

ECEBC Leadership Showcase 2011

by Christine Buttkus with photos by Shawn Nygren



Community Plan for a Public System of Integrated Early Care and Learning



Telling our story of growth

The First Meeting
On September 14th, 2011, we invited several Early Childhood Educators to gather for the first meeting of our "Understanding growth" book review study. We were hoping for 4 or 7 people to show up. Instead we had 10 people come, all of whom had been involved in the community's Early Childhood Learning and Development Committee. We discussed the book, shared ideas, and shared some information about the study. We were glad to see so many people could attend for this first meeting.

Ask An Educator Goals:

1. To empower and strengthen the Early Childhood Educators as professionals within our community.
2. Sharing our knowledge with the greater community through a book review published in the newspaper and the website. Copies of the books are donated to the public library and child care centers in the Bulkley Valley.
3. Continue Educators professional development over time through networking and sharing of ideas.

Smithers Public Library
THE INTERIOR NEWS
Spee-dee Interior Stationary
www.scsa.ca

E.C.E. Ethics
"Early Childhood Education is a profession that requires a high level of responsibility and accountability. It is a profession that requires ongoing learning and growth. It is a profession that requires a commitment to the highest standards of practice. It is a profession that requires a commitment to the well-being of the children in our care. It is a profession that requires a commitment to the community. It is a profession that requires a commitment to the future."



Norma Stokes
Secretary

Nov 19
Election
Day

THE INTERIOR NEWS

YOUR CHILD'S
SELF-ESTEEM

The
Out-of-Sync
Child
Recognizing and
Coping with
Sensory
Processing
Disorder
Carol Stock

Community P
Public System of
Early Care and



THE INTERIOR NEWS

Community Plan for a Public System of Integrated Early Care and Learning

THE OLDFATHERS

THE OLDFATHERS

Let's get Educating!

Thank you to Our Sponsors

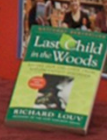
ESPERANTO

Community Plan for a Public System of Integrated Early Care and Learning

THE OLDFATHERS

THE OLDFATHERS

THE OLDFATHERS



Every Child Every Chance Every Day

A Junior Leadership Project

clear thinking



VOLUNTEERING
What is volunteering?
Volunteering is giving your time and skills to help others. It can be a great way to learn new skills, meet new people, and make a difference in your community. There are many ways to volunteer, from simple tasks like cleaning up a park to more complex projects like tutoring students. Volunteering can be a rewarding experience for everyone involved.



SPONSORED BY:

engagement

Vancity
Community Foundation
Together, more becomes possible



self belief



Junior Leadership Programs

- Interlocking Course
- Bookending Course
- Entrepreneurship Course
- Leadership Course
- Planning and Implementation Course



integrity

trust

vision



ECEBC | early childhood educators of BC

courage



motivation

DESCRIPTION
The Junior Leadership Project is a program that provides children with the opportunity to develop leadership skills and become active citizens. The program is designed for children aged 10-14 and is run by trained adult leaders. The program includes a variety of activities, including team building, problem solving, and community service. The program is designed to be fun and engaging, while also providing children with the opportunity to learn important life skills. The program is a great way for children to develop their leadership skills and become active citizens in their community.

reflecting









عقل الأطفال
يتعلمون
من اللعب
عقل الكبار
يتعلمون
من التفكير

PLAY
is the beginning
of knowledge

PLAY
is how I learn

PLAY
is how I learn

PLAY
is how I learn

EARLY CHILDHOOD EDUCATORS GO VIRAL

SOCIAL MEDIA

- OUR PROJECT OF SHORT CLIPS HIGHLIGHTING THE VARIOUS ASPECTS OF EARLY CHILDHOOD EDUCATORS (E.C.E.'S) WILL BE PRESENTED THROUGH SOCIAL MEDIA VIA SHORT VIDEO CLIPS.
- WE INTEND TO PASS OUR VIDEO'S ALONG THROUGH THE USE OF:
 - YOUTUBE
 - FACEBOOK

WHY???

