



53rd Annual
Early Childhood Educators of BC
Power of Collective Wisdom



ECEBC | early childhood
educators of BC

May 23 - 25, 2024

REGISTRATION:

WWW.ECEBC.CA

**Radisson Airport
Hotel Vancouver
Richmond, BC**

#ECEBC2024

Welcome

#ECEBC2024

ECEBC invites you to attend our 53rd Annual Conference in May!

ECEBC is honoured to be in relation with the unceded traditional lands of the Coast Salish Peoples, specifically the x̣ẉməθkʷəỵəm (Musqueam), sel̓íl̓wítulh (Tsleil-Waututh) and sḳẉx̣ẉú7mesh (Squamish) Nations. We acknowledge the Urban First Nations, Métis and Inuit peoples in communities.

Many nations across the province collaborate in our shared work of supporting children, families, educators and communities and we thank them for this continued relationship.

ECEBC recognizes our obligations to ensure our work is infused and activated through the following lenses:

- BC Early Learning Framework
- Declaration on the Rights of Indigenous Peoples Act
- ECEBC Code of Ethics
- Indigenous Early Learning and Childcare Framework
- Truth and Reconciliation Commission Calls to Action
- United Nations Convention on the Rights of the Child

It's with extreme gratitude that we welcome each and every one of you to explore the ECEBC conference brochure. You will find the conference committee has listened to you and has brought many worthwhile and engaging opportunities to further your professional development.



Emily Mlieczko
Executive Director, ECEBC

ECEBC 2024 Conference Planning Committee

Annette Magileri
Aksa Mughal
Emily Mileczko
Greg Wilcox
Kathleen Kummer
Karolyn Hendra
Laura Doan
Shawn Nygren
Sue Irwin



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Power of Collective Wisdom
May 23 - 25, 2024

Schedule at a glance

Thursday May 23

7:30 am - 5:00 pm
Registration Desk open
Exhibitor Fair Open

9:00 am - 11:00 am
Session A Workshops

11:30 am - 12:00 pm
Networking, visit
exhibitors

12:00 pm to 1:00 pm
Lunch Buffet

1:00 - 2:00
Panel Discussion

2:00 pm - 2:30 pm
Networking/visit
exhibitors

2:30 pm - 4:30 pm
Session B Workshops

Friday May 24

7:30 am - 5:00 pm
Registration Desk open
Exhibitor Fair Open

8:30 am - 9:15 am
Welcome/Opening

9:15 am - 10:00 am
Keynote

10:00 - 10:30
Networking/visit
exhibitors

10:30 am - 12:00 pm
Session C workshops

12:00 pm - 12:30 pm
Networking/visit
exhibitors

12:30 pm - 1:30 pm
Lunch Buffet

1:30 - 2:00
Networking/visit
exhibitors

2:00 pm - 4:00 pm
Session D Workshops

Saturday May 25

8:00am - 4:00 pm
Registration Desk open
Exhibitor Fair Open

8:30 am - 8:45 am
Welcome

8:45 am - 9:45 am
Keynote

9:45 am - 10:15 am
Networking

10:15 - 11:45
Session E Workshops

11:45 - 12:15
Networking

12:15 pm to 1:15 pm
Lunch Buffet

1:15 - 1:30
Networking

1:30 pm - 3:00 pm
Session F Workshops

3:00 - 3:15

3:15 - 4:00 pm
Closing



Plenary

Thursday May 23, 2024

1:00 pm - 2:00 pm

Celebrating our Collective Wisdom - Responding to the 21st century



This panel brings together early childhood educators across generations and diverse ways of being in early childhood education to share and celebrate collective wisdom. This gathering is an opportunity for early childhood leaders (past, present and future) to inspire us through their stories, learnings, and hopes for a better future for young children.



**Can't be at the conference, this plenary will be available live stream,
see page 23 for details**



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*Power of Collective Wisdom
May 23 - 25, 2024*

Keynote

Saturday May 25, 2024

8:45 am - 9:45 am

A Thinking of Possibility: Working with a Pedagogist

This presentation addresses the role of the pedagogist in British Columbia. We engage with questions such as: Why working with a pedagogist matters in these times? What possibilities might be opened-up through the educator-pedagogist relationship? How might early childhood education confront the tensions of working with pedagogy?



Veronica Pacini-Ketchabaw is a Professor of Early Childhood Education in the Faculty of Education and Director of the Interdisciplinary Centre for Research in Curriculum at Western University in Ontario, Canada. Prior to joining Western University, she was a Professor at the School of Child & Youth Care at the University of Victoria in British Columbia, where I now serve as Adjunct Professor. She is also co-director of the Early Childhood Pedagogy Network. Veronica's writing and research contribute to the Common Worlds Research Collective (tracing children's relations with places, materials, and other species), and the Early Childhood Pedagogies Collaboratory (experimenting with the contours, conditions, and complexities of 21st century pedagogies). Her SSHRC-funded research explores climate change pedagogies with children, and children's relations with waste and materials in the global North and global South.



