child has sensory processing disorder or not. Carol Stock Kranowitz did a great job encouraging parents to look at the positive side of their child while accepting the most difficult behaviours. We liked that she focuses on a drug free approach to sensory processing disorder throughout the book. The book outlines the benefits of other kinds of therapy; from physical, visual and speech and language therapy to hippotherapy (treatment with the help of a horse),

nutritional therapy, and martial arts. She also encourages parents to document children's positive and successful behaviours. This book finalizes with a guide to coping with your child's emotions, and a chapter on looking at your child in a new light, something that all parents would benefit from.

There are a few things that lead us to think we wouldn't recommend this book to all parents. Although this book is a great resource, reading it from cover to cover was not an easy read. There are a lot of technical descriptions that are difficult to understand, though having a glossary in the back helped with this. We acknowledge that this book may be controversial because it highlights the theory of evolution.

This month the early childhood educators decided to start a five star review system. We asked each participant to give the book a rating between one and five stars, one being definitely not recommend to parents, and five being definitely will recommend to parents. For 'The Out of Sync Child' we gave the book 4 out of 5 stars. If you are interested in this or any of our other reviewed books feel free to check out our display at the public library.

Educators:

Shannon Cote
 Sherri Kelly
 Glenda Patterson
 Charmaine Nikal
 Bonnie Verbeek
 Wilma DeRuyter

SueAnn Vantunen
 Lisa Sanders
 Melanie Martin
 Kathy Peterson
 Norma Stokes
 Jozie Mackay

Brought to you by...



ECEBC | early childhood
 educators of BC

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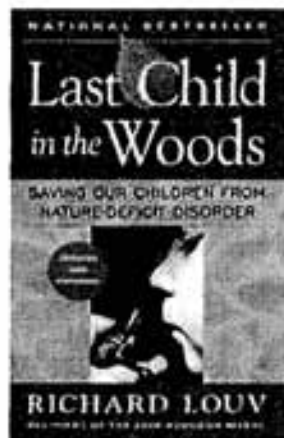


THE INTERIOR NEWS

SpeedDee

Ask an

Educator



Ask An Educator Book Review for this month is "Last Child In the Woods" by Richard Louv. All the educators agreed with the message that he was sharing with this book. Some really enjoyed the personal experience stories.

Mr. Louv shares his research from many experts in a well laid out readable format. The stories are intertwined with facts to keep you thinking about the importance of nature play.

He links the lack of nature in children's lives with the rise in obesity, attention deficit disorder and depression.

Louv writes "Our children, are the first generation to be raised without meaningful contact with the natural world."

He points out that organized sports have taken over for our children where they once freely played in the outdoors. How many of us drive our children from one activity to the next? This book spells out why children still need to play freely in their natural surroundings and how parents and teachers can help to make that happen for them.

At the back of the book Louv has Notes from the Field and 100 Actions We Can Take. You will get a good idea of what the book has to offer and how to relate it to the

interesting stories and information on the pages.

In reading this book you are pulled back to your own childhood experiences outdoors and will reflect on how they differ from the present day. This book will help you change the way you let your children play outside.

The Bulkley Valley offers wonderful opportunities for nature experiences. The outdoors are easily accessible so lets get outside and enjoy them.

"Time in nature is not leisure time, its an essential investment in our children's health (and also, by the way our own.)"

We were happy to see that Louv recognized the work that ECE's do to ensure that children are playing in nature on a daily basis.

Educators:

Norma Stokes
Cori Djwyn
Jozie MacKay
Lisa Sanders
Katelynn O'Hara

Melanie Martin
Wilma DeRuyter
Kathy Peteursson
Bonnie Verbeek

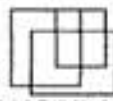
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THE INTERIOR NEWS

SpeedDee

Childhood Educator

Ask an Early



**GORDON NEUFELD, PH.D.
AND GABOR MATÉ, M.D.**

HOLD ON WHY PARENTS TO YOUR MATTER KIDS

**HELPING THE MOST
IMPORTANT PEOPLE
IN A CHILD'S LIFE
MAKE A POSITIVE AND
LASTING DIFFERENCE**



This book gives you concrete ideas on how to do this in your day to day life with your children.

Much of the book relates to older children and teens attaching to peers and gives ideas on how to keep the children connected to the parents, and why it is so important to have solid attachment in the early years. As children get older society has so much more influence over our youth. *Hold Onto Your Kids* provides parents with information on finding the balance of peer versus parents in the lives of our children. This is a powerful read which leaves us with a need to put the family first.

We loved the quote in the book "We do not recommend that parents accept our suggestions until they have the confidence, the patience, and the warmth to follow through with them. One must not parent a child from a book- not even this one!" That being stated there is some very good techniques to be found in this book.

We found "part 4 How To Hold on to our Kids" to be the answers to our questions which arose through the earlier parts of the book. If you are pressed for time read chapter 2 and chapter 14 then read the rest when you have more time.

The message is clear that if you can keep the young attached to the parents the problems that arise may not be as great, as the child grows older.

We give this book 4 stars out of 5.

Ask An Educator Book Review for this month is "Hold On To Your Kids" by Gordon Neufeld, Ph.D. and Gabor Maté, M.D.

The Early Childhood Educators

evaluation team found this book to have valuable information on the importance of parenting in this day and age. Attachment is the thread in this book and gives clear examples of why it is so important to develop a healthy attachment with your children.

Educators:

**Sherry Kelly
Charmayne Nikal
Bonnie Verbeek
Dianna Johansen
Kathy Petursson
Shannon Cote**

**Norma Stokes
Glenda Patterson
Sue-Ann VanTunen
Cori Dewijn
Jozie Mackayisa
Lisa Sanders**

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THE INTERIOR NEWS

Speedee
APPOINTMENT BOOKS

Childhood Educator

Ask an Early

Set Loving Limits and Build Strong Bonds with Your Child for Life

CONNECTED PARENTING



Change problem behaviors for good
Lower your child's anxiety level
Stop the endless battles over homework, routines, food, and more
Learn how to keep your cool in any situation and create positive change

JENNIFER KOLARI,
MSW, RSW

This month's book chosen by the Early Childhood Educators is *Connected Parenting*, written by the Canadian author, Jennifer Kolari. Kolari promotes approaching our children with compassion, setting reasonable limits, and supporting them as they make good decisions in an easy to read, humorous style. "This book will not give you a perfect child, but will give you more tools to deal with those times when your child's behaviour is, inevitably, less than perfect" (pg 276).