- TO PROMOTE EARLY CHILDHOOD EDUCATORS
- TO SHOWCASE THE VARIOUS ASPECTS OF OUR CAREERS THROUGH THE USE OF SOCIAL MEDIA
- TO BROADEN THE GENERAL KNOWLEDGE OF WHAT EARLY CHILDHOOD EDUCATORS ARE & WHY WE DO WHAT WE DO

PRESENTED BY:

- ECE BC
- VANCTY
- BCSEU

Presented by:
• KIMBERLY KOLK
• MELISSA LINDSEY
• CINDY LINDSEY





Grace Yu
Prince George
ECEBC Leadership Institute
November 26, 2013

Lyndsay Spencer
Prince George
ECEBC Leadership Institute
November 26, 2013


Megan Brooks
Prince George
ECEBC Leadership Institute
November 26, 2013

Supporting Early Childhood Education Students through Mentorship and Working

Plan to...
v... cl... ur

...ed early care & learning in BC

Community Plan for a
c System of Integrated
ly Care and Learning



child care
advocates

Sign Up
to Endorse
Today

We plan
claim our
voice by.

Supporting Early
Childhood Education
through
and

Supporting and
an awareness
Community Plan for
System of Integrated
and





EARLY CHILDHOOD
INDICATORS GO VIRAL

The display board features three text panels with green borders. The top panel is titled "INDICATORS" and lists several items. The middle panel is titled "RESULTS" and contains a list of data points. The bottom panel is titled "CONCLUSIONS" and includes a star icon. The board is decorated with several stars in various colors (purple, gold, and red).







EARLY CHILDHOOD EDUCATORS WE ARE THE DIFFERENCE



"All early childhood education is about nurturing the individual - their not 'gender specific'."

"For some, a teacher is one of the most significant men or women a child will have contact with."

"I deeply and ardently believe in the teacher's role. The children of both sexes need to be taught to be good, to be obedient, to be respectful to parents, to be kind to their neighbors, to be obedient to their superiors, to be obedient to their country."

DID YOU KNOW THAT?

EARLY CHILDHOOD EDUCATORS...

- 4. Work in ways that enhance human dignity in trusting, caring and co-operative relationships that respect the worth and uniqueness of the individual.
- 4. Significantly impact the early care and education of young children and through their dedication benefit taxpayers and enhance economic vitality.
- 4. Help to produce large effects on IQ during the early childhood years and sizable consistent effects on achievement, grade retention, special education placement, and high school graduation.
- 4. Help children increase their social competence by interacting positively with others.
- 4. Implement programs and use guidance techniques that take into account the ages of the children and individual variations in their development.
- 4. Enhance each child's feelings of competence, independence and self-esteem.

Early Childhood Educators Require the Following Skills and Abilities...

- 4. Enjoy spending time with children and looking after their physical, educational and emotional needs.
- 4. Ability to speak clearly, inspire trust and confidence and motivate children.
- 4. Be able to model appropriate behaviour and language and to practice proper hygiene.
- 4. Ability to deal creatively and effectively with problems.
- 4. Ability to use different teaching methods.
- 4. Ability to take responsibility.
- 4. Good organizational skills.
- 4. Ability to work cooperatively with other educators, support staff, and parents.

Code of Ethics

- 4. Observe and promote the health and well-being of all children.
- 4. Observe and promote to parents personal care and to include the child's progress in the child's educational, physical and cognitive development.
- 4. Observe and promote the safety of all children in all aspects of their activities.
- 4. Observe and promote the safety of all children, including their personal property, for the care of their children, including their contribution to the children and supporting them in meeting their responsibilities to their children.
- 4. Observe and promote safety in partnership with colleagues and other service providers in the classroom or setting with young children, including children in the classroom or setting with young children, including children in the classroom or setting with young children, including children in the classroom or setting with young children.
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Obligation to Families

- Families are of primary importance in children's development. The term family may include others, besides parents, who are responsibly involved with the child. Early Childhood Educators acknowledge a responsibility to collaborate with both the home and school.
- 4. Early childhood educators recognize the role of parents as primary caregivers and educators' roles as ones which are supportive to the family and the child.
 - 4. Early childhood educators respect the parents' knowledge of their child.
 - 4. Early childhood educators maintain confidentiality regarding knowledge obtained in the daily dealing with children.
 - 4. Early childhood educators maintain open communication with the child's family.

The Core Values are "deeply rooted in the history of our field" such as ...

- 4. Approaching children as a unique and valuable stage of development.
- 4. Working with children on knowledge of child and family.
- 4. Recognizing that children are best understood and supported in the context of home, culture, community, and society.
- 4. Respecting the dignity, worth, and uniqueness of each individual child, family member, and colleague.

EARLY CHILDHOOD EDUCATORS ARE...
The world's unsung heroes! They do an extraordinary amount of work and good for our world as our children are any country's greatest asset. We are building the future together...