Kathleen Kummert is an Assistant Teaching Professor in the Early Childhood Education department at Thompson Rivers University (TRU). Prior to joining TRU, Kathleen was a faculty member at Capilano University. She is also a co-director of the [Early Childhood Pedagogy Network](#), an Adjunct Assistant Professor at Western University of Ontario and an ECEBC board member, as well as a member of the [Early Childhood Pedagogies Collaboratory](#) and the [Common Worlds Research Collective](#). Kathleen's research in early childhood education strives to make space for more contextually situated curricula and pedagogies that reflect the complex lives of real children. As an educator of early childhood educators, she aspires to attend, with students, to how to live/teach/research in a world of competing and contradictory discourses.

**Can't be at the conference, this keynote will be available live stream,
see page 23 for details**

Closing

Saturday May 25, 2024

3:15 pm - 4:00 pm

Shared Collective Wisdom Storytelling with Gyda Chud

As we move onwards and upwards with all our learned and shared collective wisdom, please join us for some short inspiring stories as we conclude today. With over 50 years' experience in our profession, Gyda will offer insightful uplifting leanings that she has gained from Professors, Colleagues, Students and ever importantly Children.



Gyda Chud has taught in the ECE programs at Langara, Douglas and still at Vancouver Community College, where she considers herself as “rewired” rather than retired! She has had a long involvement at the national level as Chair of the Child Care Human Resource Sector Council and with passion for our outstanding sector, continues on the Board of FIRST CALL, Westcoast Family Centres and the Coalition of Child Care Advocates of BC.

**Can't be at the conference, this closing will be available live stream,
see page 23 for details**



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*Power of Collective Wisdom
May 23 - 25, 2024*

Training Program - 2 days

Let's Talk About Touching (LTAT)



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Thursday May 23 8:30 am - 4:30 pm

Friday May 24 8:30 am - 4:30 pm

The Early Childhood Educators of British Columbia is delighted to announce the launch of the updated Let's Talk About Touching (LTAT) educator training program.

LTAT is a personal safety curriculum designed to increase abuse resistance among children. It has proven to be an indispensable tool for Early Childhood Educators and Teachers alike.

We are introducing the third edition of the LTAT Educator Training, which was revised with updated language and best practices in early childhood education. This training spans 14.5 hours across two days, equipping certified Early Childhood Educators (ECEs) and teachers with the necessary skills to effectively implement the LTAT program.

The training is structured into four modules, as outlined below:

Module 1: Offers an extensive introduction to the LTAT program and outlines the definition of child abuse.

Module 2: Addresses the legal obligations of educators in the event of a child disclosing abuse. It provides guidance on how to report such incidents and navigate potential challenges in the reporting process.

Modules 3 and 4: Focus on familiarizing participants with the LTAT program and kit, including methodologies for delivering the program to children in their care.

Upon completion of the training participants will be able to request a kit, which comprises of a program manual featuring nine comprehensive lessons, materials for family engagement, teaching pictures, felt board figures, sorting cards, puppets, teaching dolls, and additional resources to support the delivery of the program.

Registration Fee: **\$40.00**

Thanks to the generous support from the Government of British Columbia Professional Development Fund, we are able to offer this training at a subsidized rate.

Power of Collective Wisdom
May 23 - 25, 2024

Thursday May 23, 2024 - Session A

Time - 9:00 am - 11:00 am

Choose only one A workshop

A1 Trauma Aware Communication - Part 1

In this workshop participants will share our understanding of trauma; our personal views and societal views and look at the idea of a spectrum of trauma. Briefly explore self-compassion and how this approach is a powerful ally and tool for better communication. Explore playing with somatic (relating to the body) witnessing. Examine emotions, needs, and feelings. Through self-compassion and non-judgmental, experimental activities participants will be able to see how information is filtered and perceived and how this can affect communication. Understanding how we and others communicate allows us to see how crucial communication is to supporting collective wisdom. **Presenter: Kate Toye**

A2 Coast Salish Talking Circle

Come and sit, listen and hear from 2 Coast Salish Knowledge Keepers, from Tsawout First Nation and Snuneymuxw First Nation. This is an opportunity to ask questions, be curious, come with an open heart and mind to learn from each other. This workshop will be guided with participants' thoughts and questions. We will also be offering a "cedar brushing" for those that may want to experience a cultural healing with cedar. Come ready to learn, share, ask questions, be curious, our Knowledge Keepers will be sharing their experiences and answering questions that you may have or just come listen and hear and feel. **Knowledge Keepers: Bernadine Mawson & Wayne Seymour**
Supporting Talking Circle: Ada Mawson