A variety of topics are covered ranging from sleeping to temper tantrums to bathroom issues with everything in between. Tips for working parents, team parenting, role playing and a tool box of ideas are included in the book. There is a formula for problem solving and the acronym CALM: Connect, Affect, Listen, and Mirror is given as another wonderful technique for parents.

page numbers for the reader to find out more linked to that specific subject. She outlines what to do and what not to do for different scenarios and ages. When a parent is ready to start using the strategies outlined they are asked to practice while their child is being good so that when difficult situations arise they will both understand what is happening and will have a more successful result.

One area in which there may be some confusion is over how Kolari uses the term 'Time Out'. She does not use it in the traditional sense and at all times she stays with the child, does not send them into isolation and uses it in an attachment friendly manner. When parents cover this portion of the book the Early Childhood Educators ask that readers take the time to note Kolari's use of time out and take it in the way it is intended.

This book was given a five star rating and is highly recommended by the Early Childhood Educators as it reaffirms the early learning techniques they use with children. By reading this book parents will better be able to have a team approach to raising their children with each other, preschool teachers and trained child care providers. There are interviews with the author on the internet that are very interesting and readers can gain further incite regarding the Kolari's views.

Kolari gives a strategy, followed by an example, plus a story to make it relevant to the parent reader. Part one was an important starting point for readers as it focuses on making or repairing the connection between children and their parents. Everything else within the book is then based off of this concept as it is the foundation for all the other strategies, techniques and benefits children of all ages. As Kolari covers a topic she has given the

Educators:

Cori Dewijn
Wilma Deruyter
Lisa Sanders
Sherry Kelly
Charmayne Nikal
Bonnie Verbeek

Kathy Petursson
Shannon Cote
Glenda Patterson
Jozie Mackayisa
Dianna Johansen
Sue-Ann VanTunen

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THE INTERIOR NEWS

SpeedDee
ATV, UTV, SCOOTER & MORE

“Ask An Educator”

_____ has completed _____ hrs

of Professional Development in the
Early Childhood Educators

critique of the book

titled _____

by _____.

Date

ECE Signature

Our Book Study Slide Show

EIGHT BOOKS REVIEWED



36 ASK AN EARLY CHILDHOOD EDUCATORTM



A GREAT SUCCESS !!!

Our Early Childhood Educators Book Study built discussions and an awareness of who the educators are in our community. Not only did we meet and share our thoughts but we built upon our resources and expressed our collective knowledge out to the community as a whole



PROUD TO BE AN

EARLY CHILDHOOD EDUCATOR

BROUGHT TO YOU BY:

Leadership Institute 2011

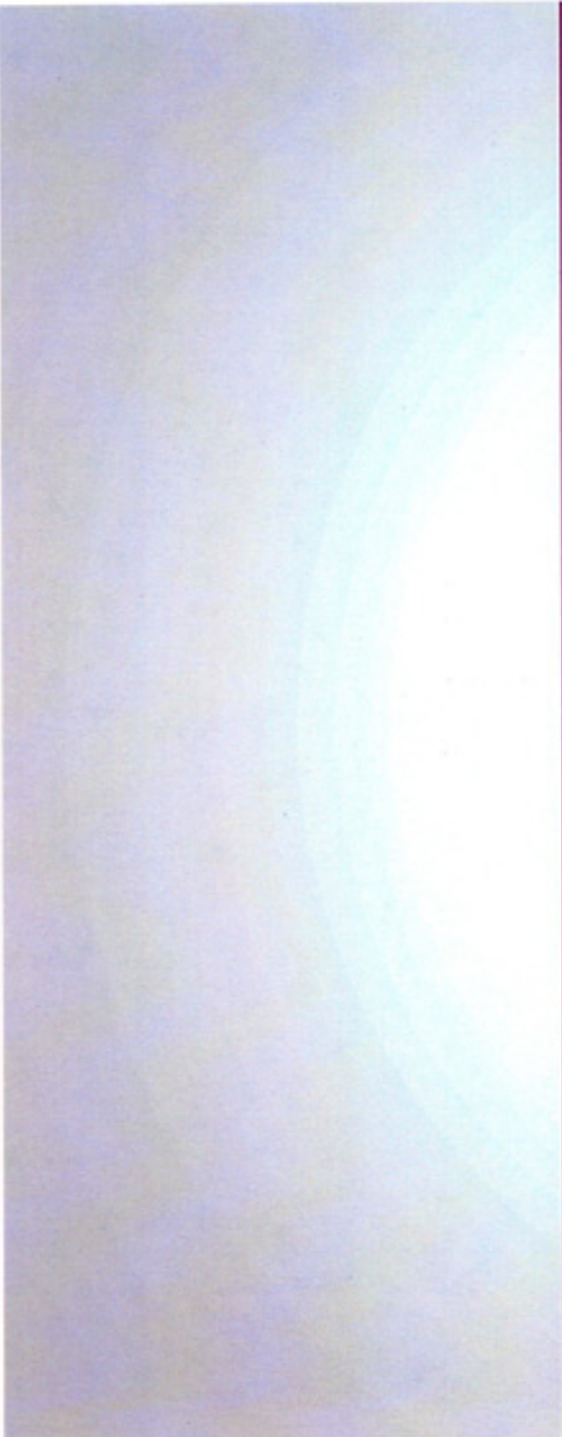
Cori Dewijn, ECE
Norma Stokes, ECE
Jozie Mackay, ECE

ECEBC

Early Childhood Educators
of British Columbia

Vancity





“Ask an Early Childhood Educator”

Book Study

ECEBC LEADERSHIP INITIATIVE



From Smithers.....



way!!

.....to Vancouver



FOUR DOMAINS OF CHANGE

Our Projects Goals were:

- 1) Empowering the Early Childhood Educators in the community as a whole
- 2) Sharing our knowledge
- 3) Express our professionalism out to the larger community
- 4) Continue our Education and Professional Development



STEPS ALONG THE PATH

- 1) Identify who the Early Childhood Educators are in the community.
- 2) Share our idea for the project
- 3) Start Networking

Watch out Smithers, we're back from Vancouver and empowered with a goal!!



HOW TO PULL TOGETHER A BOOK STUDY

Who will Sponsor us locally?

Who to include?

- Early Childhood Educators from the communities of Telkwa, Smithers and Moricetown
- Interior Stationary agreed to give us a discount for books
- Interior News offered to publish the monthly book reviews at a discount rate
- Mountain Eagle Books stayed open after hours
- Smithers Public Library put up a display and lent out the copy of the books we reviewed and donated

IT ALL STARTED WITH AN IDEA...