EARLY CHILDHOOD EDUCATORS
THE DIFFERENCE

EARLY CHILDHOOD EDUCATORS
THE DIFFERENCE

EARLY CHILDHOOD EDUCATORS
THE DIFFERENCE

EARLY CHILDHOOD EDUCATORS
THE DIFFERENCE







ECEBC &

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ECEBC &

Early Childhood Educators Go Viral
Raising awareness of the importance of early childhood educators and uniting them across the province
It's not magic... it's early childhood education!

Ask an Educator



Cori Dewijn
Norma Stokes
Jazte Mackay

...a sense of pride and confidence in our early childhood educators, and help them to grow as professionals. The book study will provide parents and readers with a comprehensive review on some of today's leading books about children and parenting. Each month we will read and review a new book focusing on child development. Our summary on the book will be available on our website, as well as in the Interior News. The books will be available to borrow from the library, or any participating children's centers.

Thank you to Our Sponsors

- VanCity Community Foundation
- ECEBC early childhood educators of BC
- www.scsa.ca
- Smithers Public Library
- THE INTERIOR NEWS
- Spee-dee Interior Stationary

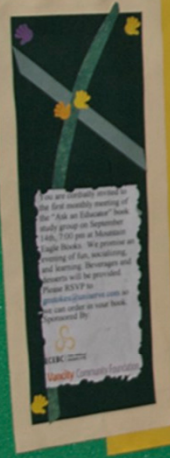


'Ask An Educator' Goals:

1. To empower and strengthen the Early Childhood Professionals
2. Share and create greater...

ECEBC Code of Ethics
"Early childhood professional practice is based on an expanding body of scholarly literature and research. In-service skills, training and self-awareness work together to prepare early childhood educators to fulfill their responsibilities more effectively."

Telling our story of growth



CHILD IS A...
interest...
regularly...
new group...
Shannon E...



Every Child Every Chance
Every Day

A Junior Leadership Project

creativity
clear
sustainability
engagement
vision
reflecting
integrity
trust
courage
motivation



...the project...



...the project...



integrity
trust



Vancity
Community Foundation

ECEBC
early childhood
educators of BC







My work positively influences and impacts children's development.

As practitioners we meet the individual needs of children and their families through support and family units.

Play is

we choose for children's play and learning. Licensed Family Centres, Early Childhood Centres, and

My work positively influences and impacts children's development.

We are an "Inclusion Team", addressing behavioral needs and support system.

Intellectual, Language

We have a full understanding of child development and we encourage experiences

Showcasing
OUR
Significant



As Early Learning and Care Practitioners we recognize the unique and individual needs of each family and endeavor to support and promote the well-being of "whole" family units.

Children learn life skills through play and work.

We value parents having a role in their children's early care and education programs including: Licensed Child Care and Toddler Centers.

We are an "Initial Early-Learning Intervention Team", addressing developmental and behavioral needs before children enter the school system.

Intellectual, Language, Emotional and Social.

We have a full understanding of how children develop and we use our knowledge, skills and experiences to plan appropriate activities to encourage their learning.



Every Child Every Chance
Every Day

A Junior Leadership Project

clear thinking



VOLUNTEERING
The Junior Leadership Project is a program that provides children with the opportunity to learn leadership skills and to give back to their community. Children are trained in leadership skills and are given the opportunity to lead projects in their schools and communities.



nurturing

self belief



A project to support the needs of early childhood educators by increasing leadership skills and early childhood programs in junior leaders. The project will create a sense of ownership and belonging for children at all ages and determine early childhood educators' satisfaction in children and families.



Junior Leadership Program
- Leadership Skills
- Responsibility
- Communication
- Problem Solving
- Teamwork



engagement



integrity



vision

courage



motivation

DESCRIPTION
The Junior Leadership Project is a program that provides children with the opportunity to learn leadership skills and to give back to their community. Children are trained in leadership skills and are given the opportunity to lead projects in their schools and communities.



reflecting

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ECEBC early childhood educators of BC

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Marla Bisanz
Fraser Lake
ECIBC Leadership Institute
November 28 - 30, 2013

Kiona Armatage
Fraser Lake
ECIBC Leadership Institute
November 28 - 30, 2013

Patricia Olin
Fraser Lake
ECIBC Leadership Institute
November 28 - 30, 2013

LEADER
courage
vision
motivation
inspiration
ambition
passion
dedication
perseverance
determination
commitment
focus
energy
creativity
innovation
resilience
adaptability
flexibility
open-mindedness
empathy
communication
collaboration
teamwork
problem-solving
decision-making
time-management
organization
planning
prioritization
accountability
integrity
honesty
transparency
trustworthiness
reliability
consistency
punctuality
preparation
proactivity
initiative
ownership
responsibility
accountability
self-awareness
emotional intelligence
stress-management
work-life balance
positive mindset
growth mindset
continuous learning
adaptability
flexibility
open-mindedness
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positive mindset
growth mindset
continuous learning

LEADER
courage
vision
motivation
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ambition
passion
dedication
perseverance
determination
commitment
focus
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creativity
innovation
resilience
adaptability
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open-mindedness
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growth mindset
continuous learning



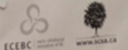


The Smithers Public Library displays information about Early Childhood Educators, our sponsors and the current book review. The books themselves, which are donated by the leadership initiative, have been well received by the community.