A3 Building Emotional Resilience in Early Childhood Educators

This workshop is designed to fortify emotional resilience in early childhood educators, recognizing the unique stresses and demands of their profession. It's crafted to empower educators with strategies, enabling them to navigate and manage the multifaceted challenges they face daily. Participants will learn techniques to identify stressors, develop adaptive coping mechanisms, and nurture a mindset that fosters stability and well-being. The focus extends beyond immediate stress relief, aiming to cultivate a sustainable practice of self-care and emotional regulation that enriches both their professional and personal lives.

Presenter: Monica Chan

Thursday May 23, 2024 - Session A

Time - 9:00 am - 11:00 am

Choose only one A workshop

A4 Leading Your Team

This workshop is geared toward new and emerging leaders in our field. It will answer the questions: What makes a great leader? What is the difference between a leader and a manager? How do I engage my team in a positive, forward-thinking manner? A leader is many things to many people. Leaders have vision. They look beyond the here and now to see the vast potential of their organizations and the people within them. Leaders recognize the value of employees and their critical importance to achieving the organization's goals. This workshop leads participants through hands-on, reflective and interactive activities to identify and improve their leadership skills.

Presenter: Sharon Ness

A5 The Power of Student Collective Action: Engaging Post-Secondary Students in ECE Advocacy

This workshop will provide an overview of past student successes, on-going advocacy, and opportunities for the future. Based on our professional experiences navigating and leading post-secondary advocacy spaces, we can offer insights into ways to engage students and offer opportunities to collaborate and partner with student leaders. We will consider how can we embolden student-educators and other post-secondary students to get involved in ECE advocacy? How can we build and nurture relationships with students and invite meaningful engagement and participation? How can we invite students to be agents of change in a sector that directly impacts their lives?

Presenters: Aryanna Chartrand, Tashia Kootenayoo

A6 Awakening the Power of Collective Wisdom

The BC Early Learning Framework advocates collective wisdom in its vision: Living and learning TOGETHER.

In this workshop, participants will explore the power of living and learning that promotes relationships through deepening your understanding of the Pedagogy of Listening, Collaborative Dialogue, Critical Reflection, and Pedagogical Narration. Participants will examine the importance of experiencing disequilibrium, asking critically reflective questions, sharing and taking perspectives.

Presenter: Ewa Boss

Thursday May 23, 2024 - Session A

Time - 9:00 am - 11:00 am

Choose only one A workshop

A7

The Heart of Connection and the Presence Effect

Deepening genuine connections goes beyond the surface level of social interaction. It becomes a cornerstone for personal and relational transformation, fostering a more mindful and intentional approach to how we connect and relate to others. It is through these deep connections that we not only enrich our individual lives but also contribute to a more compassionate and understanding society. In this interactive session, participants will have an opportunity to draw on their own experience of presence and 'presence derailment' to recognize the experience of derailment and how it arises in the mind and body. Participants will leave equipped with practical tools, a deeper understanding of mindful presence and its ability to elevate personal well-being and interpersonal outcomes and have a personalized plan for integrating PAUSE into their daily lives.

Presenter: Maureen Caley-Verdonk



*Power of Collective Wisdom
May 23 - 25, 2024*

Thursday May 23, 2024 - Session B

Time - 2:30 pm - 4:30 pm

Choose only one B workshop

B1 Trauma Aware Communication - Part 2

See A1 - This is part 2 of the morning workshop. Delegates must register for both sessions.

B2 Aboriginal Head Start - Intergenerational Family Wellbeing programs

Have you ever wondered what it would be like, and or how to have more Elder involvement in your early years programs? In AHS programs we believe 'that it is essential for children to develop meaningful relationships with Elders, the carriers of knowledge and history'. Join in on this interactive and engaging session to hear and share stories that will inspire you to seek out the Carriers of Knowledge in your communities, growing intergenerational family wellbeing programs together.

Presenters: Joan Gignac and staff from Aboriginal Head Start

B3 (Re)configuring relations to place

Through an intra-active and art-based approach, participants will engage in a dialogue of dis-centering self as we relate to the land and more-than-human others. This time will be spent thinking and being alongside material in an enactment of research-creation, in hopes to further challenge our understanding of the role of the educator amidst a time of ecological precarity.

Presenters: Angela Ward, Zoe Linford

B4 Leadership in Indigenous Early Childhood Education

In this interactive workshop participants will explore supportive leadership from an Indigenous perspective. You will learn about compassionate and trauma informed leadership practices and reflect on your strengths and gifts as a leader.