15 EARLY CHILDHOOD EDUCATORS



DISCUSSIONS BROUGHT FORTH IDEAS





COALITION OF
**child care
advocates**
OF BC



An opportunity for a presentation of the **Community Plan for a Public System of Integrated Early Care and Learning**

Come and find out what all the excitement is about, a new vision for child care in BC, a solution to the current child care crisis, featuring \$10 a day child care and average wages of \$25 an hour.

Thursday, April 19, 2012 | 7:00pm

Walnut Park Elementary School | 4092 Mountainview Dr. Smithers
In the web cam room (follow the hands)

More information email norma.stokes@sd54.bc.ca

FREE AND OPEN TO THE PUBLIC

WE APPRECIATE THE FINANCIAL OR IN-KIND SUPPORT OF:



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foundation

More information: www.ecebc.ca | www.cccabc.bc.ca

Hawkair

Early Childhood Educators Team Building Conference

- 24 hours of: Rejuvenation for our ECE's.
- 5pm Fri. April 20th to Sat. April 21st 2012
- Spaces limited so register early.
- RSVP by March 20th to gnstokes@uniserve.com.
- Your \$40.00 registration includes accommodations at beautiful Camp Caledonia on Thyee Lake, meals, guest speakers, networking,
- surprises await

Thanks to our sponsors

Vancity Community Foundation



ECEBC | early childhood
educators of BC

**Early Childhood Educators
Team Building Conference
April 20th to April 21st 2012**

24 hours of rejuvenation for our ECE's

Registration by March 20th \$40.00

After March 20th \$100.00

Includes:

Accommodation at Beautiful Camp
Caledonia
on Tyee Lake, Telkwa, BC
Meals
Guest speakers
Team building
Networking
Surprises
Certificates for hours in Saturday
workshops

What to Bring

Sleeping bag, pillow
Foamie (We will let you know if you need
to
bring one as the camp has some mattresses
available)
Comfortable clothing
Your crazy slippers
Journal/ book
Out door shoes
Warm water resistant jacket
Mitts, hat for outdoor evening activities
Headlamp or flashlight
Personal overnight needs like your crazy
pj's
and toothbrush, towel etc.

Schedule of events:

Thursday

7pm Presentation by ECEBC of the
[Community Plan for a Public System of
Integrated Early Care and Learning](#)

location to be announced

Friday

5pm arrive and get set up in your
accommodations
5:30 to 7pm Group surprise activities
7pm dinner (or appies) Group Photo
Evening to continue with Rest, Relaxation,
Rejuvenation
Wear comfortable clothing
Crazy Slipper Contest

Saturday

7:30 to 9:30 Free Flow breakfast
8:00 walk or zumba or yoga
10:00 ECE Leadership Projects sharing
12:30 to 1:00 Lunch
1:00 to 2:30 Global Cafe
2:30 Coffee Break
3:00 to 4:00 Guest speaker
4:00 pack up and head home

Sample forms that
participants at the Early
Childhood Educators
Team Building
Conference each
received

WELCOME!

If you are reading this it means that you have arrived safely to Camp Caledonia in Smithers for our Early Childhood Educators team building conference and retreat.

We hope that during your stay here you will have the opportunity to become rejuvenated, inspired and excited about the field we have all chosen to work in.

It is important to us that your time here is well spent and to answer any questions that may come up please feel free to ask Jozie MacKay, Cori Dewijn or Norma Stokes.

This binder has lots of information in it so please read it and take it with you for tomorrows activities. Inside you will find a variety of materials which includes the schedule and instructions as to where you will be staying. Our activities will be starting at 5:00pm so settle in, read and be ready for dinner at 6:00pm.

We are excited to meet you and look forward to hearing your thoughts over the next two days as we celebrate our role as Early Childhood Educators.



Boarding Arrangements:

During your stay you will be in the Cabin labeled

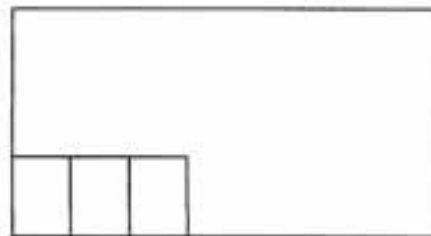
Jean Rousseau

Celebrating those Educators that have come before us!!

Jean Rousseau lived from 1712 to 1778. He lived during the French Revolution where he developed his philosophies, wrote books and composed music. Rousseau believed that children were born pure and became what they were shown to be. He sat on Education boards and advocated for children. His philosophies and contributions to education helped mold Early Childhood Educators beliefs of today.



Maria Montessori



Jean Piaget (down stairs)



Reggio
Emilia

Jean
Rousseau

Margaret
McMillan

Boarding Arrangements:

During your stay you will be in the building labeled

Jean Piaget in room 1.

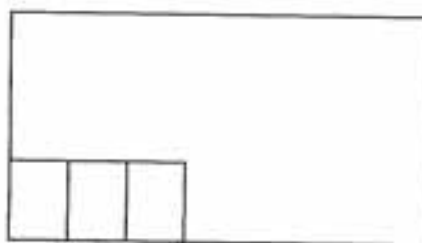
Celebrating those Educators that have come before us!!

Jean Piaget lived from 1896 to 1980 and focused on the developmental stages of children. After many years of careful observation he developed his theory of Cognitive Development which is still studied by Early Childhood Educators today.

In 1934 Piaget stated that "only education is capable of saving our societies from possible collapse, whether violent, or gradual." Piaget placed great importance on children and education.



Maria Montessori



Jean Piaget (down stairs)



Reggio
Emilia

Jean
Rousseau

Margaret
McMillan

Welcome to the Early Childhood Educators Team Building Conference

April 20th to April 21st 2012
24 hours of rejuvenation for our ECE's

Schedule of events:

Friday April 20th

4:30pm Arrive and get set up in your rooms/cabins.