Norma Stokes

Thank you to Our Sponsors

VanCity Community Foundation



Smithers Public Library

THE INTERIOR NEWS

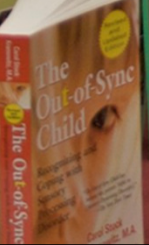
Sponsored by Interior Solutions

Ask An Educator Guide

To empower and strengthen the Early Childhood Educators in professional, within our community.

Sharing our knowledge with the greater community through a book review program is the purpose and the goal. Copies of the books are available at the library and child care centers.

Community Plan for a Public System of Integrated Early Care and Learning



Our Meeting

Monday, October 1st



10:00 AM - 11:00 AM

11:00 AM - 12:00 PM

12:00 PM - 1:00 PM

1:00 PM - 2:00 PM

2:00 PM - 3:00 PM

3:00 PM - 4:00 PM

4:00 PM - 5:00 PM

5:00 PM - 6:00 PM

6:00 PM - 7:00 PM

7:00 PM - 8:00 PM

8:00 PM - 9:00 PM

9:00 PM - 10:00 PM

10:00 PM - 11:00 PM

11:00 PM - 12:00 AM

12:00 AM - 1:00 AM

1:00 AM - 2:00 AM

2:00 AM - 3:00 AM



Early Care and Learning

APRIL 2017



Early Care and Learning

We model and promote healthy eating here





Community Plan for a
Public System of Integrated
Early Care and Learning



Illinois Center for
Child Care Advocates
ICCA

Sign Up
to Endorse
Today







EARLY CHILDHOOD EDUCATORS GO VIRAL

SOCIAL MEDIA

• EVALUATING THE VARIOUS ASPECTS OF EARLY CHILDHOOD EDUCATION & HOW WE RECORDED THROUGH SOCIAL MEDIA AND BLOGGER

- WE WANTED TO TAKE OUR RESEARCH ALONG THROUGH THE USE OF
- BLOGGING

WHY???

- TO PROMOTE EARLY CHILDHOOD EDUCATORS
- TO SHOWCASE THE VARIOUS ASPECTS OF OUR JOURNALS THROUGH THE USE OF SOCIAL MEDIA
- TO PROVIDE THE GENERAL PUBLIC WITH UP-TO-DATE INFORMATION ON EARLY CHILDHOOD EDUCATION

PRESENTED BY:

- [Name]
- [Name]
- [Name]



EARLY CHILDHOOD EDUCATORS GO VIRAL

SOCIAL MEDIA
YOUR NEEDS OF SMART CLIPS
REALIZING THE VARIOUS
ASPECTS OF EARLY CHILDHOOD
EDUCATION IS TO BE
REPRESENTED THROUGH SOCIAL
MEDIA VIA SMART VIDEO
CLIPS
• WE STARTED TO PASS OUR
VIDEO ALONG THROUGH THE
USE OF
• YOUTUBE
• FACEBOOK

WHY???
• TO PROMOTE EARLY CHILDHOOD EDUCATION
• TO SHOWCASE THE VARIOUS ASPECTS OF
OUR CAREERS THROUGH THE USE OF SOCIAL
MEDIA
• TO BRING THE GENERAL KNOWLEDGE OF
SMART VIDEO TO THE FOREFRONT AND A WAY
WE DO WHAT WE DO

PRESENTED BY:
• CINDY LEE
• JENNIFER
• JESSIE



...ATORS (E.G.E'S) WILL
PRESENTED THROUGH SOCIAL
MEDIA VIA SHORT VIDEO
CLIPS.
• WE INTEND TO PASS OUR
VIDEOS ALONG THROUGH THE
USE OF:
• YOU-TUBE
• FACEBOOK



OUR PRO...
HIGHLIGHT...
ASPECTS O...
EDUCATORS...
PRESENTED...
MEDIA VIA S...
CLIPS.
• WE INTEND T...
VIDEOS ALON...
USE OF:
• YOU-TUBE
• FACEBOOK