Presenters: Wendy Kenward, Sam Casey

Thursday May 23, 2024 - Session B

Time - 2:30 pm - 4:30 pm

Choose only one B workshop

B5

The Purple Rock:

The Specificities of Children's Relation with Place

This workshop is meant to engage educators in experiencing and discussing early years outdoor pedagogy. The workshop builds from a study that explored how spending an extended amount of time outdoors with young children transformed educators' and children's relations with place. Through presenting stories from practice alongside theoretical propositions, and going for a walk outside, attendees will be invited to explore the idea that nature is not "something out there" (Deloria, 1999) but is rather a network of intimate relations with the environment in which they live. Implications to early childhood education outdoor, place-based pedagogies will be discussed.

Presenter: Iris Berger

B6

Collective Wisdom through Peer Mentoring Communities of Practice

The Peer Mentoring Program for Early Childhood Educators in BC began as a pilot program in the Kamloops area in 2016 and has grown to a province-wide program with over 30 Peer Mentoring Communities of Practice, 44 facilitators and close to 300 educators. The purpose of the program is to support the ongoing professional development needs of beginning and experienced early childhood educators (ECEs). We hope to expand the current infrastructure of support for both new and experienced ECEs and support their retention in the field. Our research reveals that participating in a Peer Mentoring Community of Practice helps to sustain educators, providing a "safe enough" (Balatti, 2023) space in which to share openly, ask questions, learn together, and gain wisdom from the community of practice. In this workshop you will have the opportunity to hear from a Peer Mentoring Facilitator Panel, with each facilitator sharing their experiences. While all Peer Mentoring Communities of Practice are built around the same shared values of mutual respect, belonging, trust, and a valuing of educator wisdom, each Peer Mentoring Community of Practice is unique. We will share stories, reflections, and experiences that highlight the incredible benefits that come when early childhood educators gather with a common aim, for mutual support, learning, and journeying together. Come and be inspired.

Presenters: Laura Doan and Peer Mentoring Program Facilitators

Friday May 24, 2024 - Session C

Time - 10:30 am - 12:00 pm

Choose only one C workshop

C1

A LOT more than expected

“a LOT more than expected” is the story of how an online professional development program resulted in a strong network and inspiring group of lifelong friends. Join five ECEs as they share their magical journey. We went from virtual strangers to reaching out to each other daily to collaborate, give and receive advice, troubleshoot and share life’s happenings...to share our collective wisdom. All this despite, never having met in person. Our dream of gathering together, in person and sharing our story with other ECEs is finally going to become reality.

The Learning Outside Together (LOT): Incorporating Traditional Wisdom and Promising Practices to Futureproof Child Care Programs, is where they met. The project is a joint partnership between BC Aboriginal Child Care Society (BCACCS) and ECEBC, and the Social Research and Demonstration Corporation (SRDC). It is intended to incorporate traditional wisdom of Land as Teacher and Promising practices related outdoor learning, to futureproof ECL primarily through the development of delivery of an outdoor learning training program for ECEs.



Presenters: Lisa Labere, Kristen Dubinsky, Linda Bond, Tiffany Rombough, Amy Peterson

C2

Slow Hands, Caring Eyes: Responsive Curriculum in the Baby Room

Examine the profound role of responsive curriculum and ethics of care in nurturing our youngest citizens. Drawing from the philosophies of Magda Gerber and RIE, as well as Emmi Pikler of the Pikler Institute, this session invites you pause, reflect, and critically assess caregiving practices for children aged 0-2. View these practices through the lens of ethical care for this age group and ignite new ideas about integrating your daily routines with a responsive curriculum, thereby crafting a nurturing and supportive environment for infants and toddlers.

Presenter: Monica Chan

Friday May 24, 2024 - Session C

Time - 10:30 am - 12:00 pm

Choose only one C workshop

C3 Thinking and Doing Curriculum-Making with Pedagogical Narration

In this presentation, two ECPN pedagogists working in Kamloops and rural North communities will share insights about responsive, situated curriculum-making practices alongside educators and children. The presentation will be supported by examples of pedagogical narrations, using this documentation as a catalyst to spark collaborative dialogues among participants.

Presenters: Chelsea Hann, Teresa Smith

C4 Creating inclusive culture

In this workshop we look at creating a culture from the roots. We are seeing more neurodiverse children and so changing the way we see is a must. Lets start with culture in our Center philosophy, our own beliefs and among staff. Tools provided get to know your staff , create environments where children thrive, knowing your children through parents and connection.