5:45 Introductions

6:00 Dinner

7:00 Surprise Activities

10:00 Camp fire

Saturday April 21st

Rise and shine

7:30 to 9:30 free flow breakfast

8:00 Good morning Stretch with Instructor Lara Collingwood (kitchen basement)

or

8:00 Walk (meet at kitchen entrance)

10:00 Emily ECEBC talk

10:45 Book Study

11:15 I am an Educator Claiming my Voice

11:45 Bulkley Valley Child Care Society

12:00 to 1:00 - Lunch

1:00 to 2:30 – Sue Fraser

2:30 - Coffee Break

2:45 to 4:15- Global Cafe

4:15 - Wrap up

Pack up and head home

**Mind *Body *Spirit*

*To truly be a wonderful Early Childhood Educator one should always take care of their mind, body and spirit so they can then spread this joy out to the children whose lives they touch. To help along this path our Friday night has been focused on all of these areas with a splash of fun thrown in. Building stations have been set up with posters that you are able to sign up at for the **three** activities you would like to take part in. Write your name where space allows, write the time and activity on your personal card, and make sure you have time to move from one activity to the next. Upstairs there is the massage center, outside has the glow poi and downstairs has the art, nails, hair stylist and tarot card readings.*

Enjoy!!

Sample Card

Name: _____

*Mind

Time: _____

Activity: _____

*Body

Time: _____

Activity: _____

*Spirit

Time: _____

Activity: _____

**Mind *Body *Spirit*

The following sheets are copies of the forms that were posted outside each room. Everyone signed up for the three activities that they wanted to do. It worked really well and there was lots of conversation as everyone moved around. We were able to offer so many activities as everyone who came did so for very reasonable costs as they knew this was for Early Childhood Educators and wanted to do their part for the conference to thank them for all for their work in the community. As organizers we felt that these activities, along with the exercise class Saturday morning, was an important aspect of the conference as taking care of ourselves as individuals and being well balanced contributes to our ability to do our jobs well and positively impact children. It was a great success for setting the good mood for the whole weekend and many said they liked it being the first night so they could relax after the work week and were ready to pay attention for the speakers on Saturday.

**Body *Nails*

7:00

7:15

7:30

7:45

8:00

8:15

8:30

8:45

9:00

9:15

9:30

9:45

**Body *Hair Stylist*

7:00

7:30

8:00

8:30

9:00

9:30

**Spirit*

**Art*

7:30

8:30

**Mind*

**Glow Poi*

8:00

9:00

**Body *Neat hands & Feet
Massage*

7:00 _____

7:30 _____

8:00 _____

8:30 _____

9:00 _____

9:30 _____

**Spirit*

**Tarot Card*

7:00

7:15

7:30

7:45

8:00

8:15

8:30

8:45

9:00

9:15

9:30

9:45

*This weekend our Surprise
Activities have been organized by
the following.....*

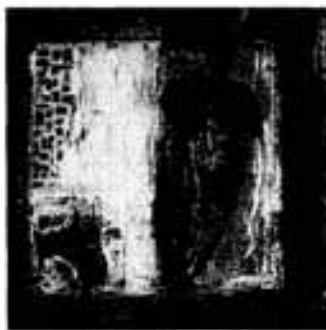
Jordana Osborne ~ Cook

I was born and raised in Bella Coola BC and grew up working at a Fly Fishing Lodge on the Dean River, where I eventually took on the role as Head Chef. I moved to Vancouver at 15 to finish my education with family friends in the city. Vancouver remained my home for the next 12 years between college, camp work and travel. When I was 25 I met a Smithers boy, Brady Stokes and we began a long distance relationship which led me to move to Smithers at 27. I have now called Smithers home for two years and in this time I have worked as a Head Chef at Bear Claw Lodge and during the School year I work at Smithers Secondary School as the substance abuse counsellor. Brady and I became engaged this past September, we have two dogs and a New home!- LIFE is good!

***We would like say a special thank you to Jordana for organizing and bringing together the wonderful meals we have enjoyed.*

My name is Linda Stringfellow and I've been messing around with art stuff all my life! Though it's only been in the past thirty years that I've taken it seriously. I've been a practicing visual artist for twenty years showing my works and facilitating art exhibitions in the Pacific Northwest and some in the lower mainland. I've also been fortunate to have been doing art with others off and on for much of that time. Others being children ages 1-19 years and adults of all ages. I've started a business in the past year called "Creating Your Way" which has a philosophy based on the knowledge that each of us has creative intelligence that we can tap into; thus we are all creators.

My aim is to facilitate that philosophy through all kinds of visual arts activities for all ages of people.





The Purple Door

“Step into a new world of endless possibilities”

Do you wonder if you're on the right path?

Have questions that need answers?

Through intuitive readings, hear inspirational messages that will help guide you and reveal possible solutions to queries you may have.

Some readings include:

- Angel oracle cards
- Medicine Woman Tarot
- Runes

Curious? Give it a try. Confidential, private and non judgemental.

Denise Chamberlain

250-847-2881

Personal Goals Instructions:

The personal goals sheet is to be filled out by you before the end of this conference, sealed in the envelope and placed in the box at the main building. It is important to remember that you are the only person who will read these goals and to ensure this write your address on the outside of the envelope clearly. In three months these letters are all going to be mailed back to you. At this time you can evaluate how you are meeting these important personal goals.

*Personal Goals in my life as an
Early Childhood Educator*

Short Term Goals: _____

Long Term Goals: _____

Signature

April 21, 2012

A Starting Place for an ECE Culture of Leadership

ECEBC believes that together we have the ability to create a culture of leadership that is consistent with our values and practice

This means leadership that is

- collaborative
- non-hierarchical
- action-oriented.

Our vision of leadership does not focus on one individual.

Rather, we see all of us as potential leaders who

- can act from where we are
- are prepared to dialogue with others
- are confident in the values of the field,

and in our contribution to the world and our ability to change it.

For us, leadership is not about a prescribed set of 'skills'.

It is about trusting that our work has an important contribution to make inside and outside the walls of our programs.

2011 Communities of Leadership Innovation



ECEBC | early childhood
educators of BC

ECEBC is please to share the results of our 2011 call for Communities of Leadership Innovation.

We want to thank all the communities who submitted proposals to participate in this round. We applaud and share your commitment to quality early care and learning programs and to honouring the early childhood educators in your communities. Your response to our Initiative affirms for us the importance of this work.

Given the range of creative proposals, it was not an easy task to accept some and not others. That said, we are delighted to support and work with 10 diverse Communities of Leadership Innovation in 2011. Together, we look forward the challenges, hard work and progress ahead.

We are sharing a very brief description of each project to highlight the diversity of communities and approaches to ECE leadership capacity. We know that each project will evolve and grow as communities pursue their leadership journeys. We remain committed to learning from and with these communities and to sharing those lessons with even more communities in the years to come.

Thanks again!