Every Child's...
Education...
Our Work



A Leadership Initiative Project
in Partnership with ECEBC
and the Heiltsuk Tribal Social
Development Agency



Funded by
Foundation

Vanc

Early Childhood Educators
WE ARE THE DIFFERENCE

Early Childhood Educators



WE ARE THE DIFFERENCE

bellabella.leadership@gmail.com







Every Chance y Day

Leadership

ct

courage



SHARE TELLING
[Text describing a program or initiative]



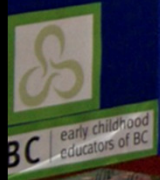
motivation

integrity

trust

vision

reflecting



BC early childhood educators of BC



Every Child Every Chance
Every Day

A Junior Partnership

creativity

thoughtfulness

trust

motivation


reflecting

nurturing


SPONSOR






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LEADERSHIP INITIATIVE



ECEBC, with the support of Vancity Community Foundation, provides opportunities for ECAs from diverse geographical and cultural communities throughout BC to build leadership capacity to raise the profile of and respect for their work in the broader community.

Early Childhood Education makes a difference!

Early Childhood Education makes a difference!

Early Childhood Education makes a difference!


ECEBC
early childhood educators of BC
Vancity Community Foundation



CHILDHOOD EDUCATORS
WE ARE THE DIFFERENCE

DID YOU KNOW THAT?
EARLY CHILDHOOD EDUCATION

- Work in ways that enhance human dignity in teaching, caring and co-operative relationships that respect the worth and progress of the individual.
- Effectively impact the early care and education of young children and through their dedication benefit teachers and enhance economic stability.
- Ability to produce large effects on IQ during the early childhood years and stable consistent effects on achievement, grade retention, special education placement, and high school graduation.
- Help children increase their social competence connecting positively with others.
- Implement programs and use guidelines that take into account the ages of individual learners in their classes.
- Advocate each child's feelings of independence and self-esteem.

Early Childhood Educators
WE ARE THE DIFFERENCE













childhood
years of BC

VE

Community
ities for ECEs
and cultural
to build leadership
of and respect for
er community.



Cori Dewijn
Mothers

ECONOMY

FCER





Childhood Educator.

influences and development.

Practitioners we individual needs support and family units.

high play! Play is

choice for

I am an Early Childhood Educator.

My work positively influences and impacts children's development.

We are an "Intrinsic Team", addressing behavioral needs within a system.

Intellectual, L

We have a full range of development and we use experiences to plan encourage their





Child Every Chance Every Day

Junior Leadership Project

A project to support the capacity of early childhood educator's by welcoming latch-key children back into early childhood programs as junior leaders. The project will create a sense of ownership and belonging for children at all ages and demonstrate early childhood educator's commitment to children and families.



- Junior Leadership Programs**
- > Storytelling Course
 - > Babysitting Course
 - > Community Volunteering
 - > Leadership Conference
 - > Recycling/Environmental Awareness Course



Let's Tackle Motivational Leadership Now!
 Here's how: Support leadership development in your classroom by providing the following opportunities and resources:
 - Encourage students to take ownership of their learning and personal growth.
 - Encourage students to take ownership of their learning and personal growth.
 - Encourage students to take ownership of their learning and personal growth.
 - Encourage students to take ownership of their learning and personal growth.

courage



STORYTELLING
 Early childhood education needs to embrace diverse programs that actively engage children in their learning. To truly be effective, early childhood educators must be able to engage the whole child, not just the intellect. This includes the child's emotions, social skills, and physical abilities. Storytelling is a powerful tool for engaging the whole child. It allows children to express their thoughts and feelings in a way that is meaningful to them. Storytelling can be used to teach children about themselves and the world around them. It can be used to help children develop their social skills and to help them understand the feelings of others. Storytelling can also be used to help children learn about their own culture and the cultures of others. Storytelling is a powerful tool for early childhood education. It is a tool that can be used to engage the whole child and to help them learn about themselves and the world around them.

integrity
trust

motivation

agement

vision

reflecting







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cs
RENCE





Lynn Reside
Vernon

Eve
Every
Eve













THE SEEN MUST REMAIN UNSEEN WHEN THIS IS OCCUPYED

Summer Student Program

[Small text describing the program]

Summer Student Program

[Small text describing the program]

UPFRONT
Early Childhood Education in the Valley
[Text and graphics related to the program]

"Children are like sponges.
They soak up everything we
do, everything we say.
They're learning from us all
the time, whether or not we
realize we are teaching them."
Dorothy Lane Noble

Children
are like
sponges











Ashley Desormeau
Robson Valley