Presenter: Jo Chahal



Friday May 24, 2024 - Session C

Time - 10:30 am - 12:00 pm

Choose only one C workshop

C5 Coast Salish Talking Circle

Come and sit, listen and hear from 2 Coast Salish Knowledge Keepers, from Tsawout First Nation and Snuneymuxw First Nation. This is an opportunity to ask questions, be curious, come with an open heart and mind to learn from each other. This workshop will be guided with participants' thoughts and questions. We will also be offering a "cedar brushing" for those that may want to experience a cultural healing with cedar. Come ready to learn, share, ask questions, be curious, our Knowledge Keepers will be sharing their experiences and answering questions that you may have or just come listen and hear and feel.

C6 Embracing tensions: encounters with tough conversations

In settings we often encounter tough topics, such as death, divorce, global warming, racism, sexism, colonial histories, disability awareness, and LGBTQ2S+ and more. How do we respond when tensions around tough topics arise? This workshop addresses why it's important to critically engage with children, how to have conversations with families, and ways to engage with tough topics. We will look at what it means to embrace the tensions in our settings and what can grow from engaging with said tensions. The goal of this workshop is that educators will leave feeling more confident in their abilities to engage with tensions and tough topics within their settings rather than avoiding certain topics. **Presenter: Ashleigh Davies**

C7 Supporting grieving children: The variables that matter

A child's understanding of loss is tied to their developmental stage. By extension this means they need support in processing and making sense of their loss experiences. A tool we use in our work with bereaved children and families is books. It is important that the child be able to see themselves in the words and images of the books' content. A book that does not fit a child's loss experience risks compromising a sense of safety and belonging both already in jeopardy in the context of loss. In this session we explore concepts of death and loss at different development stages linking that to a series of variables we use to assess a book's fit with a child's needs. We will distinguish between grief-informed and grief-focused books and offer activities that can be used in conjunction with these books. **Presenter: Dr. Catherine Hajnal**

Friday May 24, 2024 - Session D

Time - 2:00 pm - 4:00 pm

Choose only one D workshop

D1 ECE Workforce Rights and Standards

The Canada Wide Early Learning and Child Care Program established a framework for affordable fees for parents. However, the expansion of licensed child care has exacerbated the challenges that the workforce has historically faced. The ECE workforce needs consideration of how to stabilize and enhance the profession: A Bill of Rights for the ELCC workforce is both a vehicle for mobilization by raising the profile of the workforce and an endgame that if achieved would promote and protect educators rights. Professional working conditions would make the sector more attractive to new entrants and help retain experienced staff. Standards provide educators with recourse to address inadequate working conditions and builds opportunities for a sustainable ELCC system. One of the key components of building out the Bill of Rights is an engagement strategy that includes various allies across Canada. . This session is an opportunity to consult with our early learning colleagues to seek feedback on the key components of the ECE Bill of Rights.

Presenter: Dr. Zeenat Janmohamed

D2 Nurturing Self-Care, Emotional Intelligence, and Strength-Based Communication for stronger teams

Delve into the intersection of team building, self-care, emotional intelligence, and strength-based communication to create a workplace culture that thrives on collaboration and individual well-being. Explore practical approaches to building resilient and powerful teams by integrating the principles of emotional intelligence and leveraging the strengths of team members. Learn how prioritizing self-care enhances team dynamics and contributes to a positive work environment. From effective communication strategies that highlight strengths to promoting emotional well-being within the team, this topic provides insights and actionable tips for creating a workplace where individuals flourish and teams thrive. Join the discussion on cultivating a supportive atmosphere that values both professional growth and personal well-being.

Presenter: Pooja Kalsi

Friday May 24, 2024 - Session D

Time- 2:00 pm - 4:00 pm

Choose only one D workshop

D3 Collaborative pedagogical documentation: what could that look like in your practice?

Explore various ways that support the capture and documenting of children's learning, interests and development. In this session, we will cover the benefits of a collaborative model and the tools that support and strengthen multiple perspectives and voices of your colleagues, families and children. Participants will be provided proven strategies and tips to support embedding these new concepts into their pedagogical practice.

Presenter: Sharon Carlson

D4 What's Next for the \$10aDay Child Care System in BC?

\$10aDay Child Care has always been much more than a slogan. It is a comprehensive set of policy and funding recommendations for governments to achieve a high quality, culturally responsive, inclusive and flexible child care system where educators are fairly compensated and families pay no more than \$10aDay. There has been significant progress in BC since 2018 but we all know there's so much more to do. Join us to discuss the priorities for system building in 2024 and beyond.

Presenters: Sharon Gregson

D5 Sharing Our Story - Learning Outside Together

Join us to learn more about the Learning Outside Together (LOT): Incorporating traditional wisdom and promising practices to futureproof child care programs. LOT is an online professional development program and so much more. It is a growing community of ECEs dedicated to upholding the values of two-eyed seeing, Land as Teacher, and working together to support children's relationships with land. Presenters will share how the program has impacted their practice and suggest how you can implement the concepts of LOT in your program.