Bella Bella – Outreach and Education

A project to support the leadership capacity of ECEs by hosting and organizing community events to educate community about the role of ECE's. The project will reach out to inform those who are considering ECE as a profession – with a focus on attracting more males to the field.

Cowichan Region – Social Media Campaign

A project to support the leadership capacity of ECEs through a social media campaign that provides the public with "real life" snapshots of ECE's work and increases their understanding of ECE's responsibilities, complexities and abilities. Reflections on the community's response to the campaign will enhance ECE's understanding of how to best serve their community.

Fraser Lake – Every Child, Every Chance, Every Day

A project to support the leadership capacity of ECEs by welcoming latch key children back into early childhood programs as junior leaders. The project will create a sense of ownership, and belonging for children at all ages and demonstrate ECE's commitment to children and families.

Laxgalts'ap (Greenville) – Sharing and Showcasing Nisga'a Resources

A project to support the leadership capacity of ECEs by engaging Elders, community artisans and community members in developing and show casing Nisga'a appropriate early learning resources and curriculum. Through call outs, advertisements, posters and information sessions, the project will raise community awareness about early childhood development and the importance of play.

2011 Communities of Leadership Innovation



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Port Alberni – Showcasing the Significance

A project to support the leadership capacity of ECEs by embarking on a journey to effectively showcase the significance of young children and the people that work with them. Emerging leaders and mentors will co-create a strength based plan to reach out to the broader community.

Prince George - I Am an Educator Claiming My Voice

A project to support the leadership capacity of ECEs by building confidence so that ECEs feel inspired to share their passion and dedication to their profession with the broader community. Relationships with those outside the child care profession will be cultivated and recent ECE graduates will be encouraged and supported to assume leadership roles in their ECE community.

Robson Valley - Promoting the ECE Field

A project to support the leadership capacity of ECEs by increasing community awareness about the ECE field. Through an interactive children's fair, the project will highlight the importance of play and the role it plays in children's development. The project will promote the ECE field to Grade 11 and 12 students.

Smithers – ECE Book Group

A project to support the leadership capacity of ECEs through a book study group where ECEs will read and discuss professionally related literature. Book reviews on their readings will be submitted to the local newspaper to inform the community and raise the profile of ECEs. The books will then become part of the public library collection – to be shared with all.

Vancouver – Barriers to Bridges

A project to support the leadership capacity of ECEs by documenting and sharing their experiences at different stages of their professional development and post secondary experiences. Through this process the project hopes to build bridges to help practitioners overcome barriers to professional learning and growth.

Vernon and surrounding communities – Children as Active Citizens

A project to support the leadership capacity of ECEs by incorporating the image of children as 'active citizens' in street banners, permanent signage and a 'song' that can be used to deliver the message. Environmental issues that impact children will be the jumping off point for this project.

Leadership Initiative ~ Smithers BC

Cori Lynn Dewijn, ECE

Co-coordinator of the 'Ask an Educator' book study group in Smithers

I have been an Early Childhood Educator for the past 17 years but my love of children has been part of who I am for a life time. I knew early on that I wanted to work in the child care field and bring to the children an educated perspective. Once I started my courses, and later worked in the child care field, I start meet a variety of professionals who inspired me. I have been involved in a variety of programs and am often asked how it is that the children are so happy, well behaved and learn so much. I usually tell parents that I am lucky enough to have such good children to work with but the reality is that all the education and mentorship that I have had over the years have given me a wealth of techniques and understanding of young children. I truly believe in the importance of my work and feel that what I teach the children today will impact their whole lives and makes a difference. The Leadership Initiative has been an essential step for me as it has further inspired my pride in being an Early Childhood Educator, provided an opportunity for networking with other Educators and given me tips towards presenting myself as a professional within the field. There has never been a time that I have regretted my choice to become an Early Childhood Educator and I look forward to finding where my path will now take me.

Norma Stokes, ECE

Co-coordinator of the 'Ask an Educator' book study group in Smithers

"I am proud of being an Early Childhood Educator. As my work has taken me from running my own large daycare to a Strong Start Facilitator my role as an ECE has changed. I have had to open myself to working more with parents and empowering them to support the learning of their children. I miss having my group of preschool children but that is how life goes."

"The leadership project has kept me excited about my Early Childhood Education career. Meeting and working with such a wide range of Early Childhood Educators has been very rewarding. The knowledge that we share as a group is amazing. As I look to the future, I know that we will be strong together and make change for the children and families in our communities. Thankyou to ECEBC for believing in our project."

Jozie MacKay, ECE

Co-coordinator of the 'Ask an Educator' book study group in Smithers

Being an Early Childhood Educator means putting children first, and making sure others do as well. I am an early childhood educator because I want a bright future with leaders who have been taught to consider others, with teachers who have been taught to inspire, and where everyone had a chance to be a child and learn as a child does, through play and experience, inspired by the adults with them. Being in this leadership initiative has taught me to go back to my roots when I connect with others. Remember that people will forget who taught them to learn for the first time, and remind them that these early years are crucial for children. I have been inspired to take initiative, and be a better advocate for the work I do. I'm not just a babysitter. I'm an early childhood educator.

Bulkley Valley Child Care Society

A to Z Montessori Marion Brown Group Day Care/Preschool	250-877-7711
Child's Play Sheilagh Bain Family Day Home	250-847-2026
Discovery House Jozie Mackay Group Day Care	250-847-0036
Growing Together Wilma DeRuyter Group Day Care/Preschool	250-847-5581
Lady Bug Playhouse Gina Vennard Family Day Home	250-847-1352
Sanders Sandbox Lisa Sanders Group Day Care	250-847-9256
The Ark Treehouse Housing Association Group Day Care/Preschool	250-846-9661
Tiny Tots Day Care Dana Hanson Family Day Home	250-847-9483

Care Givers United

WORLD CAFE

Friday night everyone has the opportunity to write out a thought provoking topic or question that might be chosen for our world cafe tomorrow afternoon. This is a great opportunity to open new possibilities in which groups can then discuss and have a deeper reflection from the eyes of Early Childhood Educators.

Everyone is encouraged to contribute in the small groups. Each group will be given 15 minutes to discuss the topics and draw out their emerging ideas.

To find your tables look to the back of your name tag. More will be explained during the World Cafe.

An important aspect of the World Cafe is our ability to listen and find patterns of thought within the conversations. Try to listen with openness and support every one as they express their thoughts as Early Childhood Educators.



