

# North Shore Early Childhood Conference

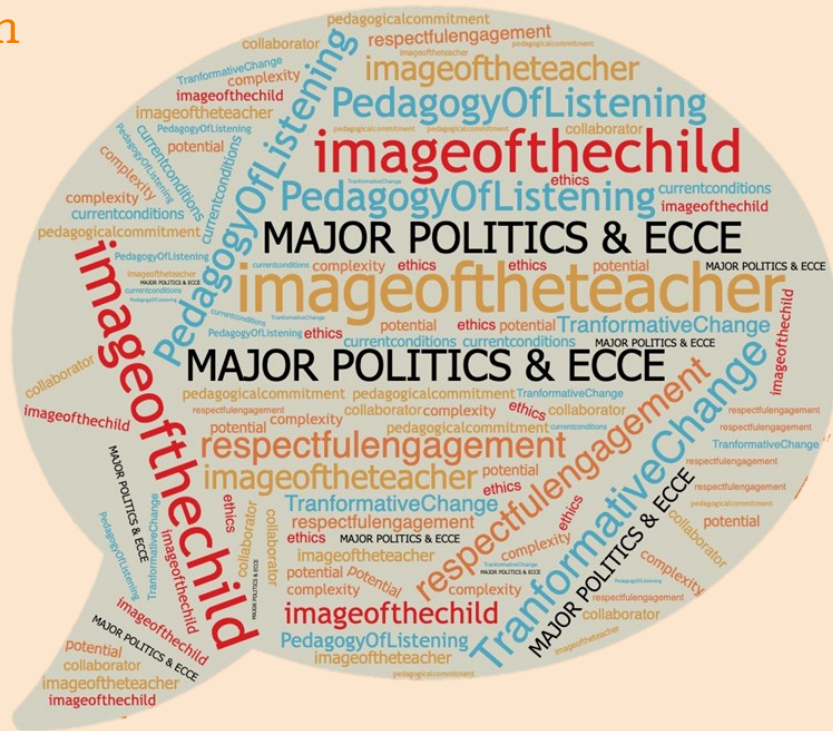
## Major Politics and ECCE

JOIN US IN DISCUSSING HOW CHILDHOOD EDUCATORS CAN COLLECTIVELY ADVOCATE AND WORK TO ENSURE THAT THE TRANSITION TO A PUBLICLY FUNDED ECE SYSTEM WITH THE NEW MINISTRY OF EDUCATION AND CHILD CARE ALLOWS EDUCATORS TO CREATE A LIVELY, EQUITABLE AND PEDAGOGICAL SPACES FOR ALL YOUNG CHILDREN. THE SESSION WILL BE MODERATED FOR WHAT WE HOPE WILL BE A LIVELY AND PROACTIVE CONVERSATION.

Saturday, Sept 24, 2022

8:30am—12:00 pm

Via Zoom



Click here to

[Register Today!](#)

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## Keynote Panelists:

### ALANA POWELL

A Registered Early Childhood Educator and the Executive Director at the Association of Early Childhood Educators (currently on parental leave). She completed her MA in Early Childhood Studies from Toronto Metropolitan (formerly Ryerson) University. Her ongoing research critically explores care in early childhood and seeks to reposition care and care work as central in politics, practice, and advocacy. In her activism she is committed to building the collective power and voice of ECEs, children, families, and communities so they can influence policy change that benefits us all.

### EMILY MLIECZKO

As Executive Director of ECEBC, Emily leads the association to support the advancement of the ECE profession. Emily is committed to transformative advocacy within the early years sector, and builds reciprocal relationships with ECEBC's partner organizations, Board of Directors, Membership and Staff to advance the vision, mission and values of ECEBC. Through an ethics of care, Emily brings multiple and diverse lenses to her work and advocacy.

### VERONICA PACINI- KETCHABAW

Veronica is a professor of early childhood education in the Faculty of Education at Western University in Ontario, Canada, and co-director of the ECPN. Prior to joining Western University, she was a professor in the School of Child & Youth Care at the University of Victoria in British Columbia, where she now serves as an adjunct professor. Her writing and research contribute to the Common Worlds Research Collective (tracing children's relations with places, materials and other species) and the Early Childhood Pedagogies Collaboratory (experimenting with the contours, conditions and complexities of 21<sup>st</sup>-century pedagogies).

Followed by:  
A Continued  
Conversation with  
Capilano U Faculty  
Dr Kathleen  
Kummen and  
Rachel Yu

This will be an interactive conversation on the major politics of early childhood education in the here and now with particular attention paid to the issues arising from the move of early childhood education to the Ministry of Education and Child Care. How can 21<sup>st</sup>-century early childhood educators continue to advocate for our profession as we create more livable worlds for young children and their families. Within this session we will examine the structural and pedagogical role of the educator, to consider what is early childhood education, who is the child and family, and what are the dispositions necessary to take up this role.