Presenters: Brenna Beatrice, Leanne Shuparski, Jan Miettinen, Camille Jordan

Friday May 24, 2024 - Session D

Time- 2:00 pm - 4:00 pm

Choose only one D workshop

D6 Aansaamb aen kiskayhtaamaahk – Learning Together

Aansaamb aen kiskayhtaamuk Learning Together (Heritage Michif, translated by Norman Fleury) is a professional learning guide, resource kit professional development workshop intended to support early learning and child care professionals to integrate Metis content in early years programming. The workshop provides additional opportunities to support incorporating Metis specific teachings within early learning programming, promoting learning environments in which Metis culture is recognized and celebrated.

This workshop provides information on how to use the Aansaamb aen kiskayhtaamaahk cultural resources cultural resources. This includes a description of the resources and suggested opportunities for learning and investigation. These suggestions have been created to align with the B.C. Early Learning Framework. We end by discussing how to collaborate with Métis communities.

Presenters: Staff from Métis Nation British Columbia



MÉTIS NATION
BRITISH COLUMBIA

*Power of Collective Wisdom
May 23 - 25, 2024*

Saturday May 25, 2024 - Session E

Time - 10:15 am - 11:45 am

Choose only one E workshop

E1 When there are no fences: Fearless Outdoor Exploration

This workshop will give participants courage to embrace the power of outdoor play with young children. Participants will learn to guide children in nature with a variety of hands on activities. I will guide participants through a walk in the woods where they will learn safety tips, nature games, and how to embrace the power of outdoor play. In this workshop we will take the fear out of the woods and empower the educators to let the children play and explore. Please come prepared for outdoors.

Presenter: Norma Stokes

E2 Coast Salish Talking Circle

Come and sit, listen and hear from 2 Coast Salish Knowledge Keepers, from Tsawout First Nation and Snuneymuxw First Nation. This is an opportunity to ask questions, be curious, come with an open heart and mind to learn from each other. This workshop will be guided with participants thoughts and questions. We will also be offering a “cedar brushing” for those that may want to experience a cultural healing with cedar.

Come ready to learn, share, ask questions, be curious, our Knowledge Keepers will be sharing their experiences and answering questions that you may have or just come listen and hear and feel.

E3 Walking Alongside Children with Exceptionalities

Working alongside children with exceptionalities(diagnosed or undiagnosed) can be challenging at times. Throughout our time together we will discuss why it's so important to understand learning styles and communication styles for children with exceptionalities. We will engage in conversations and share experiences on how we can collectively support our children and educators in implementing practical strategies to guide our practices

Presenter: Ward Nakata

Saturday May 25, 2024 - Session E

Time - 10:15 am - 11:45 am

Choose only one E workshop

E4 Relational curriculum processes: Experimentations and insights on pedagogical mentorship and documentation

Members from the Capilano University ECCE Faculty and community who teach and support inquiry projects will share recent innovations, experimentations, and insights across diploma-level courses and practicum. This workshop will include opportunities for participants to engage in collaborative dialogue about student mentorship, pedagogical documentation processes, and curriculum-making, as aligned with (but not limited to) the BC Early Learning Framework (2019).

Presenter: Nancy VanGroll

E5 Collaborative Partnerships: Working with Practicum Students

Supporting practicum students is a valuable contribution ECE's make to the profession of Early Childhood Education. The current early learning landscape presents challenges we are all familiar with the staff shortages and having time and space to explore practicum expectations with students, especially when they differ from mentor's own training, knowledge and experience. It's about celebrating successes fostering collaboration and finding innovative solutions to enhance the mentor/student partnership in ECE.

Presenter: Karolyn Hendra

E6 Finding Your Why: Reigniting Your Passion - Part 1

As early care and learning professionals, we know children learn through concrete experiences. We want to bring that knowledge to co-constructing our learning together through the power of story, empathy, and sharing of information. During this experiential workshop, you will explore yourself, your values, and your image of the child and educator. Our hope is that you will leave this workshop feeling seen and see yourself as the pedagogical leader you are and will continue to be.

Presenters: Ewa Boss, Daljit Dial, Tamara Jacobs

Saturday May 25, 2024 - Session E

Time 10:15 am - 11:45 am

Choose only one E workshop

E7 The Story of Play

What is play? Why is it important? How can we organically enhance children's play experiences? During this workshop we will explore the history of play and how to create programs with a rich play first environment. Participants will have the opportunity to learn about the origins of play and the play-first approach, as well as take a dive headfirst into how to tackle the pressure for academics in a play environment. We will explore how to re-envision childcare spaces to create programs that are tailored for a play-first environment. During this workshop, attendees will also gain an understanding of how the Play-First approach empowers children's Social Emotional Learning.