For more info on the World Cafe go to www.theworldcafe.com

2012

Early Childhood Educators Team Building Conference

This Certifies that

Jessie Manney

Attended April 20 & 21, 2012,

In Smithers, BC,

Participated in 7 hours of Professional Development

Cori Dewijn, ECE
Cori Dewijn, ECE

Jozie Mackay, ECE
Jozie Mackay, ECE

Norma Stokes, ECE
Norma Stokes, ECE

This conference was sponsored by :



Vancity Community Foundation



sharing



learning



mind - toy boi



hair



lunch



learning about doll making



ECEBC Smithers conference 2012



introductions

Hi Everyone,

What a wonderful weekend.

I hope each of you came away with some inspiration.

We didn't do evaluations in our packages as we really felt that the journey home and having some time to reflect may give a better picture of your experience.

Please take a moment to reflect on these statements and forward to me. If you want to print them out and mail them that is okay too. Norma Stokes, Box 3567, Smithers, V0J 2N0

Thank you so much for taking time out of your busy lives to participate in the ECE Team Building Conference. It really was wonderful to meet all of you and to get into some great conversations.

The evaluations will help us with our final presentations of our ECE leadership Project which is in another week. Please do this right away.

Norma, Cori, Jozi

7. Did the guest speakers meet your needs?

All the speakers were great and I loved hearing from Sue Fraser.

8. Was it long enough or too long?

As an organizer it was long enough. If it was to be longer there would need to be more people on board to organize it.

9. How was Friday night for you? Did you enjoy the activities?

Would you have preferred a guest speaker or a game of capture the flag instead of organized activities?

Loved the Friday night activities the way they were.

10. Would you participate in another event like this?

I think this type of event is important for inspiration and networking with other Early Childhood Educators.

11. Do you want to join the ECEBC Bulkley Valley Branch and if so what should it look like?

I would like to be apart of an ECEBC branch here in the Bulkley Valley. Unsure what it would look like.

12. Feel free to add more comments:

This event felt like such a success that I was proud to be apart of it.

Thank you.

Norma Stokes

From: "Cori Dewijn"
To: "George and Norma Stokes"
Sent: Monday, April 23, 2012 10:44 AM
Subject: Re: Thank you all and evaluation

Final Evaluation: Cori Dewijn

Questions:

1. How did you find out about the conference?

I helped organize the conference

2. Did the conference meet your expectations?

The inspiration and excitement in the air was wonderful as we celebrated being Early Childhood Educators. Yes the conference more than met my expectations.

3. Did you get inspired?

I was very inspired by both the speakers and other Educators who were there.

4. Who will you share your experience with?

(families, government, husband,etc?)

I am going to share this experience with all my families at my preschool.

5. Did we provided a platform for team building?

There was a real unity amongst the participants and I felt apart of the whole team of Early Childhood Educators.

6. What could have been better?

Enjoyed everything.

- 1) I found out about the conference at the March book club meeting.
- 2) The conference did meet my expectations....I was able to chat with several colleagues, I HAD FUN, I was delighted to hear Sue Fraser talk.
- 3) YES! *She was a friend + mentor to me + my ECE instructors!*
- 4) I have already shared my experience with family, friends and co-workers.
- 5) YES, well done!
- 6) A bit more time between sessions(transition time)
- 7) Yes, the guest speakers were great. (Consider Grace from PG as a future ECEBC president!!!!!!!)
- 8) Perfect length of time.
- 9) I thought the planning team provided an excellent balance of activities. Something for everyone.
- 10) YES!
- 11) Yes but I'm not sure what the process should be like. Willing to be involved.
- 12) Jordana is one amazing cook and that was an added bonus to the event. Also thank you for not having to do dishes.

Glenda

Norma Stokes

From: "Jill"
To:
Sent: Sunday, April 22, 2012 8:38 PM
Subject: RE: Thank you all and evaluation

Hello-

Thank you for the chance to attend.

- 1) Found out about conference from norma and her group
 - 2) I wasn't sure what to expect so I was pleasantly surprised with friday nights pampering and good chats around the fire until 300am
 - 3) Yes inspired to be better
 - 4) I've spoke to my family and fellow ece persons
 - 5) Hmm I can say I enjoyed meeting new persons, not completely sold on our own community being a team
 - 6) More hands on learning saturday
 - 7) Always nice to have completely different persons come!
 - 8) Length was good- hard to be there at 5@m friday
 - 9) LOVED friday night! So important to pamper! Would have loved capture the flag as well!
 - 10) Yes :)
 - 11) ECEBC chapter here, yes- structure hmm not entirely sure- an active inspiring group!
 - 12) Was ggrreeaaattt to see Jozie out of her shell :) really enjoyed what she offered to conference
- THANKS ALL- wish I felt better ha ha

From: gnstokes@uniserve.com
 Date: Sun, 22 Apr 2012 15:16:36 -0700
 Subject: Thank you all and evaluation

Hi Everyone,

What a wonderful weekend.

I hope each of you came away with some inspiration.

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Please take a moment to reflect on these statements and forward to me. If you want to print them out and mail them that is okay too. Norma Stokes, Box 3567, Smithers, V0J 2N0

Thank you so much for taking time out of your busy lives to participate in the ECE Team Building Conference. It really was wonderful to meet all of you and to get

Hi Norma, Cori and Jozi

Congrats on a wonderful conference! Thank you for all of your hard work - we all greatly enjoyed ourselves!

Here is my evaluation:

1. I found out about the conference through an email sent out by Norma.
2. Yes, the conference exceeded my expectations! It was lovely!
3. Yes, I was inspired by many things - the wonderful book project, the guest speakers, the great people, and of course the food!
4. I will share my experience with everyone...family, coworkers, my board, friends - whoever really feels like listening...
5. Yes, I think you definitely provided a platform for team building. You emphasized the importance of pride in being an Early Childhood Educator as well as promoted teamwork, networking, and sharing of ideas and philosophies. It is really important to remind ourselves that what we do is valuable and that we are important!!!
6. What could have been better? Well, because I drove from Terrace after work on Friday, by the time I arrived most of the activities were already full so I was only able to participate in one of them. I would have really loved to experience more! (And, I am very sad to say that my mom's dog ATE my doll so she is no longer with us - the doll that is, the dog is fine :)
7. I thought the guest speakers were wonderful! Emily's ECEBC presentation was great and I was shocked and quite disappointed to hear how low the ECEBC membership numbers are! I am on a mission to increase those membership numbers! The Prince George ladies were fun and I loved their energy! Also, Sue Fraser's presentation was probably one of the most inspiring stories I have ever heard! What a woman - WOW! I am buying her book!
8. I think it was just right in length! Although we at PACES did all say this morning how nice it would have been to stay another night :)
9. I thought Friday night was really cool! Loved it! A great way to make Early Childhood Educators feel appreciated and not feel guilty about doing something for ourselves...after all, we were at a conference, RIGHT?
10. DEFINITELY would participate in another event like this!!!
11. Well, I am a member of the ECEBC Terrace branch already. We are planning a really fun outdoor meeting at Ferry Island in May, we will definitely be mentioning your conference, your book study and how AWESOME it was!
12. Great job you guys! Wonderful. THANK YOU.