Presenters: Emma Billman, Catheryn Brule

E8 Re-envisioning Inclusion in Early Childhood Spaces

Inclusive practice is more than welcoming children with special rights; it is the responsibility we hold as early childhood educators to create spaces that honour and celebrate diversity. This workshop is designed to inspire educators and to provoke a different way of thinking about inclusivity. We will create space to engage in group dialogue and think deeply together on the topic of inclusion. What does it mean to welcome children and families through the lens of hospitality? How do we take seriously the concept of making our environment successful for children, as opposed to making children successful in our spaces?

Presenters: Sara Sutherland and TBD



Saturday May 25, 2024 - Session F

Time - 1:30 pm - 3:00 pm

Choose only one F workshop

F1 Journaling, meditation and the heart/mind connection. Time to live YOUR life!

This workshop will explore the many different ways to journal and the benefits it brings. We will also be talking about self limiting beliefs, the Hearts energy field and the heart/brain connection, manifesting what we need in our lives and fears that may be holding us back. You will be lead through some simple heart/mind exercises and meditations leaving the workshop to be confident in own practice.

Presenter: Paula Bruce

F2 Self-Awareness~the strength within

Participants will learn to see themselves objectively with self-kindness and compassion and learn to move through life in greater alignment with their core values and beliefs. We will be building inner strength and kindness as many of us are better at being kind to others and when we learn to be kind to ourselves our capacity to be kind to all beings grows. Understanding oneself allows the deepening of courage, tolerance, caring, balance, and patience in our inner world which is the foundation that allows the strengthening of these values and beliefs to ripple in our external world and which allows us to shift into our "collective wisdom".

Presenter: Kate Toye

F3 Finding Your Why: Reigniting Your Passion - Part 2

See E6 - This is part 2 of the morning workshop. Delegates must register for both sessions.



Saturday May 25, 2024 - Session F

Time - 1:30 pm - 3:00 pm

Choose only one F workshop

F4 Lively Experimentation with Rituals of Gathering

Join ECPN Vancouver pedagogists in an interactive exploration as we delve into the transformative power of experimenting with rituals of collective gathering in early childhood education. They will share living pedagogical narrations from their work with educators and children, offering innovative perceptions.

Presenter: April Martin-Ko & Megan MacDonald

F5 Enriching outcomes for children and families through digital tools

Online communication and engagement has enabled opportunities for story telling and working in partnership with families that further personalize and support children's unique journeys. This presentation will share insights and case studies from Canada, Australia and New Zealand to provide participants with ideas, tools and resources to use in their practice. It will include telling stories together, playing with some new digital tools, and exploring various digital ways of deepening connections with and outcomes for children and families. Participants will leave the session with new ideas and resources to consider in their practice.

Presenter: Peter Dixon



F6 Culturally Safe Spaces for Everyone

This workshop will expand your learning around cultural competencies and provide opportunities to reflect on how you can create culturally safe spaces in your early childhood programs.

Presenters: Jennie Robers, Kirsten Bevelander

Saturday May 25, 2024 - Session F

Time - 1:30 pm - 3:00 pm

Choose only one F workshop

F7

The Wisdom of Food - How to Weave Nutrition into your Child Care Philosophy

Food is a connector. It connects us to place. It connects us to history. It connects us to each other. When a food program is mindfully wound into the everyday operations of a child care many magical things happen--learning opportunities, exploration, bravery, environmentalism, science, health, community engagement, and storytelling. In this presentation you will learn about the trials and errors of starting a wholistic and nourishing food program and the overall benefits to the child care environment and the children's health.

Presenter: Keely Freeman

F8

Gender in the Classroom

This workshop looks at discussing how we represent gender in the classroom in an inclusive environment. Looking at critical literacy with the power books hold on children's images of gender through representation. Workshop also looks at addressing how we as educators may be influenced by our ideas of gender roles and how they become portrayed in the classroom, discussing ways to make our classrooms inclusive for all children, regardless of gender.

Presenter: Ashleigh Davies



Conference Registration Rates

If you are an ECEBC member please check your email for your membership code to register.

For group registrations please contact conference coordinator at sonia@ecebc.ca

ECEBC Members Rates	Conference Rate
3 days	\$450 \$240
2 days	\$350 \$180
1 day	\$225 \$100
Let's Talk About Touching	\$160 \$40
Keynotes/Plenary - Live stream (online only)	\$20
Non-Member Rates	Conference Rate
3 days	\$450
2 days	\$350
1 day	\$225
Let's Talk About Touching	\$160 \$40
Keynotes/Plenary - Live stream (online only)	\$20

ECEBC Conference Travel Bursary

The travel bursary is available to ECEBC members to help reduce the cost of delegate hotel and travel costs for those that live 75 km or more from the location of ECEBC's annual conference in Richmond, BC, May 23 - 25, 2025. The bursary won't cover the full hotel and travel expense to the annual ECEBC Conference, but support in offsetting the costs to attend.

You must reside in BC and be an ECEBC member to apply for the travel bursary.

Due to the limited funds, travel bursary funding is not guaranteed. Applications will go through an approval process and you will be contacted by email and cheques will be available to pick up at conference.

Please complete the fillable travel bursary application on our website at www.ecebc.ca

Contact our conference coordinator if you have any questions at: sonia@ecebc.ca

Interior: \$5,000
Kootenays: \$5,000
Lower Mainland/Fraser - \$400
Northern BC - \$5,000
Northern Vancouver Island - \$2000
Southern Vancouver Island - \$2000
Sunshine Coast - \$600



Conference Highlights

Trade & Resource Fair



The Trade and Resource Fair will be open at the following times during the conference. Bring your shopping lists and bags and meet our wonderful vendors!

Waste-As Material Explorations

Throughout the conference make sure you visit re:materia's Waste-As Material Explorations interactive studio space during the conference to connect with Capilano University's atelierista, ECPN pedagogists and other educators and experiment with waste materials. The re:materia project is a partnership between ECPN and ECEBC that aims to engage early childhood educators in creatively and critically reimagining pedagogical processes and curriculum-making around waste. Grounded in social and ecological justice frameworks, re:materia proposes new directions for early childhood education that rethink the Rs (reduce, reuse, recycle) and refigure young children's waste futures.

Awards Gala Night



Join us on Friday May 24, at 6:30 pm for a night of fun, food and acknowledging and honouring Early Childhood Educators. This is included with your conference registration. Hope to see you there!

Power of Collective Wisdom
May 23 - 25, 2024

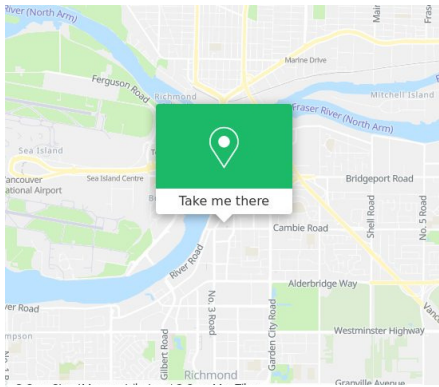


Hotel Information

Radisson Hotel
Vancouver Airport
8181 Cambie Rd.
Richmond, BC



The conference will take place at the Radisson Hotel Vancouver Airport in Richmond. The hotel is right next door to the Canada Line (Aberdeen Station), just stops away from the Richmond Mall and 20 minutes from downtown Vancouver.



Parking

Complimentary parking for participants is available in the following locations:

- Parking Lot at the front of the hotel
- Level 5 (**blue zone only**) in the President Plaza Parkade.
- Level 2 and 3 in the President Plaza Parkade.

Hotel booking

Rooms are available to ECEBC delegates at the reduced conference rate of \$209.00 (plus applicable taxes) per room, per night based on single or double occupancy, \$15.00 additional per person, per day for triple or quad occupancy.

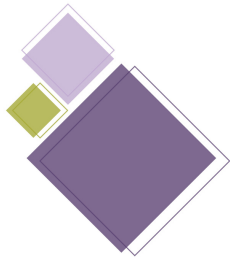
Call the hotel directly at **(236)305-5339** identify yourself as a participant attending the **ECEBC-Early Childhood Educators of BC Conference**, book no later than **April 21, 2024**.

After this date, reservations can be made based upon availability and at the best available rates.

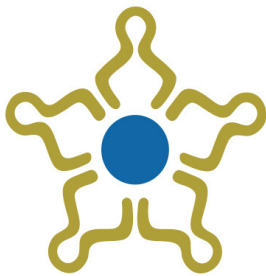
The Radisson Hotel Vancouver Airport offer free Wi-Fi in guest rooms, and is close to Starbucks and Tim Hortons.

Sponsorship

We are grateful to our amazing sponsors that support the 53rd Annual ECEBC Conference.



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LEARNING MATERIALS



Early Childhood
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educators of BC

ECEBC represents the early childhood care and education profession throughout the province. We provide professional development opportunities, training, and resources for early childhood educators across the province. We support early childhood educators to inform the broader community about their work. We are dedicated to building respect for early childhood education and educators.