Kirsten

1. I found out about the conference at the ECEBC Book Club monthly meeting.
2. The meeting definitely meet my expectations and so much more. Norma, Cori and Jozie did an excellent job of putting it all together. Keeping the conference happenings a surprise was definitely the way to go.
3. I was definitely inspired with the key note speaker
4. I will share my experience with my daughter who is ECE trained, the rest of my family and friends, the parents that children's attend my daycare center, other educators that did not attend the conference, community members and members of the BV ChildCare Society.
5. Yes, you did provide a platform for team building and I also feel that the rest of the ECEs went home feeling that they are part of a really big picture. I observed pride in other educators which gave me goosebumps!
6. I definitely would have liked a massage but the sessions were full.
7. I found the ECEBC Presentation to be a bit dry with others starting to talk with one another instead of listening to the speaker.
8. The conference was long enough. It left you wanting more which is the way to go for an event.
9. I enjoyed Friday night immensely. The dinner was delicious and it was followed by planned activities that encouraged laughter and getting to know one another better. I think that if the conference was in June it would be much dryer outside so games would work then. I prefer organized activities.
10. I would definitely participate in another event like this.
11. Yes, I would like to join the BV Chapter of ECEBC. I would like to see it happening at a neutral location so all are comfortable. I'd like to see the book club continue as well.
12. I would like to take this opportunity to say how proud I am of the leadership I observed at this conference. I have known both Norma and Cori for many years and was able to see the amazing growth in both ladies. While I don't know Josie as well; I noted that in a short length of time she was more comfortable leading out and interacting with others. So positive! This conference encouraged networking, the building of friendships and further development of ECEBC in northern BC. Money well spent.

Lisa

Hi Norma

Thanks for the great weekend.

Answers to your questions:

1. Found out about the conference by email...lol...round about.
2. Yes, the conference met and exceeded my expectations.
3. Yes I got inspired, especially after listening to the Prince George group and Sue Fraser.
4. I have already shared my experience with my family, families at Strong Start today, and Cathernine (Early Childhood Educator) who didn't attend.
5. Yes you provided a platform for team building. Made a connection with Joanne from Kitimat Strong Start.
6. Something that could have been better - more activities on the Friday evening as many people were waiting for activities.
7. Guest speakers were great. I could have listened to Sue Fraser all day. I enjoyed your group presentation on the book sharing as well and the Prince George group. It was also great to meet and listen to someone from ECEBC.
8. I thought the conference was just the right length of time.
9. Friday night was good, just more activities available.
10. I would attend another event like this.
11. Yes I would join a Bulkley Valley Branch of ECEBC. Made up of Early Childhood Educators from the area. Meeting every two months or as required for special events.
12. Awesome food, great place to hold a conference, great people, good organization and can't wait to do it all again next year....hint, hint!!!

Thanks Norma,
Marlee

Hi Everyone,

What a wonderful weekend.

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Norma, Cori, Jozi

Questions:

1. How did you find out about the conference?

I helped organize it

2. Did the conference meet your expectations?

And then some.

3. Did you get inspired?

Very much so. I feel like I can continue in the field of Early Childhood Education and try to make a work environment that will help me be more satisfied.

4. Who will you share your experience with?

(families, government, husband,etc?) This question I think pertains to sharing the need to look at a new way for the communities to deliver services for children and families. I will talk it up with families at my work. I will continue to inform my administration about the plan but will practice patience for them to listen. I will let my family know what the plan is and hope they will take steps to support it.

5. Did we provided a platform for team building?

I feel that we addressed this. We forgot to do opening introductions which caused a little bit of shyness.(I think). We did acknowledge this before everyone went home but by then it was a bit late. I think the communities that came had a good time building their relationships. The Bulkley Valley had fairly good representation but there were some ECE's who were noticeably not in attendance. These will be the folks which we will try to get out when building our ECE branch here.

For those who were there they had a good time and I believe built some positive bonds.

6. What could have been better?

Having the group meet right at 6pm and do the introductions

Get the musician to start after the introductions are done and continue until later in the evening.

Having a cleaning company do the cleaning

Having more activities on Friday night

Be clear on the expectations of the organizing team so everyone puts out as much as the others.

PR around the conference could have been out further to the ECE community.

7. Did the guest speakers meet your needs?

Way over what I expected. I am so inspired by Sue Fraser. I really believe that my choice of careers is a career, not a stepping stone to whats next. I feel that the small group really helped us connect with the presenters and really learn from them.

Emily is wonderful and also and inspiration to see people moving forward without fear.

Something that I really need to do.

8. Was it long enough or too long?

For the activities we planned it was enough time. We could have gone a lot further with our team building if we had gone into Sat night and had people stay over and end with some crazy sunday morning activity. Maybe another time.

9. How was Friday night for you? Did you enjoy the activities? Would you have preferred a guest speaker or a game of capture the flag instead of organized activities?

I was driving our guest speaker from the airport so missed a lot of the evening activities. In fact I missed all of them. Dinner was lovely but that too would have been better if we were able to have it at 6:30. It was 7 before it was served which considering the work of getting into the kitchen and all that was pretty good.

10. Would you participate in another event like this?

Yes. I would even organize it again but would hire a cleaner for when we are finished as that took away from the joy when we had to wash floors etc.

11. Do you want to join the ECEBC Bulkley Valley Branch and if so what should it look like?

Yes I want to see ECEBC in our community as it has been a goal of mine for about 20 years.

12. Feel free to add more comments:

I think for a first go this was pretty amazing. Using Camp Caledonia was wonderful. Using so many cabins and the whole place really was a great thing. I think the timing was pretty good too. For many who attended they can't afford to go to ECEBC conference so this is a nice way to be inspired without breaking the bank.

I need to not stay up so late but man you sure can solve a lot of the worlds problems in the middle of the night.

On the whole it was a great way to wrap up our book study

Thank you.

Norma

Questions: Shannon

1. How did you find out about the conference? [Personal invitation](#)
2. Did the conference meet your expectations? [Yes](#)
3. Did you get inspired? [Absolutely](#)
4. Who will you share your experience with? [Co-workers, families](#)
(families, government, husband,etc?)
5. Did we provided a platform for team building? [Yes, many opportunities](#)
6. What could have been better? ?
7. Did the guest speakers meet your needs? [Sue Fraser was very interesting and inspiring](#)
8. Was it long enough or too long? [Good length of time](#)
9. How was Friday night for you? Did you enjoy the activities? Would you have preferred a guest speaker or a game of capture the flag instead of organized activities? [Loved Friday night, activities were perfect, it gave me a time to wind down from work and energized for the next day.](#)
10. Would you participate in another event like this? [Yes](#)
11. Do you want to join the ECEBC Bulkley Valley Branch and if so what should it look like? [Yes](#)
12. Feel free to add more comments:

Thank you.

ECE Team Building Evaluation: Nina Hamelin

1 While picking up my daughter from Walnut Park Elementary Thursday evening, Norma was setting up for the ECEBC presentation and encouraged me to stay and invited me to the weekend conference.

2. I had no expectations.
3. Yes, inspired, pampered and fed!
4. I am grateful to have been a part of this weekend and have shared this experience with my husband and family.
5. Yes, I think this was an effective start...bringing together people in the region (especially women) connecting a name with a face and hearts with a shared vision!
6. I felt all of the conference was delivered in a professional manner with great content. As we grow together the opportunity for new/different topics and experiences will be welcomed as well.
7. Yes. The speakers all brought thoughts and information which reminded me of the universal nature and needs in early childhood education, for both the children and the facilitators.
8. Yes. It was nice to have my Sunday available for my family
9. Fun. Important that it allowed me to settle down after my day and week of work before jumping into the presentations.
10. Yes,!
11. Probably. It would be the channel to keep abreast of the changes and actions at the provincial and federal levels. A networking organization for discussion of and opportunities for children.
12. A BIG heartfelt thanks to the team for the organizing and much effort to put on this event. The thoughtful music, gifts and flowers were beautiful touches. I felt honored. The food was exquisite@ I met many new friends and enjoyed hearing their hopes and histories. Late night campfire was a bonus!

I look forward to getting my copy of Authentic Childhood, By Sue

1. My Supervise at work told me about it. She brought it up at a staff meeting.
2. Yes, the conference did meet my expectations. It was wonderful.
3. Yes I did. I did a lot of reflecting on what I learned. I also realized that I should be joining ECEBC.
4. I already told my husband and family members, continuing from there.
5. Yes, I think all of us who were there will be working more add a team not only in the center but the community add well.
6. More evening activities, they were fun, or have more than one person doing the activities for the nails, hair massage.
7. Yes they did. I also really enjoyed Sue Frasier's talk and would like to read her book and attend more talks/workshops from her.
8. Yes it was long enough.
9. See #6. I really enjoyed the activities, and had lots of fun doing them. I would prefer the activities over a team game or a guest speaker.
10. Yes I would.
11. If I loved there I would. I will be joining the Terrace branch

Questions:

1. How did you find out about the conference? Kirsten McDougall let me know and then emailed me the information

2. Did the conference meet your expectations? More than! It was great!

3. Did you get inspired? I did... and I sure needed to.

4. Who will you share your experience with? Staff, friends.
(families, government, husband,etc?)

5. Did we provided a platform for team building? I'm hoping that we can create a closer ECE network in the northwest.

6. What could have been better? Maybe the evening self care events could have been more timely. I chose not to go to mine because it would have meant waiting around for 1/2 hour

7. Did the guest speakers meet your needs? All of them were interesting and provided valuable insights.

8. Was it long enough or too long? I thought it was fine.

9. How was Friday night for you? Did you enjoy the activities? Would you have preferred a guest speaker or a game of capture the flag instead of organized activities?

I liked the activities - would have been nice if the schedule could have been met though.

10. Would you participate in another event like this? Absolutely!!

11. Do you want to join the ECEBC Bulkley Valley Branch and if so what I belong to the Terrace Branch.
should it look like?

12. Feel free to add more comments:

Everything was wonderful but I have one concern and I kind of feel like I am in the minority but need to say it anyway. Having gifts for everyone is a nice gesture but I don't think it's necessary. I ended up giving mine away but I would rather not be part of being the recipient of trinkets made in China which will eventually end up in the landfill.

I think Early Childhood Educators need to think globally about children and the environment and try not to contribute to unnecessary consumerism.

Thanks for a wonderful time - the food was terrific, the company amazing and the energy inspiring. Way to go.

Thanks

Terry

Questions:

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Thanks for a wonderful time - the food was terrific, the company amazing and the energy inspiring. Way to go.

Thanks

Terry

What Does Being an Early Childhood Educator Mean to Me?

Being an Early Childhood Educator means putting children first, and making sure others do as well. I am an early childhood educator because I want a bright future with leaders who have been taught to consider others, with teachers who have been taught to inspire, and where everyone had a chance to be a child and learn as a child does, through play and experience, inspired by the adults with them.

Jozelle Mackay



What I gained from the Leadership Initiative

Being in this leadership initiative has taught me to go back to my roots when I connect with others. Remember that people will forget who taught them to learn for the first time, and remind them that these early years are crucial for children. I have been inspired to take initiative, and be a better advocate for the work I do. Each time I make an inspiring science experience, tell a tale that expands children's imaginations, or recognize a child's social needs and teach them the skills they need to grow, I make sure to document what I'm doing so people can see what my role is in a child's life. I'm not just a babysitter.

I'm an early childhood educator.



What Does Being an Early Childhood Educator Mean to Me?

"I am proud of being an Early Childhood Educator. As my work has taken me from running my own large daycare to a Strong Start Facilitatory role as an ECE has changed. I have had to open myself to working more with parents and empowering them to support the learning of their children. I miss having my group of preschool children but that is how life goes."

Norma Stokes



What I gained from the Leadership Initiative

"The leadership project has kept me excited about my Early Childhood Education career. Meeting and working with such a wide range of Early Childhood Educators has been very rewarding. The knowledge that we share as a group is amazing. As I look to the future, I know that we will be strong together and make change for the children and families in our communities. Thank you to ECEBC for believing in our project."

